School of Applied Human Sciences

(College of Social and Behavioral Sciences)

www.uni.edu/sahs

The School of Applied Human Sciences offers the following undergraduate programs. Specific requirements for these programs are listed within this School of Applied Human Sciences section in the following order:

Undergraduate Majors (B.A.)

- Family Services (p. 1)
- Gerontology (p. 2) (also listed under Interdisciplinary section)
  - Long Term Care
  - Social Sciences
- Interior Design (p. 3)
- Textile and Apparel (p. 3)

Minors

- Family Studies (p. 4)
- Gerontology (p. 4) (also listed under Interdisciplinary section)
- Textile and Apparel (p. 5)

Graduate Major (M.A.)

- Counseling (p. 5)
  - Clinical Mental Health Counseling (p. 5)
  - School Counseling (p. 5)

Bachelor of Arts Degree Programs

Family Services Major

The Family Services major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required

Family Studies:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 1010 (31F:010)</td>
<td>Human Identity and Relationships</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 1020 (31F:020)</td>
<td>Family Relationships</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 1030 (31F:030)</td>
<td>Research Methods in Family Science</td>
<td>3</td>
</tr>
</tbody>
</table>

OR 3 hours social science research methods such as:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 3002 (400:101)</td>
<td>Research Methods</td>
<td></td>
</tr>
<tr>
<td>SW 3185 (450:185)</td>
<td>Social Work Research</td>
<td></td>
</tr>
<tr>
<td>COMM COR 2020 (48C:080)</td>
<td>Communication Research Methods</td>
<td></td>
</tr>
<tr>
<td>COMM 4021/5021 (48C:180g)</td>
<td>Quantitative Research Methods</td>
<td></td>
</tr>
<tr>
<td>or SOC 2010 (980:108)</td>
<td>Research Methods</td>
<td></td>
</tr>
</tbody>
</table>

FAM SERV 1055 (31F:055)  Human Growth and Development or another developmental course or PSYCH 2202 (400:120)

FAM SERV 1057 (31F:057)  Human Relationships and Sexuality 3

FAM SERV 1140  Culture and Marriage 3

FAM SERV 2060 (31F:060)  Strategies and Issues in Family Services 3

FAM SERV 4190 (31F:190)  Professional Practice in Family Services 3

FAM SERV 4178 (31F:178)  Family Life Education 3

ELECTIVES CHOOSE 2 FROM EACH GROUP

Group 1: Family Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 2054 (31F:054)</td>
<td>Interpersonal Relationship Dynamics</td>
<td>6</td>
</tr>
<tr>
<td>FAM SERV 2111</td>
<td>Families and End of Life Issues</td>
<td></td>
</tr>
</tbody>
</table>

Group 2: Family Skills

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 3150/5150 (31F:150g)</td>
<td>Families and Aging</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3162/5162 (31F:162g)</td>
<td>Issues in Family Policy</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3176/5176 (31F:177g)</td>
<td>Consumer Behavior Across the Lifespan</td>
<td></td>
</tr>
<tr>
<td>POL AMER 4142/5142 (942:142g)</td>
<td>Problems in Juvenile and Family Law</td>
<td></td>
</tr>
</tbody>
</table>

Senior Experience (Choose Option A or B) 9

Option A

FAM SERV 4195 (31F:195) Internship in Family Services

Option B:

Additional 9 credits from Groups 1 & 2

Total Hours 48

* These courses have additional prerequisites as follows:
  FAM SERV 1055 (31F:055) has a prerequisite of PSYCH 1001 (400:001) or consent of instructor.
  PSYCH 2202 (400:120) has a prerequisite of PSYCH 1001 (400:001).
** FAM SERV 4195 (31F:195) has prerequisite of FAM SERV 4190 (31F:190).

A minimum of 2.40 cumulative grade point average (GPA) and School of Applied Human Sciences (SAHS) approval is required for declaration of this major. Students must maintain at least a cumulative 2.40 GPA and have SAHS approval in order to register for FAM SERV 4190 (31F:190) Professional Practice in Family Services, FAM SERV 4195 (31F:195) Internship in Family Services, and to graduate. Students must achieve a minimum of C (2.00 grade point) in all courses required for the major, including all prerequisites.

