

Department of Educational Foundations and Professional Experiences

(College of Education)

www.uni.edu/coe/departments/department-teaching

The Department of Educational Foundations and Professional Experiences offers the following programs:

Minor

- Educational Studies (p. 1)

Graduate Major (M.A.T.)

- Secondary Education (p. 2)

Program Certificate

- Schooling & the Future of Education (p. 3)

The Department of Educational Foundations and Professional Experiences is responsible for the administration of multi-faceted programs. The Department administers the university's program in student teaching which is required of all undergraduates seeking a teaching degree. The student teaching program is administered through the Head of the Department of Educational Foundations and Professional Experiences and is under the supervision of the Associate Dean of Educator Preparation and the jurisdiction of the Dean of the College of Education.

Completion of the present undergraduate teaching curriculum requires a minimum of twelve semester hours of credit in student teaching for all teacher education majors except for those who have earned credit in student teaching in another college or university. Students who have completed three or more semester hours of credit in student teaching at another college or university in the same areas as their major at the University of Northern Iowa will have their previous experience evaluated to determine how much additional student teaching is needed.

Teacher education majors seeking a dual endorsement (i.e., special education/elementary, elementary/secondary) must complete a minimum of twelve semester hours of student teaching. The twelve hours of student teaching will be divided between the two levels in the student teaching assignment. Elementary majors with a minor in special education must complete one-half of their twelve-hour student teaching experience in a regular classroom and one-half of their twelve-hour experience in a special education setting.

Special area majors (i.e., art, ESL, music, and physical education) receive K-8 and 5-12 endorsements. They are required to complete twelve semester hours of student teaching in the special subject area. Special area majors must complete student teaching at both the elementary and secondary school levels.

The primary purpose of student teaching is to provide the student the opportunity to experience, in depth, the full role and meaning of teaching in a school setting. Specific emphasis is given to:

1. the analysis of teaching and learning,
2. the preconditions of learning,
3. the organization of instructional content,
4. adapting methods and techniques to organization and content,
5. the logical process of teaching, and
6. principles of self-evaluation.

This broad pattern of experiences includes planning and organizing for instruction, developing classroom teaching competencies and skills, evaluating pupil progress, participating in extra-class activities, working with special school personnel, and utilizing school and community resources in the instructional program.

The applicant for student teaching who previously received a **No Credit** grade in EDUC 4xxx must be recommended for placement by the Associate Dean of Educator Preparation following consultation with the instructor who gave the **No Credit** grade, the head of the Department of Educational Foundations and Professional Experiences, and any other individuals with pertinent information.

The scholarship average required before a student is permitted to register for student teaching is specified in Undergraduate Degree Requirements section of this University Catalog. **A student must also have been fully admitted to the Teacher Education Program and must file an application for student teaching according to the time line published by the Department of Educational Foundations and Professional Experiences. Students whose applications are received after the established deadline will not be guaranteed a placement in the semester for which they were a late applicant.**

Minor Program

Educational Studies Minor

The Educational Studies minor is intended for students who are interested in the intersection of learning, education and society. The minor is appropriate for non-teacher education majors who want to enhance their understanding of educational policy; for students who plan careers in fields where they might deal with issues related to educational institutions; and for students interested in a broad introduction to educational issues they have confronted as students as well as those they will confront as citizens and parents. The Educational Studies minor can be a valuable program addition for students pursuing careers in the social and behavioral sciences, law, social justice, or youth services.

Coursework from multiple academic departments within the College of Education, College of Social and Behavioral Sciences, and the College of Humanities, Arts and Sciences provide opportunities for students to study the learning process, the organization of schooling, its links to broader political and historical contexts, and the potential of educational systems to bring about social change. Curriculum requirements consist of one core course and a minimum of twelve credit hours of electives from the courses listed below.

Department of Educational Foundations and Professional Experiences

The Educational Studies minor is administered through the Department of Educational Foundations and Professional Experiences and is under the supervision of the Educational Studies Advisory Committee. Students may petition the Educational Studies Advisory Committee to add a relevant course not currently listed. For more information, contact the Department of Educational Foundations and Professional Experiences office, **Schindler Education Center 525**, 319-273-2694, or the department web site <https://coe.uni.edu/epfls/majors-minors-certificates/educational-studies-minor>.

I. Required

Please select at least one of the following (if course is selected as a required course, it may not be chosen as an elective course from below) 3

EDPSYCH 2030	Dynamics of Human Development
SOCFOUND 2119	Social & Cultural Foundations of Education

II. Electives 12

Choose four courses from the following list of courses with at least one course from: Category A and one Course from either Category B or C.

