(College of Social and Behavioral Sciences)

www.uni.edu/history

The Department of History offers the following programs:

Undergraduate Majors (B.A.)

- History (p. 1)
 - Liberal Arts Track
 - · Global Studies Track
- History-Teaching (p. 4)

Minors

- Civic Literacy, Engagement, and the Humanities (p. 6)
- History (p. 7)
- History Social Sciences Endorsements-Teaching (p. 7)
- History for Social Sciences Teaching (p. 7)
- Public History (p. 8)

Graduate Major (M.A.)

• History (p. 9)

Program Certificate

- History Social Sciences Endorsements-Teaching (p. 9)
- Museum Studies (p. 9) (also listed in Department of Art and Graphic Design)
- Public History (p. 10)

Bachelor of Arts Degree Programs History Major

The History major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

The Global Studies track within the History major is intended for students with an interest in global history and transnational issues. It combines historical and interdisciplinary approaches with foreign language capacity to provide fundamental tools and skills to understand and compete in our globalized world. See statements on language proficiency other than English below, and the two highly recommended components of the Global Studies track - Study Abroad and the Certificate in Nonprofit Leadership.

Liberal Arts Track

Required:		
History Core		
HIST 1010	Introduction to Historical	3
	Skills	

HIST 10	011	Field Experience: Public History (this course must be taken immediately after major is declared) *	1
HIST 11	110	United States History to the Civil War and Emancipation	3
HIST 11	120	United States History since the Civil War and Emancipation	3
HIST 12	210	Making the Modern World	3
HIST 40	000	Senior Seminar in Advanced Historical Skills	3
Elective	s in History		21

Electives must include at least one course in US History and one in World History. The remaining five courses can come from either category. One course must be in the pre-1600 category.

the pre-1600 category.	
US History Electiv	es (at least one class):
HIST 2011	Engaging Sources: (Topic)
HIST 4010/5010	Introduction to Public History
HIST 4110/5110	American Colonial History
HIST 4130/5130	The Early Republic, 1785-1850
HIST 4140/5140	Civil War and Reconstruction
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929
HIST 4160/5160	U.S. History from 1929 to 1960
HIST 4170/5170	U.S. Environmental History
HIST 4175/5175	History on Film
HIST 4180/5180	Recent United States History
HIST 4200/5200	History of Iowa
HIST 4235/5235	Popular Culture in the United States
HIST 4245/5245	African-American History
HIST 4250/5250	Religion in America
HIST 4260/5260	United States Women's History
HIST 4270/5270	American Indian History
HIST 4280/5280	The American Radical Tradition
HIST 4556/5556	History of Outdoor Recreation
World History Ele	ctives (at least one class):
HIST 2210	Problems & Perspectives in Global History: (Topic)

HIST 4550/5550	History of Outdoor Recreation
World History Elect	tives (at least one class):
HIST 2210	Problems & Perspectives in Global History: (Topic)
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West
HIST 3110	Conflict and Justice in History: (Topic)
HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece

1

HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and
	Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820 HIST 4830/5830	Modern Middle East History
HIST 4630/3630	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)
Pre-1600 History (a also count as a Wor	t least one class - this class can ld History elective):
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome

Total Hours		37
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4480/5480	The Ancient Near East	
HIST 4420/5420	History of Ireland	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4330/5330	Greek and Roman Life and Culture	

^{*} Corequisite

Required:

Global Studies Track

History Core		
HIST 1010	Introduction to Historical	3
	Skills	
HIST 1011	Field Experience: Public	1
	History *	
HIST 1110	United States History to the	3
	Civil War and Emancipation	
HIST 1120	United States History since the	3
	Civil War and Emancipation	
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced	3
	Historical Skills	
Elective Courses		
Transnational Perspe	ectives	9
HIST 2210	Problems & Perspectives in	
	Global History: (Topic)	
HIST 4910/5910	Global Studies: (Topic)	
	- · · · · · · · · · · · · · · · · · · ·	
_	ional Perspectives – choose two	6
Non-US National/Reg courses from the follo	ional Perspectives – choose two	6
_	cional Perspectives – choose two wing: Conflict and Justice Study	6
courses from the follo	cional Perspectives – choose two owing:	6
courses from the follo	cional Perspectives – choose two wing: Conflict and Justice Study	6
courses from the following HIST 3279	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic)	6
courses from the following the HIST 3279 HIST 4310/5310	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and	6
Courses from the following HIST 3279 HIST 4310/5310 HIST 4320/5320 HIST 4330/5330	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture	6
courses from the followard the followard from the f	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and	6
Courses from the following HIST 3279 HIST 4310/5310 HIST 4320/5320 HIST 4330/5330	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and Pestilence: The Middle Ages	6
Courses from the following HIST 3279 HIST 4310/5310 HIST 4320/5320 HIST 4330/5330	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and Pestilence: The Middle Ages Rebirth, Reform, and	6
Courses from the follow HIST 3279 HIST 4310/5310 HIST 4320/5320 HIST 4330/5330 HIST 4340/5340	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and Pestilence: The Middle Ages Rebirth, Reform, and Rebellion: The Beginnings of	6
Courses from the following the following the following the following the following from the following the following the following from the following the following from the following fr	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and Pestilence: The Middle Ages Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	6
Courses from the follow HIST 3279 HIST 4310/5310 HIST 4320/5320 HIST 4330/5330 HIST 4340/5340	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and Pestilence: The Middle Ages Rebirth, Reform, and Rebellion: The Beginnings of the Modern World Age of Absolutism and the	6
Courses from the follow HIST 3279 HIST 4310/5310 HIST 4320/5320 HIST 4330/5330 HIST 4340/5340 HIST 4350/5350 HIST 4360/5360	cional Perspectives – choose two wing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and Pestilence: The Middle Ages Rebirth, Reform, and Rebellion: The Beginnings of the Modern World Age of Absolutism and the Enlightenment	6
Courses from the following the following the following the following the following from the following the following the following from the following the following from the following fr	cional Perspectives – choose two owing: Conflict and Justice Study Abroad: (Topic) History of Ancient Greece History of Ancient Rome Greek and Roman Life and Culture Barbarians, Saints, and Pestilence: The Middle Ages Rebirth, Reform, and Rebellion: The Beginnings of the Modern World Age of Absolutism and the	6

HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
	pectives – choose three courses 9
from the following: COMM 4344/5344	Intercultural Communication
COMM 4346/5346	Gender Issues in
COMM +340/3340	Communication
EARTHSCI 1320	Earth History **
FREN 3004	Introduction to Literature in French **
FREN 4021/5021	Special Topics in Language and Culture **
FREN 4022/5022	Special Topics in French Literature **
FREN 4025/5025	Contemporary France **
FREN 4028/5028	Special Topics in Francophone Literature ***

	GEOG 4150/5150	Regional Geography: (Variable Topic)	
	GEOG 3110	Economic Geography	
	GEOG 3220	Environmental Geography: Variable Topic	
	GEOG 4110/5110	Cultural Geography	
	GEOG 4120/5120	Demography and Population Geography	
	PHIL/RELS 2550	Environmental Ethics	
	POL COMP 1040	Comparative Politics	
	POL COMP 3121	Unconventional Warfare	
	POL COMP 3123	Nationalism	
	POL COMP 3125	Politics of Nonviolence	
	POL COMP 3135	Politics in Europe	
	POL COMP 3164	Russian Politics	
	POL COMP 3165	African Politics	
	POL COMP 3167	Latin American Politics	
	POL INTL 1024	International Relations	
	POL INTL 3126	Human Rights	
	POL INTL 3143	International Law	
	POL INTL 3145	International Organizations	
	POL INTL 3119	Politics of the Global Economy	
	POL INTL 3125	Politics of International Development	
	RELS 1020	Religions of the World	
	RELS 2100	Hinduism and Buddhism	
	RELS 2110	Confucianism, Daoism, and Zen	
	RELS 2120	Judaism and Islam	
	RELS 2130	Christianity	
	SW/SOC SCI 1041	Global Social Work	
	SOC 3045/5045	Social Inequality **	
	SOC 3060/5060	Sociology of Culture **	
	SOC 3080/5080	Immigration and Transnationalism **	
	SOC 4071/5071	Feminist Theories in the Social Sciences **	
	SPAN 3012	Survey of Spanish American Literature **	
	SPAN 3018	Survey of Spanish Literature **	
	SPAN 3020	Cultures and Civilization of Latin America ***	
	SPAN 3023	Cultures and Civilization of Spain **	
	SPAN 3031	Topics in Spanish American Literature and Culture: **	
	SPAN 3035	Topics in Literature and Culture of Spain: **	
	SPAN 4062/5062	Spanish American Literature:	
	SPAN 4063/5063	Peninsular Literature:	
7	Total Hours		40***

