College of Social and Behavioral Sciences

The College of Social and Behavioral Sciences offers the following under the supervision and jurisdiction of the college.

Minor

- Studies in Sexuality, Women and Gender (p. 1) (also listed in interdisciplinary section)

Graduate Major (M.A.)

- Women's and Gender Studies (p. 2) (also listed in interdisciplinary section)

Program Certificate

- Women's and Gender Studies (p. 3) (graduate certificate) (also listed in interdisciplinary section)

Minor

Studies in Sexuality, Women and Gender Minor

Studies in Sexuality, Women and Gender Minor is an interdisciplinary and multicultural program that engages in research and exploration concerning all areas of human experience. Its unique perspective strengthens the abilities of students within any major to critically analyze theory and research emphasizing the importance of gender while including other essential categories of analysis such as race, class, sexuality, ethnicity, and nationality. This 18 credit hour program provides skills that are useful to all majors. This program is offered under the jurisdiction and general supervision of the College of Social and Behavioral Sciences. For more information, contact the Women's and Gender Studies office, Sabin 225, wgs@uni.edu, or csbs.uni.edu/womenstudies.

Required

6

Humanities:

WGS 1040 Women's and Gender Studies: Introduction

Choose one of the following:

WGS 2040 Introduction to LGBTQ Studies
FAM SERV 1057 Human Relationships and Sexuality
RELS/PHIL 2570 Good Sex: The Ethics of Human Sexuality

Electives:

12

Anthropology:

ANTH 3104/5104 Gender in Cross-Cultural Perspective

Psychology:

PSYCH 4608 ANTH 3104/5104 Gender in Cross-Cultural Perspective

World Religions:

RELS 1020 Religions of the World (Family Life emphasis only)
RELS 3150 Women and Christianity

Social Sciences:

SOC SCI 1020 Women, Men, and Society

Sociology:

COMM 4446/5446 Voices from the Margin: Performance, Rhetoric, and Social Change

Criminology:

CRIM 4331/5331 Women, Crime and Society

Educational Psychology:

EDPSYCH 4140/5140 Social Psychology in Educational Contexts

Languages and Literature:

ENGLISH 1120 Literature: (topic) (Topics in Women's and Gender Studies ONLY)
ENGLISH 4120/5120 Literature, Gender and Intersectionality
ENGLISH 4420/5420 American Realism and Naturalism to WWI

Family Services:

FAM SERV 1057 Human Relationships and Sexuality
FAM SERV 3145/5145 Violence in Intimate Relationships

Public Health and Education:

PH 2530 Introduction to Women's Health
PH 2540 Selected Topics in Women's Health

History:

HIST 4260/5260 United States Women's History
HIST 4690/5690 Modern European Women's History

Humanities:

HUM 3160/5160 Black Women in America: Challenge, Spirit, Survival

Philosophy:

CAP 3151 Money, Sex and Power: Theories of Race, Class and Gender

Psychology:

PSYCH 2201 Psychology of Gender
PSYCH 4608 ANTH 3104/5104 Gender in Cross-Cultural Perspective

World Religions:

RELS 1020 Religions of the World (Family Life emphasis only)
RELS 3150 Women and Christianity

Social Sciences:

SOC SCI 1020 Women, Men, and Society

Sociology:
historical constructions of gender; explore how gender identity and
several objectives: examine theories concerning the social and
the Master of Arts in Women's and Gender Studies will accomplish
Through core courses and selected electives, students enrolled in
obtain in the program to
critical analysis as well as the broad base of knowledge that they
focused research. Students may employ the skills in reflective and
needs of students who strive for analytic clarity and rigor in gender-
The Women's and Gender Studies curriculum is designed to meet the
admission to the program.

The Graduate Record Examination (General Test)
found at
Graduate information and application for graduate admission can be
Women's and Gender Studies for any other application requirements.
Application for Admission to Graduate Study and should refer to their
Students interested in this program must submit a completed
Major in Women's and Gender Studies

**

COMM 4446/5446

No more than one of the following may be counted for WGS credit:
COMM 4446/5446 or SOC 2040

* These courses have additional prerequisites.