Category A: Psychological/Development

Perspectives

CSD 1000	Understanding Communication Disorders
CSD 3100	Language Acquisition in Children: Birth to 5 Years
CSD 3200/5200	Language of School-aged Children
EDPSYCH 2030	Dynamics of Human Development
EDPSYCH 4118/5118	Mental Health and Well-Being in the Classroom
EDPSYCH 4140/5140	Social Psychology in Educational Contexts
CAP 3106	Theatre in Education

Category B: Sociological/Historical/Philosophical

Perspectives

CAP 3190	Idea of the University
EDPSYCH 4232/5232	Risk and Resilience: Child, Family, School and Community Factors
SOC 3045/5045	Social Inequality *
SOCFOUND 2119	Social & Cultural Foundations of Education
SOCFOUND 2134	A Modern History of Education in the United States
PHIL 3360	Character, Wisdom, and Mind: Philosophical Perspectives
SOCFOUND 4234/5234	Philosophy of Education

Category C: Political/Economic/Policy Perspectives

SOCFOUND 3219	Critical Perspectives on Technology and Education
SOCFOUND 3319	Education and the Value Gap
SOCFOUND 3419	Special Topics in Cultural Studies of Education

POL AMER 2131	American State Politics
POL AMER 3132	Community Politics
EDLEAD 4319	Political and Ethical Issues in Education
EDPSYCH 4188/5188	Current Approaches to Multicultural Education
POL AMER 4176/5176	Topics in Public Policy
SPIE 4180/5180	Interdisciplinary Study of Disability
TESOL 4720/5720	Bilingualism and Bilingual Education *
RELS 2600	Religion and the Public Schools
Total hours	15

III. Practicum and Research Experience - (OPTIONAL, up to 6 hrs.)

EDPSYCH 4180/5180	Community Service: Academic Skills Achievement Center
EDPSYCH 4198	Independent Study

* The following courses have prerequisites:
 SOC 3045/5045 has a prerequisite of SOC 1000 or SOC 1060.
 TESOL 4720/5720 has a prerequisite or corequisite of TESOL 4120/5120 or TESOL 3110.

Master of Arts in Teaching Degree Program

Major in Secondary Education

The Master of Arts in Teaching is a 31-35 credit hour graduate program offered to Bachelor's degree or higher graduates who desire to enter the field of education and become teachers. The program features graduate coursework in methods, educator essentials, and professional experiences from the core UNI Teacher Education program.

This program leads to secondary licensure requirements for the Iowa Board of Educational Examiners. Beyond the requirements listed below, students may be required to take additional coursework in their specified content area, dependent on their BA coursework and content licensure requirements. Individual program areas may require program-specific methods courses linked to internships. Contact the graduate coordinator in your program area.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Department of Educational Foundations and Professional Experiences for any other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

The Graduate Record Examination **is not** required for admission to the program.

Only graduate courses (course number 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the **non-thesis** option. A **minimum of 31 semester hours** is required with a **minimum of 12 hours of 6000-level course work**.

Students are required to complete student teaching successfully as the culminating project program experience.

Educator Essentials:

EE1. The Learner: Choose one of the following:	3
EDPSYCH 6214 Foundations of Instructional Psychology	
EDPSYCH 6216 Advances in Educational Psychology: The Psychology of Literacy	
EE2. Social Contexts: Choose one of the following:	3
EDPSYCH 5140 Social Psychology in Educational Contexts	
EDPSYCH 5176 Learning and Behavioral Problems in Education	
EDPSYCH 5232 Risk and Resilience: Child, Family, School and Community Factors	
EE3. Education for All:	3
SPIE 5140 The Interdisciplinary and Intersectional Study of Education for All	
Professional Experiences: EE4 Classroom Environment & EE 5 Effective Pedagogy	
4-6 credit hours from the following:	4-6
EDUC 5300 Teaching Methods I: (Topic) (2-3)	
EDUC 3500/5500 Teaching Methods II: (Topic) (2-3)	
4-6 credit hours from the following:	4-6
EDUC 5400 Teaching Internship I: (Topic) (2-3)	
EDUC 3600/5600 Teaching Internship II: (Topic) (2-3)	
EE6. Professional Educator	
EDUC 6130 Student Teaching Seminar	4
Student Teaching:	
EDUC 6250 Advanced Internship in Teaching	10
Total Hours	31-35

Schooling & the Future of Education Certificate

The Schooling and the Future of Education certificate is a nine (9) credit hour program designed to provide future educators the opportunity to examine and explore the recent, dynamic societal changes of the 21st century as educational problems. Students will investigate contemporary controversies, challenges, and issues surrounding P 12 education and will be given the opportunity to re-imagine the purpose and practices of schooling by applying interpretive, normative, and critical perspectives from the interdisciplinary field of Social Foundations of Education. This certificate is designed for students in Early Childhood Education, Elementary Education, and Secondary Education. The purpose of this certificate is to help future teachers think deeply and critically about contemporary educational problems through the lens of Social Foundations to support them in becoming advocates for inclusion, equity, and social justice in 21st century schools and communities.

Choose 3 of the following courses:	9
SOCFOUND 2119 Social & Cultural Foundations of Education	
SOCFOUND 2134 A Modern History of Education in the United States	
SOCFOUND 2274 Democracy and Education in the 21st Century	
SOCFOUND 3219 Critical Perspectives on Technology and Education	
SOCFOUND 3319 Education and the Value Gap	
SOCFOUND 3419 Special Topics in Cultural Studies of Education	
SOCFOUND 4234/52 Philosophy of Education	
Total Hours	9

Program Certificate

The University of Northern Iowa makes available, in addition to traditional programs, the opportunity for students to earn program certificates. Program certificates provide an alternative to programs leading to a degree, a major, or a minor; they certify that an individual has completed a program approved by the university. For information on the following certificates, contact the Department of Educational Foundations and Professional Experiences or the Office of the Registrar, which serves as the centralized registry.