- * Corequisite
- **Prerequisite(s) required
- **Fhis program will require up to six hours of coursework in a language other than English beyond the minimum hours the university's Foreign Language Competency requirement if a student does not demonstrate a proficiency at the fourth semester level.

Statement on Foreign Language Competency:

Students must be able to demonstrate competence in a language other than English at the intermediate (second year) college level; however, foreign language study past the two-year requirement is highly recommended. Language proficiency may be achieved through high school and college study (two years of high school study equals one year of college-level study), transfer credit, study abroad, native or heritage knowledge, or a combination of the above. Students seeking to use four years of high school foreign language study to satisfy the language requirement will be required to complete a proficiency exam. Heritage speakers seeking to use their home/family language to satisfy the language requirement may be required to complete a proficiency exam.

Recommended: Study Abroad

History-Global Studies students are strongly encouraged to study abroad for a minimum of one semester. Courses taken abroad can be used to satisfy program requirements, and UNI financial aid can be applied to study abroad.

Recommended: Certificate in Nonprofit Leadership

If you are interested in employment in the non-profit sector the Certificate in Nonprofit Leadership may be a good complement to the History-Global Studies major. This certificate provides knowledge, skill-building and professional experience for students interested in working for non-governmental organizations (NGOs) and international non-governmental organizations (INGOs). Earning this certificate at UNI also will enable you to earn a national Certificate in Nonprofit Management from Nonprofit Leadership Alliance. See the UNI Catalog (Department of Learning, Leading, and Community) for certificate requirements.

Note: In order to graduate with a major in History, students must achieve a total major GPA of at least 2.50. Only courses with an earned grade of at least a C- will count toward the major.

History Major-Teaching

The History-Teaching major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsements #158: 5-12 American History and #166: 5-12 World History.

Required:

History Core

HIST 1010	Introduction to Historical	3
	Skills (this course should be	
	taken immediately after major is declared) *	
HIST 1011	Field Experience: Public	1
	History (this course should be	
	taken immediately after major	
HIST 1110	is declared) *	3
шэт тто	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the	3
	Civil War and Emancipation	
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3
Electives in history		21
•	hours in US History and 12	
	History. One course must be	
in the pre-1600 catego	-	
United States History		
HIST 2011	Engaging Sources: (Topic)	
HIST 4010/5010	Introduction to Public History	
HIST 4110/5110 HIST 4130/5130	American Colonial History	
HIST 4130/3130	The Early Republic, 1785-1850	
HIST 4140/5140	Civil War and Reconstruction	
HIST 4150/5150	Foundations of Modern	
	America: The United States, 1877-1929	
HIST 4160/5160	U.S. History from 1929 to 1960	
HIST 4170/5170	U.S. Environmental History	
HIST 4175/5175	History on Film	
HIST 4180/5180	Recent United States History	
HIST 4200/5200	History of Iowa	
HIST 4220/5220	History of the American West	
HIST 4235/5235	Popular Culture in the United States	
HIST 4240/5240	History of American Thought	
HIST 4245/5245	African-American History	
HIST 4250/5250	Religion in America	
HIST 4260/5260	United States Women's History	
HIST 4270/5270	American Indian History	
HIST 4275/5275	United States Constitutional History	
HIST 4280/5280	The American Radical Tradition	
HIST 4556/5556	History of Outdoor Recreation	
World History Electiv	·	
HIST 2210	Problems & Perspectives in Global History: (Topic)	
HIST 2310	From Mesopotamia to the	
	Middle Ages: The Premodern West	
HIST 3110	Conflict and Justice in History:	
	(Tomio)	

(Topic)

HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)

Pre-1600 History Electives (at least one class - this class can also count as a World History elective):		
HIST 4310/5310	History of Ancient Greece	
HIST 4320/5320	History of Ancient Rome	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4420/5420	History of Ireland	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
HIST 4480/5480	The Ancient Near East	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
Total Hours		37

^{*} Corequisites

Note: Only courses with an earned grade of at least a C- will count toward the major. The History major may consider a minor in at least one other social science discipline.

