(College of Social and Behavioral Sciences)

www.uni.edu/history

The Department of History offers the following programs:

Undergraduate Majors (B.A.)

- History (p. 1)
 - Liberal Arts Track
 - Global Studies Track
- History-Teaching (p. 4)

Minors

- Civic Literacy, Engagement, and the Humanities (p. 6)
- History (p. 7)
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Graduate Major (M.A.)

• History (p. 9)

Program Certificate

- History Social Sciences Endorsements-Teaching (p. 9)
- Museum Studies (p. 9) (also listed in Department of Art and Graphic Design)
- Public History (p. 10)

Bachelor of Arts Degree Programs History Major

The History major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

The Global Studies track within the History major is intended for students with an interest in global history and transnational issues. It combines historical and interdisciplinary approaches with foreign language capacity to provide fundamental tools and skills to understand and compete in our globalized world. See statements on language proficiency other than English below, and the two highly recommended components of the Global Studies track - Study Abroad and the Certificate in Nonprofit Leadership.

Liberal Arts Track

Required:		
History Core		
HIST 1010	Introduction to Historical Skills	3

HIST 1011	Field Experience: Public History (this course must be taken immediately after major is declared)*	1
HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3
Electives in History		21

Electives in History

Electives must include at least one course in US History and one in World History. The remaining five courses can come from either category. One course must be in the pre-1600 category.

US History Electives (at least one class):			
HIST 2011	Engaging Sources: (Topic)		
HIST 4010/5010	Introduction to Public History		
HIST 4110/5110	American Colonial History		
HIST 4130/5130	The Early Republic, 1785-1850		
HIST 4140/5140	Civil War and Reconstruction		
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929		
HIST 4160/5160	U.S. History from 1929 to 1960		
HIST 4170/5170	U.S. Environmental History		
HIST 4175/5175	History on Film		
HIST 4180/5180	Recent United States History		
HIST 4200/5200	History of Iowa		
HIST 4235/5235	Popular Culture in the United States		
HIST 4245/5245	African-American History		
HIST 4250/5250	Religion in America		
HIST 4260/5260	United States Women's History		
HIST 4270/5270	American Indian History		
HIST 4280/5280	The American Radical Tradition		
HIST 4556/5556	History of Outdoor Recreation		
World History Elec	tives (at least one class):		
HIST 2210	Problems & Perspectives in Global History: (Topic)		
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West		
HIST 3110	Conflict and Justice in History: (Topic)		
HIST 3279	Conflict and Justice Study Abroad: (Topic)		
HIST 4310/5310	History of Ancient Greece		

HIST 4320		History of Ancient Rome
HIST 4330)/5330	Greek and Roman Life and Culture
HIST 4340)/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350)/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360)/5360	Age of Absolutism and the Enlightenment
HIST 4420)/5420	History of Ireland
HIST 444()/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480)/5480	The Ancient Near East
HIST 4510)/5510	Europe from the French Revolution to World War I
HIST 4520)/5520	Europe from World War I to the Present
HIST 4610		English History since 1688
HIST 464()/5640	Modern Mediterranean Europe: History and Culture
HIST 4650)/5650	Modern Central and Eastern Europe
HIST 4660)/5660	History of Imperial Russia
HIST 4670		History of Soviet Russia
HIST 4675	5/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680)/5680	Military History from Napoleon to the Present
HIST 4690)/5690	Modern European Women's History
HIST 4720)/5720	Modern Latin American History
HIST 4730)/5730	African Kingdoms & Societies
HIST 4740		Modern African History
HIST 4820		Modern Middle East History
HIST 4830)/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840)/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850 HIST 4860		Pre-Modern Chinese History Modern Chinese History
HIST 4870		Courtiers, Warriors, and
HIST 4880)/5880	Merchants: Japan to 1800 The Legacy of the Samurai: Japan since 1800
HIST 491()/5910	Global Studies: (Topic)
		t least one class - this class can
	as a Worl	d History elective): History of Ancient Greece
HIST 4310 HIST 4320		History of Ancient Rome
11101 4520	5520	motory of microfit Rome