** Gerontology Major **
The Gerontology major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours. Liberal Arts Core courses included in major program requirements are distinguished by *italics*.

It is suggested students take PSYCH 1001 (400:001), SW 1041 (450:041), and SOC 1000 (980:001) as their Social Sciences area Liberal Arts Core, as these are prerequisites for several of the required courses in this major.

This interdisciplinary program is offered jointly by the College of Social and Behavioral Sciences, the College of Business, the College of Education, and the College of Humanities, Arts and Sciences. It is administered through the School of Applied Human Sciences and under the supervision of the Gerontology Advisory Committee.

** Social Sciences Track **
Required - all of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 1020 (31F:020)</td>
<td>Family Relationships</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 3150/5150 (31F:150g)</td>
<td>Families and Aging</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV/GERO 3161</td>
<td>Families, Alzheimer's and Related Dementias</td>
<td>3</td>
</tr>
<tr>
<td>GER 4195 (31G:195)</td>
<td>Internship in Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>PH 4125/5125</td>
<td>Aging and Health</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 1001 (400:001)</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 3204/5204 (400:173g)</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1000 (980:001)</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3035/5035 (980:125g)</td>
<td>Social Gerontology</td>
<td>3</td>
</tr>
</tbody>
</table>

End of Life Issues - choose one course from the following: 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV/GERO 2111</td>
<td>Families and End of Life Issues</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3110/CAP 3194/CAP 3194/CAP 3194 (640:194)</td>
<td>Perspectives on Death and Dying</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Methods Course - choose one course from the following: 3-4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 1030 (31F:030)</td>
<td>Research Methods in Family Science</td>
<td></td>
</tr>
<tr>
<td>or PSYCH 3002 (400:101)</td>
<td>Research Methods</td>
<td></td>
</tr>
<tr>
<td>or SOC 2010 (980:108)</td>
<td>Research Methods</td>
<td></td>
</tr>
<tr>
<td>or RTNL 4330/5330</td>
<td>Research and Evaluation in Recreation, Tourism and Nonprofit Leadership</td>
<td></td>
</tr>
</tbody>
</table>

Development Course - choose one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 1055 (31F:055)</td>
<td>Human Growth and Development</td>
<td></td>
</tr>
<tr>
<td>or PSYCH 2202 (400:120)</td>
<td>Developmental Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Gerontology Electives - choose two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 4116/5116 (48C:138g)</td>
<td>Health Communication</td>
<td></td>
</tr>
<tr>
<td>CSD 1000 (51C:006)</td>
<td>Understanding Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3162/5162 (31F:162g)</td>
<td>Issues in Family Policy</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3176/5176 (31F:177g)</td>
<td>Consumer Behavior Across the Lifespan</td>
<td></td>
</tr>
<tr>
<td>GERO 3192/5192 (31G:192g)</td>
<td>Research in Gerontology</td>
<td></td>
</tr>
<tr>
<td>GERO 4170/5170 (31G:170g)</td>
<td>Long Term Care Administration</td>
<td></td>
</tr>
<tr>
<td>GERO 4184/5184 (31G:184g)</td>
<td>Topics in Gerontology</td>
<td></td>
</tr>
<tr>
<td>GERO 4198 (31G:198)</td>
<td>Independent Study in Gerontology</td>
<td></td>
</tr>
<tr>
<td>INTDSGN 3129 (31I:129)</td>
<td>Interior Design Standards</td>
<td></td>
</tr>
<tr>
<td>PH 4353/5353</td>
<td>Public Health Theory</td>
<td></td>
</tr>
<tr>
<td>RELS 3510/CAP 3173 (CAP:173)</td>
<td>Bio-Medical Ethics</td>
<td></td>
</tr>
<tr>
<td>SW 4173/5173 (450:173g)</td>
<td>Social Services for Older Adults</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 42-43

