School of Applied Human Sciences

(College of Social and Behavioral Sciences)

www.uni.edu/sahs

The School of Applied Human Sciences offers the following undergraduate programs. Specific requirements for these programs are listed within this School of Applied Human Sciences section in the following order:

Undergraduate Majors (B.A.)

- Family Services (p. 1)
- Gerontology (p. 2) (also listed under Interdisciplinary section)
  - Long Term Care
  - Social Sciences
- Interior Design (p. 4)
- Textile and Apparel (p. 4)

Minors

- Family Studies (p. 5)
- Gerontology (p. 5) (also listed under Interdisciplinary section)
- Textile and Apparel (p. 6)

Graduate Major (M.A.)

- Counseling (p. 7)
  - Clinical Mental Health Counseling (p. 7)
  - School Counseling (p. 7)

Bachelor of Arts Degree Programs

Family Services Major

The Family Services major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 1010 (31F:010)</td>
<td>Human Identity and Relationships</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 1020 (31F:020)</td>
<td>Family Relationships</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 1030 (31F:030)</td>
<td>Research Methods in Family Science</td>
<td>3</td>
</tr>
</tbody>
</table>

OR 3 hours social science research methods such as:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 3002 (400:101)</td>
<td>Research Methods</td>
<td></td>
</tr>
<tr>
<td>SW 3185 (450:185)</td>
<td>Social Work Research</td>
<td></td>
</tr>
<tr>
<td>COMM COR 2020 (48C:080)</td>
<td>Communication Research Methods</td>
<td></td>
</tr>
<tr>
<td>COMM 4021/5021 (48C:180g)</td>
<td>Quantitative Research Methods</td>
<td></td>
</tr>
<tr>
<td>or SOC 2010 (980:108)</td>
<td>Research Methods</td>
<td></td>
</tr>
</tbody>
</table>

Choose course(s) from each of the following groups:

Group 1: Families in Context
Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 2077 (31F:077)</td>
<td>Management of Family Resources</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 3162/5162 (31F:162g)</td>
<td>Issues in Family Policy</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 3175/5175</td>
<td>Family Financial Counseling and Literacy</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3176/5176</td>
<td>Consumer Behavior Across the Lifespan</td>
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</tbody>
</table>

American Politics:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL AMER 4142/5142 (942:142g)</td>
<td>Problems in Juvenile and Family Law</td>
<td></td>
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</table>

Group 2: Relationship Dynamics
Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 3155/5155</td>
<td>Parenting</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 3160/5160</td>
<td>Family Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 3161/5161</td>
<td>Families, Alzheimer's and Related Dementias</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 4157/5157</td>
<td>Human Sexuality Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Group 3: Professional Applications
Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 3155 (31F:155g)</td>
<td>Parenting</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3160 (31F:160g)</td>
<td>Family Assessment and Intervention</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3161 (31F:161)</td>
<td>Families, Alzheimer's and Related Dementias</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 4157 (31F:157g)</td>
<td>Human Sexuality Education</td>
<td></td>
</tr>
</tbody>
</table>
It is suggested students take PSYCH 1001 (400:001), SW 1041 (450:041), and SOC 1000 (980:001) as their Social Sciences area Liberal Arts Core, as these are prerequisites for several of the required courses in this major.

This interdisciplinary program is offered jointly by the College of Social and Behavioral Sciences, the College of Business, the College of Education, and the College of Humanities, Arts and Sciences. It is administered through the School of Applied Human Sciences and under the supervision of the Gerontology Advisory Committee.