** Students must submit a student request form to receive
WGS minor credit for this course.

Master of Arts Degree
Major in Women's and Gender Studies

The Master of Arts in Women's and Gender Studies is interdisciplinary
in nature and is under the jurisdiction of the College of Social and
Behavioral Sciences.

Students interested in this program must submit a completed
Application for Admission to Graduate Study and should refer to their
MyUNIverse Student Center To-Do list or contact the Director of
Women's and Gender Studies for any other application requirements.
Graduate information and application for graduate admission can be
found at https://admissions.uni.edu/application.

The Graduate Record Examination (General Test) is not required for
admission to the program.

The Women’s and Gender Studies curriculum is designed to meet the
needs of students who strive for analytic clarity and rigor in gender-
focused research. Students may employ the skills in reflective and
critical analysis as well as the broad base of knowledge that they
obtain in the program to

1. prepare for a Ph.D. program with a disciplinary or interdisciplinary
   focus on gender or,
2. prepare for a career in the public or private sector in the areas of
gender and wellness, gender and violence prevention, or another
area based on student interest or,
3. satisfy strong intellectual interests and curiosity while pursuing
   advanced education in the liberal arts.

Through core courses and selected electives, students enrolled in
the Master of Arts in Women's and Gender Studies will accomplish
several objectives: examine theories concerning the social and
historical constructions of gender; explore how gender identity and
sexual orientation help define human relationships; recognize that
women's lives have been under-represented in traditional disciplines
and investigate previously neglected materials in order to identify
women's as well as men's roles in cultural or social endeavors; study,
compare, and evaluate an array of disciplinary perspectives on gender,
including, but not limited to, cross-cultural, economic, sociological,
historical, and literary perspectives; identify intersections of gender
with race, class, age, sexual identity, and ethnicity, both locally and
globally, both in the present and in the past; and employ new
methodological and critical approaches to materials customarily
treated in other ways, revising the content and assumptions of
particular disciplines to address gender and related issues more
effectively.

Only graduate courses (course numbers 5000 or above) will apply
to a graduate degree, even if the undergraduate course number
(4999 or less) is listed. No exceptions will be made.

The M.A. in Women's and Gender Studies has 2 tracks: thesis and
applied (non-thesis). The thesis track requires a minimum of 31
semester hours of study; 15 hours of 6000-level course work is
required, which includes 6 hours of WGS 6299 Research in Women's
and Gender Studies.

The non-thesis applied track requires a minimum of 32 hours; 12
hours of 6000-level course work is required, which includes 4
credit hours of WGS 6195 Graduate Internship in Women's and
Gender Studies. The internship requirement is a culminating 120-
hour internship project and research paper, which is supervised by two
WGS faculty members and an internship site supervisor. The project
can take a wide variety of forms, but it should meet the following 3
requirements; 1) shows evidence of theoretically informed and self-
reflexive praxis; 2) shows evidence of knowledge and research skills
appropriate to the project; and 3) is related to the student's focus area.

Additional non-program hours may be required if courses on a
student's program of study have prerequisites which instructors choose
not to waive.

Successful completion of an Social Justice Activism Portfolio is
required for both tracks. Activism consists of intentional efforts to
bring about some kind of change, be it social, political, economic,
environmental, and so on. To enable students to assess links between
academic inquiry and civic engagement, they will take advantage of
opportunities to engage in social activism, both on and off campus.
This will include participating in and/or organizing events and
maintaining and electronic portfolio during the course of time in the
program.

