

Secondary Education M.A.T.

Secondary Education Major

The Master of Arts in Teaching is a 31-35 credit hour graduate program offered to Bachelor's degree or higher graduates who desire to enter the field of education and become teachers. The program features graduate coursework in methods, educator essentials, and professional experiences from the core UNI Teacher Education program.

This program leads to secondary licensure requirements for the Iowa Board of Educational Examiners. Beyond the requirements listed below, students may be required to take additional coursework in their specified content area, dependent on their BA coursework and content licensure requirements. Individual program areas may require program-specific methods courses linked to internships. Contact the graduate coordinator in your program area.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of Curriculum & Instruction for any other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

The Graduate Record Examination is **not** required for admission to the program.

Only graduate courses (course number 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the **non-thesis** option. **A minimum of 31 semester hours** is required with a **minimum of 12 hours of 6000-level course work**.

Students are required to complete student teaching successfully as the culminating project program experience.

Educator Essentials:

EE1. The Learner: Choose one of the following:	3
EDPSYCH 6214	Foundations of Instructional Psychology
EDPSYCH 6216	Advances in Educational Psychology: The Psychology of Literacy
EE2. Social Contexts: Choose one of the following:	3
EDPSYCH 5140	Social Psychology in Educational Contexts
EDPSYCH 5176	Learning and Behavioral Problems in Education
EDPSYCH 5232	Risk and Resilience: Child, Family, School and Community Factors
EE3. Education for All:	3
SPIE 5140	The Interdisciplinary and Intersectional Study of Education for All

Professional Experiences: EE4 Classroom Environment & EE 5 Effective Pedagogy

4-6 credit hours from the following:	4-6
EDUC 5300	Teaching Methods I: (Topic) (2-3)
EDUC 3500/5500	Teaching Methods II: (Topic) (2-3)
4-6 credit hours from the following:	4-6
EDUC 5400	Teaching Internship I: (Topic) (2-3)
EDUC 3600/5600	Teaching Internship II: (Topic) (2-3)
EE6. Professional Educator	
EDUC 6130	Student Teaching Seminar 4
Student Teaching:	
EDUC 6250	Advanced Internship in Teaching 10
Total Hours	31-35

Learning Outcomes

Secondary Education, M.A.T.

- Use knowledge of adolescent development in content development and experiences with secondary students.
- Demonstrate knowledge, use, and evaluation of high-leverage pedagogical practices appropriate to teaching and learning at the secondary level. (UNI SLO - Content Knowledge and Skills)
- Engage in and reflect on instructional experiences in teaching secondary students, focusing on continuous improvement of teaching skills and increasing student success. (UNI-SLO - Critical Thinking)
- Communicate professionally with students, colleagues, administrators, and community stakeholders. (UNI SLO - Communication)

Related Programs

- Transformative Education M.A.E.