Fotal Hours		37
	Merchants: Japan to 1800	
HIST 4870/5870	Courtiers, Warriors, and	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4480/5480	The Ancient Near East	
HIST 4420/5420	History of Ireland	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4330/5330	Greek and Roman Life and Culture	

Total Hours

* Corequisite

Global Studies Track

Required:		
History Core		
HIST 1010	Introduction to Historical Skills	3
HIST 1011	Field Experience: Public History	1
HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3
Elective Courses		
Transnational Perspe	ctives	9
HIST 2210	Problems & Perspectives in Global History: (Topic)	
HIST 4910/5910	Global Studies: (Topic)	
	ional Perspectives – choose two	6
courses from the follo	0	
HIST 3279	Conflict and Justice Study Abroad: (Topic)	
HIST 4310/5310	History of Ancient Greece	
HIST 4320/5320	History of Ancient Rome	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4360/5360	Age of Absolutism and the Enlightenment	
HIST 4420/5420	History of Ireland	

HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688		GEOG 4150/5150 GEOG 3110	Regional Geography: (Variable Topic) Economic Geography	
HIST 4480/5480	The Ancient Near East				
HIST 4510/5510	Europe from the French		GEOG 3220	Environmental Geography: Variable Topic	
	Revolution to World War I		GEOG 4110/5110	Cultural Geography	
HIST 4520/5520	Europe from World War I to the Present		GEOG 4120/5120	Demography and Population Geography	
HIST 4610/5610	English History since 1688		PHIL/RELS 2550	Environmental Ethics	
HIST 4640/5640	Modern Mediterranean		POL COMP 1040	Comparative Politics	
	Europe: History and Culture		POL COMP 3121	Unconventional Warfare	
HIST 4650/5650	Modern Central and Eastern		POL COMP 3123	Nationalism	
	Europe		POL COMP 3125	Politics of Nonviolence	
HIST 4660/5660	History of Imperial Russia		POL COMP 3135	Politics in Europe	
HIST 4670/5670	History of Soviet Russia		POL COMP 3164	Russian Politics	
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the		POL COMP 3165	African Politics	
	Present		POL COMP 3167	Latin American Politics	
HIST 4680/5680	Military History from		POL INTL 1024	International Relations	
	Napoleon to the Present		POL INTL 3126	Human Rights	
HIST 4690/5690	Modern European Women's		POL INTL 3143	International Law	
	History		POL INTL 3145	International Organizations	
HIST 4720/5720	Modern Latin American		POL INTL 3119	Politics of the Global	
	History			Economy	
HIST 4730/5730	African Kingdoms & Societies		POL INTL 3125	Politics of International	
HIST 4740/5740	Modern African History			Development	
HIST 4820/5820	Modern Middle East History		RELS 1020	Religions of the World	
HIST 4830/5830	Sanskrit and Sovereigns;		RELS 2100	Hinduism and Buddhism	
	Sultans and Sufis: A History of South Asia to 1526 CE		RELS 2110	Confucianism, Daoism, and Zen	
HIST 4840/5840	Mughals and Marauders;		RELS 2120	Judaism and Islam	
	Merchants and Mahatmas: A History of South Asia since		RELS 2130	Christianity	
	1526 CE		SW/SOC SCI 1041	Global Social Work	
HIST 4850/5850	Pre-Modern Chinese History		SOC 3045/5045	Social Inequality **	
HIST 4860/5860	Modern Chinese History		SOC 3060/5060	Sociology of Culture **	
HIST 4870/5870	Courtiers, Warriors, and		SOC 3080/5080	Immigration and	
	Merchants: Japan to 1800		000 4071 (5071	Transnationalism **	
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800		SOC 4071/5071	Feminist Theories in the Social Sciences	
Interdisciplinary Pers from the following:	pectives – choose three courses	9	SPAN 3012	Survey of Spanish American Literature	
COMM 4344/5344	Intercultural Communication		SPAN 3018	Survey of Spanish Literature **	
COMM 4346/5346	Gender Issues in		SPAN 3020	Cultures and Civilization of	
	Communication			Latin America **	
EARTHSCI 1320	Earth History **		SPAN 3023	Cultures and Civilization of	
FREN 3004	Introduction to Literature in		CDAN 2021	Spain ^{**}	
FREN 4021/5021	French ** Special Topics in Language		SPAN 3031	Topics in Spanish American Literature and Culture: **	
	and Culture **		SPAN 3035	Topics in Literature and Culture of Spain: **	
FREN 4022/5022	Special Topics in French Literature		SPAN 4062/5062	Spanish American Literature:	
FREN 4025/5025	Contemporary France **		SPAN 4063/5063	Peninsular Literature:	
FREN 4028/5028	Special Topics in Francophone			**	
	Literature **		Total Hours		40***

