

English - Teaching B.A.

English - Teaching Major

The B.A. English - Teaching major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsement #120: 5-12 English/Language Arts.

Complete all of the following:

English: 15

ENGLISH 2120 Critical Writing About Literature

ENGLISH 2320 Survey of English Literature from Beginnings to Early Modernity

ENGLISH 2340 Survey of Post-1800 English and World Literature

ENGLISH 2420 Survey of American Literature

ENGLISH 2520 Multicultural Literature

Complete one of the following: ** 3

English:

ENGLISH 3710/5710 Craft of Creative Nonfiction

ENGLISH 3130 Writing & Healing

ENGLISH 4025/5025 Theory and Practice of Writing

ENGLISH 4040/5040 Digital Writing: Theory and Practice

ENGLISH 4765/5765 Applied Writing: Workplace Communication **

ENGLISH 4775/5775 Applied Writing: Specialized Documents **

ENGLISH 4785/5785 Applied Writing: Projects, Grants and Careers

Complete one of the following: ** 3

TESOL/Applied Linguistics:

TESOL 3110 The Structure of English

TESOL 4120/5120 Introduction to Linguistics

Complete one of the following: ** 3

TESOL/Applied Linguistics:

TESOL 4140/5140 History of the English Language

TESOL 2310 Modern English Grammar and Usage

TESOL 4510/5510 Language Development

TESOL 3710 Content Area Strategies for English Language Learners

Complete all of the following: 9

Communication:

COMM 1000 Oral Communication

English:

ENGLISH 3940/5940 Literature for Young Adults

Literacy Education

LITED 4117/5117 Methods of Teaching Content Literacy at the Middle and Secondary Levels

Electives in English literature: complete at least one course from each group (A, B, and C):

Within each group, other appropriate topics may be offered in sections of: *

ENGLISH 3159/4159/5159 Experimental course

ENGLISH 3186/4186/5186 "Studies in"

ENGLISH 4188/5188 Author Seminar:

ENGLISH 4190/5190 Seminar in Literature:

ENGLISH 4688/5688 Genre

Seminar: _____

Group A: Literature in English to 1800: * 3

ENGLISH 4310/5310 Old English Language, Literature, and Culture

ENGLISH 4315/5315 Early Modern Drama

ENGLISH 4320/5320 English Renaissance

ENGLISH 4325/5325 18th-Century British Literature

ENGLISH 4370/5370 Chaucer

ENGLISH 4375/5375 Shakespeare

ENGLISH 4380/5380 Milton

ENGLISH 4410/5410 Early American Literature

Group B: Literature in English since 1800: * 3

ENGLISH 4330/5330 British Romantic Writers

ENGLISH 4335/5335 British Victorian Writers

ENGLISH 4340/5340 British Novel to 1900

ENGLISH 4345/5345 British Novel Since 1900

ENGLISH 4420/5420 The American Renaissance

ENGLISH 4425/5425 American Realism and Naturalism to WWI

ENGLISH 4430/5430 American Poetry to 1914

ENGLISH 4445/5445 American Novel Since 1900

ENGLISH 4602/5602 Modern and Contemporary Poetry

ENGLISH 4615/5615 Modern Drama

Group C: Literary Theory, Film, Cross-Cultural: * 3

ENGLISH 3144 Genocide in Writing and Film

ENGLISH 3148 The Holocaust in Literature and Film

ENGLISH 3110 Environmental Literature

ENGLISH 4120/5120 Literature, Gender and Intersectionality

ENGLISH 4140/5140 Literary Criticism

ENGLISH 4160/5160 Issues in Digital Humanities

ENGLISH 4310/5310 Old English Language, Literature, and Culture

ENGLISH 4540/5540 African American Literature

English - Teaching B.A.

ENGLISH 4560/5560	Asian American Literature	
ENGLISH 3577/ CAP 3187	Blues and Jazz in African American Film and Literature	
ENGLISH 4588/5588	World Literature Seminar: (Topic)	
ENGLISH 4632/5632	Literary Nonfiction	
ENGLISH 4652/5652	Film and Literature	
ENGLISH 4660/5660	Film History	
ENGLISH 4664/5664	Film Theory and Criticism	
ENGLISH 4672/5672	Electronic Literature	
Total Hours		42

**The following courses have additional prerequisites:

ENGLISH 3710/5710 has a prerequisite of ENGLISH 2120 or ENGLISH 2700

ENGLISH 4765/5765 and ENGLISH 4775/5775 and ENGLISH 4785/5785 have prerequisites of MGMT 2080 or ENGLISH 2770 or consent of instructor.

