

Department of Communication Sciences and Disorders

(College of Humanities, Arts and Sciences)

<https://chas.uni.edu>

The Department of Communication Sciences and Disorders offers the following programs:

Undergraduate Major (B.A.)

- Communication Disorders (p. 1)

Minor (p. 2)

- Deaf or Hard of Hearing-Teaching (p. 2)

Graduate Major (M.A.)

- Speech-Language Pathology (p. 2)

Bachelor of Arts Degree Program Communication Disorders Major

The Communication Disorders major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required

Communication Disorders		
CSD 1000	Understanding Communication Disorders	3
CSD 3100	Language Acquisition in Children: Birth to 5 Years	3
CSD 3120	Phonetics in Communicative Disorders	3
CSD 3135	Anatomy and Physiology of Speaking Mechanism	3
CSD 3130/5130	Neuroscience and the Study of Communication Disorders	3
CSD 3200/5200	Language of School-aged Children	3
CSD 3220	Disorders of Speech Sounds	3
CSD 3250/5250	Speech Science	3
CSD 3260/5260	Hearing Science	3
CSD 3270/5270	Introduction to Audiology	3
CSD 3650	Clinical Processes	2
CSD 3900/5900	Aural Rehabilitation	3
Statistical Measurement:		
STAT 1772	Introduction to Statistical Methods	3

Additional Requirements

Students must select a minimum of 10 credit hours from Option 1 or Option 2

Option 1: Pre-professional speech-language pathology

Communication Disorders:

CSD 3140/5140	Introduction to Neurogenic Disorders
CSD 3700/5700	Communication Disorders and Differences Across the Lifespan
CSD 3150	Developmental Neurology in Communication Sciences and Disorders
CSD 4500	Clinical Practice
Option 2: Pre-professional audiology	
Psychology:	
PSYCH 3101	Biopsychology
PSYCH 3204/5204	Psychology of Aging
PSYCH 3303/5303	Health Psychology
Social Work:	
SW 3143	Self-Care and Stress Management in Helping Professions

Communication Disorders

CSD 3140/5140	Introduction to Neurogenic Disorders
CSD 3700/5700	Communication Disorders and Differences Across the Lifespan
CSD 4000/5000	Honors in Communicative Disorders
CSD 4100/5100	Augmentative and Alternative Communication
CSD 3150	Developmental Neurology in Communication Sciences and Disorders
CSD 4500	Clinical Practice
Total Hours	48

Students must have an overall GPA of 3.00 or consent of the department head to declare a major in Communication Disorders.

Declaration of the major must occur before enrollment in CSD 3650 and all accompanying courses in that semester's sequence.

Transfers into the major must have a GPA of 3.00 to be accepted into the program. An overall GPA of 3.00 must be maintained throughout the undergraduate program or approval to continue must be obtained from the department head. Students must complete 25 clock hours of supervised clinical observation prior to beginning CSD 4500.

Students must receive a grade of B- or better in the required core courses offered by the Department of Communication Sciences and Disorders, and in the courses taken in either option, in order to receive credit toward the major. Students must repeat any major course (other than the course in statistics) for which they receive a grade lower than a B-. Any one course may be repeated once; a second failure to meet the required B- grade will necessitate review and consultation with

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the student's advisor and the department head. If a student does not attain and maintain the grade point requirement of the department, the student's Declaration of Major will be revoked and the individual referred to the Office of the Registrar as an undeclared student. All majors and all provisional majors must obtain their advisor's signature before registering for, adding, or dropping classes.

Students who plan on continuing in a graduate program in audiology or speech-language pathology, and completing professional certification requirements, are advised that they will need coursework in the biological, physical, and social/behavioral sciences. Usually, this requirement is fulfilled by courses taken in the UNIFI/General Education program. In the sciences, the content in the physical sciences should be physics or chemistry; social/behavioral sciences should be psychology, sociology, or anthropology.

