College of Education

The Doctor of Education Degree is one degree supervised through the College of Education. It can be completed with one of the following Intensive Study Area concentrations:

- Allied Health, Recreation, and Community Services
- Curriculum and Instruction
- Educational Leadership
- Postsecondary Education: Student Affairs

(See website www.uni.edu/catalog/collegeofeducation - for PDF version see listing for "College of Education" under the "Interdisciplinary" section of this university catalog.)

Students interested in the interdisciplinary Doctor of Education (Ed.D.) degree must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission.

This program is intended to provide practicing educators, in formal and nonformal settings, the opportunity to continue their study and earn the terminal professional degree in their field. The Ed.D. degree requires a minimum of 48 semester hours of credit beyond the master's degree. There are three components to the program:

- Professional Common Core (work in educational foundations, fundamentals, and research) 24
- Advanced Professional Study (in one of three areas of intensive study) 15
- Dissertation 9

Total Hours 48

By design, all students are required to study in basic areas that undergird and define educational practice and develop skills of problem definition, data collection and analysis, and interpretation. The four areas of intensive study provide for a specialized focus on practice.

Note: Students interested in special education within the Curriculum and Instruction ISA or the Educational Leadership ISA should consult the respective ISA descriptions for further information.

In some areas, it is possible to combine doctoral degree study with work toward an endorsement to perform a particular role in K-12 education.

Brief definitions of the four ISAs follows:

**Allied Health, Recreation, and Community Services**

This area of intensive study is designed to provide students with advanced planning, management, supervision and evaluation of programs in the community and its institutions. The combined areas of allied health, recreation and community services are diverse professional areas knitted together by a unified commitment to enhancing, enriching and sustaining the individual and collective well-being of people, communities and society as a whole. Graduates are prepared for careers as applied scholars, evaluators, or practitioners in public and environmental health departments, recreation and tourism industry; allied health and social services agencies; the military, government, and non-governmental agencies; religious organizations; libraries and museums; and civic and professional associations. The program of study will be based upon students' needs, interests, and upon approval by an academic advisor and program of study committee. (For more information, contact the Head of the Department of Health, Recreation and Community Services.)

**Curriculum and Instruction**

This area of intensive study is designed to prepare scholar practitioners to plan, implement, evaluate, and supervise educational programs for children, from infancy through adolescence, and adult learners, inclusive of a wide variety of diversity. Faculty in this intensive study area come from many departments and disciplines including, but not limited to, prekindergarten through tertiary curriculum and pedagogy; foundations of education in psychology, philosophy, social sciences; disability studies in education, gifted and talented, and multicultural education; literacy education; instructional technology, school library studies; and P-12 content areas such as mathematics, physical education, science, social studies, and language arts. Students interested in becoming special education scholar-practitioners to plan, implement, evaluate, and supervise educational programs for children and adult learners with an emphasis on inclusion and diversity will apply for admission through the Curriculum and Instruction Intensive Study Area. For more information see www.uni.edu/coe/curriculum-instruction/graduate-study/doctoral-study.

**Educational Leadership**

This area of intensive study in education administration prepares personnel for leadership positions in PK-12 schools, post-secondary institutions, and other educational services or settings. Typical positions held by educators with the terminal degree focused on educational leadership include: principals, superintendents, school district central office administrators, professors of educational leadership, special education directors at the Area Education Agency level or Department of Education administrators and consultants. Students interested in special education administration will apply for admission through Educational Psychology, Foundations, and Leadership Studies. (For more information, contact the Head, Department of Educational Psychology, Foundations, and Leadership Studies, or please see the catalog at www.uni.edu/catalog/collegeofeducation/edpsychfoundleadershipstudies or visit the Department of Educational Psychology, Foundations, and Leadership Studies website at https://coe.uni.edu/epfls.

**Postsecondary Education: Student Affairs**

This area of intensive study in postsecondary education prepares personnel for leadership positions in colleges and universities. Typical positions held by educators with the terminal degree focused on postsecondary education include: department heads, directors, vice presidents, professors, and consultants. (For more information, contact the Head, Department of Educational Psychology, Foundations, and Leadership Studies, or please see the catalog at www.uni.edu/catalog/collegeofeducation/edpsychfoundleadershipstudies or visit the
Department of Educational Psychology, Foundations, and Leadership Studies website at https://coe.uni.edu/epfs.