* Corequisite

- **Prerequisite(s) required
- ****F**his program will require up to **six** hours of coursework in a language other than English beyond the minimum hours the **university's Foreign Language Competency** requirement if a student does not demonstrate a proficiency at the **fourth** semester level.

Statement on Foreign Language Competency:

Students must be able to demonstrate competence in a language other than English at the intermediate (second year) college level; however, foreign language study past the two-year requirement is highly recommended. Language proficiency may be achieved through high school and college study (two years of high school study equals one year of college-level study), transfer credit, study abroad, native or heritage knowledge, or a combination of the above. Students seeking to use four years of high school foreign language study to satisfy the language requirement will be required to complete a proficiency exam. Heritage speakers seeking to use their home/family language to satisfy the language requirement may be required to complete a proficiency exam.

Recommended: Study Abroad

History-Global Studies students are strongly encouraged to study abroad for a minimum of one semester. Courses taken abroad can be used to satisfy program requirements, and UNI financial aid can be applied to study abroad.

Recommended: Certificate in Nonprofit Leadership

If you are interested in employment in the non-profit sector the Certificate in Nonprofit Leadership may be a good complement to the History-Global Studies major. This certificate provides knowledge, skill-building and professional experience for students interested in working for non-governmental organizations (NGOs) and international non-governmental organizations (INGOs). Earning this certificate at UNI also will enable you to earn a national Certificate in Nonprofit Management from Nonprofit Leadership Alliance. See the UNI Catalog (Department of Health, Recreation, and Community Services) for certificate requirements.

Note: In order to graduate with a major in History, students must achieve a total major GPA of at least 2.50. Only courses with an earned grade of at least a C- will count toward the major.

History Major-Teaching

The History-Teaching major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsements #158: 5-12 American History and #166: 5-12 World History.

Required:		
History Core		

HIST 1010	Introduction to Historical Skills (this course should be taken immediately after major is declared) *	3
HIST 1011	Field Experience: Public History (this course should be taken immediately after major is declared) *	1
HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3
Electives in history		21

Must include 9 credit hours in US History and 12 credit hours in World History. One course must be in the pre-1600 category.

United States History Electives (9 hours):

U	inted States History	Electives (9 nours).
	HIST 2011	Engaging Sources: (Topic)
	HIST 4010/5010	Introduction to Public History
	HIST 4110/5110	American Colonial History
	HIST 4130/5130	The Early Republic, 1785-1850
	HIST 4140/5140	Civil War and Reconstruction
	HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929
	HIST 4160/5160	U.S. History from 1929 to 1960
	HIST 4170/5170	U.S. Environmental History
	HIST 4175/5175	History on Film
	HIST 4180/5180	Recent United States History
	HIST 4200/5200	History of Iowa
	HIST 4220/5220	History of the American West
	HIST 4235/5235	Popular Culture in the United States
	HIST 4240/5240	History of American Thought
	HIST 4245/5245	African-American History
	HIST 4250/5250	Religion in America
	HIST 4260/5260	United States Women's History
	HIST 4270/5270	American Indian History
	HIST 4275/5275	United States Constitutional History
	HIST 4280/5280	The American Radical Tradition
	HIST 4556/5556	History of Outdoor Recreation
W	orld History Elective	es (12 hours):
	HIST 2210	Problems & Perspectives in Global History: (Topic)
	HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West
	HIST 3110	Conflict and Justice in History: (Topic)

HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)

Pre-1600 History Electives (at least one class - this class can also count as a World History elective):

Total Hours		37
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4480/5480	The Ancient Near East	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
HIST 4420/5420	History of Ireland	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4320/5320	History of Ancient Rome	
HIST 4310/5310	History of Ancient Greece	

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* Corequisites

Note: Only courses with an earned grade of at least a C- will count toward the major. The History major may consider a minor in at least one other social science discipline.

Professional Experiences

EDUC 4138 Total Hours	Secondary School Teaching	12
EDUC 3686/5686	Teaching Internship ll: Social Studies and History	2
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies ^{*, **}	3
EDUC 2486	Teaching Internship 1: Social Studies and History	3
EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies [*]	2
Required:		

* A grade of C (2.00) or higher is required for all Methods courses.

**History Teaching majors can count EDUC 3586/5586 Teaching Methods II: Methods of Teaching Social Studies for category 5 of Educator Essentials.

Educator Essentials

Required: *		
Select one of the follow	ving in each category:	
Category 1: The Lear	ner	3
EDPSYCH 1500	Reflections on Learning	

EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	
Category 2: Social Con	ntexts of Learning	3
SOCFOUND 2119	Social & Cultural Foundations of Education	
SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	
Category 3: Education	n for All	3
KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	
Category 4: The Class	room Environment	3
EDPSYCH 3200		
EDFSTCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3200	*	
	Highly Engaged Classroom Level Up: Gamified Learning	
EDPSYCH 3300	Highly Engaged Classroom Level Up: Gamified Learning Environments Early Childhood Curriculum	
EDPSYCH 3300 ELEMECML 4151	Highly Engaged ClassroomLevel Up: Gamified Learning EnvironmentsEarly Childhood Curriculum Development and OrganizationPlayful Learning and Project-Based Experiences: Techniques for Ed and	
EDPSYCH 3300 ELEMECML 4151 RTNL 3360	Highly Engaged ClassroomLevel Up: Gamified Learning EnvironmentsEarly Childhood Curriculum Development and OrganizationPlayful Learning and Project-Based Experiences: Techniques for Ed and Recreational EnvironmentsCritical Perspectives on Technology and Education	3
EDPSYCH 3300 ELEMECML 4151 RTNL 3360 SOCFOUND 3219	Highly Engaged ClassroomLevel Up: Gamified Learning EnvironmentsEarly Childhood Curriculum Development and OrganizationPlayful Learning and Project-Based Experiences: Techniques for Ed and Recreational EnvironmentsCritical Perspectives on Technology and Education	3
EDPSYCH 3300 ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective	Highly Engaged Classroom Level Up: Gamified Learning Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education	3
EDPSYCH 3300 ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective ARTED 4600	Highly Engaged Classroom Level Up: Gamified Learning Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Expressive Learning Assessment Technology, Pedagogy, and	3
EDPSYCH 3300 ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective 3 ARTED 4600 LRNTECH 3600	Highly Engaged Classroom Level Up: Gamified Learning Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Expressive Learning Assessment Technology, Pedagogy, and Learning in the Digital Age	3
EDPSYCH 3300 ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective ARTED 4600 LRNTECH 3600 MEASRES 3510 TEACHING 3500	Highly Engaged Classroom Level Up: Gamified Learning Environments Farly Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Image: Expressive Learning Assessment Technology, Pedagogy, and Learning in the Digital Age Assessment for Learning Effective Teaching through Differentiation, Technology and Assessment	3
EDPSYCH 3300 ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective ARTED 4600 LRNTECH 3600 MEASRES 3510	Highly Engaged Classroom Level Up: Gamified Learning Environments Farly Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Image: Expressive Learning Assessment Technology, Pedagogy, and Learning in the Digital Age Assessment for Learning Effective Teaching through Differentiation, Technology and Assessment	3

Total Hours		18
	Educators	
TEACHING 3177	Collaborative Partnerships for	

* A grade of C (2.00) or higher is required in each Educator Essentials course.