** Long Term Care Administration Track **
Required - all of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2120 (120:030)</td>
<td>Principles of Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3161/5161</td>
<td>Families, Alzheimer's and Related Dementias</td>
<td></td>
</tr>
<tr>
<td>or GERO 3161/5161</td>
<td>Families, Alzheimer's and Related Dementias</td>
<td></td>
</tr>
<tr>
<td>GERO 4170/5170 (31G:170g)</td>
<td>Long Term Care Administration</td>
<td></td>
</tr>
<tr>
<td>GERO 4195 (31G:195)</td>
<td>Internship in Gerontology (9 credit hours)</td>
<td></td>
</tr>
<tr>
<td>PH 2160</td>
<td>Medical Terminology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 1001 (400:001)</td>
<td>Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYCH 3204/5204 (400:173g)</td>
<td>Psychology of Aging</td>
<td></td>
</tr>
<tr>
<td>SOC 1000 (980:001)</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC 3035/5035 (980:125g)</td>
<td>Social Gerontology</td>
<td></td>
</tr>
</tbody>
</table>

Business Electives - choose three courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2130 (120:031)</td>
<td>Principles of Managerial Accounting</td>
<td></td>
</tr>
<tr>
<td>MGMT 3100 (150:100)</td>
<td>Legal and Social Environment of Business</td>
<td></td>
</tr>
</tbody>
</table>

2
MGMT 3101 (150:101) Business Law
MGMT 3153 (150:153) Organizational Management
MGMT 3905/5905 (150:105g) Employment and Labor Law
MGMT 3966/5966 (150:166g) Staffing and Employee Development

Gerontology Electives - choose one course from the following 3
FAM SERV 3150/5150 (31F:150g) Families and Aging
GERO/FAM SERV 2111 Families and End of Life Issues
GERO 3192/5192 (31G:192g) Research in Gerontology
GERO 3194/5194 (31G:194g) Problems in Gerontology
GERO 4198 (31G:198) Independent Study in Gerontology
PH 4125/5125 Aging and Health
PH 4353/5353 Public Health Theory
SW 4173/5173 (450:173g) Social Services for Older Adults

Total Hours 44

Note: NHA Iowa requirements - 12 hours health care administration, 6 hours gerontology, 10 hours business plus internship.

Interior Design Major

The Interior Design major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Admission to the University of Northern Iowa with an intended Interior Design major does not guarantee placement in the major due to the limited number of spaces available in the studio facilities.

Students majoring in Interior Design must satisfy the admission requirements including GPA, portfolio review/interview and the completion of specified courses before they can officially declare the major. A copy of the Admission Policy may be obtained from the School of Applied Human Sciences in Latham Hall. Prior to completion of the admission requirements, students may sign an intent to major in Interior Design and be classified as a (pre)major.

Required
School of Applied Human Sciences:
INTDSGN 2069 Materials and Resources for Interior Design 3
INTDSGN 3063 Computer Applications for Interior Design 3
INTDSGN 3069 Building Systems and Lighting 3
INTDSGN 3129 (31I:129) Interior Design Standards 2
INTDSGN 3151 Residential Design I 3
INTDSGN 3152 Residential Design II 3
INTDSGN 3164 (31I:164) Professional Practice of Interior Design 3
INTDSGN 3165 Professional Preparation in Interior Design 1
INTDSGN 4151 Commercial Design I 3
INTDSGN 4152 Commercial Design II 3
INTDSGN 4153 Commercial Design III 3
INTDSGN 4161 Advanced Design I 1
INTDSGN 4162 Advanced Design II 3
INTDSGN 4195 (31I:195) Internship in Interior Design 4
TEXDSGN 1002 (31T:013) Textile Science 3

