

# TESOL/Modern Language - Teaching B.A.

## TESOL/Modern Language - Teaching Major (*Extended Program*)

The B.A. TESOL/Modern Language Major-Teaching requires a minimum of 121 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, the Educator Essentials requirements, and the following specified major requirements to complete the minimum of 121 hours.

Student teaching at both the K-8 and 5-12 levels is required to earn the ESL K-12 endorsement on an Iowa teaching license.

This major leads to endorsements #104: K-12 English as a Second Language, #133: K-8 Spanish, and #134: 5-12 Spanish.

A grade of C- (1.67) or higher is required of all Spanish courses.

Select one of the following: 3

English:	
ENGLISH 2120	Critical Writing About Literature
ENGLISH 2770	Introduction to Workplace Writing
SPAN 3003	Advanced Conversation and Reading
SPAN 3051/5051	Advanced Oral Communication
EDUC 2320	Teaching Methods I: The Teaching of Writing *

Pedagogy Component--complete all of the following:

Language:	
LANG 4093	Technology in Language Education 3

TESOL Component--complete all of the following:

TESOL 4120/5120 or TESOL 3110	Introduction to Linguistics The Structure of English	3
TESOL 4340/5340	English Grammar: Form and Function	3
TESOL 4350/5350	Phonetics, Phonology, and Language Teaching	3
TESOL 4510/5510	Language Development	3
TESOL 4520/5520 or TESOL 4540/5540	Cultural Aspects of Language and Language Teaching ** Sociolinguistics	3
TESOL 4720/5720	Bilingualism and Bilingual Education	3

Select one language emphasis below (note: the French Emphasis is currently suspended and may not be selected at this time)

**Total Hours** 24

- \* This section of Methods does not satisfy the TESOL/Spanish Teaching Methods Professional Experience requirement.
- \*\*TESOL/Modern Language students may count TESOL 4520/5520 for category 2 of Educator Essentials.

## Emphases

### French

French Emphasis:

Languages:	
LANG 4093	Technology in Language Education

French:

FREN 2001	Intermediate French Language and Culture
FREN 2002	Composition
FREN 2011	Topics in French Conversation: _____
FREN 2012	Advanced Topics in French Conversation: _____
FREN 3001/5001	Advanced Composition
FREN 3004	Introduction to Literature in French
FREN 4005/5005	Stylistics
FREN 4024/5024 or FREN 4025/5025	French Civilization Contemporary France
FREN 4091	Practicum in Teaching French

At least one French literature course; and electives in French more advanced than FREN 1002 and FREN 1012.

### Spanish

Spanish Emphasis

Note: this Emphasis begins with SPAN 2002 and will require up to 9 hours of coursework beyond the minimum hours required for this Emphasis if a student does not qualify for enrollment in SPAN 2002.

Long-term study abroad (four weeks or longer) in a Spanish-speaking country, or an equivalent experience with Spanish-speaking communities in the U.S., is strongly encouraged for students in this major.

Spanish:	
SPAN 2002	Intermediate Spanish II 3
SPAN 3001 or SPAN 3006	Advanced Writing Spanish for Heritage Speakers 3

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or SPAN 3050/5050	Written Communication	
SPAN 3004	Introduction to Hispanic Literature	3
SPAN 3007	Introduction to Translation	3
or SPAN 3016	Translation for Spanish Heritage Speakers	
SPAN 3008	Introduction to Spanish Linguistics	3
Select one of the following:		3
SPAN 3020	Cultures and Civilization of Latin America	
SPAN 3023	Cultures and Civilization of Spain	
SPAN 3027	Latinos in the United States	
SPAN 3052/5052	Contemporary Hispanic Culture	
Select one of the following:		3
SPAN 4041/5041	Hispanic Cultures: (Topic)	
SPAN 4045/5045	Translation	
SPAN 4046/5046	Topics in Language and Culture: _____	
SPAN 4047/5047	Structure of Spanish	
<b>Total Hours</b>		<b>21</b>

**Note:** International students must have achieved a TOEFL paper-based score of 600 or computer-based score of 250 or the equivalent.

## Professional Experiences

Required:

EDUC 2334	Teaching Methods I: Language Teaching Methods I*	3
EDUC 2434	Teaching Internship I: Language Teaching Practicum	3
EDUC 3534/5534	Teaching Methods II: Language Assessment*,**	3
EDUC 3504/5504	Teaching Methods II: Language Teaching Methods II*	3
EDUC 3634/5634	Teaching Internship II: Spanish Teaching Practicum	3
EDUC 3604/5604	Teaching Internship II: TESOL Teaching Practicum	3
EDUC 4138	Secondary School Teaching	6
EDUC 4140	Special Area Teaching: Art, ESL, Music, and Physical Education	6
<b>Total Hours</b>		<b>30</b>

\* A grade of C (2.00) or higher is required for all Methods courses.

