

Teaching English to Speakers of Other Languages (TESOL) - Teaching B.A.

Teaching English to Speakers of Other Languages (TESOL) - Teaching Major

The B.A. Teaching English to Speakers of Other Languages (TESOL) - Teaching major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

Student teaching at both the K-8 and 5-12 levels is required to earn the ESL K-12 endorsement on an Iowa teaching license.

This major leads to endorsement #104: K-12 English as a Second Language.

Required		
Literature & Language Core:		
TESOL 2015	Language Today	3
6 hours of language study in a language other than that used to satisfy UNI's Foreign Language Graduation Requirement, such as Spanish, French, Chinese, ASL, or other language as approved by the department.		6
One of the following courses:		3
ENGLISH 2120	Critical Writing About Literature	
ENGLISH 2520	Multicultural Literature	
ENGLISH 2770	Introduction to Workplace Writing	
EDUC 2320	Teaching Methods I: The Teaching of Writing *	
TESOL 2310	Modern English Grammar and Usage	
All of the following:		
TESOL 4120/5120	Introduction to Linguistics	3
or TESOL 3110	The Structure of English	
TESOL 4520/5520	Cultural Aspects of Language and Language Teaching	3
or TESOL 4540/5540	Sociolinguistics	
TESOL 4340/5340	English Grammar: Form and Function	3
TESOL 4350/5350	Phonetics, Phonology, and Language Teaching	3
TESOL 4510/5510	Language Development	3
TESOL 4720/5720	Bilingualism and Bilingual Education	3
LANG 4093	Technology in Language Education	3

EDUC 3534/5534	Teaching Methods II: Language Assessment *,**	3
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Total Hours **36**

Note: International students must have achieved a TOEFL paper-based score of 600 or computer-based score of 250 or the equivalent in order to demonstrate their proficiency in English.

* This section of Methods does not satisfy the TESOL Teaching Methods Professional Experience requirement.

**TESOL Teaching majors can count EDUC 3534/5534 Teaching Methods II: Language Assessment for category 5 of Educator Essentials.

Professional Experiences

Required:

EDUC 2334	Teaching Methods I: Language Teaching Methods I *	3
EDUC 2434	Teaching Internship I: Language Teaching Practicum	3
EDUC 3504/5504	Teaching Methods II: Language Teaching Methods II *	3
EDUC 3604/5604	Teaching Internship II: TESOL Teaching Practicum	3
EDUC 4138	Secondary School Teaching	12

Total Hours **24**

* A grade of C (2.00) or higher is required for all Methods courses.

Educator Essentials

Required: *

Select one of the following in each category:

Category 1: The Learner		3
EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUNDED 2243	Rethinking the Learning Society: Education and Its Future(s)	
Category 2: Social Contexts of Learning		3
SOCFOUNDED 2119	Social & Cultural Foundations of Education	
SOCFOUNDED 2134	A Modern History of Education in the United States	
SOCFOUNDED 2334	Education Policy and Politics of Education	

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TESOL 2015	Language Today	
Category 3: Education for All		3
KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	
Category 4: The Classroom Environment		3
EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
ECIE 4151	Early Childhood Curriculum Development and Organization	
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments	
SOCFOUND 3219	Critical Perspectives on Technology and Education	
Category 5: Effective Pedagogy		3
ARTED 4600	Expressive Learning Assessment	
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age	
MEASRES 3510	Assessment for Learning	
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment	
Category 6: The Professional Educator		3
ECIE 3149	Child, Family, School and Community Relationships	
SOCFOUND 3519	Teacher Leadership & Educational Change	
TEACHING 3177	Collaborative Partnerships for Educators	
Total Hours		18

* A grade of C (2.00) or higher is required in each Educator Essentials course.

Four-Year Plan

Teaching English to Speakers of Other Languages-Teaching, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester

schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
TESOL 2015	Language Today	3
Language Study Course		3
UNIFI/General Education or University Electives		9
Hours		15
Spring		
ENGLISH 2120	Critical Writing About Literature	3
Language Study Course		3
UNIFI/General Education or University Electives		9
Hours		15
Sophomore		
Fall		
TESOL 4120/5120	Introduction to Linguistics (or TESOL 3110)	3
Educator Essentials Courses		6
UNIFI/General Education or University Electives		6
Hours		15
Spring		
Educator Essentials Courses		6
UNIFI/General Education or University Electives		9
Hours		15
Junior		
Fall		
EDUC 2334	Teaching Methods I: Language Teaching Methods I	3
EDUC 2434	Teaching Internship I: Language Teaching Practicum	3
TESOL 4510/5510	Language Development	3
Educator Essentials Course		3
UNIFI/General Education or University Electives		3
Hours		15
Spring		
LANG 4093	Technology in Language Education	3
TESOL 4350/5350	Phonetics, Phonology, and Language Teaching	3
TESOL 4540/5540	Sociolinguistics (or TESOL 4520)	3
TESOL 4720/5720	Bilingualism and Bilingual Education	3
TESOL 4760/5760	Language Teaching Methods II	3
UNIFI/General Education or University Electives		3
Hours		18
Senior		
Fall		
EDUC 3504/5504	Teaching Methods II: Language Teaching Methods II	3
EDUC 3604/5604	Teaching Internship II: TESOL Teaching Practicum	3
TESOL 4340/5340	English Grammar: Form and Function	3
UNIFI/General Education or University Electives		6
Hours		15

Spring

EDUC 4140	Special Area Teaching: Art, ESL, Music, and Physical Education	12
Hours		12
Total Hours		120

Learning Outcomes

Teaching English to Speakers of Other Languages-Teaching, B.A.

- **Content.** Students display knowledge of key linguistic and sociocultural dimensions of second language acquisition and bilingualism.
- **Communication.** Students can communicate appropriately, successfully, and according to profession-specific standards in oral presentations and in writing.
- **Critical Thinking.** Students can effectively analyze aspects of the languages, cultures, and language development of diverse learners.
- **Instructional Strategies.** Students can compare and make appropriate choices among a variety of instructional strategies to help learners develop language proficiency and build understanding of diverse cultures.

Related Programs

- Spanish - Teaching B.A.
- Teaching English to Speakers of Other Languages (TESOL) B.A.