

Transformative Education M.A.E.

Transformative Education Major

The Master of Arts in Education (MAE) in Transformative Education, is comprised of the Transformative Education Graduate Certificate (12 credit hours), which consists of four courses with four recurring themes throughout each course (Theory to Practice, Research, Leadership and Policy, Ethics, and Law), plus one or more education-related stackable graduate certificates. Students may use 18 credit hours of graduate-level coursework completed when pursuing an additional endorsement area to “stack onto” the Transformative Education Graduate Certificate to earn a Master of Arts in Education degree. Students may also use other approved graduate certificates related to education. Interested students may pursue information and advice from the Elementary and Middle Level Education department.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Department of Elementary and Middle Level Education for other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

The Graduate Record Examination (General Test) **is not** required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

The degree program in this major requires a **minimum of 30 semester hours and is offered on the non-thesis option only. A minimum of 12 hours of 6000-level course work is required.**

Students must have a 2.5 GPA to be admitted to this program, and a 3.0 GPA is required to receive the Master's Degree upon completion. This program requires a culminating project that is completed in the Graduate Certificate in Transformative Education. It may take various forms (oral presentation, internship, research paper, public presentation, synthesis paper, field study, etc.) and demonstrate the knowledge and skill development that has taken place and its impact on future learning and educational development.

Students must work with their advisor to draft a study plan and to identify the graduate certificate(s) to satisfy the program requirements.

Required Core:

CI 6118	Exploring Transformative Education	3
CI 6119	Engaging Transformative Education	3
CI 6120	Critiquing Transformative Education	3
CI 6121	Creating Transformative Education	3

Required (work with your advisor to select approved courses):

18 hours from approved graduate certificate(s) or endorsement pathway(s) 18

Total Hours 30

Learning Outcomes

Transformative Education, M.A.E.

- Bridge theoretical frameworks with practical application in educational settings to design and implement innovative and transformative teaching methodologies informed by cultural competence and evidence-based praxis. (UNI SLO - Content Knowledge and Skills)
- Critically evaluate educational research, synthesize findings, and apply research-driven insights to address real-world educational challenges that foster a culture of collaboration, transformational, evidence-based decision-making, and continuous improvement. (UNI SLO-Critical Thinking)
- Engage in self-assessment, professional growth, and continuous improvement. Assume instructional leadership roles in local and global educational contexts by advocating for equitable policies and ethical practices that promote transformative learning experiences that connect local and international educational perspectives. (UNI SLO - Communication)
- Use and analyze educational ethics, laws, and regulations to navigate complex ethical dilemmas and legal frameworks while ensuring compliance with academic standards and mandates.

Related Programs

- Elementary Education - Teaching B.A.
- Transformative Education Graduate Certificate