Common core (13 hours – required for all students):

<table>
<thead>
<tr>
<th>Required (4 Hours)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WGS 6289 Graduate Seminar in Women's and Gender Studies: Comparative Feminist Theories</td>
<td>4</td>
</tr>
<tr>
<td>WGS 6289 Graduate Proseminar in Women's and Gender Studies</td>
<td></td>
</tr>
</tbody>
</table>

Feminist Theories in the Social Sciences and Humanities (3 hours)

Select one of the following:

<table>
<thead>
<tr>
<th>ENGLISH 6120 Feminist Literary Theories and Practice</th>
<th></th>
</tr>
</thead>
</table>
### College of Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 4071/5071</td>
<td>Feminist Theories in the Social Sciences</td>
</tr>
<tr>
<td>COMM 4346/5346</td>
<td>Gender Issues in Communication</td>
</tr>
</tbody>
</table>

### History (3 Hours) 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4260/5260</td>
<td>United States Women’s History</td>
</tr>
<tr>
<td>or HIST 4690/5690</td>
<td>Modern European Women’s History</td>
</tr>
</tbody>
</table>

### Research Methodology (3 Hours) 3

In consultation with and approval of thesis advisor, one course from the following or other course approved by the thesis advisor or program director:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMGRAD 6022</td>
<td>Communication Research Methodology</td>
</tr>
<tr>
<td>ENGLISH 4120/5120</td>
<td>Literature, Gender and Intersectionality</td>
</tr>
<tr>
<td>ENGLISH 4140/5140</td>
<td>Literary Criticism</td>
</tr>
<tr>
<td>ENGLISH 6100</td>
<td>Methods of Graduate Study in English</td>
</tr>
<tr>
<td>HIST 6050</td>
<td>Historical Methods</td>
</tr>
<tr>
<td>PSYCH 6002</td>
<td>Research Design</td>
</tr>
<tr>
<td>SOC/ANTH 4015</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>KAHHS 6210</td>
<td>Quantitative Methods in KAHHS</td>
</tr>
<tr>
<td>KAHHS 6215</td>
<td>Qualitative Methods</td>
</tr>
<tr>
<td>RTNL 6410</td>
<td>Evaluation, Research and Accountability</td>
</tr>
</tbody>
</table>

### Total Hours 13

#### Thesis Track

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Core</td>
<td>13</td>
</tr>
<tr>
<td>WGS 6299 Research Women’s and Gender Studies</td>
<td>6</td>
</tr>
<tr>
<td>Electives related to Thesis Topic</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>

1 With the approval of the thesis advisor, the student individually designs an elective sequence, selecting courses from the humanities, fine arts, social and natural sciences that best contribute to the student’s thesis project.

#### Applied Track

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common Core</td>
<td>13</td>
</tr>
<tr>
<td>WGS 6195</td>
<td>Graduate Internship in Women's and Gender Studies</td>
</tr>
<tr>
<td>RTNL 6406</td>
<td>Fundraising and Grant Seeking for Nonprofit Agencies</td>
</tr>
<tr>
<td>Electives in Focus Area</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

### Focus Areas:

#### 1) Gender and Wellness

Required (choose one course from the following): 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 3330/5330</td>
<td>Minority Health</td>
</tr>
<tr>
<td>or PH 3310/5310</td>
<td>Cultural Competency for the Helping Professions</td>
</tr>
</tbody>
</table>

Electives (choose 9 hours from the following): 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 3320/5320</td>
<td>Global Service Mission</td>
</tr>
</tbody>
</table>

### Program Certificate

#### Graduate Certificate in Women’s and Gender Studies

The Graduate Certificate in Women’s and Gender Studies is under the jurisdiction of the College of Social and Behavioral Sciences.

The Graduate Certificate in Women’s and Gender Studies (WGS) provides students the opportunity to be exposed to the rapidly expanding interdisciplinary scholarship on women’s and gender studies. This program is designed for students currently enrolled in a graduate program at UNI and are seeking a graduate certificate in WGS. The WGS graduate certificate requires 12 credit hours, which must be successfully completed during a five year period to earn the certificate. At least nine hours have to be completed at UNI and at least six of the 12 hours have to be at the 6000-level. Courses fulfilling the certificate program may be used to meet the requirements in a degree program in accordance with the policies of the Graduate College.