**Admission to Doctoral Study**

**Initial Admission**

Formal application to doctoral study should be made to the appropriate intensive study area office, where descriptive materials and application packets may be obtained. Application for graduate admission can be found at www.grad.uni.edu/admission.

Admission to the program will be granted to those applicants who provide evidence of prior academic success; successful and appropriate professional experience; effective oral, written, and interpersonal communication skills; and professional and academic goals that may be effectively served by the degree program offered. Additional criteria may be established by an area of intensive study since some previous specialization work is presumed.

1. The applicant must hold a master's degree from a regionally accredited institution of higher education.

2. Each applicant must submit transcripts of all previous academic work. Applicants with a grade point average of less than 3.50 for all prior graduate work will not usually be considered for unconditional admission.

3. Applicants may choose to submit one of the following required components, to be submitted to the Admissions Office.
   a. The Graduate Record Examination (GRE) is required for admission - including the verbal, analytical, writing, and qualitative scores; OR
   b. A writing sample (electronic) that reflects the applicant's writing ability from previous academic work. This professional writing sample may consist of a master's research paper or thesis, published article in an academic venue, or a paper presented at a professional conference.

4. The applicant must have a minimum of three years of professional experience.

5. Three letters of recommendation must be submitted from individuals familiar with the applicant's potential for advanced professional study, at least one from a professor familiar with the applicant as a student and at least one from an employer/supervisor in the applicant's profession.

6. Scores on the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) are required from applicants whose first language is not English. The minimum required scores for regular admission without provision and eligibility to enroll in graduate courses is 550 (paper) / 79-80 (Internet) on the TOEFL or 6.5 on the IELTS. The requirement to submit these scores may be waived only by the Graduate College through a direct request from a graduate program (not from a prospective student). A typical circumstance in which a waiver may be granted is that the student has completed a bachelor's or graduate degree at an accredited English-speaking institution.

7. The UNI Ed.D. program requires a written statement from each applicant as part of the total application packet. The written statement should articulate the applicant’s professional background, reason for seeking the doctoral degree within the specific ISA, research interests, and a statement of career goals.

8. Applicants must have master's level introduction to statistics coursework prior to beginning this program: KAHHS 6210 or equivalent.

   For applicants who do not have this requirement fulfilled, applicants should enroll in the online introduction to statistics course which will be available during the summer session prior to the fall start of the cohort for the Ed.D. program.

Admission with provisions may be recommended for an applicant who does not meet all of the requirements or for whom it is felt that further graduate course work or professional experience would be useful in making the admission decision. Admission with provisions will not be considered for applicants whose admission files are incomplete. A student admitted with provisions must be formally reclassified as an unconditional admit and course work completed during that time must be subsequently approved by an appropriate faculty committee before it may be applied to a degree. Soon after admission, an advisor will be appointed for each student. In most instances, the advisor will be from the student's area of intensive study. The student should meet with the advisor to discuss the coursework to be submitted for approval for application to their 15-hour intensive study area.

**General Regulations**

See also the Common Regulations and Requirements for All Graduate Programs.

1. **Maximum academic load**

   See the Common Regulations and Requirements for all Graduate Programs.

2. **Credit from Other Institutions**

   **All transfer credit, including work taken prior to formal admission,** is subject to review by the Office of Admissions, Dean of the Graduate College or designee, Dean or Associate Dean of the College of Education, and the College Committee for Doctoral Study. The student’s doctoral advisor and program coordinator will make recommendations regarding the applicability of transfer credit. Hours that have been applied to the first master’s degree cannot be transferred.

   **Credit from other Institutions:** If applicants wish to have graduate level transfer courses considered for their graduate degree at UNI, official transcripts must be submitted to the UNI Office of Admissions at the time of admission to graduate study. Courses will not be evaluated for transfer credit eligibility until the student is in attendance at UNI. See https://admissions.uni.edu/apply for further information.

   A maximum of 6 credits can be applied to both a doctoral degree and a second or third Master’s degree or a Specialist degree.