### Social Sciences Track

#### Required

**Gerontology core:**

<table>
<thead>
<tr>
<th>School of Applied Human Sciences</th>
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</thead>
<tbody>
<tr>
<td>FAM SERV 3150/5150 (31F:150g)</td>
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</table>

**Psychology:**

<table>
<thead>
<tr>
<th>School of Applied Human Sciences</th>
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</thead>
<tbody>
<tr>
<td>PSYCH 1001 (400:001)</td>
</tr>
<tr>
<td>PSYCH 3204/5204 (400:173g)</td>
</tr>
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</table>

**Sociology:**

<table>
<thead>
<tr>
<th>School of Applied Human Sciences</th>
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</thead>
<tbody>
<tr>
<td>SOC 1000 (980:001)</td>
</tr>
<tr>
<td>SOC 3035/5035 (980:125g)</td>
</tr>
</tbody>
</table>

**Research Methods**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PSYCH 3002 (400:101)</td>
</tr>
<tr>
<td>SOC 2010 (980:108)</td>
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</tbody>
</table>

**Families and Aging:**

<table>
<thead>
<tr>
<th>School of Applied Human Sciences</th>
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</thead>
<tbody>
<tr>
<td>FAM SERV 2077 (31F:077)</td>
</tr>
<tr>
<td>FAM SERV 3161/5161</td>
</tr>
<tr>
<td>FAM SERV 3162/5162 (31F:162g)</td>
</tr>
<tr>
<td>GERO 3161/5161</td>
</tr>
<tr>
<td>or FAM SERV 3161/5161</td>
</tr>
</tbody>
</table>

**Development courses:**

<table>
<thead>
<tr>
<th>School of Applied Human Sciences</th>
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<tbody>
<tr>
<td>FAM SERV 1055 (31F:055)</td>
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**Psychology:**

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<tbody>
<tr>
<td>PSYCH 1001 (400:001)</td>
</tr>
<tr>
<td>PSYCH 3204/5204 (400:173g)</td>
</tr>
</tbody>
</table>

### Gerontology Major

The Gerontology major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours. Liberal Arts Core courses included in major program requirements are distinguished by *italics*. A minimum of 2.40 cumulative grade point average (GPA) and School of Applied Human Sciences (SAHS) approval is required for declaration of this major. Students must maintain at least a cumulative 2.40 GPA and have SAHS approval in order to register for FAM SERV 4190 (31F:190) Professional Practice in Family Services, FAM SERV 4195 (31F:195) Internship in Family Services, and to graduate. Students must achieve a minimum of C (2.00 grade point) in all courses required for the major, including all prerequisites.
PSYCH 2202 (400:120)  Developmental Psychology

Ethics courses: 3
Choose one of the following Ethics courses:

- GER 2111  Families and End of Life Issues
- or FAM SERV 2111  Families and End of Life Issues

World Religions/Philosophy:
- RELS/PHIL 3510/ CAP 3173 (CAP:173)  Bio-Medical Ethics
- RELS/PHIL 3110/ CAP 3194 (CAP:194)  Perspectives on Death and Dying

Communication Studies
- COMM 4236 (48C:128)  Ethics in Communication

Gerontology elective courses: 9
Choose three of the following Gerontology courses:

Social Work:
- SW 4173/5173 (450:173g)  Social Services for Older Adults

Anthropology:
- ANTH 3102/5102 (990:168g)  Culture, Disease, and Healing
- ANTH 3202/5202 (990:152g)  Human Biological Variation

World Religions/Philosophy:
- RELS/PHIL 3110/ CAP 3194 (CAP:194)  Perspectives on Death and Dying

Health Promotion and Education:
- HPE 4353/5353 (410:153g)  Public Health Theory

Communication Sciences and Disorders:
- CSD 1000 (51C:006)  Understanding Communication Disorders

School of Applied Human Sciences:
- INTDSGN 3129 (31I:129)  Interior Design Standards

Communication Studies:
- COMM 4116/5116 (48C:138g)  Health Communication

Gerontology:
- GER 4170/5170 (31G:170g)  Long Term Care Administration
- GER 4184/5184 (31G:184g)  Topics in Gerontology
- GER 4198 (31G:198)  Independent Study in Gerontology

Internship 4
Senior Seminar, Gerontology:
- GER 4193 (31G:193)  Internship Seminar (1 hr.)
- GER 4195 (31G:195)  Internship in Gerontology (Social Sciences track section - 3 hrs.)