Total Hours 62

Textile and Apparel Major

The Textile and Apparel major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required
School of Applied Human Sciences:
TEXDSGN 1000 Fashion Culture and Industry 3
TEXDSGN 1002 (31T:013) Textile Science 3
TEXDSGN 1003 (31T:012) Creative Textile and Apparel Design Foundations 3
TEXDSGN 2004 (31T:116) History of Costume 3
TEXDSGN 2007 (31T:014) Apparel Assembly and Technical Design 3
TEXDSGN 3008 (31T:100) Computer Applications for the Textile and Apparel Industry 3
TEXDSGN 3010 (31T:124) Quality Assurance for Textile Materials 3
TEXDSGN 3011 (31T:119) Fashion Trend Analysis 3
TEXDSGN 3012 (31T:122) Fashion Design: Flat Pattern and Draping 3
TEXDSGN 3013 (31T:185) Professional Development: Textile and Apparel 2
TEXDSGN 4015/5015 (31T:114g) Dress and Human Behavior 3
TEXDSGN 4016 (31T:115g) Apparel Product Development 3
TEXDSGN 4195 (31T:195) Internship in Textile and Apparel 4

School of Applied Human Sciences:
Select one of the following:
TEXDSGN 2005 (31T:121) Fashion Promotion

Total Hours 3
School of Applied Human Sciences

TEXDSGN 3009 (31T:123)  Textile Structures
TEXDSGN 4184/5184 (31T:184g)  Topics in Textile and Apparel

Business:
BUSINESS 2010 (100:040)  Entrepreneurial Fundamentals  3

Economics:
ECON 1031 (920:024)  Introduction to Economics  3

Marketing:
MKTG 2110 (130:101)  Principles of Marketing  3
Select two of the following:  6
   ACCT 2120 (120:030)  Principles of Financial Accounting

Accounting:
MKTG 3113/5113 (130:106g)  Consumer Behavior
MKTG 3166 (130:166)  Retail Management
MKTG 4170/5170 (130:191g)  Marketing Strategy

Management:
MGMT 3153 (150:153)  Organizational Management

Total Hours  60

* MKTG 4170/5170 (130:191g) has the following prerequisites: MKTG 2110 (130:101); MKTG 3113/5113 (130:106g); MKTG 3166 (130:166); MKTG 3116/5116 (130:108g); MGMT 2080 (150:080); STAT 1772 (800:072) or equivalent; ECON 1021 (920:020); ECON 1031 (920:024) or ECON 1041 (920:053); ECON 1011 (920:070); senior standing.

Minors

Family Studies Minor

Required
Family Studies:
FAM SERV 1020 (31F:020)  Family Relationships  3
FAM SERV 1055 (31F:055)  Human Growth and Development  3
   or PSYCH 2202 (400:120)  Developmental Psychology
FAM SERV 1057 (31F:057)  Human Relationships and Sexuality  3
FAM SERV 1030 (31F:030)  Research Methods in Family Science  3
   Or 3 hours of social science research methods such as:
   PSYCH 3002 (400:101)  Research Methods
   SW 3185 (450:185)  Social Work Research
   COMM COR 2020 (48C:080)  Communication Research Methods
   COMM 4021/5021 (48C:180g)  Quantitative Research Methods
   or SOC 2010 (980:108)  Research Methods

Psychology:
PSYCH 1001 (400:001)  Introduction to Psychology  3
Select three electives from the following:  9
   FAM SERV 3110/5110  Human Identity and Relationships
   FAM SERV 2054 (31F:054)  Interpersonal Relationship Dynamics
   FAM SERV 2077 (31F:077)  Management of Family Resources
   FAM SERV 2111  Families and End of Life Issues
   or GER 2111  Families and End of Life Issues
   FAM SERV 3145/5145 (31F:145g)  Violence in Intimate Relationships
   FAM SERV 3150/5150 (31F:150g)  Families and Aging
   FAM SERV 3155/5155 (31F:155g)  Parenting
   FAM SERV 3160/5160 (31F:160g)  Family Assessment and Intervention
   FAM SERV/GER 3161  Families, Alzheimer's and Related Dementias
   FAM SERV 3162/5162 (31F:162g)  Issues in Family Policy
   FAM SERV 3176/5176 (31F:177g)  Consumer Behavior Across the Lifespan
   FAM SERV 4157/5157 (31F:157g)  Human Sexuality Education
   FAM SERV 4184/5184 (31F:184g)  Topics in Family Services
   FAM SERV 4198 (31F:198)  Independent Study in Family Services

