Education, Interdepartmental Courses (INTDEPED)

Courses

Examination of issues and problems of concern to educational practitioners from the perspective of educational philosophy, history, and sociology. Prerequisite(s): doctoral status or consent of college. (Variable)

Introduction to the intellectual foundations of educational and social inquiry. Includes the history and major positions of philosophy as well as their application to the practice of inquiry. Includes attention to the theory and practice of scholarship through critical reading and academic writing. Prerequisite(s): doctoral status or consent of college. (Variable)

Study of the techniques of direct observation and analysis of human behavior in ongoing, naturalistic settings. Focus on problems associated with the two main approaches used in qualitative research -- participant observation and in-depth interviewing. Prerequisite(s): INTDEPED 7303 (190:303). (Variable)

Quantitative research approaches applicable to problem-solving in educational practice. Major methods including experiment, quasi-experiment, and survey; major forms of instrumentation; frequently used quantitative analyses, both descriptive and inferential; report and proposal writing. Prerequisite(s): INTDEPED 7303 (190:303); MEASRES 6205 (250:205); an upper-division course in statistical methods; doctoral status or consent of college. (Variable)

INTDEPED 7314. Inquiry I — 3 hrs.
Covers initial elements of identifying, understanding, and solving complex problems of practice. Focus on developing conceptual understandings of the problem, ethics in inquiry and practice, and logic and design of an inquiry plan. Student proposes a research study. Prerequisite(s): MEASRES 6205 (250:205) or HPELS 6290 (440:290) or equivalent, and a substantial introductory statistics course (MEASRES 4180/5180 or HPELS 6210 (440:210) or equivalent). (Variable)

INTDEPED 7316. Inquiry II — 3 hrs.
Focus on the collection, analysis, and synthesis of data to solve complex problems of practice. Includes reporting results and use of data in practice, and broader dissemination of findings via conference presentations or journal publications. Student finishers and reports on full empirical study. Prerequisite(s): INTDEPED 7305 (190:305). (Variable)

INTDEPED 7318. Evidence-Based Practices, Assessment, Accountability, and Program Evaluation — 3 hrs.
In today's world of professional practice simply running a program is not good enough. Modern practice must use assessment and evaluation results. This course provides needed tools. Provides multiple theoretical perspectives as well as hands-on practice.

Prerequisite(s): admission to Ed.D. program; INTDEPED 7303 (190:303); INTDEPED 7314; INTDEPED 7316. (Variable)

INTDEPED 7320. Leadership in Formal and Informal Learning Environments — 3 hrs.
This course examines leadership, theory, and practice in formal and informal learning environments and promotes comprehensive application strategies to such settings as schools, human services, and leisure, tourism, and environmental organizations. Prerequisite(s): admission to Ed.D. program; INTDEPED 7303 (190:303); INTDEPED 7314; INTDEPED 7316. (Variable)

INTDEPED 7322. Organizational and Community Transformation — 3 hrs.
Exploration of transformational processes and the forces that shape change in communities and organizations on a macro, meso, and micro scale within the context of promoting and responding to social, cultural, political, economic, and environmental change including institutions and agencies. Prerequisite(s): admission to Ed.D. program; INTDEPED 7303 (190:303); INTDEPED 7314; INTDEPED 7316. (Variable)

Explores historic and contemporary social, legal, and cultural movements in education and professional practice from sociological and critical perspectives. Indepth focus on philosophy, science, attitudes, belief patterns, and practices related to social and cultural diversity. Prerequisite(s): Doctoral status or consent of college. (Variable)

This course supports Ed.D. students in examining the facets of the doctoral degree, setting scholarly agendas, and developing publication skills. More specifically, the course will focus on doctoral core and intensive study area requirements, advisor selection, dissertation committee selection, and general and specific expectations for the completion of the Ed.D. Credit/No Credit only. Prerequisite(s): Doctoral status or consent of college. (Variable)

INTDEPED 7399 (190:399). Dissertation Research.
Credit/no credit only. Initial enrollment requires attendance at doctoral research seminar. (Fall and Spring)