\*\*TESOL/Spanish teaching majors can count EDUC 3534/5534 Teaching Methods II: Language Assessment for category 5 of Educator Essentials.

## Educator Essentials

Required:\*

Select one of the following in each category:

### Category 1: The Learner 3

EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	

### Category 2: Social Contexts of Learning 3

SOCFOUND 2119	Social & Cultural Foundations of Education	
SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	

### Category 3: Education for All 3

KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	

### Category 4: The Classroom Environment 3

EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
ECIE 4151	Early Childhood Curriculum Development and Organization	
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments	
SOCFOUND 3219	Critical Perspectives on Technology and Education	

### Category 5: Effective Pedagogy 3

ARTED 4600	Expressive Learning Assessment	
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age	
MEASRES 3510	Assessment for Learning	
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment	

### Category 6: The Professional Educator 3

ECIE 3149	Child, Family, School and Community Relationships	
SOCFOUND 3519	Teacher Leadership & Educational Change	

TEACHING 3177	Collaborative Partnerships for Educators	
<b>Total Hours</b>		<b>18</b>

\* A grade of C (2.00) or higher is required in each Educator Essentials course.

## Four-Year Plan

### TESOL/Spanish-Teaching, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
<b>Freshman</b>		
<b>Fall</b>		
SPAN 2002	Intermediate Spanish II (or SPAN 3001 or SPAN 3006 or SPAN 3050)	3
UNIFI/General Education or University Electives		9
Educator Essentials Course		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
SPAN 3001 or SPAN 3006 or SPAN 3050		3
UNIFI/General Education or University Electives		12
<b>Hours</b>		<b>15</b>
<b>Sophomore</b>		
<b>Fall</b>		
SPAN 3004	Introduction to Hispanic Literature	3
SPAN Core Course		3
Educator Essentials Courses		6
UNIFI/General Education or University Electives		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
EDUC 2334	Teaching Methods I: Language Teaching Methods I	3
EDUC 2434	Teaching Internship I: Language Teaching Practicum	3
TESOL 4120/5120	Introduction to Linguistics (or TESOL 3110)	3
SPAN 3007	Introduction to Translation (or SPAN 3016)	3
TESOL 4510/5510	Language Development	3
UNIFI/General Education or University Electives		3
<b>Hours</b>		<b>18</b>
<b>Junior</b>		
<b>Fall</b>		
TESOL 4520/5520	Cultural Aspects of Language and Language Teaching	3
EDUC 3504/5504	Teaching Methods II: Language Teaching Methods II	3
EDUC 3604/5604	Teaching Internship II: TESOL Teaching Practicum	3

SPAN 3008	Introduction to Spanish Linguistics	3
TESOL 4340/5340	English Grammar: Form and Function	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
TESOL 4350/5350	Phonetics, Phonology, and Language Teaching	3
EDUC 3534/5534	Teaching Methods II: Language Assessment	3
EDUC 3634/5634	Teaching Internship II: Spanish Teaching Practicum	3
SPAN 4045/5045	Translation (or SPAN 4046 or SPAN 4047)	3
UNIFI/General Education or University Electives		4
<b>Hours</b>		<b>16</b>
<b>Senior</b>		
<b>Fall</b>		
LANG 4093	Technology in Language Education	3
TESOL 4720/5720	Bilingualism and Bilingual Education	3
SPAN 3020 or SPAN 3023 or SPAN 3027 or SPAN 3052 or culture course		3
Educator Essentials Courses		6
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
EDUC 4140	Special Area Teaching: Art, ESL, Music, and Physical Education	6
EDUC 4138	Secondary School Teaching	6
<b>Hours</b>		<b>12</b>
<b>Total Hours</b>		<b>121</b>

## Learning Outcomes

### TESOL/modern language: Spanish - Teaching, B.A.

- **Content.** Students display knowledge of key linguistic and sociocultural concepts in Spanish and English, and literary concepts and conventions in Spanish.
- **Communication.** Students can communicate appropriately, successfully, and according to profession-specific standards in oral presentations and in writing in English and Spanish.
- **Critical Thinking.** Students can effectively analyze aspects of languages and cultures in English and Spanish.
- **Instructional Strategies.** Students can compare and make appropriate choices among a variety of instructional strategies to help learners develop language proficiency and build understanding of diverse cultures.

## Related Programs

- Spanish - Teaching B.A.
- Teaching English to Speakers of Other Languages (TESOL) - Teaching B.A.