Minors

Civic Literacy, Engagement, and the **Humanities Minor**

This 18-hour interdisciplinary minor will help students develop the knowledge, skills, and dispositions of civic literacy in tandem with the foundational knowledge, skills, and dispositions of the humanities that support the flourishing of a democratic society. Civic literacy is a vital component of life and work in modern society. The acquisition of civic literacy provides students with opportunities to develop holistic habits of mind that contribute to a meaningful life as well as the practical knowledge and skills to help them navigate community life that are necessary for navigating the workplace in the 21st century.

18

Choose at least one course from the Civic Knowledge, Civic Values, and Civic Skills categories and then choose two additional courses from those categories. Choose one course from the Civic Engagement category.

Category I: CIVIC KNOWLEDGE (select one-two of the following)		
Survey of American Literature		
United States History to the Civil War and Emancipation		
United States History since the Civil War and Emancipation		
Power & Politics in the U.S.		
International Relations		
American Religious Diversity		
Religion and the Public Schools		
ALUES (select one-two of the		
Argumentation and Debate		
Law and Literature		
Introduction to Political Theory: Freedom, Justice and Power		
Democracy and Education in the 21st Century		
Category III: CIVIC SKILLS (select one-two from the following)		
Introduction to Writing Studies		
Making the Modern World		
Justice and the Good Life: Philosophical Perspectives		
Religion and Politics: (Topics)		
Introduction to Public Administration		

Category IV: CIVIC ENGAGEMENT (select one from the following)

History Minor		18
Total Hours		18
UNIV 3930	Civic Engagement and the Humanities: (Topic)	
RTNL 2130	Foundations of the Nonprofit Sector	
POL AMER 3153	Leadership and Management in Public Service	
POL AMER 4143/51	4Gitizen Participation and Civic Engagement	
HIST 4030/5030	Internship in Historical Studies	
n oni the rono (ing)		

Total Hours	18
Choose any History course (at least 12 hours must be 3000/4000-level)	
Electives in history	18

HIST 1120 and at least one of the following are recommended electives to complete the History Minor:

HIST 4510/5510	Europe from the French Revolution to World War I	3
HIST 4520/5520	Europe from World War I to the Present	3
HIST 4610/5610	English History since 1688	3
HIST 4640/5640	Modern Mediterranean Europe: History and Culture	3
HIST 4650/5650	Modern Central and Eastern Europe	3
HIST 4660/5660	History of Imperial Russia	3
HIST 4670/5670	History of Soviet Russia	3
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	3
HIST 4680/5680	Military History from Napoleon to the Present	3
HIST 4690/5690	Modern European Women's History	3

History Social Sciences Endorsements Minor-Teaching

This minor fulfills the Iowa All-Social Science Endorsement for Grades 5-12 (endorsement #186) when completed in conjunction with the History Teaching major. This minor is available to History Teaching majors only.