Minor

Deaf or Hard of Hearing Minor-Teaching

Successful completion of this minor leads to being qualified for recommendation of the Iowa Deaf or Hard of Hearing teaching endorsement #266. To qualify for the teaching endorsement associated with this minor, students must also complete (or have already completed) all requirements for an Early Childhood, Elementary, or Secondary Education major and complete student teaching TEACHING 3135 in both the major and the Deaf or Hard of Hearing Teaching endorsement area. If a student already possesses a valid teaching license, completion of the Practicum for Deaf or Hard of Hearing Teaching Students (SPED 4192) will satisfy the TEACHING 3135 requirement for the endorsement. Students who wish to complete this minor without pursuing the teaching endorsement should seek permission from the Department of Communication Sciences and Disorders and the Department of Special Education.

Required:

ASL 3190	American Sign Language (ASL) I	3
ASL 3195	American Sign Language (ASL) II	3
CSD 3100	Language Acquisition in Children: Birth to 5 Years	3
CSD 3200/5200	Language of School-aged Children	3
CSD 3260/5260	Hearing Science	3
CSD 3270/5270	Introduction to Audiology	3
CSD 3900/5900	Aural Rehabilitation	3
SPED 3150	Meeting the Needs of Diverse Learners in Classrooms *	2
SPED 3210	Instruction and Assessment for Deaf or Hard of Hearing Students	3
SPED 4150/5150	Introduction to Special Education: Legal, Advocacy, and Assistive Technology Practices and Issues	3
SPED 4151/5151	Educational and Post-School Transition Programming for Individuals with Disabilities	3

SPED 4192/5192	Experience in Special Education (Practicum for Deaf or Hard of Hearing Teaching)	1
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Total Hours **33**

* SPED 3150 has a prerequisite of EDPSYCH 2030.

Master of Arts Degree Program Major in Speech-Language Pathology

The professional program in speech-language pathology is a program of both undergraduate and graduate courses leading to a Master of Arts degree. The program is designed to prepare students for careers as speech-language pathologists providing remedial services to the speech, language, and hearing disabled in a wide variety of settings including schools, hospitals, clinics, and care centers for the elderly.

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Department of Communication Sciences and Disorders for other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the **thesis** and **non-thesis** options. A **minimum of 52 semester hours** is required for **both options**. A minimum of 6 hours of CSD 6299 is required for the thesis option. **A minimum of 47 semester hours of 6000-level course work is required.**

Students may select the thesis or non-thesis option upon consultation with their graduate advisor. In the Department of Communication Sciences and Disorders, all students must have the approval of their advisor for registration for classes, including all adds and drops. Students who are suspended by the Graduate College may not enroll for major courses within this department.

All students must abide by the policies and procedures found in the Graduate Student Handbook, which is published by, and available in, the department.

The student, in consultation with the advisor, must choose courses designed to meet the standards of the Council on Academic Accreditation of the American Speech-Language-Hearing Association academic requirements for the Certificate of Clinical Competence. Recommendation for clinical certification will be given only upon successful completion of all academic and clinical requirements.

The student must complete a minimum of 400 clock hours of which 25 are observation and 375 are in direct patient contact in the supervised clinical practicum; at least 325 of the 400 clock hours must be at the graduate level. Students must complete a course covering communication modalities. This may be fulfilled at the undergraduate level with CSD 4100/5100 Augmentative and Alternative Communication or as an elective at the graduate level with CSD 5100.

Based on satisfactory completion of an undergraduate degree in Communication Disorders or the equivalent, course work, clinical

assignments, and the internship experience will ordinarily take four semesters and one summer.

Students seeking endorsement #237 by the Iowa Department of Education typically complete course requirements as undergraduates, including SOCFFOUND 3119 Schools and American Society and TEACHING 4170/5170 Human Relations: Awareness and Application, as well as additional hours of specified major courses and course work in professional education. To complete the requirements for an endorsement, graduate students enroll in TEACHING 6250 Advanced Laboratory Practice during their internship semester. Graduate students who need to complete course requirements for endorsement #237 should consult with their major academic advisor.

