Educational Leadership Courses (EDLEAD)

Courses

EDLEAD 4198 (270:198). Independent Study — 1-6 hrs. (Variable)

EDLEAD 4319. Political and Ethical Issues in Education — 3 hrs. 
Students will become familiar with issues of power, politics and ethics in education systems. The course will examine ways in which individuals in leadership positions use power and political skills to influence the effectiveness of educational systems and the ethical challenges that arise from such efforts. Prerequisite(s): consent of instructor. (Variable)

EDLEAD 6206 (270:206). Orientation to ISSL and Educational Leadership — 2 hrs.
Orientation to the study and practice of school leadership, the Iowa Standards for School Leaders (ISSL), current and historical trends impacting school and the principalship, and philosophical perspectives impacting school leadership. Corequisite(s): EDLEAD 6247 (270:247). (Fall)

EDLEAD 6225. Activities Administration — 2 hrs.
The study and in-school application of current research and promising practices related to the administration of PK-12 school activities programs, including athletics, fine arts, clubs, etc. and their role in school's overall programming and mission. Prerequisite(s): EDLEAD 6206 (270:206); EDLEAD 6247 (270:247); or consent of instructor. (Variable)

Development of knowledge of the many aspects of local, regional, state, and federal governance of public schools, legal issues, school funding, respect for people's rights, and competence in managing school risk to avoid legal liability. Prerequisite(s): EDLEAD 6206 (270:206); EDLEAD 6245 (270:245). (Variable)

EDLEAD 6235. Community Connections — 2 hrs.
Exploration and in-school/community application of current research on promising practices and strategies that support parental and community engagement in the school's mission and the principal's role in facilitating stakeholder engagement. Prerequisite(s): EDLEAD 6206 (270:206); EDLEAD 6247 (270:247); or consent of instructor. (Variable)

EDLEAD 6240. Technology for School Leaders — 2 hrs.
Course explores current promising practice in technology use for building principals. Prerequisite(s): EDLEAD 6206 (270:206), EDLEAD 6247 (270:247), or consent of instructor. (Spring and Summer)

EDLEAD 6245 (270:245). Leadership for Effective Schools — 3 hrs.
Study of contemporary leadership, change, and staff development in school organizations. (Variable)

Examination of key administrative management concepts and techniques employed by effective school principals to support student learning and achievement. Corequisite(s): EDLEAD 6206 (270:206). (Variable)

EDLEAD 6248. Leading Instruction in Schools — 3 hrs.
Intensive study of the knowledge and skills needed by PK-12 school principals to advance the Iowa Professional Development Model, support Professional Learning Communities, effectively use technology, develop teacher leadership, and embrace the role of instructional leader. Prerequisite(s): EDLEAD 6247 (270:247) or consent of instructor. (Variable)

EDLEAD 6249 (270:249). Leading Learning, Teaching, and Curriculum — 3 hrs.
Extensive study in the knowledge and skills needed by PK-12 principals to lead the development and delivery of curriculum, assessment and instruction focused on student achievement. Prerequisite(s): EDLEAD 6206 (270:206); EDLEAD 6247 (270:247); or consent of instructor. (Variable)

EDLEAD 6282 (270:282). Leading School Growth and Improvement — 2 hrs.
Study of the principal's role in leading school growth and improvement and the change process. Corequisite(s): MEASRES 6205 (250:205). (Variable)

EDLEAD 6284 (270:284). Evaluator Approval for Improved Student Learning — 3 hrs.
Development of knowledge of various problems and procedures in the organization of elementary and secondary school professional growth. Special emphasis on supervision processes and identifying and analyzing effective teaching and performance behaviors. Prerequisite(s): EDLEAD 6206 (270:206); EDLEAD 6245 (270:245); or consent of instructor. (Variable)

Prerequisite(s): written consent of instructor. (Variable)

Seminars offered on special topics as indicated in the Schedule of Classes. (Variable)

Offered on credit/no credit basis only. Prerequisite(s): practicum integrated throughout program. (Fall, Spring, Summer)

EDLEAD 6291 (270:291). Internship — 1-5 hrs.
Advanced supervised experience to further develop skills. May be repeated. Offered on credit/no credit basis only. Prerequisite(s): EDLEAD 6206 (270:206); EDLEAD 6245 (270:245); consent of instructor. (Variable)

EDLEAD 6292 (270:292). Capstone ISSL — 1 hr.
Final work project that demonstrates application and synthesizes the Iowa Standards for School Leaders (ISSL). Prerequisite(s): EDLEAD 6206 (270:206); EDLEAD 6247 (270:247); or consent of instructor. (Variable)

EDLEAD 6299 (270:299). Research. 
Prerequisite(s): consent of department. (Variable)
Teacher selection and placement, promotion, tenure, collective bargaining and retirement; administration of pupil personnel facilitating services. (Variable)

Examination of knowledge base for both change and leadership. Emphasis on understanding how change factors and leadership styles interact to influence receptiveness to and acceptance of change. Prerequisite(s): doctoral status or consent of college. (Same as POSTSEC 7311 (170:311)) (Variable)

EDLEAD 7315 (270:315). Leading Teaching, Learning and Assessment — 3 hrs.
Focus on what boards of education need to know and be able to do; and the leadership role of the board/superintendent team for improving student achievement by sharing culture and conditions within the school district that contribute to productive change. Prerequisite(s): students must be enrolled in the superintendent preparation program cohort or doctoral program in educational leadership or have permission of instructor. (Variable)

Provides superintendents and other educational leaders with knowledge and skills necessary in the supervision and evaluation process in K-12 schools. The Iowa Professional Development Model serves as a foundation for this course. Prerequisite(s): students must be enrolled in the superintendent preparation program cohort or the doctoral program. The instructor may grant special permission to graduate students outside educational leadership. (Variable)

Identifies critical roles of superintendent and network of individuals/agencies/organizations that impact education system. Develops understanding of how to identify community's power structure and use power/political skills in ethical ways to improve student achievement. Prerequisite(s): students must be enrolled in the superintendent preparation program cohort or doctoral program in educational leadership or have permission of the instructor. (Variable)

EDLEAD 7325 (270:325). Organization, Governance, and Administration of Public Education — 3 hrs.
Analysis of theories of organization and management models; examination of governance, function, and administration of local, intermediate, state, and federal education agencies. Prerequisite(s): one course in management or administration in education or consent of department. (Variable)

EDLEAD 7340 (270:340). Funding the Educational Program for Improved Student Achievement — 3 hrs.
Focus on how public schools in U.S. are funded, with special attention to funding public schools in Iowa. Major emphasis on funding and allocation of resources for the improvement of student achievement. (Variable)

Develops the rationale for the function of school business administration. Assists school administrators in managing business affairs and auxiliary services of the school district. Prerequisite(s): EDLEAD 7340 (270:340); master's degree in Educational Leadership or the Principalship certification. (Variable)

Basic principles of collective bargaining as they apply to educational administration. (Variable)

EDLEAD 7385 (270:385). Readings in Educational Leadership.
Individualized list of selected readings in an area of emphasis, as determined by instructor and student. May be repeated. Prerequisite(s): written consent of instructor. (Variable)

Offered on special topics as determined and scheduled by the department. May be repeated. Limited to post-master's students. (Variable)

Advanced supervised experience to further develop skills. May be repeated. Offered on credit/no credit basis only. Prerequisite(s): consent of advisor. (Variable)

EDLEAD 7397 (270:397). Practicum in Educational Leadership — 2-4 hrs.
May be repeated. Offered on credit/no credit basis only. Limited to post-master's students. Prerequisite(s): consent of advisor. (Fall and Spring)