   A student must complete at least 36 hours of credit, including the Professional Common Core, with members of the UNI Graduate Faculty.
Graduation Requirements

1. Scholarship

A cumulative grade point average of 3.00 or above (on a 4.00 scale) must be maintained for all course work taken toward the Doctor of Education degree at the University of Northern Iowa. No more than 6 semester hours of C credit (C-, C, C+) may be applied toward credit for graduation. A course with a grade lower than C cannot be used to fulfill degree requirements. See also the Common Regulations and Requirements for All Graduate Programs.

2. Hours of Credit

A minimum of 48 semester hours of credit beyond the master’s degree is required. Students must complete the 24-credit Professional Common Core, the 15-credit Advanced Professional Study in one of four intensive study areas, and 9 credits of Dissertation Research.

a. Level of courses

Credit earned as part of the candidate's degree will be earned in courses which are at the graduate level (100g/5000-level, 200/6000-level, or 300/7000-level). A minimum of 36 hours of course work at the 200/6000-level or 300/7000-level must be completed. No more than 12 hours of credit at the 100g/5000-level may apply toward the minimum hours.

b. Research credit

9 hours of INTDEPED 7399 (190:399) (p. 1) is required for the degree. No more than 9 hours of research may be taken. Departmental 7399 courses will not be used to add additional research hours to the degree and should not be taken. Master’s-level Research courses xxx:299/6299 cannot be applied to a doctoral degree. Directed Research xxx:29R/629R may be taken after all hours of have been registered for, but for no more than 12 hours total and for no more than 6 hours in a given term. xxx:29R/629R cannot be applied to the required minimum hours for the degree or the required minimum hours of 200/6000-level or 300/7000-level for the degree.

c. Time Limitation (Recency of credit)

Courses taken more than ten (10) years prior to the granting of the degree cannot be used to meet degree requirements. See the Common Regulations and Requirements for All Graduate Programs for information on extensions for military active duty or FMLA-type circumstances.

d. Guided Independent Study

See the Common Regulations and Requirements for All Graduate Programs.

e. Workshop credit

See the Common Regulations and Requirements for All Graduate Programs.

3. Residence requirement

A student must complete 36 hours of credit, including the Professional Common Core, with members of the UNI Graduate Faculty.

4. Assessments

The following examinations are required of all students enrolled in the Doctor of Education program:

a. Doctoral comprehensive requirement

The candidate requests permission to complete the comprehensive requirement (i.e., comprehensive examination) through an Intensive Study Area office. Normally, such a request is made during the term prior to the administration of the comprehensive requirement. The doctoral comprehensive requirement is governed by the following conditions:

i. The candidate will have completed a minimum of 30 hours of the program of study for a comprehensive examination.

ii. The candidate will have satisfied the research proficiency requirement.

iii. The requirement is prepared within the guidelines established by the ISA.

iv. A candidate may be permitted to take the doctoral comprehensive examination a second time.

Note: Upon successful completion of the Doctoral Comprehensive Examination, the degree candidate achieves the status of active candidate.

Post-comprehensive registration

Doctoral students who have completed all of their program but the dissertation, and who have passed their comprehensive examination, must be continuously registered until the degree is completed. Registration for every fall semester and spring semester is required. Summer registration is required for students defending dissertations or graduating from the degree program during the summer term. Students reaching this stage will be automatically registered in INTDEPED 7300 and assessed a fee. Students who have completed their coursework, but have not yet passed the post-comprehensive examination, will be automatically registered and assessed a fee for INTDEPED 629C Continuous Registration until they have met the eligibility criteria for INTDEPED 7300. Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, defending dissertations or graduating from the degree program during the summer term. Continuous enrollment ensures that students and their advisors can access their university records, that students receive important emails from university offices, and that students can utilize the library and its services through graduation.

b. Doctoral dissertation examination

Upon completion of their doctoral dissertation, the active candidate will request and submit to a public examination over the content, methodology, and results of the dissertation.
College of Education

research. An announcement of this examination (defense) should be disseminated by the COE Dean’s Office no less than 2 weeks prior to the defense date.

