

Middle Level Education Dual Major - Teaching B.A.

Middle Level Education Dual - Teaching Major

This major is designed to prepare students to teach young adolescents at the middle level of education (grades 5-8). This is a dual major and must be combined with either an elementary or secondary education teaching major. Students will complete UNIFI/General Education requirements, the Professional Experiences requirements, the Educator Essentials requirements, major requirements for middle level education, major requirements for elementary or secondary education, and endorsement requirements for the Iowa Middle School endorsement for a minimum total of 120 hours.

This major leads to 2-4 of the following endorsements: 1821: 5-8 Middle School Language Arts, 1822: 5-8 Middle School Mathematics, 1823: 5-8 Middle School Science, 1824: 5-8 Middle School Social Studies. The holder of this endorsement is authorized to teach in grades five through eight in two to four concentration areas in which the specific requirements have been completed. The holder is not authorized to teach art, industrial arts, music, reading, physical education and special education, but may teach in other areas allowed by the State of Iowa.

Students majoring in Elementary Education, Early Childhood Education, or Middle-Level Education may not **repeat or withdraw** from any courses within the ELEMECML, LRNTECH, or LITED course categories more than twice (a total of 3 times for any course). Students in these programs are also limited to a maximum of five course retakes across these same courses. Under extraordinary circumstances, an elementary, early childhood, or middle-level education major may request in writing that an exception be made to this policy. All written requests will be reviewed by the department head, who will determine whether or not an exception will be granted. Where an exception is not granted, a student may appeal the decision through the regular appeal process for other teacher education-related appeals. This policy applies to all majors declared after April 2016.

Required:

Educational Psychology:		
EDPSYCH 4152/5152	Development of the Middle School Aged Child	3
Middle Level Education:		
ELEMECML 3120	Classroom Management K-8 *^	3
or EDPSYCH 4151/5151 Approaches to Classroom Management for Secondary Students		
ELEMECML 4152/5152	The Nature of Middle School	3
Literacy Education:		
LITED 4117/5117	Methods of Teaching Content Literacy at the Middle and Secondary Levels *	3

Minimum of two subject concentration areas	24
Total Hours	36

- * A grade of C (2.00) or higher is required for all Methods courses.
- ^ Middle Level Education majors can count ELEMECML 3120 for category 4 of Educator Essentials.

Students will complete a minimum of 12 hours of coursework in two, three, or four subject area concentrations. Subject area concentrations are limited to the following four areas and must include the specified coursework:

Language Arts:

Language Arts: to include composition, language usage, speech, young adult literature, and literature across cultures **12**

Composition course options:

ENGLISH 1005	College Writing and Research
ENGLISH 2015	Introduction to Writing Studies
ENGLISH 2120	Critical Writing About Literature
PHIL 1050	The Art of Critical Thinking and Writing

Language Usage course options:

LITED 4117/5117	Methods of Teaching Content Literacy at the Middle and Secondary Levels
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Speech course options:

COMM 1000	Oral Communication
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Young Adult Literature course options:

ENGLISH 3940/5940	Literature for Young Adults
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Literature Across Cultures course options:

ENGLISH 2520	Multicultural Literature
LITED 3121/5121	Children's Literature for Diversity and Social Justice *

- * LITED 3121/5121 has prerequisite of LITED 1044 and junior standing.

Mathematics:

Mathematics: to include algebra **12**

Math course options:

Any MATH course, including one course from MATH 1110, MATH 1140, MATH 1420, MATH 3211, MATH 4500/5500 *	
STAT 1772	Introduction to Statistical Methods

- * Excluding MATH 100, MATH 1310, MATH 1900, MATH 3203, MATH 3304

Middle Level Education Dual Major - Teaching B.A.

Science:

Science: to include life, earth, and physical **12**

Life Science course options:

Any BIOL course **

SCI ED 1200

Earth Science course options:

Any EARTHSCI course

SCI ED 1100 Inquiry into Earth and Space Science

Physical Science course options:

Any CHEM course ***

Any PHYSICS course

SCI ED 1300 Inquiry into Physical Science

**Excluding BIOL 1033 and BIOL 3101.

***Excluding CHEM 1610.

Social Studies:

Social Studies: to include United States history, world history, government, and geography **12**

United States History course options:

HIST 1023 History of the United States

HIST 1110 United States History to the Civil War and Emancipation

HIST 1120 United States History since the Civil War and Emancipation

HIST 4110/5110 American Colonial History

HIST 4130/5130 The Early Republic, 1785-1850

HIST 4140/5140 Civil War and Reconstruction

HIST 4150/5150 Foundations of Modern America: The United States, 1877-1929

HIST 4160/5160 U.S. History from 1929 to 1960

HIST 4170/5170 U.S. Environmental History

HIST 4175/5175 History on Film

HIST 4180/5180 Recent United States History

HIST 4200/5200 History of Iowa

HIST 4235/5235 Popular Culture in the United States

HIST 4245/5245 African-American History

HIST 4250/5250 Religion in America

HIST 4260/5260 United States Women's History

HIST 4270/5270 American Indian History

World History course options:

HIST 1210 Making the Modern World

HIST 4310/5310 History of Ancient Greece

HIST 4320/5320 History of Ancient Rome

HIST 4330/5330 Greek and Roman Life and Culture

HIST 4340/5340 Barbarians, Saints, and Pestilence: The Middle Ages

HIST 4350/5350 Rebirth, Reform, and Rebellion: The Beginnings of the Modern World

HIST 4360/5360 Age of Absolutism and the Enlightenment

HIST 4420/5420 History of Ireland

HIST 4440/5440 Kings, Heretics, Witches, and Revolutionaries: England to 1688

HIST 4480/5480 The Ancient Near East

HIST 4510/5510 Europe from the French Revolution to World War I

HIST 4520/5520 Europe from World War I to the Present

HIST 4610/5610 English History since 1688

HIST 4640/5640 Modern Mediterranean Europe: History and Culture

HIST 4650/5650 Modern Central and Eastern Europe

HIST 4660/5660 History of Imperial Russia

HIST 4670/5670 History of Soviet Russia

HIST 4675/5675 Great Power Diplomacy from the Congress of Vienna to the Present

HIST 4680/5680 Military History from Napoleon to the Present

HIST 4690/5690 Modern European Women's History

HIST 4720/5720 Modern Latin American History

HIST 4730/5730 African Kingdoms & Societies

HIST 4740/5740 Modern African History

HIST 4820/5820 Modern Middle East History

HIST 4830/5830 Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE

HIST 4840/5840 Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE

HIST 4850/5850 Pre-Modern Chinese History

HIST 4860/5860 Modern Chinese History

HIST 4870/5870 Courtiers, Warriors, and Merchants: Japan to 1800

HIST 4880/5880 The Legacy of the Samurai: Japan since 1800

Government course options:

Any POLSCI course

Geography course options:

Any GEOG course

Some or all of this coursework may be completed as part of the UNIFI/General Education requirements. Students should contact their advisor, the College of Education Advising Center, or the undergraduate record analyst in the Office of the Registrar to determine specific courses required for the endorsement.

Professional Experiences

Required:

EDUC 3518/5518	Teaching Methods II: Middle Level Grades *	3
EDUC 3618/5618	Teaching Internship II: Middle Level Grades	3
Student Teaching		12
Total Hours		18

* A grade of C (2.00) or higher is required for all Methods courses.

Students should plan their coursework so that all Middle-Level Education courses are taken before student teaching. To student teach, students must have a cumulative, UNI, and major GPA of 2.50. In addition, students must achieve a grade of C (2.00) or higher in the methods classes and other methods courses required by their second major.

Students should apply for their student teaching one year in advance.

The student teaching semester will include two experiences, one in an elementary or secondary classroom, depending on the primary major, and the other in a teamed or departmentalized, grades 5-8, middle-level classroom. Students enroll for EDUC 4137 and EDUC 4134 or EDUC 4138 for 12 hours.

Educator Essentials

Required: *

Select one of the following in each category:

Category 1: The Learner		3
EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	
Category 2: Social Contexts of Learning		3
SOCFOUND 2119	Social & Cultural Foundations of Education	
SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	
Category 3: Education for All		3
KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	

TESOL 3710 Content Area Strategies for English Language Learners

Category 4: The Classroom Environment		3
EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
ECIE 4151	Early Childhood Curriculum Development and Organization	
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments	
SOCFOUND 3219	Critical Perspectives on Technology and Education	
Category 5: Effective Pedagogy		3
ARTED 4600	Expressive Learning Assessment	
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age	
MEASRES 3510	Assessment for Learning	
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment	
Category 6: The Professional Educator		3
ECIE 3149	Child, Family, School and Community Relationships	
SOCFOUND 3519	Teacher Leadership & Educational Change	
TEACHING 3177	Collaborative Partnerships for Educators	
Total Hours		18

* A grade of C (2.00) or higher is required in each Educator Essentials course.

Learning Outcomes

Middle Level Education Dual Major Teaching, B.A.

Teacher candidates:

- Demonstrate competence in oral, written, and visual communication to ensure age-appropriate literacy (e.g., reading, writing, listening, speaking) strategies throughout the curriculum based on current research on middle-level education (Grades 5-8). (UNI SLO - Communication)
- Integrate knowledge of middle-school age development and best practices, associated curriculum and instructional models, and assessment practice in the analysis of planning, implementation of instruction, and evaluation of learning. (UNI SLO - Content Knowledge)
- Engage in field experience for 30 hours before student teaching, reflecting on and evaluating the relationship between theory and practice in middle schools. (UNI SLO - Critical Thinking)

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- Select at least two areas for teaching specializations with pedagogical and discipline-specific content knowledge and skills appropriate to middle-level students (Grades 5-8):
 - Mathematics: completes 12 semester hours in mathematics that includes coursework in algebra
 - Science: completes 12 semester hours in science, including life, earth, and physical science coursework
 - Language Arts: completes 12 semester hours in language arts to include coursework in composition, language usage, speech, young adult literature, and literature across cultures
 - Social Studies: completes 12 semester hours of coursework in social studies to include US History, world history, government, and geography

Related Programs

- Early Childhood Education - Teaching B.A.
- Elementary Education - Teaching B.A.