Total Hours 40-41

* Courses may be used to meet requirements in either Gerontology Core or Curriculum Cluster, but not both.

^ These courses have additional prerequisites as follows:
LYHS 4330/5330 has a prerequisite of LYHS 3120.
FAM SERV 3162/5162 (31F:162g) has a prerequisite of
FAM SERV 1020 (31F:020) with a minimum grade of C in all prerequisite courses.
SW 4173/5173 (450:173g) has a prerequisite of SW 1041 (450:041).
ANTH 3102/5102 (990:168g) has a prerequisite of
SOC 1000 (980:001) or ANTH 1002 (990:011).
GERO 4170/5170 (31G:170g) has the following prerequisite: 2 of the following 4 courses -
FAM SERV 3150/5150 (31F:150g), PSYCH 3204/5204 (400:173g), HPE 4125/5125 (410:125g), SOC 3035/5035 (980:125g).

Long Term Care Track

Required 12

Business courses

Select at least one of the following from business group 1:

- Accounting:
  - ACCT 2120 (120:030)  Principles of Financial Accounting
  - ACCT 2130 (120:031)  Principles of Managerial Accounting

Select at least one of the following from business group 2

- Management:
  - MGMT 3100 (150:100)  Legal and Social Environment of Business
  - MGMT 3101 (150:101)  Business Law
  - MGMT 3905/5905 (150:105g)  Employment and Labor Law
  - MGMT 3153 (150:153)  Organizational Management
  - MGMT 3966/5966 (150:166g)  Staffing and Employee Development

Gerontology core 9
Select three of the following from Gerontology core

School of Applied Human Sciences:
- FAM SERV 3150/5150 (31F:150g)  Families and Aging
- GER 3161/5161  Families, Alzheimer's and Related Dementias
- or FAM SERV 3161/5161 Families, Alzheimer's and Related Dementias

Psychology:
- PSYCH 3204/5204 (400:173g)  Psychology of Aging

Sociology:
- SOC 3035/5035 (980:125g)  Social Gerontology

Required Health Care Administration 5

School of Applied Human Sciences:
- GER 4170/5170 (31G:170g)  Long Term Care Administration

Health Promotion and Education:
- HPE 2160 (410:060)  Medical Terminology

Health Care Administration electives (minimum 7 hours): 7
The Interior Design major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

**School of Applied Human Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEXDSGN 1000</td>
<td>Fashion Culture and Industry</td>
<td>3</td>
</tr>
<tr>
<td>TEXDSGN 1002 (31T:013)</td>
<td>Textile Science</td>
<td>3</td>
</tr>
<tr>
<td>TEXDSGN 1003 (31T:012)</td>
<td>Creative Textile and Apparel Design Foundations</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: NHA Iowa requirements - 12 hours health care administration, 6 hours gerontology, 10 hours business plus internship.

**Interior Design Major**

The Interior Design major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Admission to the University of Northern Iowa with an intended Interior Design major does not guarantee placement in the major due to the limited number of spaces available in the studio facilities.

Students majoring in Interior Design must satisfy the admission requirements including GPA, portfolio review/interview and the completion of specified courses before they can officially declare the major. A copy of the Admission Policy may be obtained from the School of Applied Human Sciences in Latham Hall. Prior to completion of the admission requirements, students may sign an intent to major in Interior Design and be classified as a (pre)major.