Requirements for certification and licensure include both graduate and undergraduate courses considered essential to certification and the master's degree. Prerequisite (*) courses will normally have been completed at the undergraduate level; if not, the student and departmental graduate academic advisor will determine how such incomplete requirements will be met. Students must complete 25 clock hours of supervised clinical observation prior to beginning clinical practice.

Students are expected to earn grades of B- or better in CSD 6560 Diagnostics in Communication Disorders and CSD 6660 Advanced Diagnostics in Communication Disorders and each of the seven required credits of CSD 6500 Advanced Clinical Practice: Full Semester/CSD 6510 Advanced Clinical Practice: 8 Week. Students who do not earn a B- grade will be required to meet with the clinic director and department head for review and consultation. Students who demonstrate significant difficulties in the clinical courses, such as failing to meet the B- requirement, may be asked to take an additional semester of either CSD 6500 Advanced Clinical Practice: Full Semester or CSD 6660 Advanced Diagnostics in Communication Disorders.

To meet the requirements for professional certification and licensure, students must attend professional issues lectures and demonstrations addressing topics such as professional ethics, medical and school practices, resumes/interviewing, the PRAXIS examination, professional certification and licensure, etc. Completion of this requirement will be tracked via the CALIPSO system.

Communication Disorders courses typically completed as an undergraduate:

CSD 3100	Language Acquisition in Children: Birth to 5 Years	3
CSD 3120	Phonetics in Communicative Disorders	3
CSD 3130/5130	Neuroscience and the Study of Communication Disorders	3
CSD 3135	Anatomy and Physiology of Speaking Mechanism	3
CSD 3200/5200	Language of School-aged Children	3
CSD 3220	Disorders of Speech Sounds	3
CSD 3250/5250	Speech Science	3
CSD 3260/5260	Hearing Science	3
CSD 3270/5270	Introduction to Audiology	3
CSD 3650	Clinical Processes	2

CSD 3700/5700	Communication Disorders and Differences Across the Lifespan	3
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CSD 3900/5900	Aural Rehabilitation	3
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Speech Language Pathology core (as a graduate student):

Required

CSD 6000	Research Methods in Speech-Language Pathology and Audiology	2
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CSD 6300	Treatment of Child Language Disorders	3
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CSD 6400	Disorders of Voice	3
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CSD 6450	Motor Speech Disorders	2
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CSD 6500	Advanced Clinical Practice: Full Semester (Repeated for 6 hrs. required)	6
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CSD 6510	Advanced Clinical Practice: 8 Week	1
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CSD 6560	Diagnostics in Communication Disorders	2
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CSD 6600	Dysphagia	3
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CSD 6650	Aphasia and Related Disorders	3
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CSD 6230	Structural Disorders - Craniofacial and Head & Neck Cancer	3
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CSD 6289	Seminar in Speech-Language Pathology	2
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CSD 6660	Advanced Diagnostics in Communication Disorders	2
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CSD 6700	Clinical Phonology	3
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CSD 6800	Fluency Disorders	2
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To obtain required content in cognitive disorders, students must take one of the following seminar topics: Acquired Cognitive Disorders or Degenerative Diseases.

Research:

CSD 6299	Research Thesis Option (6 hrs.)	2 or 6
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Non-thesis Option (2 hrs.)

Internship: 9-14

CSD 6580	Internship in Clinical Settings (4 hrs. if combined with TEACHING 6250; otherwise 9 hours)	9
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and/or

TEACHING 6250	Advanced Laboratory Practice (10 hrs.)	
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Electives 0 or 4

Non-thesis option (4 hrs.)

Minimum 4 credits in addition to required CSD 6289 seminar for non-thesis option; no additional electives required for thesis option; courses as approved by the graduate advisor.

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Total hours non-thesis	52-57
Total hours thesis	52-57