Total Hours  24

Gerontology Minor

Required (15 hrs):
FAM SERV 1055 (31F:055)  Human Growth and Development  3
   or PSYCH 2202 (400:120)  Developmental Psychology
PSYCH 1001 (400:001)  Introduction to Psychology  3
PSYCH 3204/5204 (400:173g)  Psychology of Aging  3
SOC 1000 (980:001)  Introduction to Sociology  3
SOC 3035/5035 (980:125g)  Social Gerontology  3
   Electives in Gerontology–must take 2  6
   FAM SERV 3150/5150 (31F:150g)  Families and Aging
   FAM SERV 3176/5176 (31F:177g)  Consumer Behavior Across the Lifespan
   CSD 1000 (51C:006)  Understanding Communication Disorders
   GER 2111  Families and End of Life Issues
   or FAM SERV 2111  Families and End of Life Issues
   GER 4170/5170 (31G:170g)  Long Term Care Administration
   GER/FAM SERV 3161  Families, Alzheimer's and Related Dementias
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 4173/5173 (450:173g)</td>
<td>Social Services for Older Adults</td>
<td></td>
</tr>
<tr>
<td>PH 4125/5125</td>
<td>Aging and Health</td>
<td></td>
</tr>
<tr>
<td>PH 4353/5353</td>
<td>Public Health Theory</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 21

**Textile and Apparel Minor**
This minor is offered by the Textile and Apparel program housed in the School of Applied Human Sciences.

**Required**
Textile and Apparel:
- TEXDSGN 1000 Fashion Culture and Industry 3
- TEXDSGN 1002 (31T:013) Textile Science 3
- TEXDSGN 1003 (31T:012) Creative Textile and Apparel Design Foundations 3
- TEXDSGN 2007 (31T:014) Apparel Assembly and Technical Design 3

**Electives from the following:** 6
Textile and Apparel:
-TEXDSGN 2004 (31T:116) History of Costume 3
-TEXDSGN 2005 (31T:121) Fashion Promotion 3
-TEXDSGN 3009 (31T:123) Textile Structures 3
-TEXDSGN 3010 (31T:124) Quality Assurance for Textile Materials 3
-TEXDSGN 3011 (31T:119) Fashion Trend Analysis 3
-TEXDSGN 3012 (31T:122) Fashion Design: Flat Pattern and Draping 3
-TEXDSGN 4015/5015 (31T:114g) Dress and Human Behavior 3
-TEXDSGN 4016 (31T:115g) Apparel Product Development 3
-TEXDSGN 4184/5184 (31T:184g) Topics in Textile and Apparel 3

**Total Hours:** 18

**Master of Arts Degree Program**

**Major in Counseling**
The Counseling major is offered with two emphasis areas; Clinical Mental Health Counseling and School Counseling. Program requirements and detailed information on the major, including admission policies and procedures, should be obtained from the School of Applied Human Sciences. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission (also www.uni.edu/csbs/sahs/counseling).

The Graduate Record Examination (General Test) is not required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

This major is available on the **thesis** and **non-thesis** options. The Clinical Mental Health emphasis requires a **minimum of 60 semester hours** for the **non-thesis option**. Students who do not have teacher licensure must take SPED 3150 (220:150) Meeting the Needs of Diverse Learners in Classrooms to meet Board of Educational Examiners requirements for licensure. The **thesis option** requires an additional 6 hours of COUN 6299 (290:299) Research for either emphasis. A **minimum of 20 hours of 200/6000-level course work is required**.

All students completing this program must pass the Counselor Preparation Comprehensive Examination (CPCE). Pass scores on the CPCE national examination are based each semester on test results for the national normative data. This examination is based on the 8 CACREP core curriculum areas for counselor preparation. Students are also required to write an essay and pass this component as well. Non-thesis students must successfully complete the final paper and fulfill program-specific exit requirements. The thesis option requires a completed thesis and successful oral defense of the research, in addition to passing the CPCE and meeting program-specific exit requirements.

