Postsecondary Education: Student Affairs Courses (POSTSEC)

Courses

Introduction to a structured career decision-making process, including self-awareness, career and educational information, computerized and Internet assistance and resources, and related activities/projects. (Fall and Spring)

Provides development and use of effective learning and study strategies/skills necessary for independent learning and academic success. University policies, procedures, and services will be addressed. (Fall and Spring)

POSTSEC 6218 (170:218). Organization and Governance of Postsecondary Education — 3 hrs.
Introduction to the organization and administration of institutions that conduct postsecondary education including two- and four-year colleges and universities. Emphasis on organizational theory and behavior and use of case studies to illuminate the multifaceted mission and operation of these organizations. (Fall)

POSTSEC 6231 (170:231). Assessment in Postsecondary Education — 3 hrs.
Examination of topics related to assessment in postsecondary education including benchmarking, program evaluation, student learning and developmental outcomes, student needs, student satisfaction, and campus culture. Prerequisite(s): MEASRES 6205 (250:205). (Spring)

Examination of issues and problems in college teaching including roles of the college teacher, factors affecting teaching and learning environment, learning theory, course planning, and teaching strategies. (Fall and Spring)

POSTSEC 6256 (170:256). The Two-Year College — 3 hrs.
Provides an understanding of the mission, governance, operation, and student and faculty issues unique to the two-year college in the United States, with particular attention to Iowa. (Fall and Summer)

Overview of the historical development, issues, philosophies, and cultural backgrounds of higher education in America. (Fall)

POSTSEC 6264 (170:264). Introduction to Student Affairs — 3 hrs.
Introduction to the field of college/university student services with applications of theory to practice. (Fall)

POSTSEC 6266 (170:266). Administration of Student Affairs — 3 hrs.
Provides the knowledge and develops the skills essential to effective administration of student affairs staff and services, i.e., professional development, strategic planning, budgeting and finance, human resource management, policy and legal issues, and technology and change. Prerequisite(s): POSTSEC 6218 (170:218); POSTSEC 6264 (170:264). (Fall)

POSTSEC 6270 (170:270). College Student Development — 3 hrs.
Addresses student development theories (moral, ethical, intellectual, and psychosocial), and their application in student affairs settings. (Spring)

POSTSEC 6271. Portfolio Development — 1 hr.
Independent study preparation of the learning portfolio that constitutes the culmination of the master's program. May be repeated. (Variable)

POSTSEC 6272. College Effects on Students — 3 hrs.
Reviews the research on the effects of higher education on students. Prerequisite(s): admission to Postsecondary Education: Student Affairs program. (Variable)

POSTSEC 6273. Research in Student Affairs — 3 hrs.
Introduction to the basic research literacy necessary for student affairs professionals. Prerequisite(s): admission to Postsecondary Education: Student Affairs program. (Fall and Spring)

POSTSEC 6285 (170:285). Readings in Postsecondary Education. (Variable)

POSTSEC 6289 (170:289). Seminar in Postsecondary Education — 3 hrs.
Offered on special topics as determined and scheduled by the department. May be repeated. Prerequisite(s): departmental approval required. (Variable)

POSTSEC 6290 (170:290). Practicum in Postsecondary Education — 3 hrs.
Orientation and experience for Student Affairs majors in a professional setting. Offered on credit/no credit basis only. May be repeated for a total of 6 hours. (Variable)

POSTSEC 6291 (170:291). Internship in Postsecondary Education — 1-6 hrs.
Supervised substantive experience in a postsecondary setting. May be repeated for a maximum of six hours. (Variable)

POSTSEC 6299 (170:299). Research. Prerequisite(s): consent of department. (Variable)

POSTSEC 7310 (170:310). Organizational Processes and Communication — 3 hrs.
Organizational development in the school setting. Examination of organizational and communication models and processes with emphasis on interaction patterns, interpersonal relations and personal influence. No credit if credit in 270:308. Prerequisite(s): doctoral status or consent of department. (Variable)

Examination of knowledge base for both change and leadership. Emphasis on understanding how change factors and leadership styles interact to influence receptiveness to and acceptance of change. Prerequisite(s): doctoral status or consent of college. (Same as EDLEAD 7311 (270:311)) (Variable)

POSTSEC 7389 (170:389). Seminar in Postsecondary Education. Special topics as indicated in the schedule of classes. Prerequisite(s): consent of instructor. (Variable)
POSTSEC 7391 (170:391). Internship in Postsecondary Education — 1-3 hrs.
Supervised advanced experience in a postsecondary setting.
Prerequisite(s): consent of instructor. (Variable)

POSTSEC 7397 (170:397). Practicum: Postsecondary Education — 1-3 hrs.
Advanced orientation and experience for Student Affairs majors in a professional setting. Offered on credit/no credit basis only. May be repeated for maximum of 6 hours. Prerequisite(s): consent of instructor. (Variable)