Required Coursework:

American Government		
POL AMER 1014	Power & Politics in the U.S.	
Select two of the following:		
POL AMER 1048	Introduction to Public	
	Administration	
POL AMER 2131	American State Politics	
POL AMER 3112	Campaigns and Elections	

POL	AMER 3132	Community Politics	
POL	AMER 3134	Congress: The First Branch	
POL	AMER 3141	Constitutional Law	
POL	AMER 3144	Civil Rights and Liberties	
POL	AMER 3146	Judicial Politics and Policy- making	
POL	AMER 3150	Public Opinion and Voting Behavior	
POL	AMER 3151	Modern Presidency	
POL	AMER 3166	Political Parties and Interest Groups	
POL	AMER 3172	Public Budgeting	
POL	AMER 3174	Management of Public Human Resources	
POL	AMER 4142/51	Problems in Juvenile and Family Law	
POL	AMER 4143/51	4Gitizen Participation and Civic Engagement	
POL	AMER 4173	Politics and Public Policy	
POL	THRY 3129	American Political Thought	
POL	INTL 3127	United States Foreign Policy	
Econon	nics		6
Select ty	wo of the follow	ring:	
ECO	N 1001	Economics of Social Issues	
ECO	N 1031	Introduction to Business Economics	
ECO	N 1041	Principles of Macroeconomics	
ECO	N 1051	Principles of Microeconomics	
Geogra	phy		6
GEO	G 1110	Global Geography	
or	GEOG 1120	Peoples, Cultures, and Environments	
GEO	G 1210	Planet Earth	
or	GEOG 1310	Digital Earth	
Psychol			6
	CH 1001	Introduction to Psychology	
	CH 2000/3000-1	evel elective	
Sociolo			6
	1000	Introduction to Sociology	
	SOC 1060	Social Problems	
	2000/3000-leve	el elective	
Total H	lours		33

* This course has additional prerequisites.

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History for Social Sciences Teaching Minor

This minor offers Social Sciences Teaching majors an opportunity to complete coursework in one of two tracks, US History or World History, to deepen content knowledge and enhance preparation to teach these subjects. This minor is available to Social Sciences Teaching majors only, and does not lead to a standalone endorsement.

Required Core - se	elect two of the following:	6
HIST 1110	United States History to the Civil War and Emancipation	
HIST 1120	United States History since the Civil War and Emancipation	
HIST 1210	Making the Modern World	
Choose one of the World History	following tracks: US History or	12
Total Hours		18

US History Track		
Select 12 hours from US History; 6 hours must be at the 4000 level:		
HIST 2011	Engaging Sources: (Topic)	
HIST 4010/5010	Introduction to Public History	
HIST 4110/5110	American Colonial History	
HIST 4140/5140	Civil War and Reconstruction	
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929	
HIST 4160/5160	U.S. History from 1929 to 1960	
HIST 4170/5170	U.S. Environmental History	
HIST 4175/5175	History on Film	
HIST 4180/5180	Recent United States History	
HIST 4200/5200	History of Iowa	
HIST 4235/5235	Popular Culture in the United States	
HIST 4245/5245	African-American History	
HIST 4250/5250	Religion in America	
HIST 4260/5260	United States Women's History	
HIST 4270/5270	American Indian History	
HIST 4280/5280	The American Radical Tradition	
HIST 4556/5556	History of Outdoor Recreation	

World History Track

Select 12 hours from World History; 6 hours must be at the 4000 level: HIST 2210 Problems & Perspectives in Global History: (Topic) HIST 2310 From Mesopotamia to the A. 1.11 A TT-1ъ

	Middle Ages: The Premodern West
HIST 3110	Conflict and Justice in History: (Topic)
HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages

HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)

Public History Minor

Required: History: HIST 1010 Introduction to Historical 3 Skills HIST 4010/5010 Introduction to Public History 3 Two history or related courses at the 3000-level or 6 above

Total Hours	18	
HIST 4030/5030	Internship in Historical Studies	
HIST 3179 Cooperation	ative Education	
Select 6 hours from one or both of the following		

Master of Arts Degree Program

Major in History

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of History for other application requirements. Graduate information and application for graduate admission can be found at https:// admissions.uni.edu/application.

The Graduate Record Examination (General Test) is not required for admission to the program.

This program is offered on the non-thesis option only. A minimum of **12 hours of 6000-level** is required for non-thesis plans. Degree candidates will submit a portfolio, a record of academic and professional preparation, to complete their degree.