**Required core courses**
- Counseling:
  - COUN 4105/5105 (290:105g) Counseling Skills 3
  - COUN 6103 Professional Orientation and Ethics in Counseling 3
  - COUN 6104 Counseling Theories 3
  - COUN 6220 (290:220) Group Counseling Skills and Processes 3
  - COUN 6225 (290:225) Facilitating Career Development 3
  - COUN 6228 (290:228) Assessment Techniques in Counseling 3
  - COUN 6254 (290:254) Counseling Children and Adolescents 3
  - COUN 6256 (290:256) Multicultural Counseling 3
  - COUN 6262 (290:262) Intervention and Prevention in Lifespan Development 3
  - COUN 6304 Crisis and Trauma Intervention and Management 3
  - COUN 6503 Wellness, Self-Care, and Brain-Based Strategies 3

**Measurement and Research:**
- MEASRES 6205 (250:205) Educational Research 3

**Total core hours:** 36

One of the following emphases:

**Clinical Mental Health Counseling Emphasis (24 hours):**

**Required emphasis hours:**
- Counseling:
  - COUN 6207 Diagnosis and Psychopharmacology in Mental Health Counseling 3
  - COUN 6290 (290:290) Practicum in Counseling 3
  - COUN 6405 Advanced Psychopathology and Treatment 3
School of Applied Human Sciences

COUN 6505  Dynamics of Family, Couples and Human Sexuality in Counseling  3
COUN 6605  Counseling Process and Practices for Substance Abuse and Co-occurring Disorders  3
COUN 6805  Integrated Counseling Practice and Clinical Supervision  3
COUN 6291 (290:291)  Internship  6
Total hours for Counseling: Clinical Mental Health Counseling non-thesis option (CACREP required 60 credits)  60
Additional requirement for thesis option:
COUN 6299 (290:299)  Research  6
Total hours for Counseling: Clinical Mental Health Counseling thesis option  66

School Counseling Emphasis (24 hours):
Required emphasis courses:
COUN 6210 (290:210)  Developing Comprehensive School Counseling Programs  3
COUN 6290 (290:290)  Practicum in Counseling  3
COUN 6406  Foundations of School Counseling  3
COUN 6506  Counseling Issues with Families and Parents in School Settings  3
COUN 6706  Current Issues in School Counseling  3
COUN 6806  Leadership, Consultation, and Collaboration in School Counseling  3
COUN 6291 (290:291)  Internship  6
Total hours for Counseling: School Counseling Emphasis non-thesis option (CACREP required 60 credits)  60
Additional requirement for thesis option:
COUN 6299 (290:299)  Research  6
Total hours for Counseling: School Counseling Emphasis thesis option  66
SPED 3150 (220:150)  Meeting the Needs of Diverse Learners in Classrooms (For non-teaching majors only)  2

Family Services, B.A.
1. Students will demonstrate knowledge in understanding families, the development of families and family interpersonal interactions within broader and diverse contexts.
2. Students will be able to discover, evaluate, and integrate sources of knowledge.
3. Students will be able to assess the strengths, challenges, needs and interaction patterns of families and individuals using major theoretical frameworks in family studies and human development.
4. Students will be able to provide education, preventative, and supportive strategies and services to individuals, families and groups.

Students will demonstrate an understanding of professional codes of behavior and the ability to critically examine ethical questions and issues as they relate to professional practice.

Gerontology: Long Term Care, B.A.
1. Students will be able to demonstrate an understanding of professional codes of behavior and the ability to critically examine ethical questions and issues as they relate to professional practice.
2. Students will be able to critically evaluate and apply theories of development and aging from interdisciplinary perspectives.
3. Students will be able to demonstrate an ability to communicate effectively through their written work.
4. Students will be able to demonstrate an ability to communicate orally.
5. Students will be able to analyze appropriate evidence and use it to test hypotheses.
6. Students will show an understanding of aging and diversity.