Curriculum requirements consist of one core course and a minimum of nine credit hours of electives. Students must take at least six credit hours of elective course work outside the degree-granting program. Students may petition the Director of WGS to add a relevant course. For more information, contact the Women’s and Gender Studies office, Sabin 225, wgs@uni.edu, or www.uni.edu/womenstudies.

### Required

Select one of the following: 3

#### Languages and Literatures:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 6120</td>
<td>Feminist Literary Theories and Practice</td>
</tr>
</tbody>
</table>

#### Humanities:
### Women's and Gender Studies, M.A.

**Goal 1: Methodology.** Students will demonstrate graduate-level proficiency in research methods appropriate for a culminating project, such as a graduate-level thesis or internship research paper.

Outcome 1a (Thesis Track): Students will demonstrate graduate-level proficiency in research methods appropriate for a graduate-level thesis, which should clearly exhibit comprehension, application, and evaluation of feminist methodology appropriate to the study of women and gender.

Outcome 1b (Applied Track): Students will demonstrate graduate-level proficiency in research methods appropriate for a graduate-level internship and research paper, which should exhibit comprehension, application, and evaluation of feminist methodology appropriate to the study of women and gender.

**Goal 2: Apply Research and Theory.** Students will apply a broad knowledge of the interdisciplinary field of women’s and gender studies. They will demonstrate a sophisticated understanding of feminist theory and research within a larger cultural discourse of intersectionality, global awareness, and social inequality. A culminating written project will adhere to graduate college and disciplinary standards.

Outcome 2a (Thesis track): Students will be able to research and write a master’s thesis that makes an original, evidence-based contribution to the field. Students will be able to synthesize theory, previous scholarship, and original research and will communicate the significance of their findings.

Outcome 2b (Applied Track): Students will be able to research and design an internship project grounded in the four theoretical Threshold Concepts (Social Construction of Gender; Privilege and Oppression; Intersectionality; and Feminist Praxis). They will summarize relevant literature and apply it to and evaluation of the project’s results. They will produce graduate-level writing communicating the significance of their findings.

**Goal 3: Engage Reflectively.** Students will be engaged and active citizens, capable of communicating the significance of feminism and gender studies in both personal and community contexts and evaluating links between academic inquiry and civic engagement.

Outcome 3. Students will be able to summarize and reflect on their development as activists in relation to their academic inquiry and experiences in civic engagement.

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### Electives

**9** Must choose one course from the Social Sciences Category A, one course from the Humanities Category B, and one course from either A, B, or the Experimental Category C.

#### Category A: Social Sciences

- **Educational Psychology:**
  - EDPSYCH 4188/5188 Current Approaches to Multicultural Education

- **Design, Textiles, Gerontology, & Family Studies:**
  - FAM SERV 3145/5145 Violence in Intimate Relationships

- **Political Science:**
  - POL AMER 4142/5142 Problems in Juvenile and Family Law

- **History:**
  - HIST 4260/5260 United States Women’s History
  - HIST 4690/5690 Modern European Women’s History

- **Sociology/Criminology:**
  - SOC 3045/5045 Social Inequality
  - SOC 4071/5071 Feminist Theories in the Social Sciences
  - CRIM 4331/5331 Women, Crime and Society

#### Category B: Humanities

- **Communication and Media:**
  - COMM 4446/5446 Voices from the Margin: Performance, Rhetoric, and Social Change
  - COMM 4346/5346 Gender Issues in Communication

- **Languages and Literatures:**
  - ENGLISH 4120/5120 Literature, Gender and Intersectionality
  - ENGLISH 6120 Feminist Literary Theories and Practice

- **Humanities:**
  - HUM 3160/5160 Black Women in America: Challenge, Spirit, Survival
  - WGS 6289 Graduate Seminar in Women’s and Gender Studies: Comparative Feminist Theories

#### Category C: Experimental

- **Social Science:**
  - WGS 3195/5195 Internship in Women’s and Gender Studies

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**Practicum that has a gender focus and is advised by a WGS faculty member.**

**Total Hours** 12