

Communication Disorders B.A.

Communication Disorders Major

The B.A. Communication Disorders major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required

Communication Disorders		
CSD 1000	Understanding Communication Disorders	3
CSD 3100	Language Acquisition in Children: Birth to 5 Years	3
CSD 3120	Phonetics in Communicative Disorders	3
CSD 3135	Anatomy and Physiology of Speaking Mechanism	3
CSD 3130/5130	Neuroscience and the Study of Communication Disorders	3
CSD 3200/5200	Language of School-aged Children	3
CSD 3220	Disorders of Speech Sounds	3
CSD 3250/5250	Speech Science	3
CSD 3260/5260	Hearing Science	3
CSD 3270/5270	Introduction to Audiology	3
CSD 3650	Clinical Processes	2
CSD 3900/5900	Aural Rehabilitation	3
Statistical Measurement:		3
STAT 1772	Introduction to Statistical Methods	

Additional Requirements

Students must select a minimum of 10 credit hours from Option 1 or Option 2

Option 1: Pre-professional speech-language pathology

Communication Disorders:		
CSD 3140/5140	Introduction to Neurogenic Disorders	
CSD 3700/5700	Communication Disorders and Differences Across the Lifespan	
CSD 3150	Developmental Neurology in Communication Sciences and Disorders	
CSD 4500	Clinical Practice	

Option 2: Pre-professional audiology

Psychology:		
PSYCH 3101	Biopsychology	
PSYCH 3204/5204	Psychology of Aging	
PSYCH 3303/5303	Health Psychology	

Social Work:

SW 3143	Self-Care and Stress Management in Helping Professions	
Communication Disorders		
CSD 3140/5140	Introduction to Neurogenic Disorders	
CSD 3700/5700	Communication Disorders and Differences Across the Lifespan	
CSD 4000/5000	Honors in Communicative Disorders	
CSD 4100/5100	Augmentative and Alternative Communication	
CSD 3150	Developmental Neurology in Communication Sciences and Disorders	
CSD 4500	Clinical Practice	
Total Hours		48

Students must have an overall GPA of 3.00 or consent of the department head to declare a major in Communication Disorders. Declaration of the major must occur before enrollment in CSD 3650 and all accompanying courses in that semester's sequence.

Transfers into the major must have a GPA of 3.00 to be accepted into the program. An overall GPA of 3.00 must be maintained throughout the undergraduate program or approval to continue must be obtained from the department head. Students must complete 25 clock hours of supervised clinical observation prior to beginning CSD 4500.

Students must receive a grade of B- or better in the required core courses offered by the Department of Communication Sciences and Disorders, and in the courses taken in either option, in order to receive credit toward the major. Students must repeat any major course (other than the course in statistics) for which they receive a grade lower than a B-. Any one course may be repeated once; a second failure to meet the required B- grade will necessitate review and consultation with the student's advisor and the department head. If a student does not attain and maintain the grade point requirement of the department, the student's Declaration of Major will be revoked and the individual referred to the Office of the Registrar as an undeclared student. All majors and all provisional majors must obtain their advisor's signature before registering for, adding, or dropping classes.

Students who plan on continuing in a graduate program in audiology or speech-language pathology, and completing professional certification requirements, are advised that they will need coursework in the biological, physical, and social/behavioral sciences. Usually, this requirement is fulfilled by courses taken in the UNIFI/General Education program. In the sciences, the content in the physical sciences should be physics or chemistry; social/behavioral sciences should be psychology, sociology, or anthropology.

Four-Year Plan

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This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional

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academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
UNIFI/General Education or University Electives		15
Hours		15
Spring		
UNIFI/General Education or University Electives		15
Hours		15
Sophomore		
Fall		
STAT 1772	Introduction to Statistical Methods	3
CSD 1000	Understanding Communication Disorders	3
UNIFI/General Education or University Electives		12
Hours		18
Spring		
CSD 3135	Anatomy and Physiology of Speaking Mechanism	3
CSD 3120	Phonetics in Communicative Disorders	3
CSD 3100	Language Acquisition in Children: Birth to 5 Years	3
UNIFI/General Education or University Electives		6
Hours		15
Junior		
Fall		
CSD 3130/5130	Neuroscience and the Study of Communication Disorders	3
CSD 3220	Disorders of Speech Sounds	3
CSD 3200/5200	Language of School-aged Children	3
CSD 3260/5260	Hearing Science	3
UNIFI/General Education or University Electives		3
Hours		15
Spring		
CSD 3140/5140	Introduction to Neurogenic Disorders	3
CSD 3270/5270	Introduction to Audiology	3
CSD 3250/5250	Speech Science	3
UNIFI/General Education or University Electives		6
Hours		15
Senior		
Fall		
CSD 3650	Clinical Processes(Fall or Spring)	2
CSD 3900/5900	Aural Rehabilitation	3
UNIFI/General Education or University Electives		7
Hours		12
Spring		
CSD 4500	Clinical Practice(Fall or Spring)	1
CSD 3700/5700	Communication Disorders and Differences Across the Lifespan	3
CSD 3150	Developmental Neurology in Communication Sciences and Disorders	3

UNIFI/General Education or University Electives	8
Hours	15
Total Hours	120

* Has a GPA requirement higher than the university and UNI GPA requirement. Must maintain GPA of 3.0 or higher.

**Requires a minimum grade of B- in major courses.

Learning Outcomes

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- **Critical Thinking Goal:** Students will demonstrate appropriate application of clinical procedures and processes, and problem-solving, in the treatment of speech and language disorders.
 - **Critical Thinking Outcome 1:** Undergraduate students will summarize areas of difficulty and provide solutions to a problem depicted in a case scenario.
 - **Critical Thinking Outcome 2:** The students will distinguish whether or not information from a journal article applies to the intervention development for a case scenario.
- **Communication Goal:** Students will demonstrate written communication skills consistent with the requirements of the discipline.
 - **Communication Outcome 1:** Undergraduate students enrolled in CSD 4500 Clinical Practice will compose discipline-specific clinical documents incorporating appropriate written communication skills.
 - **Communication Outcome 2:** Students will summarize journal articles in writing incorporating appropriate written communication skills.
- **Content Knowledge Goal:** Students will learn, integrate, and apply discipline specific knowledge.
 - **Content Knowledge Outcome 1:** Students will recall foundational information across courses of previously learned information.
 - **Content Knowledge Outcome 2:** Students will integrate and apply discipline specific knowledge as depicted in a case scenario.

Related Programs

- Speech-Language Pathology M.A.
- Gerontology Minor