The MA in History, delivered entirely through the online distance learning format, exposes students to a variety of historical topics and periods from a global perspective. This innovative degree provides training in historical interpretation and issues that is suitable for a variety of careers and emphasizes methodologies and content valuable for in-service teachers. Students will benefit from the History Department's close academic mentorship as all classes are taught by UNI faculty. The program is fully online with all classes taught in the evening, one course at a time, in synchronous and asynchronous formats, making it convenient for both full-time students and working professionals.

Required:		
HIST 6010	History: Theory and Practice	3
HIST 6200	Professional Development Portfolio	3
Students must take 4 of each of the following seminars (repeated with different topics):		
HIST 6040	Readings in History: (Topic)	12
HIST 6080	History Workshop: (Topic)	12
Electives:		
Any HIST 6000-level (may take one course, up to 3 0-3 hours, outside the field of history)		
Total hours:		30

Note: M.A. students must maintain a total major GPA of at least 3.0. If a student falls below the required 3.0 GPA, they will no longer be eligible to receive funding and can potentially be dismissed from the program. Students who enter the program on a probationary basis (a GPA under 3.0) must earn a total major GPA of at least 3.0 by the end of their first semester in the program.

Program Certificates

The University of Northern Iowa makes available, in addition to traditional programs, the opportunity for students to earn program certificates. Program certificates provide an alternative to programs leading to a degree, a major, or a minor; they certify that an individual has completed a program approved by the university. For information on the following program certificate, contact the Department of History or the Office of the Registrar, which serves as the centralized registry.

Certificate in History Social Sciences Endorsements-Teaching

This 15-hour interdisciplinary certificate offers History Teaching majors an opportunity to earn two of the Iowa Social Sciences Endorsements for Grades 5-12 (endorsement #1861). Students will complete 9 hours in American Government and 6 hours in one additional endorsement area. This certificate is available to History Teaching majors only.

American Governme	nt	9
POL AMER 1014	Power & Politics in the U.S.	
Select two of the follow	wing:	
POL AMER 1048	Introduction to Public Administration	
POL AMER 2131	American State Politics	
POL AMER 3112	Campaigns and Elections	
POL AMER 3132	Community Politics	
POL AMER 3134	Congress: The First Branch	
POL AMER 3141	Constitutional Law	
Choose 6 hours from o	ne of the following subject areas:	6
Economics		
ECON 1001	Economics of Social Issues	
ECON 1031	Introduction to Business Economics	
ECON 1041	Principles of Macroeconomics	
ECON 1051	Principles of Microeconomics	
Geography		
GEOG 1110	Global Geography	
or GEOG 1120	Peoples, Cultures, and Environments	
GEOG 1210	Planet Earth	
or GEOG 1310	Digital Earth	
Psychology		
PSYCH 1001	Introduction to Psychology	
PSYCH 2000/3000	elective	
Sociology		
SOC 1000	Introduction to Sociology	
or SOC 1060	Social Problems	
SOC 2000/3000 ele	ctive	
Total Hours		15

* This course has additional prerequisites.

Certificate in Museum Studies

The Museum Studies Certificate exposes students to the array of occupations in the museum industry and provides them the opportunity to add an experiential component to their academic education. The certificate is available to upper-division undergraduate and graduate students who have completed the introductory course, seminar, internship, and methods and elective courses in their field of study.

The Museum Studies Certificate complements the existing frameworks of department majors. Students will take two or three (depending on variable major requirements) classes (including HIST 3020/ANTH 3440 Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management hosted by UNI Gallery of Art and UNI Museum), as well as an internship with a community partner. These internships and electives for the Museum Studies Certificate may be counted towards their major electives and/or university electives. For example, Textile and Apparel requires internships as part of the major; the internship requirements of the MSC will complement that major requirement. HIST 3020/ANTH 3440 Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management with UNI Gallery of Art and UNI Museum will be available every year.