**Required**

School of Applied Human Sciences:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTDSGN 1001 (31I:065)</td>
<td>Introduction to Interior Design</td>
<td>3</td>
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<tr>
<td>INTDSGN 1061 (31I:061)</td>
<td>Design Foundations</td>
<td>3</td>
</tr>
<tr>
<td>INTDSGN 1063 (31I:063)</td>
<td>Drafting for Interiors</td>
<td>3</td>
</tr>
<tr>
<td>INTDSGN 1065</td>
<td>Design Visualization and Communication</td>
<td>3</td>
</tr>
<tr>
<td>INTDSGN 1067 (31I:067)</td>
<td>History of Interiors</td>
<td>3</td>
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<tr>
<td>INTDSGN 2063 (31I:064)</td>
<td>Computer Applications for Interior Design</td>
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<tr>
<td>INTDSGN 2065</td>
<td>Space Planning and the Human Experience</td>
<td>3</td>
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<tr>
<td>INTDSGN 2069</td>
<td>Materials and Resources for Interior Design</td>
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<tr>
<td>INTDSGN 3063</td>
<td>Computer Applications for Interior Design II</td>
<td>3</td>
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<tr>
<td>INTDSGN 3069</td>
<td>Building Systems and Lighting</td>
<td>3</td>
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<tr>
<td>INTDSGN 3129 (31I:129)</td>
<td>Interior Design Standards</td>
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<td>INTDSGN 3151</td>
<td>Residential Design I</td>
<td>3</td>
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<tr>
<td>INTDSGN 3152</td>
<td>Residential Design II</td>
<td>3</td>
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<tr>
<td>INTDSGN 3164 (31I:164)</td>
<td>Professional Practice of Interior Design</td>
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<td>INTDSGN 3165</td>
<td>Professional Preparation in Interior Design</td>
<td>1</td>
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<tr>
<td>INTDSGN 4151</td>
<td>Commercial Design I</td>
<td>3</td>
</tr>
<tr>
<td>INTDSGN 4152</td>
<td>Commercial Design II</td>
<td>3</td>
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<tr>
<td>INTDSGN 4153</td>
<td>Commercial Design III</td>
<td>3</td>
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<td>INTDSGN 4161</td>
<td>Advanced Design I</td>
<td>1</td>
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<td>INTDSGN 4162</td>
<td>Advanced Design II</td>
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<td>INTDSGN 4195 (31I:195)</td>
<td>Internship in Interior Design</td>
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<tr>
<td>TEXDSGN 1002 (31T:013)</td>
<td>Textile Science</td>
<td>3</td>
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Total Hours 62
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Level</th>
<th>Credits</th>
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<tbody>
<tr>
<td>TEXDSGN 2004 (31T:116)</td>
<td>History of Costume</td>
<td>3</td>
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<tr>
<td>TEXDSGN 2007 (31T:014)</td>
<td>Apparel Design and Evaluation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TEXDSGN 3008 (31T:100)</td>
<td>Computer Applications for the Textile and Apparel Industry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TEXDSGN 3009 (31T:123)</td>
<td>Textile Structures</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TEXDSGN 3010 (31T:124)</td>
<td>Quality Assurance for Textile Materials</td>
<td>3</td>
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</tr>
<tr>
<td>TEXDSGN 3011 (31T:119)</td>
<td>Fashion Trend Analysis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TEXDSGN 3012 (31T:122)</td>
<td>Fashion Design: Flat Pattern and Draping</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TEXDSGN 3013 (31T:185)</td>
<td>Professional Development: Textile and Apparel</td>
<td>2</td>
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<tr>
<td>TEXDSGN 4015/5015 (31T:114g)</td>
<td>Dress and Human Behavior</td>
<td>3</td>
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<tr>
<td>TEXDSGN 4016 (31T:115g)</td>
<td>Apparel Product Development and Merchandising</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TEXDSGN 4195 (31T:195)</td>
<td>Internship in Textile and Apparel</td>
<td>4</td>
<td></td>
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</table>

School of Applied Human Sciences:

- Select one of the following: 3
  - TEXDSGN 2005 (31T:121) Fashion Promotion
  - TEXDSGN 4184/5184 (31T:184g) Topics in Textile and Apparel

Marketing:
- MKTG 2110 (130:101) Principles of Marketing | 3 |
Economics:
- ECON 1031 (920:024) Introduction to Economics | 3 |

