

Educational Psychology: Context and Techniques of Assessment M.A.E.

Educational Psychology: Context and Techniques of Assessment Major

This major is designed for students planning further graduate studies in educational or school psychology.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Department of Learning, Leadership, and Community for any other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

The Graduate Record Examination (General Test) is **not** required for admission to the program.

Only graduate courses (course number 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the **thesis** and **non-thesis** options. A **minimum of 35 semester hours** is required for the **thesis** option and a **minimum of 32 semester hours** for the **non-thesis** option. A **minimum of 15 hours 6000-level course work is required for the thesis option. A minimum of 12 hours 6000-level course work is required for the non-thesis option.**

Required professional core

Educational Psychology:		
EDPSYCH 6215	Advances in Educational Psychology: The Science of Learning	3

Measurement and Research:		
MEASRES 6205	Educational Research	3

Professional Studies **3 or 6**

Thesis Option (6 hours)		
EDPSYCH 6299	Research	

Non-Thesis Option (3 hours)		
EDPSYCH 6285	Readings	
EDPSYCH 6288	M.A.E. Practicum in Education and Psychology	
EDPSYCH 6299	Research	

Context and Techniques of Assessment:

Educational Psychology:		
EDPSYCH 4176/5176	Learning and Behavioral Problems in Education	3
or SPIE 4180/5180	Interdisciplinary Study of Disability	
EDPSYCH 6240	Introduction to School Psychology	3
EDPSYCH 6280	Psychological Consultation in Schools	3

Measurement and Research:		
MEASRES 6281	Statistics and Measurement	3
MEASRES 6282	Individual Intellectual Assessment	4
MEASRES 6283	Academic Assessment and Intervention	4
Literacy Education:		
LITED 6238	Advanced Assessment and Evaluation of Literacy Development	3
Total hours for non-thesis option		32
Total hours for thesis option		35

Learning Outcomes

Educational Psychology: Context and Techniques of Assessment, M.A.E.

- School psychology students will practice data-based decision making in all areas of school psychology practice.
- School psychology students will develop evidence-based interventions in academic, social-emotional, and behavioral domains.
- School psychology students will apply a problem-solving model in making ethical decisions.
- School psychology students will use data to support school systems, including preventive and responsive support services
- School psychology students will consider and respect differences in gender, culture, ethnicity, language, socioeconomic status, and sexual orientation and will promote a safe and respectful school environment for all individuals.
- School psychology students will engage in reflective practice
- School psychology students will communicate clearly both verbally and in writing
- School psychology students will demonstrate quality consultation and collaboration with educational professionals, families, and students.
- School psychology students will display professional behaviors throughout the program (e.g., meeting timelines, professional communication)
- School psychology students will provide services that promote family-school collaboration

Related Programs

- Specialist in Education: School Psychology Ed.S.