Gerontology: Social Sciences, B.A.
1. Students will be able to demonstrate an understanding of professional codes of behavior and the ability to critically examine ethical questions and issues as they relate to professional practice.
2. Students will be able to critically evaluate and apply theories of development and aging from interdisciplinary perspectives.
3. Students will be able to demonstrate an ability to communicate effectively through their written work.
4. Students will be able to demonstrate an ability to communicate orally.
5. Students will be able to analyze appropriate evidence and use it to test hypotheses.
6. Students will show an understanding of aging and diversity.

Interior Design, B.A.
UNI Interior Design graduates are effective communicators.

SLO 1.1 Students are able to express ideas clearly in oral, written and visual communication.

Students integrate oral and visual material to present ideas clearly.

SLO 1.2 Students are able to produce well-coordinated presentation drawings across a range of appropriate media.

SLO 1.3 Students are able to produce integrated contract documents including drawings, schedules, and specifications appropriate to project size and scope.
School of Applied Human Sciences

UNI Interior Design graduates identify and explore complex problems and generate creative solutions that optimize the human experience within the interior environment.

SLO 2.1 Students identify and define relevant aspects of a design problem (goals, objectives, performance criteria).

SLO 2.2 Students gather, evaluate, synthesize and apply appropriate and necessary information and research findings to solve the problem (pre-design investigation).

SLO 2.3 Students generate multiple concepts and/or multiple design responses to programmatic requirements.

UNI interior design graduates apply elements and principles of two- and three-dimensional design.

SLO 3.1 Students effectively apply the elements and principles of design to two-dimensional design solutions.

SLO 3.2 Students effectively apply the elements and principles of design to three-dimensional design solutions.

SLO 3.3 Students are able to analyze and communicate theories or concepts of spatial definition and organization.

Textile and Apparel, B.A.

Communication

• Articulate design ideas verbally using industry appropriate language and concepts. This includes terminology linked to manufacturing, branding, construction, fit and apparel quality.

• Articulate design ideas visually using industry appropriate standards and concepts. Areas of concentration include stylization, branding, sensitivity to target market, construction information, and accurate depiction of scale of print pattern to apparel design.

Content Knowledge

• Demonstrate capability to apply computer-aided design skills to the development of textile print patterns customized to particular apparel design and consumer use patterns.

• Demonstrate skills to engineer three-dimensional solutions to dressing the body using computer-aided design, flat pattern and draping, and basic design principles and elements.

• Apply knowledge of textile performance characteristics to design process.

Critical Thinking

• Demonstrate capability to apply social science theories to the development of apparel branding strategies that fit and/or challenge existing social and cultural norms.

Clinical Mental Health Counseling, M.A.

Program Content

1. Students will exhibit familiarity with professional orientation and ethical practices as advocated by the American Counseling Association (ACA) Code of Ethics.

2. Student will exhibit knowledge of group dynamics, group leadership, and group development and apply these concepts in a variety of group types.

Communication

1. Students will be able to implement basic and advanced counseling techniques in the framework of helping relationships.

Critical Thinking

1. Students will show command of counseling theories and how to conceptualize cases from a wellness perspective.

2. Students will provide illustrations of human growth and developmental theories framed in the principles of assessment and appraisal.

3. Students will illustrate the importance of multicultural issues in the counseling profession when working with diverse clients.

School Counseling, M.A.

Program Content

1. Students will exhibit familiarity with professional orientation and ethical practices as advocated by the American Counseling Association (ACA) Code of Ethics.

2. Student will exhibit knowledge of group dynamics, group leadership, and group development and apply these concepts in a variety of group types.

Communication

1. Students will be able to implement basic and advanced counseling techniques in the framework of helping relationships.

Critical Thinking

1. Students will show command of counseling theories and how to conceptualize cases from a wellness perspective.

2. Students will provide illustrations of human growth and developmental theories framed in the principles of assessment and appraisal.

3. Students will illustrate the importance of multicultural issues in the counseling profession when working with diverse clients.