5. Dissertation

A dissertation is required of all candidates for the Doctor of Education degree. Students are encouraged to select the topic of their dissertation early in the program. The dissertation is to be prepared and submitted in accordance with the most current edition of the Graduate College Thesis and Dissertation Manual at https://guides.lib.uni.edu/thesis-and-dissertation-formatting/. This manual should be consulted prior to writing the dissertation.

a. Dissertation Committee

The dissertation committee will consist of a minimum of four members of the UNI graduate faculty and associate graduate faculty with exception of chair/co-chairs who must be graduate faculty. One of the four members must be from outside the student’s department(s).

An expansion of the committee may occur if a non-faculty member or an external faculty member from a university other than UNI agrees to serve due to expertise or as a representative of an area of knowledge. Approval shall comprise a written petition submitted in the normal procedure. Non-faculty personnel will participate in all committee responsibilities except for signature decisions.

b. Credit hours

The dissertation will involve 9 hours of credit. The instructor may assign an RC for Research Continued, if they feel the work has not reached the stage where it can be evaluated. Registration for the last segment of research credit should be postponed until the dissertation is near completion. The Registrar may authorize the extension of time for the completion of a Research Continued (RC) in Research up to one additional calendar year with consent of instructor. If at the end of that time the work has not yet been completed, the RC will be changed to an F (Failure).

c. Doctoral dissertation proposal

The student, in conjunction with their advisor, should make arrangements to present the dissertation proposal to the doctoral committee as a group. Formal work on the dissertation may not proceed without approval from this committee. An announcement of proposed defense should be disseminated by the COE Dean’s Office no less than two weeks prior to defense date.

d. Dissertation Preview

During the semester in which the student intends to graduate, the student must make an appointment with the Graduate College for a dissertation preview to have the style and format of the dissertation reviewed. All problems may not be detected during the preview; however, the major difficulties will be discussed. Often a brief consultation will uncover format problems that are easily remedied at this stage. Intensive Study Area Coordinators must identify the students who should be scheduled for preview each semester. The student must have an up-to-date advisement report and the Dissertation Committee approved by the Graduate Dean before a preview meeting will be scheduled. The preview must be scheduled and completed no later than eight weeks before the last day of the semester students intend to graduate. If the thesis is not approved within the semester of the preview, further consultations may be required to fulfill this requirement. See https://grad.uni.edu/current-students for preview dates. No dissertation will be accepted by the Graduate College for final approval without the completion of this preview.

e. Oral Defense

See 4.2 above (Examinations). Completion of the dissertation occurs when the student’s committee and the Dean of the Graduate College have approved the dissertation. The dissertation must be in final copy form before doctoral committee members may affix their signatures for approval. The dissertation must be presented for approval to the dissertation committee three weeks prior to the Graduate College deadline for final submission. See https://grad.uni.edu/current-students for the final submission deadline. An announcement of the defense should be disseminated by the COE Dean’s Office no less than 2 weeks prior to the defense date.

f. Filing of Dissertation

The dissertation must be submitted to the Graduate College by no later than five weeks before graduation. Failure to meet this deadline will result in a delay of graduation. See https://grad.uni.edu/current-students for the final submission deadline each term. In addition to the printed copy of the thesis or dissertation, the manuscript must be submitted by the student to the Graduate College electronically. It should be formatted in Microsoft Word as a single document (do not convert it to a pdf). Using your UNI email account, attach the Word document to an email and send to the Graduate College Thesis Reviewer. Contact the Graduate College: gradcollege@uni.edu. After final approval, both the printed copy and the electronic copy will be retained by the UNI Rod Library. Check the Thesis & Dissertation Manual for information about copyrighting the dissertation. A complete submission includes:

i. Electronic dissertation, produced in one Microsoft Word document, emailed as an attachment from the student’s UNI email account to the Thesis Reviewer. Contact the Graduate College gradcollege@uni.edu.

ii. Minimum of three copies of dissertation abstract title page on approved thesis paper, each one originally signed by the chair, and co-chair if applicable, after the student’s successful defense. The Graduate Dean will sign these pages after the dissertation receives final approval of the Graduate College. The Graduate College keeps one copy to be bound into the dissertation, sends one to the student’s ISA office, and returns the extra one to the student for personal use. If the student wants more than one personal copy, extras may be submitted, and all extras will be returned to the student after final approval.