Select two of the following: 6
- ACCT 2120 (120:030) Principles of Financial Accounting
- MKTG 3113/5113 (130:106g) Consumer Behavior
- MKTG 3166 (130:166) Retail Management
- MKTG 4170/5170 (130:191g) Marketing Strategy
- MGMT 3153 (150:153) Organizational Management

Total Hours: 60

**Minors**

**Family Studies Minor**

**Required**

- Family Studies:
  - FAM SERV 1020 (31F:020) Family Relationships | 3 |
  - FAM SERV 1055 (31F:055) Human Growth and Development
  - or PSYCH 2202 (400:120) Developmental Psychology
  - FAM SERV 1057 (31F:057) Human Relationships and Sexuality | 3 |

Total Hours: 24

**Gerontology Minor**

**Required:**
- PSYCH 1001 (400:001) Introduction to Psychology | 3 |

Gerontology core: select two of the following: 6

School of Applied Human Sciences:

- FAM SERV 1030 (31F:030) Research Methods in Family Science | 3 |
- Or 3 hours of social science research methods such as:
  - PSYCH 3002 (400:101) Research Methods
  - SW 3185 (450:185) Social Work Research
  - COMM COR 2020 (48C:080) Communication Research Methods
  - or SOC 2010 (980:108) Research Methods

Psychology:
- PSYCH 1001 (400:001) Introduction to Psychology | 3 |

Select three electives from the following: 9

Family Studies:
- FAM SERV 1010 (31F:010) Human Identity and Relationships
- FAM SERV 2054 (31F:054) Interpersonal Relationship Dynamics
- FAM SERV 2077 (31F:077) Management of Family Resources

- FAM SERV 2111 Families and End of Life Issues
  - or GERO 2111

- FAM SERV 3145/5145 (31F:145g) Violence in Intimate Relationships
- FAM SERV 3150/5150 (31F:150g) Families and Aging
- FAM SERV 3155/5155 (31F:155g) Parenting
- FAM SERV 3160/5160 (31F:160g) Family Assessment and Intervention
- FAM SERV/GERO 3161 Families, Alzheimer's and Related Dementias
- FAM SERV 3162/5162 (31F:162g) Issues in Family Policy
- FAM SERV 3175/5175 Family Financial Counseling and Literacy
- FAM SERV 3176/5176 (31F:177g) Consumer Behavior Across the Lifespan
- FAM SERV 4153/5153 (31F:153g) Family Relationships in Crisis
- FAM SERV 4157/5157 (31F:157g) Human Sexuality Education
- FAM SERV 4184/5184 (31F:184g) Topics in Family Services
- FAM SERV 4198 (31F:198) Independent Study in Family Services

Total Hours: 24
School of Applied Human Sciences

FAM SERV 3150/5150  Families and Aging *(31F:150g)

Psychology:
PSYCH 3204/5204  Psychology of Aging *(400:173g)

Health Promotion and Education:
SOC 3035/5035 (980:125g)  Social Gerontology *

Families and Aging core: (select one of the following) 3
FAM SERV 2077 (31F:077)  Management of Family Resources
FAM SERV 3162/5162 (31F:162g)  Issues in Family Policy *
GERO 3161/5161  Families, Alzheimer's and Related Dementias
or FAM SERV 3161/5161  Families, Alzheimer's and Related Dementias

Development core: (select one of the following) 3
School of Applied Human Sciences:
FAM SERV 1055 (31F:055)  Human Growth and Development *

Psychology:
PSYCH 2202 (400:120)  Developmental Psychology *

Electives in Gerontology: select two of the following: 6
Communication Sciences and Disorders:
CSD 1000 (51C:006)  Understanding Communication Disorders *

Communication Studies:
COMM 4116/5116 (48C:138g)  Health Communication

Health Promotion and Education:
HPE 4353/5353 (410:153g)  Public Health Theory

School of Applied Human Sciences:
GERO 2111  Families and End of Life Issues
or FAM SERV 2111  Families and End of Life Issues

