The Department of Educational Psychology and Foundations offers the following graduate programs and undergraduate minor. The specific requirements for these graduate programs and undergraduate minor are listed in the following order:

### Minor
- Educational Studies

### Graduate Majors (M.A.E.)
- Educational Psychology: Context and Techniques of Assessment
- Educational Psychology: Professional Development for Teachers

### Graduate Major (Ed.S.)
- Specialist in Education: School Psychology

#### Minor Programs

### Educational Studies Minor
The Educational Studies minor is intended for students who are interested in the intersection of learning, education and society. Coursework provides opportunities for students to study the learning process, the organization of schooling, its links to broader political and historical contexts, and the potential of educational systems to bring about social change. This interdisciplinary program is designed specifically for undergraduates not majoring in teacher education and is offered jointly by the College of Education, the College of Social and Behavioral Sciences, the College of Business, and the College of Humanities, Arts and Sciences.

The Educational Studies minor can be a valuable program addition for students pursuing careers in the social and behavioral sciences, law, social justice, or youth services. The minor is appropriate for non-teacher education majors who want to enhance their understanding of educational policy; for students who plan careers in fields where they might deal with issues related to educational institutions; and for students interested in a broad introduction to educational issues they have confronted as students as well as those they will confront as citizens and parents.

The Educational Studies minor is administered through the Department of Educational Psychology and Foundations and is under the supervision of the Educational Studies Advisory Committee. Curriculum requirements consist of one core course and a minimum of twelve credit hours of electives from the courses listed below. Students may petition the Educational Studies Advisory Committee to add a relevant course not currently listed. For more information, contact the Department of Educational Psychology and Foundations office, Schindler Education Center 525, 319-273-2694, or the department web site www.uni.edu/coe/departments/educational-psychology-foundations.

#### I. Required
Please select at least one of the following (if course is selected as a required course, it may not be chosen as an elective course from below)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPSYCH 2030</td>
<td>Dynamics of Human Development</td>
</tr>
<tr>
<td>SOCFOUND 3119</td>
<td>Schools and American Society</td>
</tr>
</tbody>
</table>

#### II. Electives
Choose four courses from the following list of courses with at least one course from: Category A and one Course from either Category B or C.

<table>
<thead>
<tr>
<th>Category A: Psychological/Development Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPSYCH 2030</td>
</tr>
<tr>
<td>EDPSYCH 4118/5118</td>
</tr>
<tr>
<td>EDPSYCH 4140/5140</td>
</tr>
<tr>
<td>THEATRE 3100/CAP 3106</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category B: Sociological/Historical/Philosophical Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 3190</td>
</tr>
<tr>
<td>EDPSYCH 4232/5232</td>
</tr>
<tr>
<td>POSTSEC 3000</td>
</tr>
<tr>
<td>SOC 3045/5045 (980:135g)</td>
</tr>
<tr>
<td>SOCFOUND 3119 (260:119)</td>
</tr>
<tr>
<td>SOCFOUND 4134/5134 (260:134g)</td>
</tr>
<tr>
<td>SOCFOUND 4234/5234</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category C: Political/Economic/Policy Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLEAD 4319</td>
</tr>
<tr>
<td>EDPSYCH 4188/5188 (200:188g)</td>
</tr>
<tr>
<td>POL AMER 4176/5176 (942:176g)</td>
</tr>
<tr>
<td>SPED 4180/5180</td>
</tr>
<tr>
<td>TESOL 4720/5720 (630:196g)</td>
</tr>
</tbody>
</table>

Total hours 15

### III. Practicum and Research Experience - (OPTIONAL, up to 6 hrs.)
Department of Educational Psychology and Foundations

<table>
<thead>
<tr>
<th>EDPSYCH 4180/5180 (200:180g)</th>
<th>Community Service: Academic Skills Achievement Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPSYCH 4198 (200:198)</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

**Master of Arts in Education Degree Programs**

**Major in Educational Psychology: Context and Techniques of Assessment**

This major is designed for students planning further graduate studies in educational or school psychology.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of Educational Psychology and Foundations for any other application requirements. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission.

The Graduate Record Examination (General Test) is required for admission to the program.

Only graduate courses (course number 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the thesis and non-thesis options. A minimum of 35 semester hours is required for the thesis option and a minimum of 32 semester hours for the non-thesis option. A minimum of 15 hours 200/6000-level course work is required for the thesis option. A minimum of 12 hours 200/6000-level course work is required for the non-thesis option.

**Required professional core**

- **EDPSYCH 6214 (200:214)** Foundations of Instructional Psychology 3
- **Measurement and Research:**
  - **MEASRES 6205 (250:205)** Educational Research 3
  - **Professional Studies** 3 or 6
  - **Thesis Option (6 hours)**
    - **EDPSYCH 6299 (200:299)** Research
  - **Non-Thesis Option (3 hours)**
    - **EDPSYCH 6285 (200:285)** Readings
    - **EDPSYCH 6288** M.A.E. Practicum in Education and Psychology
    - **EDPSYCH 6299 (200:299)** Research
  - **Context and Techniques of Assessment:**
    - **EDPSYCH 4176/5176 (200:176g) or SPED 4180/5180**
    - **EDPSYCH 6240 (200:240)** Introduction to School Psychology 3
    - **EDPSYCH 6280 (200:280)** Psychological Consultation in Schools 3