iii. Minimum of three copies of the dissertation title page on approved thesis paper with original signatures of all
committee members. The student should prepare and obtain signatures on the same number of dissertation title pages and abstract title pages. The Graduate College keeps one copy to be bound into the dissertation, sends one to the student’s ISA office, and returns all extras to the student for personal use.

iv. Dissertation approval form. Please use the most recent version of the form, available at https://grad.uni.edu/current-students. This form should also be opened in Adobe Acrobat and filled out on the computer, and printed on plain white paper. **NOTE: Handwritten forms will not be accepted.** Following the successful defense, obtain all required signatures except the Graduate Dean’s before submitting to the Graduate college (the Graduate College Dean will sign when final approval is given by Graduate College).

v. Self-addressed label (provided at time of preview) for return of extra approval pages to student. If preview was completed by email, be sure to specify mailing address for the return of signed approval pages in lieu of a mailing label.

vi. Doctoral students graduating from the College of Education at the University of Northern Iowa must complete a Survey of Earned Doctorates form. The form should be submitted online at https://sed-ncses.org/login.aspx.

vii. The Thesis & Dissertation Reviewer will provide the student with a review draft. The corrections noted in this draft must be carefully reviewed and implemented by the student by the deadline indicated in the email communication. This review will ensure proper formatting per the *Thesis and Dissertation Manual* and will check that all citations follow the style manual approved by the student’s department.

viii. Once all corrections have been satisfied, students will be granted print approval and must submit their final printed copy on white, acid-free, 24-pound, 25 percent or 100 percent cotton paper. Students may purchase the approved paper at Copyworks or an office supply store. Final copies must be clean and of uniform darkness, with a sharp imprint.

ix. Three blank sheets of approved thesis paper must also be purchased at this time (required for binding).

x. After the dissertation has received print approval by the Graduate College, students will be emailed a link to the form Agreement and Permission to Preserve Thesis/Dissertation to their UNI account. This Agreement form must be submitted electronically. At this point, the Graduate College will begin the final approval process and submit the dissertation electronically to the Library and the printed copy will be bound. The student’s Intensive Study Area (ISA) and the Office of the Registrar will be notified of this final approval after this form is submitted.

xi. For further dissertation information, see the Graduate College’s *Thesis and Dissertation Manual* at https://guides.lib.uni.edu/thesis-and-dissertation-formatting/.

g. Dissertation Fees

All thesis/dissertation students are billed a one-time, nonrefundable thesis fee for thesis/dissertation review, processing, and dissertation/thesis support.

6. Application for Graduation

*It is the student’s responsibility to make a timely application to graduate during the term the final degree requirements are completed.*

Application for graduation must be completed online through MyUNIverse Student Center. A non-refundable graduation fee is charged each term a student applies to graduate. **To avoid paying a late application fee, an application to graduate must be submitted by November 10 for Fall terms, April 1 for Spring terms, or July 1 for Summer terms.** During the semesters, these dates ensure that students’ names are eligible for inclusion in the commencement publication. Note that inclusion in the commencement publication is dependent upon meeting all requirements and receiving Graduate College approval. After the deadline, but before the end of the term, students may still apply for degree conferral that term, but a substantial late application fee will be charged in addition to the normal graduation fee, and their names might not be included in the commencement publication. **Applications submitted after the end of the term will generally not be processed for degree conferral for the term just past.** Exceptions for post-term application will only be considered for unforeseen circumstances arising after the end of the term and require approval by the department and the Graduate College on a MyUNIverse student request. If the department or Graduate College does not approve a post-term applicant, the student will need to apply for graduation the next term. Late fees apply.

**Graduate Student Eligibility to Participate in Commencement Ceremony**

Graduate students may participate in commencement at the end of the Fall or Spring term that their final degree requirements are completed, or the next later term. There is no summer commencement ceremony. Summer degree candidates may participate in Fall commencement or thereafter as indicated below:

Although Application for Degree Conferral may be submitted until the end of the term, in order to ensure inclusion in the commencement program and to avoid a late application fee, Applications for Graduation must be submitted by the following deadlines:

a. Spring graduate degree candidates must submit their application by April 1.

b. Fall graduate degree candidates must submit their application by November 10.

c. Summer graduate degree candidates: The application deadline to avoid the late application fee is July 1. For deadlines for commencement participation, see the paragraph immediately below:
d. **Summer Graduation - Doctoral Degree Students:** All summer doctoral candidates may only participate in fall commencement or thereafter.

