

Teaching English to Speakers of Other Languages (TESOL) B.A.

Teaching English to Speakers of Other Languages (TESOL) Major

The B.A. Teaching English to Speakers of Other Languages (TESOL) major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required:

TESOL 2015	Language Today	3
Literature & Language Core:		
ENGLISH 2520	Multicultural Literature	3
6 hours of language study in a language other than that used to satisfy UNI's Foreign Language Graduation Requirement, such as Spanish, French, Chinese, ASL, or other language as approved by the department.		6
One of the following courses:		3
ENGLISH 2120	Critical Writing About Literature	
ENGLISH 2700	Elements of Creative Writing	
EDUC 2320	Teaching Methods I: The Teaching of Writing	

Complete all of the following:

TESOL 3110	The Structure of English	3
	or TESOL 4120/5120 Introduction to Linguistics	
TESOL 4520/5520	Cultural Aspects of Language and Language Teaching	3
	or TESOL 4540/5540 Sociolinguistics	
TESOL 4340/5340	English Grammar: Form and Function	3
TESOL 4350/5350	Phonetics, Phonology, and Language Teaching	3
TESOL 4510/5510	Language Development	3
TESOL 4720/5720	Bilingualism and Bilingual Education	3
EDUC 2334	Teaching Methods I: Language Teaching Methods I	3
EDUC 3504/5504	Teaching Methods II: Language Teaching Methods II	3
Electives in TESOL/Applied Linguistics		3
Electives in literature or TESOL/Applied Linguistics		3
Total Hours		45

Note: International students must have achieved a TOEFL paper-based score of 600 or computer-based score of 250 or the equivalent in order to demonstrate their proficiency in English.

Four-Year Plan

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This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required. **** Students planning to study abroad should consult with an advisor about their Plan of Study.**

Course	Title	Hour
Freshman		
Fall		
TESOL 2015	Language Today	3
UNIFI/General Education or University Electives		12
Hours		15
Spring		
ENGLISH 2120	Critical Writing About Literature	3
UNIFI/General Education or University Electives		12
Hours		15
Sophomore		
Fall		
ENGLISH 2520	Multicultural Literature	3
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	3
Language Study Course		3
UNIFI/General Education or University Electives		5
Hours		14
Spring		
TESOL 4120/5120	Introduction to Linguistics (or TESOL 3110)	3
Language Study Course		3
UNIFI/General Education or University Electives		8
Hours		14
Junior		
Fall		
EDUC 2334	Teaching Methods I: Language Teaching Methods I	3
ENGLISH 3920/5920	The Teaching of Writing (or alternative)	3
TESOL 4340/5340	English Grammar: Form and Function	3
UNIFI/General Education or University Electives		8
Hours		17
Spring		
TESOL 4540/5540	Sociolinguistics (or TESOL 4520)	3
TESOL 4720/5720	Bilingualism and Bilingual Education	3
TESOL 4760/5760	Language Teaching Methods II	3

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UNIFI/General Education or University Electives OR Study Abroad (courses chosen in consultation with advisor)		6
Hours		15
Senior		
Fall		
TESOL 4510/5510	Language Development	3
TESOL 4XXX Elective in TESOL		3
UNIFI/General Education or University Electives		9
Hours		15
Spring		
TESOL 4350/5350	Phonetics, Phonology, and Language Teaching	3
ENGLISH or TESOL 4XXX TESOL Major Elective		3
UNIFI/General Education or University Electives		9
Hours		15
Total Hours		120

Learning Outcomes

Teaching English to Speakers of Other Languages (TESOL), B.A.

- **Content.** Students display knowledge of key linguistic and sociocultural dimensions of second language acquisition and bilingualism.
- **Communication.** Students can communicate appropriately, successfully, and according to profession-specific standards in oral presentations and in writing.
- **Critical Thinking.** Students can effectively analyze aspects of the languages, cultures, and language development of diverse learners.
- **Instructional Strategies.** Students can compare and make appropriate choices among a variety of instructional strategies to help learners develop language proficiency and build understanding of diverse cultures.

Related Programs

- Spanish B.A.
- Teaching English to Speakers of Other Languages (TESOL) - Teaching B.A.