There is no Humanities Department as such. The courses below are interdisciplinary and are taught jointly by staff from several departments.

Courses

Basic principles and skills of personal leadership. Focus on clarifying values, motivating individuals, and organizing groups. Practical applications and use of case studies. (Same as COMM 1156) (Variable)

Literature, philosophy, religion, and the fine arts, integrated with the history of Western Civilization to 1300. (Fall, Spring, Summer)

Literature, philosophy, religion, and the fine arts, integrated with the history of Western Civilization from 1300 to the French Revolution of 1789. (Fall, Spring, Summer)

Literature, philosophy, religion, and the fine arts integrated with the history of Western Civilization since the French Revolution of 1789. (Fall, Spring, Summer)

HUM 3102/5102 (680:102g). Nonverbal Communication — 3 hrs.
Study of practices, theories, and concepts related to patterns of human expression apart from the spoken or written word. Prerequisite(s): junior standing. (Same as COMM 4311/5311 (48C:121g)) (Fall and Spring)

Analysis of relationship between leadership theory and practice. Focus on development of critical and evaluative skills. Historical and contemporary perspectives on leaders and issues. Prerequisite(s): HUM 1010 (680:010); junior standing. (Same as COMM 4156/5156) (Fall and Spring)

HUM 3121 (680:121). Russia/Soviet Union — 3 hrs.
Interdisciplinary examination of the culture, history, geography, economy, political system, and society of Russia and the Soviet Union. (Fall and Spring)

Introductory study of Japan: geographical setting, historical background, cultural heritage, social and political systems, and economic development and importance. (Fall and Spring)

Historical, political, social, and cultural elements that form the civilization of Latin America. No credit if student has credit in SPAN 3020 (780:120). (Fall and Spring)

Introduction to essential aspects of China, including geography, environment, demography, anthropology, history, language, religion, economic development, political changes, and foreign relations. (Fall and Spring)

HUM 3125 (680:125). India — 3 hrs.
Treatment of significant elements of Indian culture, historical development, and place in the world today. (Fall and Spring)

HUM 3127 (680:127). Middle East — 3 hrs.
Treatment of significant aspects of Middle Eastern culture, historical development, and place in the world today. (Variable)

Interdisciplinary examination of contemporary African society and culture: historical heritage, problems, prospects, and importance. (Fall and Spring)

Interdisciplinary exploration of culture and philosophy of African American life; emphasis on historical and current aspects of life which enhance or deter progress of African Americans educationally, economically, and politically. (Variable)

Opportunity to work on self-optioned or assigned project; may include work in public school system, volunteer bureaus, and/or community social agencies. May be repeated for maximum of 4 hours. Prerequisite(s) or corequisite(s): HUM 3130 (680:130). (Variable)

Ethnographic survey of sociocultural systems developed by Native Americans north of Mexico. Emphasis on relationships that exist among ecological factors, subsistence techniques, social organizations, and belief systems; and the impact interactions with European and U.S. societies had on Indian lifestyles. (Same as ANTH 3132 (990:132)) (Variable)

HUM 3137 (680:137). Native Central and South America — 3 hrs.
Ethnographic focus on the sociocultural systems of the indigenous peoples of Mesoamerica, Amazon Basin, and the Andean Highlands. Emphasis on inter-relationships among environment, history, social organizations, and belief systems from a holistic and comparative perspective. (Same as ANTH 3137 (990:137)) (Fall and Spring)

How might religious leaders insert themselves in the struggle for justice and human rights? Malcolm X and Martin Luther King, Jr. represent the intricate involvement of black religious leaders in the African American struggle for social, political, and economic justice. (Same as RELS 3310 (640:138)) (Variable)

HUM 3151/5151 (680:151g). Images of Blacks in the White Mind — 3 hrs.
Exploration of the purposefully constructed image of blacks which reinforces inequality, the historical development of white supremacist ideology, and the disempowerment of blacks in the United States. Prerequisite(s): junior standing. (Variable)

Investigation of major themes in lives of black women in America, utilizing scholarship from sociology, literature, cultural studies, and womanist theology. Challenges to fruitful existence and role of striving for self-representation direct the two major units of course. Prerequisite(s): junior standing. (Variable)
Field placement designed to further develop leadership abilities. Site placement determined in consultation with the Director of Leadership Studies. Prerequisite(s): HUM 1010 (680:010); HUM 3110/5110 (680:110g); consent of instructor and Director of Leadership Studies. (Variable)

Synthesis of theory and practice of leadership; examination of case studies and research on leadership issues and ethics; preparation of career plans that include service component. Prerequisite(s): HUM 1010 (680:010); HUM 3110/5110 (680:110g); junior standing or consent of instructor. (Same as COMM 3157) (Variable)

HUM 3189/5189 (680:189g). Seminar in Environmental Problems — 3 hrs.
Experience in environmental problem solving of both a theoretical and practical nature. Prerequisite(s): junior standing; consent of instructor. (Variable)

Seminar in humanities offered to junior and senior majors in Humanities as listed in Schedule of Classes. Open to upperclass students of any major. May be repeated in different fields. (Variable)

Independent Study