The introductory course is taught by faculty in the History department, the seminar in collections care and management is conducted through the Art department by UNI Gallery of Art in conjunction with UNI Museum. Department faculty liaisons in students' major departments define the methods and elective curricula and oversee their students' museum internships.

HIST 3020/ ANTH 3440	Introduction to Museum Studies	3
HIST/ARTHIST 4003	Collections Care and Management	3
Major Department - Extinternship options below	3-4	
Major Department - Me below)	3-4	
Major Department - Electives (see elective options below)		3-4
Total Hours		15-18

Internship Options:

(Internships are specific to each department and are conducted at an institution that identifies as a museum.)		
ANTH 4485	Anthropology Internship	3
ART 3179 Cooperative	Internship	3
ART 4186/5186 Studies	s in:	3
BIOL 3179	Cooperative Education	3
EARTHSCI 3179 Coop	3	
HIST 3179 Cooperative	e Internship	3
HIST 4030/5030	Internship in Historical Studies	3
HIST 4186/5186 Studies in:		3
TEXDSGN 4195	Internship in Textile and Apparel	4
RTNL 4510	Internship in Recreation, Tourism and Nonprofit Leadership	3-4
Methods Options:		
ANTH 3450	Archaeological Fieldwork	3
ARTHIST 4000/5000	Research Methods and Writing in Art History	3

ART 4300/5300	Seminar: Critical Issues in Contemporary Art	3
BIOL 3106	Vertebrate Anatomy	4
BIOL 3170	Entomology	3
BIOL 4164/5164	Mammalogy	4
EARTHSCI 1100	Astronomy	3
EARTHSCI 3210/5210	Meteorology	4
EARTHSCI 3325/5325	Sedimentary Geology	4
HIST 4010/5010	Introduction to Public History	3
RTNL 4552/5552	Theory and Practice of Outdoor Education	3
TEXDSGN 2004	EuroAmerican Fashion Design History	3
Elective Options:		
ANTH 2018	Food and Culture	3
ANTH 2430	Bioarchaeology	3
ANTH 3202/5202	Human Biological Variation	3
ANTH 3501	Research Experience in Anthropology	3
ARTHIST: Any Art His	tory 4000-level course	3
BIOL 2051	General Biology: Organismal Diversity	4
BIOL 3100	Evolution, Ecology and the Nature of Science	3
BIOL 3106	Vertebrate Anatomy	4
BIOL 3120	Plant Diversity and Evolution	4
BIOL 3160	Field Zoology of Vertebrates	4
BIOL 3170	Entomology	3
BIOL 4164/5164	Mammalogy	4
BIOL 4167/5167	Conservation Biology	3
CHEM 4310/5310	Instrumental Analysis	3
EARTHSCI 3110/5110	Observational Astronomy	2
EARTHSCI 3220/5220	Weather Analysis and Forecasting	3
EARTHSCI 3330/5330	Geomorphology	4
EARTHSCI 3340/5340	Oceanography	3
HIST: Any History 4000)-level course	3
TEXDSGN 1002	Textile Science	3
RTNL 2130	Foundations of the Nonprofit Sector	3
RTNL 3121	Philosophical Foundations of Recreation, Tourism and Nonprofit Leadership	3
RTNL 4320	Financial Resource Management in Recreation, Tourism and Nonprofit Leadership	3
TEXDSGN 2007	Apparel Assembly and Technical Design	3

Certificate in Public History

This certificate is available to history majors and non-history majors who have completed a prescribed course of study within public history. This program exposes students to the array of opportunities available in the fields of public history and an opportunity to add an experiential component to their academic education. Individual curricula will be defined in consultation with the program's director.

Required

History		
HIST 4010/5010	Introduction to Public History	3
Two history or related courses at the 3000-level or above		
Select 6 hours from one or both of the following:		6
HIST 3179 Cooperative Education		
HIST 4030/5030	Internship in Historical Studies	
Total Hours		