

# Social Science

<http://www.uni.edu/csbs/social-science-and-history-education>

There is no social science department as such. The programs and the general courses in social studies are offered under the jurisdiction of the Social Science Education Committee and the general supervision of the Dean of the College of Social and Behavioral Sciences. Inquiries should be directed to the Social Science Education Coordinator, Social Science Program, College of Social and Behavioral Sciences.

The following programs are offered in social science:

## Undergraduate Majors (B.A.)

The social science teaching major is a single program with two emphasis areas; Plan B for students wishing to teach in all areas of social science, and Plan C for students wanting to teach US History, World History, American Government and one other social science area. Students should consult with the program advisor regarding the appropriate emphasis.

- Social Science-Teaching-Plan B - All Social Science (p. 1)
- Social Science-Teaching-Plan C - Basic (p. 3)

## Graduate Major (M.A.)

- Social Science (p. 6)

## Bachelor of Arts Degree Programs Social Science Major-Teaching - Plan B - All Social Science

The Social Science Teaching major Plan B-All Social Science requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsement #186 - 5-12 All Social Sciences. It is intended for students who wish to teach in the State of Iowa in all areas of social sciences: American Government, American History, Economics, Geography, Psychology, Sociology, and World History. Area of study will count for one endorsement area. Because of the number of courses required for this major, it cannot be completed in eight semesters of normal work. It will require a longer time or additional work during summers.

Required:

Completion of 51 semester hours to include 9 hours in American Government, American History, and World History, and 6 hours of Economics, Geography, Psychology, and Sociology. Course options listed below.\*

\* Students are strongly advised to declare a minor in one of the social science areas.

Students unable to meet minimum grade point requirements for full admission to the Teacher Education Program and student teaching must seek an alternative major.

## American Government

Political Science		
POL AMER 1014	Power & Politics in the U.S.	3
Plus 6 hours in American Government:		6
POL AMER 2131	American State Politics	
POL AMER 3112	Campaigns and Elections	
POL AMER 3132	Community Politics	
POL AMER 3134	Congress: The First Branch	
POL AMER 3141	Constitutional Law	
POL AMER 3146	Judicial Politics and Policy-making	
POL AMER 3150	Public Opinion and Voting Behavior	
POL AMER 3151	Modern Presidency	
POL AMER 3166	Political Parties and Interest Groups	
POL AMER 4130/5130	Iowa Politics	
POL INTL 3127	United States Foreign Policy	

## American History

HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
Plus 3 hours in American History from the following courses:		3
HIST 1010	Introduction to Historical Skills	
HIST 3010	Readings in History	
HIST 3110	Conflict and Justice in History: (Topic)	
HIST 4110/5110	American Colonial History	
HIST 4130/5130	The Early Republic, 1785-1850	
HIST 4140/5140	Civil War and Reconstruction	
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929	
HIST 4160/5160	U.S. History from 1929 to 1960	
HIST 4170/5170	U.S. Environmental History	
HIST 4175/5175	History on Film	
HIST 4180/5180	Recent United States History	
HIST 4190/5190	The American Revolution and Its War	
HIST 4200/5200	History of Iowa	
HIST 4220/5220	History of the American West	

## Social Science

HIST 4235/5235	Popular Culture in the United States	
HIST 4240/5240	History of American Thought	
HIST 4245/5245	African-American History	
HIST 4250/5250	Religion in America	
HIST 4260/5260	United States Women's History	
HIST 4270/5270	American Indian History	
HIST 4275/5275	United States Constitutional History	
HIST 4280/5280	The American Radical Tradition	

### Economics

6 hours from		6
ECON 1001	Economics of Social Issues	
ECON 1031	Introduction to Business Economics	
ECON 1041	Principles of Macroeconomics	
ECON 1051	Principles of Microeconomics	

### Geography

GEOG 1110	Global Geography	3
or GEOG 1120	Peoples, Cultures, and Environments	
GEOG 1210	Planet Earth	3

### Psychology

PSYCH 1001	Introduction to Psychology	3
2000/3000 Level PSYCH Course		3

### Sociology

SOC 1000	Introduction to Sociology	3
Plus 3 hours of Sociology or Criminology from the following courses:		3
SOC 1060	Social Problems	
SOC 1070	Introduction to Human Rights	
SOC 2010	Research Methods	
SOC SCI 2020	Social Sciences Statistics	
SOC 2030	Sociology of Families	
SOC 2040	Social Movements	
SOC 2075	The Self in Social Context	
SOC 3035/5035	Social Gerontology	
SOC 3086/5086	Medical Sociology	
SOC 3037	Race, Ethnicity and Social Justice	
SOC 3045/5045	Social Inequality	
SOC 3050/5050	Men and Masculinities	
SOC 3060/5060	Sociology of Culture	
SOC 3070/5070	Sociological Theory	
SOC 3080/5080	Immigration and Transnationalism	
SOC 3087/5087	Society and Mental Illness	
SOC 3090	Conflict Resolution	
SOC 4005/5005	Refugees and Humanitarianism	
SOC 4025/5025	Quantitative Research	

