

# Spanish - Teaching B.A.

## Spanish - Teaching Major

The B.A. Spanish major in Teaching requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

Long-term study abroad (four weeks or longer) in a Spanish-speaking country, or an equivalent experience with Spanish-speaking communities in the U.S., is strongly encouraged for students in this major.

This major leads to endorsement #134: 5-12 Spanish.

A grade of C- (1.67) or higher is required of all Spanish courses.

### Required:

LANG 4093	Technology in Language Education	3
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### Spanish:

a minimum of 30 semester hours in Spanish courses numbered higher than SPAN 1002, of which 6 hours must be in courses numbered 4000 or higher; and including:

Required: 18

SPAN 3001	Advanced Writing	
or SPAN 3050/505	Written Communication	
or SPAN 3006	Spanish for Heritage Speakers	
SPAN 3003	Advanced Conversation and Reading	
or SPAN 3051/505	Advanced Oral Communication	
SPAN 3004	Introduction to Hispanic Literature	
SPAN 3007	Introduction to Translation	
or SPAN 3016	Translation for Spanish Heritage Speakers	
SPAN 3008	Introduction to Spanish Linguistics	
SPAN 3012	Survey of Spanish American Literature	
or SPAN 3018	Survey of Spanish Literature	
Group A: (6 hours)		6
SPAN 3020	Cultures and Civilization of Latin America	
SPAN 3023	Cultures and Civilization of Spain	
SPAN 3027	Latinos in the United States	
SPAN 3052/5052	Contemporary Hispanic Culture	
SPAN 4041/5041	Hispanic Cultures: (Topic)	
SPAN 4046/5046	Topics in Language and Culture: _____	
SPAN 4066/5066	Topics in Literature and Culture: _____	

Group B: (3 hours)		3
SPAN 4045/5045	Translation	
SPAN 4047/5047	Structure of Spanish	
SPAN 4062/5062	Spanish American Literature: _____	
SPAN 4063/5063	Peninsular Literature: _____	
SPAN 4064/5064	Hispanic Literature: _____	
Elective in Spanish (3 hours)		3
<b>Total Hours</b>		<b>33</b>

\*This program begins with SPAN 3001 /SPAN 3006 and will require up to twelve hours of course work beyond the minimum hours required for this major/minor if a student does not demonstrate a proficiency at the fifth semester level.

## Professional Experiences

### Required:

EDUC 2334	Teaching Methods I: Language Teaching Methods I *	3
EDUC 2434	Teaching Internship I: Language Teaching Practicum	3
EDUC 3534/5534	Teaching Methods II: Language Assessment *,**	3
EDUC 3634/5634	Teaching Internship II: Spanish Teaching Practicum	3
EDUC 4138	Secondary School Teaching	12
<b>Total Hours</b>		<b>24</b>

\* A grade of C (2.00) or higher is required for all Methods courses.

\*\*Spanish Teaching majors can count EDUC 3534/5534 Teaching Methods II: Language Assessment for category 5 of Educator Essentials.

## Educator Essentials

### Required: \*

Select one of the following in each category:

<b>Category 1: The Learner</b>		<b>3</b>
EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	
<b>Category 2: Social Contexts of Learning</b>		<b>3</b>
SOCFOUND 2119	Social & Cultural Foundations of Education	
SOCFOUND 2134	A Modern History of Education in the United States	

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SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	
<b>Category 3: Education for All</b>		<b>3</b>
KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	
<b>Category 4: The Classroom Environment</b>		<b>3</b>
EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
ECIE 4151	Early Childhood Curriculum Development and Organization	
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments	
SOCFOUND 3219	Critical Perspectives on Technology and Education	
<b>Category 5: Effective Pedagogy</b>		<b>3</b>
ARTED 4600	Expressive Learning Assessment	
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age	
MEASRES 3510	Assessment for Learning	
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment	
<b>Category 6: The Professional Educator</b>		<b>3</b>
ECIE 3149	Child, Family, School and Community Relationships	
SOCFOUND 3519	Teacher Leadership & Educational Change	
TEACHING 3177	Collaborative Partnerships for Educators	
<b>Total Hours</b>		<b>18</b>

\* A grade of C (2.00) or higher is required in each Educator Essentials course.

## Four-Year Plan

### Spanish Teaching, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester

schedule to include UNIFI/General Education program and/or university elective hours required. **\*\* Students planning to study abroad should consult with an advisor about their Plan of Study.**

Course	Title	Hour
<b>Freshman</b>		
<b>Fall</b>		
SPAN 2002	Intermediate Spanish II (if needed)	3
UNIFI/General Education or University Electives		12
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
SPAN 3001	Advanced Writing (or SPAN 3006 or SPAN 3050)	3
Educator Essentials Courses		6
UNIFI/General Education or University Electives		6
<b>Hours</b>		<b>15</b>
<b>Sophomore</b>		
<b>Fall</b>		
SPAN 3003	Advanced Conversation and Reading	3
Educator Essentials Courses		6
UNIFI/General Education or University Electives		9
<b>Hours</b>		<b>18</b>
<b>Spring</b>		
SPAN 3004	Introduction to Hispanic Literature	3
SPAN 3007	Introduction to Translation (or SPAN 3016)	3
EDUC 2334	Teaching Methods I: Language Teaching Methods I	3
EDUC 2434	Teaching Internship I: Language Teaching Practicum	3
UNIFI/General Education or University Electives		3
<b>Hours</b>		<b>15</b>
<b>Junior</b>		
<b>Fall</b>		
SPAN 3008	Introduction to Spanish Linguistics	3
SPAN 302X - Group A Course		3
UNIFI/General Education or University Electives OR Study Abroad (courses chosen in consultation with advisor)		9
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
SPAN 3012	Survey of Spanish American Literature (or SPAN 3018)	3
EDUC 3534/5534	Teaching Methods II: Language Assessment	3
EDUC 3634/5634	Teaching Internship II: Spanish Teaching Practicum	3
SPAN 3XXX/4XXX Group A Class or Group B Class (if needed)		3
UNIFI/General Education or University Electives		3
<b>Hours</b>		<b>15</b>
<b>Senior</b>		
<b>Fall</b>		
LANG 4093	Technology in Language Education	3
SPAN 3XXX/4XXX Group A Class or Group B Class (if needed)		3
Educator Essentials Courses		6
UNIFI/General Education or University Electives		3
<b>Hours</b>		<b>15</b>

<b>Spring</b>		
EDUC 4138	Secondary School Teaching	12
<b>Hours</b>		<b>12</b>
<b>Total Hours</b>		<b>120</b>

## Learning Outcomes

### Spanish Teaching, B.A.

- **Outcome 1:** Communication: Students can communicate in Spanish at a minimum proficiency level of Intermediate High
- **Outcome 2:** Critical thinking. Students can analyze aspects of the literatures, cultures and languages of the Spanish-speaking world.
- **Outcome 3:** Content: Students can use major linguistic, literary and/or cultural concepts in oral and written expression
- **Outcome 4:** Students can design language learning tasks and rubrics that promote authentic communication.

## Related Programs

- Spanish B.A.
- Teaching English to Speakers of Other Languages (TESOL) - Teaching B.A.