The Department of Management offers the following undergraduate programs. Specific requirements for these programs are listed within this Department of Management section in the following order:

Undergraduate Majors (B.A.)
- Management (p. 1)
- Management Information Systems (p. 3)
- Supply Chain Management (p. 3)

Minors
- General Business Concepts (p. 4)
- Organizational Leadership (p. 4)

Note: Students majoring in Management, Management Information Systems (MIS), Supply Chain Management and Business Teaching must satisfy the College of Business Administration (CBA) admission requirements before they can officially declare their major. A copy of the Admission, Retention, and Graduation Policy may be obtained from UNI Business Advising in the College of Business Administration or at business.uni.edu/unibusiness-undergrad-opportunities-college-policies. Prior to completion of the admission requirements, students may sign an intent to major in one of these areas and be classified as a prospective (pre)major. Pre-Management, Pre-MIS, or Pre-Business Teaching majors may enroll in lower division (below 100/3000-level) business courses only. Enrollment in upper division (3000/4000-level) business courses requires satisfactory completion of the CBA admission requirements and any course prerequisites.

Management, MIS, Supply Chain Management and Business Teaching majors may declare a double major and/or major and minor within the College of Business Administration, subject to regulations imposed by those CBA departments affected. Management, MIS, Supply Chain Management and Business Teaching majors minoring within the CBA must select minors designated for business majors. Management majors may not minor in Organizational Leadership. No more than one emphasis area may be declared in Management.

To graduate with a major in Management, Management Information Systems, Supply Chain Management or Business Teaching from the College of Business Administration, a student must earn at least 50% (i.e. 60 cr. hrs.) of the business credit hours required for the major at UNI. A student must earn a 2.20 cumulative grade point average at UNI; and earn an overall 2.20 grade point average in ACCT xxx/120:xxx, MKTG xxx/130:xxx, MGMT xxx/150:xxx, FIN xxx/160:xxx, and ECON xxx/920:xxx courses taken at UNI. In addition, Business Teaching majors must complete a total cumulative and cumulative UNI GPA of 2.50 or better. Students given permission to graduate out-of-residence must earn a 2.20 or better in all courses approved and accepted for out-of-residence credit.

The Management Department may impose additional admission requirements for students wishing to declare a minor or a second CBA major. Eligibility to declare a minor or a second CBA major is based on competitive GPA and space availability. Students may obtain a copy of these requirements from UNI Business Advising (CBB 5) in the College of Business Administration.

Bachelor of Arts Degree Programs
Management Major
The Management major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

### Required business core

<table>
<thead>
<tr>
<th>Required business core</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSINESS 1000 (100:010)</td>
<td>Introductory Seminar for Business Professionals</td>
</tr>
<tr>
<td>BUSINESS 2000 (100:020)</td>
<td>Business Professionals in Training</td>
</tr>
<tr>
<td>ACCT 2120 (120:030)</td>
<td>Principles of Financial Accounting</td>
</tr>
<tr>
<td>ACCT 2130 (120:031)</td>
<td>Principles of Managerial Accounting</td>
</tr>
<tr>
<td>MKTG 2110 (130:101)</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MGMT 2080 (150:080)</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>MGMT 3100 (150:100)</td>
<td>Legal and Social Environment of Business</td>
</tr>
<tr>
<td>MGMT 3153 (150:153)</td>
<td>Organizational Management</td>
</tr>
<tr>
<td>MGMT 3154 (150:154)</td>
<td>Operations Management</td>
</tr>
<tr>
<td>MGMT 4175 (150:175)</td>
<td>Business Policy and Strategy</td>
</tr>
<tr>
<td>FIN 3130/5130 (160:151g)</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>ECON 1011 (920:070)</td>
<td>Statistics for Business Analytics</td>
</tr>
<tr>
<td>ECON 1021 (920:020)</td>
<td>Decision Analytics</td>
</tr>
<tr>
<td>ECON 1041 (920:053)</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 1051 (920:054)</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>

### Required Mathematics

<table>
<thead>
<tr>
<th>Required Mathematics</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3965/5965 (150:165g)</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>STAT 1772 (800:072)</td>
<td>Introduction to Statistical Methods</td>
</tr>
<tr>
<td>Emphasis requirements (choose one area of emphasis)</td>
<td>15</td>
</tr>
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</table>

Total Hours: 60
The rest of the business core must be completed before MGMT 4175 (150:175) is taken.