GERO 4170/5170 (31G:170g)  Long Term Care Administration *
GERO 4198 (31G:198)  Independent Study in Gerontology

INTDSGN 3129 (31I:129)  Interior Design Standards

Social Work:
SW 4173/5173 (450:173g)  Social Services for Older Adults *

Anthropology:
ANTH 3102/5102 (990:168g)  Culture, Disease, and Healing *

ANTH 3202/5202 (990:152g)  Human Biological Variation *

World Religions/Philosophy:
RELS/PHIL 3510/3510* CAP 3173 (CAP:173)

REL/S/PHIL 3110/3110*  Perspectives on Death and Dying

Total Hours 21

* These courses have additional prerequisites as follows:
FAM SERV 3150/5150 (31F:150g) has prerequisites of FAM SERV 1020 (31F:020); FAM SERV 1055 (31F:055); PSYCH 2202 (400:120); and junior standing.
PSYCH 3204/5204 (400:173g) has prerequisites of PSYCH 1001 (400:001); junior standing. PSYCH 1001 (400:001) may be used to satisfy Category 5B of the Liberal Arts Core.
SOC 3035/5035 (980:125g) has prerequisite of SOC 1000 (980:001). SOC 1000 (980:001) may be used to satisfy Category 5A of the Liberal Arts Core.
FAM SERV 3162/5162 (31F:162g) has prerequisite of FAM SERV 1020 (31F:020); a minimum grade of C in all prerequisite courses, and junior standing.
FAM SERV 1055 (31F:055) has prerequisite of PSYCH 1001 (400:001). PSYCH 1001 (400:001) may be used to satisfy Category 5B of the Liberal Arts Core.
PSYCH 2202 (400:120) has prerequisite of PSYCH 1001 (400:001). PSYCH 1001 (400:001) may be used to satisfy Category 5B of the Liberal Arts Core.
GERO 4170/5170 (31G:170g) has the following prerequisite: 2 of the following 4 courses - FAM SERV 3150/5150 (31F:150g), PSYCH 3204/5204 (400:173g), HPE 4125/5125 (410:125g), SOC 3035/5035 (980:125g).
SW 4173/5173 (450:173g) has prerequisite of SW 1041 (450:041). SW 1041 (450:041) may be used to satisfy Category 5C of the Liberal Arts Core.
ANTH 3102/5102 (990:168g) has prerequisite of ANTH 1002 (990:011) or SOC 1000 (980:001) and junior standing.

Textile and Apparel Minor

This minor is offered by the Textile and Apparel program housed in the School of Applied Human Sciences.

Required
Textile and Apparel:
TEXDSGN 1000  Fashion Culture and Industry 3
TEXDSGN 1002 (31T:013)  Textile Science 3
TEXDSGN 1003 (31T:012)  Creative Textile and Apparel Design Foundations 3
TEXDSGN 2007 (31T:014)  Apparel Design and Evaluation 3

Electives from the following: 6
Textile and Apparel:
TEXDSGN 2004 (31T:116)  History of Costume
TEXDSGN 2005 (31T:121)  Fashion Promotion
TEXDSGN 3009 (31T:123)  Textile Structures
TEXDSGN 3010 (31T:124) Quality Assurance for Textile Materials
TEXDSGN 3011 (31T:119) Fashion Trend Analysis
TEXDSGN 3012 (31T:122) Fashion Design: Flat Pattern and Draping
TEXDSGN 4015/5015 (31T:114g) Dress and Human Behavior
TEXDSGN 4016 (31T:115g) Apparel Product Development and Merchandising
TEXDSGN 4184/5184 (31T:184g) Topics in Textile and Apparel

Total Hours 18

Master of Arts Degree Program

Major in Counseling

The Counseling major is offered with two emphasis areas; Clinical Mental health Counseling and School Counseling. Program requirements and detailed information on the major, including admission policies and procedures, should be obtained from the School of Applied Human Sciences. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission (also www.uni.edu/csbs/sahs/counseling).

