Regents Alternative Pathway to Iowa Licensure (RAPIL) - Answering the Call to Teach

(Regents Collaborative Program)

www.iowateacherintern.org.

The Regents Alternative Pathway to Iowa Licensure (RAPIL) - Answering the Call to Teach - is a Regents collaborative designed to bring quality teacher preparation to eligible adult learners holding a baccalaureate degree and who have life and professional experiences to bring to today’s secondary students.

All three of the Regents programs have successful, state-approved teacher education programs for traditional students. This collaborative program allows each institution to contribute essential, unique resources to adult teacher preparation. Intern candidates learn in both online and face-to-face environments outside of the typical on-campus, day-class format.

Candidates who successfully complete this state-approved preparation program will be recommended by the RAPIL for an Iowa Initial teaching license, to be approved by the Iowa Board of Educational Examiners.

Applicants who are approved for admission to the program will take the courses listed below through Continuing Education at the University of Iowa. For application information: www.iowateacherintern.org.

Course Synopsis

June-July

One face-to-face day of orientation to meet faculty and fellow students and to become acclimated to technology and the demands of the program.

7S:163/EDTL:3063 Pre-intern Summer II (6 semester hours)
- Focus on content specific methods, classroom management and assessment.

August to December

7S:160/EDTL:3060 Pre-intern Fall (4 semester hours)
- 3 semester hours: focus on today’s schools, demands, and the requirements of today’s teachers.
- 1 semester hour: 24 contact hours of field experiences; focus is on observation and reflection.

January to April

7S:161/EDTL:3061 Pre-intern Spring (4 semester hours)
Prerequisite: 7S:160/EDTL:3060
- 3 semester hours: focus on teaching methods, classroom management, and lesson design.

May

7S:162/EDTL:3062 Pre-intern Summer I (4 semester hours)
Prerequisite: 7S:161/EDTL:3061
- 3 semester hours: focus on researching the context of learning in the community and preparation for the internship experience.
- 1 semester hour: 8 contact hours of field experience; focus on tutoring students in a school setting.

August-May/June

7S:164/EDTL:3064 Internship Experience I and II (two 3 semester hour seminars; repeat registration for spring term)
Prerequisite: 7S:161/EDTL:3061
- Serve as the probationary teacher intern, a.k.a. the Teacher of Record, in an Iowa secondary school for one academic year and receive a salary and benefits commensurate with that position.
- Seminar focus on depth of previous course work, including Teacher Talk, Investigation Sessions, and Mentor Program participation

June

Included in 7S:164/EDTL:3064; one day, (6 contact hours) face-to-face session
- Conclusion of program; focus on final assignments.
- Recommendation for initial licensure.