SOC 4051/5051	Sociology of Gender	
SOC 4071/5071	Feminist Theories in the Social Sciences	
SOC 4052/5052	Childhood Inequalities	
CRIM 3100	Social Deviance and Control	

### World History

HIST 1210	Making the Modern World	3
6 hours required from the following		6
HIST 2210	Problems & Perspectives in Global History: (Topic)	
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West	
HIST 3110	Conflict and Justice in History: (Topic)	
HIST 4310/5310	History of Ancient Greece	
HIST 4320/5320	History of Ancient Rome	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4360/5360	Age of Absolutism and the Enlightenment	
HIST 4420/5420	History of Ireland	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
HIST 4460/5460	History of Germany to 1648	
HIST 4480/5480	The Ancient Near East	
HIST 4510/5510	Europe from the French Revolution to World War I	
HIST 4520/5520	Europe from World War I to the Present	
HIST 4610/5610	English History since 1688	
HIST 4630/5630	History of Germany Since 1648	
HIST 4640/5640	Modern Mediterranean Europe: History and Culture	
HIST 4650/5650	Modern Central and Eastern Europe	
HIST 4660/5660	History of Imperial Russia	
HIST 4670/5670	History of Soviet Russia	
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	
HIST 4680/5680	Military History from Napoleon to the Present	
HIST 4690/5690	Modern European Women's History	
HIST 4720/5720	Modern Latin American History	
HIST 4730/5730	African Kingdoms & Societies	

HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800

**Total Hours** 51

## Professional Experiences

Required:

EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies *	2
EDUC 2486	Teaching Internship I: Social Studies and History	3
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies **,**	3
EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
EDUC 4138	Secondary School Teaching	12

**Total Hours** 22

\* A grade of C (2.00) or higher is required for all Methods courses.

\*\*Social Science Teaching majors can count EDUC 3586/5586  
Teaching Methods II: Methods of Teaching Social Studies for  
category 5 of Educator Essentials.

## Educator Essentials

Required: \*

Select one of the following in each category:

<b>Category 1: The Learner</b>		<b>3</b>
EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	
<b>Category 2: Social Contexts of Learning</b>		<b>3</b>
SOCFOUND 2119	Social & Cultural Foundations of Education	
SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	

TESOL 2015	Language Today
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**Category 3: Education for All** 3

KINES 4152	Adapted Physical Education
SOCFOUND 3334	Education, Power, and Change
SOCFOUND 3434	Social Movements and Education
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms
TESOL 3710	Content Area Strategies for English Language Learners

**Category 4: The Classroom Environment** 3

EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom
EDPSYCH 3300	Level Up: Gamified Learning Environments
ELEMECML 4151	Early Childhood Curriculum Development and Organization
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments
SOCFOUND 3219	Critical Perspectives on Technology and Education

**Category 5: Effective Pedagogy** 3

ARTED 4600	Expressive Learning Assessment
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age
MEASRES 3510	Assessment for Learning
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment

**Category 6: The Professional Educator** 3

ELEMECML 3149	Child, Family, School and Community Relationships
SOCFOUND 3519	Teacher Leadership & Educational Change
TEACHING 3177	Collaborative Partnerships for Educators

**Total Hours** 18

\* A grade of C (2.00) or higher is required in each Educator Essentials course.

## Social Science Major-Teaching - Plan C - Basic

The Social Science Teaching major Plan C-Basic requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsement #1861 - Social Science-Basic.

## Social Science

### Required:

Completion of 33 semester hours to include 9 hours in American History, World History and American Government, plus 6 hours in a social science subject. Course options listed below.

### American History

HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
Electives in American History (select 3 hours from the following):		3
HIST 4010/5010	Introduction to Public History	
HIST 4110/5110	American Colonial History	
HIST 4130/5130	The Early Republic, 1785-1850	
HIST 4140/5140	Civil War and Reconstruction	
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929	
HIST 4160/5160	U.S. History from 1929 to 1960	
HIST 4180/5180	Recent United States History	
HIST 4190/5190	The American Revolution and Its War	
HIST 4200/5200	History of Iowa	
HIST 4220/5220	History of the American West	
HIST 4235/5235	Popular Culture in the United States	
HIST 4240/5240	History of American Thought	
HIST 4245/5245	African-American History	
HIST 4250/5250	Religion in America	
HIST 4260/5260	United States Women's History	
HIST 4270/5270	American Indian History	
HIST 4275/5275	United States Constitutional History	
HIST 4280/5280	The American Radical Tradition	

### World History

HIST 1210	Making the Modern World	3
Electives in World History (select 6 hours from the following):		6
HIST 2210	Problems & Perspectives in Global History: (Topic)	
HIST 3110	Conflict and Justice in History: (Topic)	
HIST 4310/5310	History of Ancient Greece	
HIST 4320/5320	History of Ancient Rome	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	

HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4360/5360	Age of Absolutism and the Enlightenment	
HIST 4420/5420	History of Ireland	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
HIST 4480/5480	The Ancient Near East	
HIST 4510/5510	Europe from the French Revolution to World War I	
HIST 4520/5520	Europe from World War I to the Present	
HIST 4610/5610	English History since 1688	
HIST 4640/5640	Modern Mediterranean Europe: History and Culture	
HIST 4650/5650	Modern Central and Eastern Europe	
HIST 4660/5660	History of Imperial Russia	
HIST 4670/5670	History of Soviet Russia	
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	
HIST 4680/5680	Military History from Napoleon to the Present	
HIST 4690/5690	Modern European Women's History	
HIST 4720/5720	Modern Latin American History	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4740/5740	Modern African History	
HIST 4820/5820	Modern Middle East History	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4860/5860	Modern Chinese History	
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800	

### American Government/Political Science

POL AMER 1014	Power & Politics in the U.S.	3
Electives in American Government (select 6 hours from the following):		6
POL AMER 2131	American State Politics	
POL AMER 3112	Campaigns and Elections	
POL AMER 3132	Community Politics	
POL AMER 3134	Congress: The First Branch	
POL AMER 3141	Constitutional Law	

POL AMER 3144	Civil Rights and Liberties
POL AMER 3146	Judicial Politics and Policy-making
POL AMER 3150	Public Opinion and Voting Behavior
POL AMER 3151	Modern Presidency
POL AMER 3166	Political Parties and Interest Groups
POL AMER 4130/51	Iowa Politics

Students will select ONE of the following social science subject fields for 6 hours each area. Students can add more than one. 6

**Economics**

ECON 1041	Principles of Macroeconomics
ECON 1051	Principles of Microeconomics

**Geography**

GEOG 1110	Global Geography
or GEOG 1120	Peoples, Cultures, and Environments
2000/3000 level GEOG course	

**Psychology**

PSYCH 1001	Introduction to Psychology
2000/3000 level PSYCH course	

**Sociology**

SOC 1000	Introduction to Sociology
or SOC 1060	Social Problems
Elective in Sociology	

**Total Hours** 33

**Professional Experiences**

Required:

EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies *	2
EDUC 2486	Teaching Internship I: Social Studies and History	3
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies * **	3
EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
EDUC 4138	Secondary School Teaching	12

**Total Hours** 22

\* A grade of C (2.00) or higher is required for all Methods courses.

\*\*Social Science Teaching majors can count EDUC 3586/5586 Teaching Methods II: Methods of Teaching Social Studies for category 5 of Educator Essentials.

**Educator Essentials**

Required: \*

Select one of the following in each category:

**Category 1: The Learner** 3

EDPSYCH 1500	Reflections on Learning
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EDPSYCH 2068	Development and Learning in Sociocultural Contexts
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)

**Category 2: Social Contexts of Learning** 3

SOCFOUND 2119	Social & Cultural Foundations of Education
SOCFOUND 2134	A Modern History of Education in the United States
SOCFOUND 2334	Education Policy and Politics of Education
TESOL 2015	Language Today

**Category 3: Education for All** 3

KINES 4152	Adapted Physical Education
SOCFOUND 3334	Education, Power, and Change
SOCFOUND 3434	Social Movements and Education
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms
TESOL 3710	Content Area Strategies for English Language Learners

**Category 4: The Classroom Environment** 3

EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom
EDPSYCH 3300	Level Up: Gamified Learning Environments
ELEMECML 4151	Early Childhood Curriculum Development and Organization
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments
SOCFOUND 3219	Critical Perspectives on Technology and Education

**Category 5: Effective Pedagogy** 3

ARTED 4600	Expressive Learning Assessment
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age
MEASRES 3510	Assessment for Learning
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment

**Category 6: The Professional Educator** 3

ELEMECML 3149	Child, Family, School and Community Relationships
SOCFOUND 3519	Teacher Leadership & Educational Change

## Social Science

TEACHING 3177	Collaborative Partnerships for Educators
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<b>Total Hours</b>	<b>18</b>
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\* A grade of C (2.00) or higher is required in each Educator Essentials course.

## Master of Arts Degree Program

### Major in Social Science

The M.A. program in social science is designed for individuals who have current teacher licensure and wish to enhance their content and curriculum knowledge in social sciences.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Graduate Coordinator of Social Studies, College of Social and Behavioral Sciences, for any other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

The Graduate Record Examination (General Test) **is not** required for admission to the program.

**Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.**

This major is available on the **non-thesis** option only and requires a **minimum of 30 semester hours** which includes a 3-hour teaching seminar and a 3-hour research paper and project conducted in the final semester. **A minimum of 12 semester hours of 6000-level course work is required.** Students will also take graduate level classes from the following content areas: American Government, American History, Economics, Geography, Psychology, Sociology, and World History. Students may not exceed 12 hours from any one content area.

#### Required

Social Studies Seminar from the College of Social and Behavioral Sciences, selected in consultation with Graduate Coordinator:		
SOC SCI 6289 Seminar		3
Research from the College of Social and Behavioral Sciences, selected in consultation with Graduate Coordinator:		
SOC SCI 6299	Research	3
<b>Electives (may not exceed 12 hours from any one content area)</b>		<b>24</b>
<b>Total Hours</b>		<b>30</b>