The Graduate Record Examination (General Test) is not required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the thesis and non-thesis options. The Clinical Mental Health emphasis requires a minimum of 60 semester hours for the non-thesis option; the School Counseling emphasis requires a minimum of 60 semester hours for the non-thesis option. Students who do not have teacher licensure must take SPED 3150 (220:150) Meeting the Needs of Diverse Learners in Classrooms to meet Board of Educational Examiners requirements for licensure. The thesis option requires an additional 6 hours of COUN 6299 (290:299) Research for either emphasis. A minimum of 20 hours of 200/6000-level course work is required.

All students completing this program must pass the Counselor Preparation Comprehensive Examination (CPCE). Pass scores on the CPCE national examination are based each semester on test results for the national normative data. This examination is based on the 8 CACREP core curriculum areas for counselor preparation. Students are also required to write an essay and pass this component as well. Non-thesis students must successfully complete the final paper and fulfill program-specific exit requirements. The thesis option requires a completed thesis and successful oral defense of the research, in addition to passing the CPCE and meeting program-specific exit requirements.

Required core courses

Counselling:
COUN 4103/5103 (290:103g) Professional Orientation and Ethics in Counseling 3
COUN 4105/5105 (290:105g) Counseling Skills 3
COUN 6104 Counseling Theories 3
COUN 6220 (290:220) Group Counseling Skills and Processes 3
COUN 6225 (290:225) Facilitating Career Development 3
COUN 6228 (290:228) Assessment Techniques in Counseling 3
COUN 6254 (290:254) Counseling Children and Adolescents 3
COUN 6256 (290:256) Multicultural Counseling 3
COUN 6262 (290:262) Intervention and Prevention in Lifespan Development 3
COUN 6304 Crisis and Trauma Intervention and Management 3
COUN 6503 Wellness, Self-Care, and Brain-Based Strategies 3

Measurement and Research:
MEASRES 6205 (250:205) Educational Research 3

Total core hours 36

One of the following emphases:

Clinical Mental Health Counseling Emphasis (24 hours):

Required emphasis hours:
Counselling:
COUN 6207 Diagnosis and Psychopharmacology in Mental Health Counseling 3
COUN 6290 (290:290) Practicum in Counseling 3
COUN 6405 Advanced Psychopathology and Treatment 3
COUN 6505 Dynamics of Family, Couples and Human Sexuality in Counseling 3
COUN 6605 Counseling Process and Practices for Substance Abuse and Co-occurring Disorders 3
COUN 6805 Integrated Counseling Practice and Clinical Supervision 3
COUN 6291 (290:291) Internship 6

Total hours for Counseling: Clinical Mental Health Counseling non-thesis option (CACREP required 60 credits) 60

Additional requirement for thesis option:
COUN 6299 (290:299) Research 6

Total hours for Counseling: Clinical Mental Health Counseling thesis option 66

School Counseling Emphasis (24 hours):

Required emphasis courses:
COUN 6210 (290:210) Developing Comprehensive School Counseling Programs 3
COUN 6290 (290:290) Practicum in Counseling 3
COUN 6406 Foundations of School Counseling 3
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<tr>
<td>COUN 6506</td>
<td>Counseling Issues with Families and Parents in School Settings</td>
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<tr>
<td>COUN 6706</td>
<td>Current Issues in School Counseling</td>
<td>3</td>
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<tr>
<td>COUN 6806</td>
<td>Leadership, Consultation, and Collaboration in School Counseling</td>
<td>3</td>
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<tr>
<td>COUN 6291 (290:291)</td>
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<td>SPED 3150 (220:150)</td>
<td>Meeting the Needs of Diverse Learners in Classrooms (For non-teaching majors only)</td>
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