7. **Attendance at commencement**

The candidate for the Doctor of Education degree is expected to secure the appropriate academic regalia and appear at commencement for the awarding of the degree. The candidate is not eligible to participate in commencement before the dissertation is submitted to the Graduate College and all degree requirements are met.

**Doctor of Education Professional Common Core for all Intensive Study Areas**

**Substantive Component:** 15 credit hours (3 credits per course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDEPED 7303 (190:303)</td>
<td>Foundations of Inquiry</td>
</tr>
<tr>
<td>INTDEPED 7318</td>
<td>Evidence-Based Practices, Assessment, Accountability, and Program Evaluation</td>
</tr>
<tr>
<td>INTDEPED 7320</td>
<td>Leadership in Formal and Informal Learning Environments</td>
</tr>
<tr>
<td>or EDLEAD 7311 (270:311)</td>
<td>Educational Leadership and Systems Change</td>
</tr>
<tr>
<td>or EDLEAD 6245 (270:245)</td>
<td>Leadership for Effective Schools</td>
</tr>
<tr>
<td>INTDEPED 7324</td>
<td>Critical Analysis of Social and Cultural Contexts in Education</td>
</tr>
<tr>
<td>INTDEPED 7326</td>
<td>Integrating Theory with Practice</td>
</tr>
</tbody>
</table>

**Research Methods (3 credits per course)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDEPED 7314</td>
<td>Qualitative Research Design for Practice</td>
</tr>
<tr>
<td>INTDEPED 7316</td>
<td>Quantitative Research Design for Practice</td>
</tr>
</tbody>
</table>

**Advanced Methods Course:**

Choose one or more of the following 3-credit-hour courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEASRES 6270 (250:270)</td>
<td>Educational Program Evaluation</td>
</tr>
<tr>
<td>MEASRES 7310 (250:310)</td>
<td>Advanced Qualitative Methods in Educational Research</td>
</tr>
<tr>
<td>MEASRES 7330</td>
<td>Advanced Quantitative Research in Education</td>
</tr>
</tbody>
</table>

Total hours in Professional Common Core: 24

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDEPED 7322</td>
<td>Organizational and Community Transformation</td>
</tr>
<tr>
<td>EDLEAD 7311 (270:311)</td>
<td>Educational Leadership and Systems Change</td>
</tr>
<tr>
<td>POSTSEC 6268</td>
<td>Social Justice and Inclusion</td>
</tr>
<tr>
<td>POSTSEC 6274</td>
<td>Higher Education Law</td>
</tr>
<tr>
<td>POSTSEC 7372</td>
<td>College Effects on Students</td>
</tr>
<tr>
<td>POSTSEC 7373</td>
<td>Administration and Finance in Higher Education</td>
</tr>
<tr>
<td>POSTSEC 7374</td>
<td>Organizational Processes and Communication</td>
</tr>
<tr>
<td>RTNL 6XXX - Any 6000-level course</td>
<td></td>
</tr>
<tr>
<td>PH 6XXX - any 6000-level course</td>
<td></td>
</tr>
</tbody>
</table>

**III. Dissertation Research**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDEPED 7399 (190:399)</td>
<td>Dissertation Research</td>
</tr>
</tbody>
</table>

Total Hours: 48

**Curriculum & Instruction Intensive Study Area Requirements**

**I. Professional Common Core**

**II. Advanced Professional Studies (15 hours)**

**Required Courses in Curriculum and Instruction Intensive Study Area:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEMECML 7352 (210:352)</td>
<td>Curriculum Theory and Development</td>
</tr>
<tr>
<td>ELEMECML 7354 (210:354)</td>
<td>Curriculum Implementation and Evaluation</td>
</tr>
<tr>
<td>ELEMECML 7389 (210:389)</td>
<td>Seminar in Curriculum and Instruction</td>
</tr>
<tr>
<td>ELEMECML 7397 (210:397)</td>
<td>Practicum in Curriculum and Instruction</td>
</tr>
<tr>
<td>INSTTECH 7340 (240:340)</td>
<td>Designing Instructional Systems</td>
</tr>
<tr>
<td>or INSTTECH 6240 (240:240)</td>
<td>Understanding Instructional Design</td>
</tr>
</tbody>
</table>