**Emphases**

**Business Administration**

**Required**

- MGMT 3163 (150:163) Managerial Problem Solving 3

**Choose three Management electives:** 9

- MGMT 3101 (150:101) Business Law
- MGMT 3113 (150:113) Business Communication
- MGMT 3145 (150:145) Information Systems Applications
- MGMT 3155 Human Resource Management
- MGMT 3187 (150:187) Organization Structure and Design
- MGMT 3189 (150:189) International Management
- MGMT 3905/5905 (150:105g) Employment and Labor Law
- MGMT 3966/5966 (150:166g) Staffing and Employee Development
- MGMT 3974/5974 (150:174g) Business, Ethics, and Society
- MGMT 3984/5984 Dynamics of Negotiations

**Choose one other elective:** 3

- Upper-level (100/3000/4000-level or ECON 2132 (920:113)) course from Accounting, Economics, Finance, Marketing (exceptions listed below) OR another 3-hour Management elective from above.

**Exceptions:**

**Accounting:**

- ACCT 3055 (120:144) VITA: Individual Income Tax Preparation
- ACCT 3090 (120:169) Internship -- Accounting
- ACCT 3092/5092 (120:170g) Special Problems -- Accounting
- ACCT 3094 (120:185) Individual Readings
- ACCT 3179 (120:179) Cooperative Education in Accounting
- ACCT 4080 (120:148) FAR Review
- ACCT 4084 (120:150) Auditing Review

**Economics:**

- ECON 3077 (920:177) Internship in Community Economic Development
- ECON 3179 (902:179) Cooperative Education in Economics
- ECON 4380/5380 (920:181g) Directed Research in Economics

FIN 3080 (160:170) Special Problems
FIN 3179 (160:179) Cooperative Education in Finance

**Marketing:**

- MKTG 3179 (130:179) Cooperative Education in Marketing
- MKTG 3583/5583 (130:170g) Entrepreneurship
- MKTG 4198 (130:198) Independent Study
- MKTG 4595 (130:169) Internship-Marketing

**Human Resource**

**Required:**

- MGMT 3155 Human Resource Management 3
- MGMT 3905/5905 (150:105g) Employment and Labor Law 3
- MGMT 3966/5966 (150:166g) Staffing and Employee Development 3
- MGMT 3968/5968 (150:168g) Compensation and Performance Management Systems 3
- MGMT 3984/5984 Dynamics of Negotiations 3

**Plus 6 hours to be selected from the following 6 courses:**

- MGMT 3145 (150:145) Information Systems Applications
- MGMT 3155 Human Resource Management
- MGMT 3163 (150:163) Managerial Problem Solving
- MGMT 3185 Project Management
- MGMT 3187 (150:187) Organization Structure and Design
- MGMT 3189 (150:189) International Management

**Marketing:**

- MKTG 3583/5583 (130:170g) Entrepreneurship

Footnote: Management majors are allowed to double major with either Supply Chain Management or Management Information Systems with five additional classes (i.e., only one class is allowed to double count for both majors).
Management Information Systems Major

The Management Information Systems major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

**Required business core**

<table>
<thead>
<tr>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSINESS 1000</td>
<td>Introductory Seminar for Business Professionals</td>
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</tr>
<tr>
<td>BUSINESS 2000</td>
<td>Business Professionals in Training</td>
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</tr>
<tr>
<td>ACCT 2120</td>
<td>Principles of Financial Accounting</td>
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</tr>
<tr>
<td>ACCT 2130</td>
<td>Principles of Managerial Accounting</td>
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</tr>
<tr>
<td>MKTG 2110</td>
<td>Principles of Marketing</td>
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</tr>
<tr>
<td>MGMT 2080</td>
<td>Introduction to Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3100</td>
<td>Legal and Social Environment of Business</td>
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</tr>
<tr>
<td>MGMT 3153</td>
<td>Organizational Management</td>
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</tr>
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<td>Operations Management</td>
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</tr>
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<td>STAT 1772</td>
<td>Introduction to Statistical Methods</td>
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</tr>
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</table>

**Required courses**

<table>
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<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MGMT 2032</td>
<td>Business Application Development I</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3120</td>
<td>Database Management and Theory</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3112</td>
<td>Systems Analysis and Design</td>
<td>3</td>
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**Information Systems Development Emphasis**

**Required:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MGMT 2034</td>
<td>Business Application Development II</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3125</td>
<td>Information Systems Development Projects</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3140</td>
<td>Information Systems Management</td>
<td>3</td>
</tr>
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</table>

