

Teaching

(College of Education)

www.uni.edu/coe/departments/department-teaching

The Department of Teaching is responsible for the administration of multi-faceted programs.

Department of Teaching

The Department of Teaching administers the university's program in student teaching which is required of all undergraduates seeking a teaching degree. The student teaching program is administered through the office of the Head of the Department of Teaching and is under the supervision of the Associate Dean of Educator Preparation and the jurisdiction of the Dean of the College of Education.

Completion of the present undergraduate teaching curriculum requires a minimum of twelve semester hours of credit in student teaching for all teacher education majors except for those who have earned credit in student teaching in another college or university. Students who have completed three or more semester hours of credit in student teaching at another college or university in the same areas as their major at the University of Northern Iowa will have their previous experience evaluated to determine how much additional student teaching is needed.

Teacher education majors seeking a dual endorsement (i.e., special education/elementary, elementary/secondary) must complete a minimum of twelve semester hours of student teaching. The twelve hours of student teaching will be divided between the two levels in the student teaching assignment. Elementary majors with a minor in special education must complete one-half of their twelve-hour student teaching experience in a regular classroom and one-half of their twelve-hour experience in a special education setting.

Special area majors (i.e., art, ESL, music, and physical education) receive K-8 and 5-12 endorsements. They are required to complete twelve semester hours of student teaching in the special subject area. Special area majors must complete student teaching at both the elementary and secondary school levels.

The primary purpose of student teaching is to provide the student the opportunity to experience, in depth, the full role and meaning of teaching in a school setting. Specific emphasis is given to:

1. the analysis of teaching and learning,
2. the preconditions of learning,
3. the organization of instructional content,
4. adapting methods and techniques to organization and content,
5. the logical process of teaching, and
6. principles of self-evaluation.

This broad pattern of experiences includes planning and organizing for instruction, developing classroom teaching competencies and skills, evaluating pupil progress, participating in extra-class activities, working with special school personnel, and utilizing school and community resources in the instructional program.

A student teacher who withdraws from student teaching [TEACHING 3132, TEACHING 3134, TEACHING 3135, TEACHING 3137, TEACHING 3138, TEACHING 3139, TEACHING 3140] prior to the mid-point of assignment within the twelve-hour experience will receive a **W (Withdrawn)**. A student teacher who withdraws from student teaching after the midpoint of the student teaching term will receive a **No Credit** grade.

The applicant for student teaching who previously received a **No Credit** grade in TEACHING 3xxx must be recommended for placement by the Associate Dean of Educator Preparation following consultation with the instructor who gave the **No Credit** grade, the head of the Department of Teaching, and any other individuals with pertinent information.

The scholarship average required before a student is permitted to register for student teaching is specified in Undergraduate Degree Requirements section of this University Catalog. **A student must also have been fully admitted to the Teacher Education Program and must file an application for student teaching according to the time line published by the Department of Teaching. Students whose applications are received after the established deadline will not be guaranteed a placement in the semester for which they were a late applicant.**