TESOL 4140/5140 and TESOL 3710 have prerequisites of TESOL 4120/5120 or TESOL 3110.

Note: Prerequisites for student teaching in English are a grade point average of 2.50 in English major courses and a grade of C or better in all methods courses.

Professional Experiences

Required:

EDUC 2320	Teaching Methods I: The Teaching of Writing *	3
EDUC 2420	Teaching Internship I: English Practicum	3
EDUC 3520/5520	Teaching Methods II: The Teaching of English *	3
EDUC 3620/5620	Teaching Internship II: Advanced English Practicum	3
EDUC 4138	Secondary School Teaching	12
Total Hours		24

* A grade of C (2.00) or higher is required for all Methods courses.

Educator Essentials

Required: *

Select one of the following in each category:

Category 1: The Learner		3
EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	
Category 2: Social Contexts of Learning		3
SOCFOUND 2119	Social & Cultural Foundations of Education	

SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	
Category 3: Education for All		3
KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	
Category 4: The Classroom Environment		3
EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
ECIE 4151	Early Childhood Curriculum Development and Organization	
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments	
SOCFOUND 3219	Critical Perspectives on Technology and Education	
Category 5: Effective Pedagogy		3
ARTED 4600	Expressive Learning Assessment	
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age	
MEASRES 3510	Assessment for Learning	
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment	
Category 6: The Professional Educator		3
ECIE 3149	Child, Family, School and Community Relationships	
SOCFOUND 3519	Teacher Leadership & Educational Change	
TEACHING 3177	Collaborative Partnerships for Educators	
Total Hours		18

* A grade of C (2.00) or higher is required in each Educator Essentials course.

Four-Year Plan

English Teaching, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional

academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
UNIFI/General Education or University Electives		15
Hours		15
Spring		
ENGLISH 2120	Critical Writing About Literature	3
UNIFI/General Education or University Electives		12
Hours		15
Sophomore		
Fall		
ENGLISH 2420	Survey of American Literature	3
ENGLISH 2520	Multicultural Literature	3
Educator Essentials Courses		6
UNIFI/General Education or University Electives		3
Hours		15
Spring		
ENGLISH 2320	Survey of English Literature from Beginnings to Early Modernity	3
ENGLISH 3710/5710	Craft of Creative Nonfiction (or alternate English writing course)	3
TESOL Linguistics Course		3
Educator Essentials Course		3
UNIFI/General Education or University Electives		3
Hours		15
Junior		
Fall		
ENGLISH 2340	Survey of Post-1800 English and World Literature	3
EDUC 2320	Teaching Methods I: The Teaching of Writing	3
EDUC 2420	Teaching Internship I: English Practicum	3
TESOL Linguistics Course		3
Educator Essentials Course		3
UNIFI/General Education or University Electives		3
Hours		18
Spring		
ENGLISH 3940/5940	Literature for Young Adults	3
LITED 4117/5117	Methods of Teaching Content Literacy at the Middle and Secondary Levels	3
English Major Literature Elective - Group A (or Senior Seminar)		3
Educator Essentials Courses		6
Hours		15
Senior		
Fall		
EDUC 3520/5520	Teaching Methods II: The Teaching of English	3
EDUC 3620/5620	Teaching Internship II: Advanced English Practicum	3
English Major Literature Elective - Group B (or Senior Seminar)		3

English Major Literature Elective - Group C (or Senior Seminar)		3
UNIFI/General Education or University Electives		3
Hours		15
Spring		
EDUC 4138	Secondary School Teaching	12
Hours		12
Total Hours		120

Learning Outcomes

English Teaching, B.A.

- Students will analyze texts [Critical Thinking]
- Students will create original texts [Communication]
- Students will situate texts (within their contexts) [Content knowledge]

Related Programs

- Social and Emotional Learning Minor
- Teaching English to Speakers of Other Languages (TESOL) - Teaching Minor