

Teacher Leadership for International Educators M.A.

Teacher Leadership for International Educators Major

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Department of Educational Psychology, Foundations, and Leadership Studies for other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>. (Also <http://www.uni.edu/coe/departments/educational-leadership-postsecondary-education>).

The Graduate Record Examination (General Test) **is not** required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the **non-thesis** option only. A **minimum of 30 hours** is required on the non-thesis option. A **minimum of 22 hours of 6000-level course work is required for the non-thesis option**. Students must be currently teaching in an international school to be eligible for this program.

Successful completion of a final oral portfolio defense, as well as an extensive action research project is required prior to graduation. This program is offered to students through asynchronous instruction. New students may start their program at any semester.

Required

Measurement and Research:		
MEASRES 6205	Educational Research	3
TESOL/Applied Linguistics:		
TESOL 6286	Studies in Multicultural Contexts	3
Additional educational leadership courses:		
EDLEAD 6212	Teacher Leadership in International Schools	3
EDLEAD 6240	Technology for School Leaders	2
EDLEAD 6248	Leading Instruction in Schools	3
EDLEAD 6249	Leading Learning, Teaching, and Curriculum	3
EDLEAD 6260	Power, Politics & Ethics for International Educators	3
EDLEAD 6282	Leading School Growth and Improvement	2
EDLEAD 6284	Evaluator Approval for Improved Student Learning	3
EDLEAD 6291	Internship (must be taken for 2 hours)	2
EDLEAD 6206	Orientation to Educational Leadership Standards	2

EDLEAD 6292	Capstone to Educational Leadership	1
Total Hours		30

Learning Outcomes

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- Students will be capable of demonstrating, in written form, thoughtful understanding, application and analysis of specific teacher Leader Model Standards - collaborative culture, research & data to improve practice, promote professional learning, facilitate improvement in instruction and student learning, promote the use of assessments and data, improve outreach, and advocate for the profession;
- Students will design, implement, and assess a contextually-based dilemma through action research; and
- Students will demonstrate writing skills consistent with graduate level work.

Related Programs

- Elementary Education - Teaching B.A.