

Elementary Education M.A.E.

Elementary Education Major

This program is designed to improve the student's effectiveness as a classroom teacher, instructional leader, curriculum developer, and action researcher.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of Elementary and Middle Level Education for other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

The Graduate Record Examination (General Test) **is not** required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

The degree program in this major requires a **minimum of 30 semester hours for non-thesis option or a minimum of 33 semester hours for thesis option.**

Students completing the **thesis** option are required to pass an oral comprehensive examination prepared and administered by the thesis committee. This comprehensive examination will normally accompany the thesis defense. Students on the thesis option must include 6 hours of ELEMECML 6299 Research on the program of study. Students completing the **non-thesis** option are required to complete the department graduate research requirement.

Required Professional Core:

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|---------------------------------|---|--------|
| EDPSYCH 6214 | Foundations of Instructional Psychology | 3 |
| MEASRES 6205 | Educational Research | 3 |
| Curriculum and Instruction: | | |
| LITED 6212 | Methods and Materials in Literacy Education | 3 |
| ELEMECML 6201 | Issues and Trends in Curriculum | 3 |
| ELEMECML 4141/5141 | Integrated Activities in Elementary School STEM | 3 |
| ELEMECML 6242 | Analysis and Improvement of Science Instruction in the Elementary School | 3 |
| ELEMECML 6243 | Analysis and Improvement of Social Studies Instruction in the Elementary School | 3 |
| ELEMECML 6289 | Seminar in Education | 6 |
| Research: | | 3 or 6 |
| ELEMECML 6299 | Research | |
| Thesis Option (6 hours) | | |
| Non-thesis Option (3 hours) | | |
| Total hours (non-thesis option) | | 30 |
| Total hours (thesis option) | | 33 |

Learning Outcomes

Elementary Education, M.A.E.

- As part of 6243 Analysis and Improvement of Social Studies Instruction in the Elementary School course students will develop a Social Studies Action Plan that demonstrates their connection of theory to practice in two of the following three thematic areas: democratic practice, social justice, or service learning. Critical Thinking
- Students will design an IRB approved collaborative action research study. Program Content Knowledge
- Students will conduct an IRB approved collaborative action research study and write a formal research paper including the following sections: Introduction, Literature Review, Methods, Results, & Discussion.

Related Programs

- Elementary Education - Teaching B.A.
- Transformative Education M.A.E.