Select a technical elective from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ACCT 3140</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3127</td>
<td>Decision Support, Analytics and Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3128</td>
<td>Business Application Development III</td>
<td>3</td>
</tr>
<tr>
<td>CS 3610/5610</td>
<td>Artificial Intelligence</td>
<td>3</td>
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</table>

**Total Hours** 15

**Business Analytics Emphasis**

**Required:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 2036</td>
<td>Business Analytics Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3121</td>
<td>Predictive Business Analytics and Cloud Computing</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3122</td>
<td>Business Intelligence</td>
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</tr>
<tr>
<td>MGMT 3126</td>
<td>Business Analytics Projects</td>
<td>3</td>
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</tbody>
</table>

Select a technical elective from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3140</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3168</td>
<td>Supply Chain Modeling and Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15

**Supply Chain Management Major**

The Supply Chain Management major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

**Required Business Core:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSINESS 1000</td>
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<td>0</td>
</tr>
<tr>
<td>BUSINESS 2000</td>
<td>Business Professionals in Training</td>
<td>0</td>
</tr>
<tr>
<td>ACCT 2120</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3125</td>
<td>Information Systems Development Projects</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3140</td>
<td>Information Systems Management</td>
<td>3</td>
</tr>
</tbody>
</table>

**Accounting:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2120</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3127</td>
<td>Decision Support, Analytics and Business Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3128</td>
<td>Business Application Development III</td>
<td>3</td>
</tr>
<tr>
<td>CS 3610/5610</td>
<td>Artificial Intelligence</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15
Management:

MGMT 2080 (150:080) Introduction to Information Systems 3
MGMT 3100 (150:100) Legal and Social Environment of Business 3
MGMT 3153 (150:153) Organizational Management 3
MGMT 3154 (150:154) Operations Management 3
MGMT 4175 (150:175) Business Policy and Strategy 3

Finance:

FIN 3130/5130 (160:151g) Corporate Finance 3

Economics:

ECON 1011 (920:070) Statistics for Business Analytics 3
ECON 1021 (920:020) Decision Analytics 3
ECON 1041 (920:053) Principles of Macroeconomics 3
ECON 1051 (920:054) Principles of Microeconomics 3

Mathematics:

STAT 1772 (800:072) Introduction to Statistical Methods 3

Required Courses:

MGMT 3161 (150:161) Supply Chain and Purchasing 3
MGMT 3167 Global Supply Chain Management 3
MGMT 3168 Supply Chain Modeling and Analytics 3
MKTG 3163 (130:161) Distribution and Logistics 3

Electives: Select two of the following (only one can be taken outside of the College of Business):

Management:

MGMT 3166 Six Sigma and Lean Consulting Methodology 3
MGMT 3185 Project Management 3
MGMT 3965/5965 (150:165g) Organizational Behavior 3
MGMT 3984/5984 Dynamics of Negotiations 3

Geography:

GEOG 4180/5180 (970:121g) Locational Analysis for Business 3

Languages and Literatures:

ENGLISH 4775/5775 Applied Writing: Specialized Documents (620:105g) 3

GMGT 3189 (150:189) International Management 3

Total Hours: 60

Note: Supply Chain Management majors are allowed to double major with either Management Information Systems or Management:

Organizational Leadership, Management: Business Administration, or Management: Human Resource Management with five additional classes (i.e., only one class is allowed to double count for both majors).

Supply Chain Management Majors are allowed to earn an Organizational Leadership minor with four additional classes (i.e., no classes are allowed to double count for the Supply Chain Management major and the Organizational Leadership minor).

**

Minors

General Business Concepts Minor

Required

Accounting:

ACCT 2120 (120:030) Principles of Financial Accounting 3

Marketing:

MKTG 2110 (130:101) Principles of Marketing 3

Management:

MGMT 2080 (150:080) Introduction to Information Systems 3
MGMT 3100 (150:100) Legal and Social Environment of Business 3
MGMT 3153 (150:153) Organizational Management 3

Economics:

ECON 1031 (920:024) Introduction to Economics or equivalent 3
ECON 1011 (920:070) Statistics for Business Analytics 3

Mathematics:

STAT 1772 (800:072) Introduction to Statistical Methods 3

Total Hours: 24


Organizational Leadership Minor

This minor is intended for CBA students who would like to supplement the specialized education of their major with an intensive program that develops the thinking, communication, and interpersonal skills they need to be successful as managers and leaders during their careers. Program enrollment is limited to students with a CBA major other than Management.

