Early Childhood Education M.A.E.

Early Childhood Education Major

This program is designed to improve the students' competence in teaching young children and in providing leadership for program development and implementation.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of Curriculum and Instruction for other application requirements. Graduate information and application for graduate admission can be found at https://admissions.uni.edu/application.

The Graduate Record Examination (General Test) **is not** required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

The degree program in this major is offered on the **non-thesis option**, and requires a **minimum of 31 semester hours with a minimum of 12 hours at the 6000-level.**

Students completing the **non-thesis** option are required to complete a culminating project of a classroom-based action research project.

Required professional core:

MEASRES 6205	Educational Research	3
EDPSYCH 6214	Foundations of Instructional Psychology	3
Curriculum and Instruction:		
ECIE 4124/5124	Infant Toddler Curriculum and Early Intervention	3
SPIE 4191/5191	Experience in Special & Inclusive Education: Birth - 3 Years	1
ECIE 4130/5130	Guidance and Instruction in Early Childhood Education	3
ECIE 4162/5162	Administration and Advocacy of Early Childhood Programs	3
ECIE 6210	Diversity in Early Childhood Education: Theory and Practice	3
LITED 6212	Methods and Materials in Literacy Education	3
ECIE 6221	Analysis and Design of Curriculum for Young Children	3
ECIE 6236	Assessment in Early Childhood	3
Research:		
ELEMECML 6299	Research	3
Total Hours		**31**

Learning Outcomes

Early Childhood Education, M.A.E.

- Demonstrate critical thinking skills through summary, critique, and syntheses of early childhood theory and research (UNI SLO - Critical Thinking)

- Communicate critical reviews of literature and best practices in the early childhood environment and explain the impact in early childhood environments. (UNI SLO - Communication).

- Analyze evidence-based recommendations for professionals on current and emerging issues in early childhood education (UNI SLO - Content Knowledge and Skills)

Related Programs

- Early Childhood Education - Teaching B.A.

- Transformative Education M.A.E.