**III. Dissertation Research**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDEPED 7399 (190:399)</td>
<td>Dissertation Research</td>
</tr>
</tbody>
</table>

Total Hours: 48

**Educational Leadership Intensive Study Area Requirements**

This intensive study area is available in three tracks: The Superintendency track, the Principalship track, and the Special Education Director track.

**Superintendency Track**

**I. Professional Common Core**

**II. Advanced Professional Studies (15 hours)**

**Required Courses in Educational Leadership Superintendency Track:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLEAD 7310 (270:310)</td>
<td>Human Resource Administration</td>
</tr>
<tr>
<td>EDLEAD 7315 (270:315)</td>
<td>Leading Teaching, Learning and Assessment</td>
</tr>
</tbody>
</table>

**Allied Health, Recreation and Community Services Intensive Study Area Requirements**

**I. Professional Common Core**

**II. Advanced Professional Studies (15 hours)**

**Required Courses in Allied Health, Recreation and Community Services Intensive Study Area:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KAHHS 7410</td>
<td>Critical Theories and Practices 1</td>
</tr>
<tr>
<td>KAHHS 7329</td>
<td>Research and Evaluation Seminar</td>
</tr>
</tbody>
</table>

Nine (9) credits from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTNL 6XXX - Any 6000-level course</td>
<td></td>
</tr>
<tr>
<td>PH 6XXX - any 6000-level course</td>
<td></td>
</tr>
</tbody>
</table>
EDLEAD 7319 (270:319) Power, Politics, and Ethics in School District Leadership 3
EDLEAD 7340 (270:340) Funding the Educational Program for Improved Student Achievement 3
EDLEAD 7346 (270:346) School Business Management 3
III. Dissertation 9
INTDEPED 7399 (190:399) Dissertation Research
Total Hours 48

**Principalship Track**

I. Professional Common Core 24
II. Advanced Professional Studies (15 hours)

**Required Courses in Educational Leadership Principalship Track:**
EDLEAD 6232 (270:232) School Governance, Law and Intersystems Relations 3
EDLEAD 6247 (270:247) School Management for Student Learning 3
EDLEAD 6248 Leading Instruction in Schools 3
EDLEAD 6249 (270:249) Leading Learning, Teaching, and Curriculum 3
EDLEAD 6284 (270:284) Evaluator Approval for Improved Student Learning 3
III. Dissertation 9
INTDEPED 7399 (190:399) Dissertation Research
Total Hours 48

**Special Education Director Track**

I. Professional Common Core 24
II. Advanced Professional Studies (15 hours)

**Required courses in Educational Leadership Special Education Director Track:**
EDLEAD 6232 (270:232) School Governance, Law and Intersystems Relations 3
EDLEAD 6284 (270:284) Evaluator Approval for Improved Student Learning 3
SPED 6260 (220:260) Special Education Law and Policy 3
SPED 6278 (220:278) Administration of Special Education 3
SPED 6290 (220:290) Practicum 3
III. Dissertation Research 9
INTDEPED 7399 (190:399) Dissertation Research
Total Hours 48

**Postsecondary Education: Student Affairs Intensive Study Area Requirements**

I. Professional Common Core 24
II. Advanced Professional Studies (15 hours)

**Required Courses in Postsecondary Education: Student Affairs Intensive Study Area:**
POSTSEC 6268 Social Justice and Inclusion 3
POSTSEC 6274 Higher Education Law 3

**Doctor of Education, Ed.D.**

1. Students demonstrate commitment to professional development, social justice, and personal growth by incorporating effective, adaptive, and creative responses to meet changes and challenges in global society.

2. Students analyze, implement, and integrate knowledge, theory, practice, and research findings to lead and make informed decisions in their professional practice.

3. Students will effectively communicate (both written and oral) important, complex problems-of-practice in relation to past research, current practices, and potential future impacts of solutions.