Required

Management:

MGMT 3183 Leadership Skills 3
MGMT 3965/5965 (150:165g) Organizational Behavior 3
MGMT 3974/5974 (150:174g) Business, Ethics, and Society 3
MGMT 3984/5984 Dynamics of Negotiations 3

Total Hours: 12

These courses have additional prerequisites as follows: MKTG 2110 (130:101) has prerequisite of ECON 1031 (920:024) or ECON 1041 (920:053).

The rest of the business core must be completed before MGMT 4175 (150:175) is taken.
Management: Business Administration, B.A.
BA in Business Common Core

Objective 1: Students will demonstrate disciplinary content knowledge

1.1 Learners will demonstrate broad knowledge of the business disciplines

1.2 Learners will apply planning and organizational activities that promote organizational effectiveness

1.3 Learners will apply foundational knowledge for the development of leadership, teamwork, and communication skills

Objective 2: Students will use quantitative skills to aid business decision making

2.1 Learners will display a broad set of quantitative skills as applied to business decision making across a wide range of business disciplines

2.2 Learners will be able to use inductive/deductive reasoning to interpret quantitative data to reach appropriate conclusions accurately

Objective 3: Students will display communication skills

3.1 Learners will accurately summarize material, both orally and in writing (i.e., prepare and email to summarize the content of a few attached documents)

3.2 Learners will be able to clearly, politely request information or assistance (i.e., prepare an email to request a testing accommodation)

3.3 Learners will be able to justify or explain a position or claim (i.e., orally defend a decision about a short case/situation)

Objective 4: Students will be able to apply critical thinking skills

4.1 Learners will apply basic critical thinking skills as expected for all business majors

4.2 Learners will apply critical thinking skills to solve complex people problems at work

Objective 5: Students will understand the work value expectations of contemporary organizations

5.1 Learners will identify ethical components in business situations

5.2 Learners will display other work values such as professional demeanor, quality of effort, dependability, attitude, and initiative

Management: Human Resource, B.A.
BA in Business Common Core

Objective 1: Students will demonstrate disciplinary content knowledge

1.1 Learners will demonstrate broad knowledge of the business disciplines

1.2 Learners will apply planning and organizational activities that promote organizational effectiveness

1.3 Learners will apply foundational knowledge for the development of leadership, teamwork, and communication skills

Objective 2: Students will use quantitative skills to aid business decision making

2.1 Learners will display a broad set of quantitative skills as applied to business decision making across a wide range of business disciplines

2.2 Learners will be able to use inductive/deductive reasoning to interpret quantitative data to reach appropriate conclusions accurately

Objective 3: Students will display communication skills

3.1 Learners will accurately summarize material, both orally and in writing (i.e., prepare and email to summarize the content of a few attached documents)

3.2 Learners will be able to clearly, politely request information or assistance (i.e., prepare an email to request a testing accommodation)

3.3 Learners will be able to justify or explain a position or claim (i.e., orally defend a decision about a short case/situation)

Objective 4: Students will be able to apply critical thinking skills

4.1 Learners will apply basic critical thinking skills as expected for all business majors

4.2 Learners will apply critical thinking skills to solve complex people problems at work

Objective 5: Students will understand the work value expectations of contemporary organizations

5.1 Learners will identify ethical components in business situations

5.2 Learners will display other work values such as professional demeanor, quality of effort, dependability, attitude, and initiative

Management: Organizational Leadership, B.A.
BA in Business Common Core

Objective 1: Students will demonstrate disciplinary content knowledge

1.1 Learners will demonstrate broad knowledge of the business disciplines

1.2 Learners will apply planning and organizational activities that promote organizational effectiveness

1.3 Learners will apply foundational knowledge for the development of leadership, teamwork, and communication skills

Objective 2: Students will use quantitative skills to aid business decision making

2.1 Learners will display a broad set of quantitative skills as applied to business decision making across a wide range of business disciplines

2.2 Learners will be able to use inductive/deductive reasoning to interpret quantitative data to reach appropriate conclusions accurately
Department of Management

2.2 Learners will be able to use inductive/deductive reasoning to interpret quantitative data to reach appropriate conclusions accurately

Objective 3: Students will display communication skills

3.1 Learners will accurately summarize material, both orally and in writing (i.e., prepare and email to summarize the content of a few attached documents)

3.2 Learners will be able to clearly, politely request information or assistance (i.e., prepare an email to request a testing accommodation)

3.3 Learners will be able to justify or explain a position or claim (i.e., orally defend a decision about a short case/situation)

Objective 4: Students will be able to apply critical thinking skills

4.1 Learners will apply basic critical thinking skills as expected for all business majors

4.2 Learners will apply critical thinking skills to solve complex people problems at work

Objective 5: Students will understand the work value expectations of contemporary organizations

5.1 Learners will identify ethical components in business situations

5.2 Learners will display other work values such as professional demeanor, quality of effort, dependability, attitude, and initiative

Management Information Systems: Business Analytics, B.A.