**Measurement and Research:**

- **MEASRES 6281 (250:281)** Statistics and Measurement 3
- **MEASRES 6282 (250:282)** Individual Intellectual Assessment 4
- **MEASRES 6283 (250:283)** Academic Assessment and Intervention 4

**Literacy Education:**

- **LITED 6238 (230:238)** Advanced Assessment and Evaluation of Literacy Development 3

Total hours for non-thesis option 32
Total hours for thesis option 35

**Major in Educational Psychology: Professional Development for Teachers**

This degree program is specially designed to fulfill the professional development needs of experienced teachers. The intent of the program is to enable participants to increase their knowledge base in content areas or to develop expertise in new content areas while sharpening their understanding and skills as classroom teachers. The program seeks to provide a course of study directly tied to teaching practice, in which course selection, student learning, and required research are organized around issues and problems which teachers view as important. The degree program provides ample opportunity for exploring the relationship between theory and practice, with a focus on improving student learning. The program presents a variety of opportunities for peer collaboration, development of strategies for implementing innovations in classroom practice, and thoughtful analysis of contemporary issues and problems facing teachers.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of Educational Psychology and Foundations for any other application requirements. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission.

The Graduate Record Examination (General Test) is not required for admission to the program.

Only graduate courses (course number 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This degree program invites participation from early childhood, elementary, middle school, and high school teachers. This major is available on the thesis and non-thesis options. A minimum of 36 semester hours is required for the thesis option and a minimum of 33 semester hours for the non-thesis option. The thesis or research paper is expected to explore a topic that will improve classroom practice and student learning. A minimum of 15 hours of 200/6000-level course work is required for the thesis option. A minimum of 12 hours of 200/6000-level course work is required for the non-thesis option.

**Required professional core**

- **EDPSYCH 6214 (200:214)** Foundations of Instructional Psychology 3
- **Measurement and Research:**
  - **EDPSYCH 6240 (200:240)** Introduction to School Psychology 3
  - **EDPSYCH 6280 (200:280)** Psychological Consultation in Schools 3

**Literacy Education:**

- **LITED 6238 (230:238)** Advanced Assessment and Evaluation of Literacy Development 3

Total hours for non-thesis option 32
Total hours for thesis option 35
MEASRES 6205 (250:205) Educational Research 3
Social Foundations:
SOCFOUND 4234/5234 Philosophy of Education 3
Research: xxxx:299 3-6

Thesis Option (6 hrs)
Non-thesis Option (3 hrs)

Candidates should follow these three professional components when selecting coursework.

Hours from each of the following three professional components areas (selected in consultation with advisor and requires approval of the Graduate Coordinator) - 21 hours minimum:

Component I: Advanced professional course work 8-12
Component II: Theoretical-philosophical course work 5-9
Component III: Advanced academic course work taken from one department or one field area 8-12

Thesis option total 36
Non-thesis option total 33

Specialist in Education Degree Program

The major in School Psychology at the University of Northern Iowa leading to the Specialist in Education Degree involves breadth of preparation as well as depth in a particular field of specialization.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of Educational Psychology and Foundations for other application requirements and detailed information on the School Psychology major. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission. For requirements concerning admission, program approval, candidacy, scholarship, residence, examinations, thesis, and graduation for the Specialist in Education Degree see the "Graduate Information" section of this University Catalog.

Only graduate courses (course number 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

Course work requirements for the Specialist in Education Degree are defined in terms of a three-year graduate program, including internship and work taken on the master's degree. A minimum of 68 semester hours beyond the bachelor's degree is required for completing the program.

The School Psychology major is open to students who hold a master's degree from an accredited graduate school, and who meet the requirements set forth below.

Major in School Psychology

Admission to the Ed.S. program in School Psychology requires an earned, accredited master's degree and a prior graduate preparation equivalent to UNI's M.A.E. in Educational Psychology with an emphasis in Context and Techniques of Assessment.

The Graduate Record Examination (General Test) is required for admission to the program.

Students with deficiencies will be notified prior to admission. Any deficiencies in the student's background will be added to the student's Ed.S. program requirements.

This major is available on the thesis option and non-thesis option.

For the thesis option, a minimum of 39 semester hours is required. For the non-thesis option, a minimum of 36 semester hours is required. A minimum of 15 hours of 2000/6000-level course work is required for either option. Successful completion of a final oral and written examination is required.

Required

Education Psychology:
EDPSYCH 4232/5232 Risk and Resilience: Child, Family, School and Community Factors 3
EDPSYCH 6270 Behavioral Interventions in School Settings 3
EDPSYCH 6272 Systems Consultation 3

Measurement and Research:
MEASRES 6284 (250:284) Psychosocial Assessment 4
MEASRES 6287 Early Childhood Assessment and Intervention 3

Professional Studies:
EDPSYCH 6290 (200:290) Ed.S. Practicum in Education and Psychology 5
EDPSYCH 6291 (200:291) Internship in School Psychology 6

Special Education:
SPED 6260 (220:260) Special Education Law and Policy 3

Counseling & Behavior Modification
One of the following: 3
COUN 6254 (290:254) Counseling Children and Adolescents
PSYCH 6407 (400:272) Evidence Based Treatment

Thesis Option
EDPSYCH 6299 (200:299) Research 6

Non-Thesis Option
MEASRES 6260 Monitoring Progress in Individuals and Groups 3

Total hours 36-39