BA in Business Common Core

Objective 1: Students will demonstrate disciplinary content knowledge

1.1 Learners will demonstrate broad knowledge of the business disciplines

1.2 Learners will demonstrate depth of knowledge in information systems

Objective 2: Students will use quantitative skills to aid business decision making

2.1 Learners will display a broad set of quantitative skills as applied to business decision making across a wide range of business disciplines

2.2 Learners can describe and use different types of mathematical, logical, and relational operators for mathematical computations for implementation of decision making within information systems

Objective 3: Students will display communication skills

3.1 Learners will demonstrate strong written communication skills as required for a business major

3.2 Learners will demonstrate the professional writing skills needed for the management of client information systems projects

3.3 Learners will use the professional language of business and information systems to present the results of IT projects to clients

Objective 4: Students will be able to apply critical thinking skills

4.1 Learners will apply basic critical thinking skills as expected for all business majors

4.2 Learners will apply critical thinking skills to resolve syntax, run-time, and logic errors

Objective 5: Students will understand the work value expectations of contemporary organizations

5.1 Learners will identify ethical components in business situations

5.2 Learners will display other work values such as professional demeanor, quality of effort, dependability, attitude, and initiative

Management Information Systems: Information Systems Development, B.A.

BA in Business Common Core

Objective 1: Students will demonstrate disciplinary content knowledge

1.1 Learners will demonstrate broad knowledge of the business disciplines

1.2 Learners will demonstrate depth of knowledge in information systems

Objective 2: Students will use quantitative skills to aid business decision making

2.1 Learners will display a broad set of quantitative skills as applied to business decision making across a wide range of business disciplines

2.2 Learners can describe and use different types of mathematical, logical, and relational operators for mathematical computations for implementation of decision making within information systems

Objective 3: Students will display communication skills

3.1 Learners will demonstrate strong written communication skills as required for a business major

3.2 Learners will demonstrate the professional writing skills needed for the management of client information systems projects

3.3 Learners will use the professional language of business and information systems to present the results of IT projects to clients

Objective 4: Students will be able to apply critical thinking skills

4.1 Learners will apply basic critical thinking skills as expected for all business majors

4.2 Learners will apply critical thinking skills to resolve syntax, run-time, and logic errors

Objective 5: Students will understand the work value expectations of contemporary organizations

5.1 Learners will identify ethical components in business situations

5.2 Learners will display other work values such as professional demeanor, quality of effort, dependability, attitude, and initiative
5.1 Learners will identify ethical components in business situations

5.2 Learners will display other work values such as professional demeanor, quality of effort, dependability, attitude, and initiative

**Supply Chain Management, B.A.**

**BA in Business Common Core**

**Objective 1: Students will demonstrate disciplinary content knowledge**

1.1 Learners will demonstrate broad knowledge of the business disciplines

1.2 Learners will deploy SCM tools to support organizations

1.3 Learners will be able to explain, perform, and manage the process of product and service development

**Objective 2: Students will use quantitative skills to aid business decision making**

2.1 Learners will display a broad set of quantitative skills as applied to business decision making across a wide range of business disciplines

2.2 Learners will be able to interpret and draw appropriate conclusions from numerical information

2.3 Learners can use algebra to solve business problems

2.4 Learners will apply mathematical concepts to optimization problems, including linear programming models and relevant computational software tools

**Objective 3: Students will display communication skills**

3.1 Learners will demonstrate strong written communication skills as required for a business major

3.2 Learners will demonstrate the professional writing skills needed for the management of internal and external stakeholders

3.3 Learners will use the professional language for communicating with supply chain clients

**Objective 4: Students will be able to apply critical thinking skills**

4.1 Learners will apply basic critical thinking skills as expected for all business majors

4.2 Learners will apply critical thinking skills to solve complex supply chain, operations, and project management problem

**Objective 5: Students will understand the work value expectations of contemporary organizations**

5.1 Learners will identify ethical components in business situations

5.2 Learners will display other work values such as professional demeanor, quality of effort, dependability, attitude, and initiative