Professional Experiences

Required:

^{*} A grade of C (2.00) or higher is required for all Methods courses.

Educator Essentials

Required: *

Select one of the follo	wing in each category:	
Category 1: The Learner		3
EDPSYCH 1500	Reflections on Learning	

^{**}History Teaching majors can count EDUC 3586/5586 Teaching Methods II: Methods of Teaching Social Studies for category 5 of Educator Essentials.

	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	
Category 2: Social Con	ntexts of Learning	3
SOCFOUND 2119	Social & Cultural Foundations of Education	
SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	
Category 3: Education		3
KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	
Category 4: The Class	room Environment	3
EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
EDPSYCH 3300 ELEMECML 4151	Environments Early Childhood Curriculum Development and Organization	
	Environments Early Childhood Curriculum	
ELEMECML 4151	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and	
ELEMECML 4151 RTNL 3360	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education	3
ELEMECML 4151 RTNL 3360 SOCFOUND 3219	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education	3
ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective 1	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Expressive Learning	3
ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective 1 ARTED 4600	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Expressive Learning Assessment Technology, Pedagogy, and	3
ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective 1 ARTED 4600 LRNTECH 3600	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Expressive Learning Assessment Technology, Pedagogy, and Learning in the Digital Age	3
ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective I ARTED 4600 LRNTECH 3600 MEASRES 3510 TEACHING 3500	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Expressive Learning Assessment Technology, Pedagogy, and Learning in the Digital Age Assessment for Learning Effective Teaching through Differentiation, Technology and Assessment	3
ELEMECML 4151 RTNL 3360 SOCFOUND 3219 Category 5: Effective In ARTED 4600 LRNTECH 3600 MEASRES 3510	Environments Early Childhood Curriculum Development and Organization Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments Critical Perspectives on Technology and Education Pedagogy Expressive Learning Assessment Technology, Pedagogy, and Learning in the Digital Age Assessment for Learning Effective Teaching through Differentiation, Technology and Assessment	

Total Hours		18
	Educators	
TEACHING 3177	Collaborative Partnerships for	

^{*} A grade of C (2.00) or higher is required in each Educator Essentials course.

Minors

Civic Literacy, Engagement, and the Humanities Minor

This 18-hour interdisciplinary minor will help students develop the knowledge, skills, and dispositions of civic literacy in tandem with the foundational knowledge, skills, and dispositions of the humanities that support the flourishing of a democratic society. Civic literacy is a vital component of life and work in modern society. The acquisition of civic literacy provides students with opportunities to develop holistic habits of mind that contribute to a meaningful life as well as the practical knowledge and skills to help them navigate community life that are necessary for navigating the workplace in the 21st century.

Choose at least one course from the Civic Knowledge,
Civic Values, and Civic Skills categories and then
choose two additional courses from those categories.
Choose one course from the Civic Engagement
category.

Category I: CIVIC KNOWLEDGE (select one-two of the following)

ENGLISH 2420	Survey of American Literature
HIST 1110	United States History to the Civil War and Emancipation
HIST 1120	United States History since the Civil War and Emancipation
POL AMER 1014	Power & Politics in the U.S.
POL INTL 1024	International Relations
RELS 1060	American Religious Diversity
RELS 2600	Religion and the Public Schools

Category II: CIVIC VALUES (select one-two of the following)

COMM 2257	Argumentation and Debate
ENGLISH 1050	Law and Literature
POL THRY 1050	Introduction to Political Theory: Freedom, Justice and Power
SOCFOUND 2274	Democracy and Education in the 21st Century

Category III: CIVIC SKILLS (select one-two from the following)

ENGLISH 2015	Introduction to Writing Studies
HIST 1210	Making the Modern World
PHIL 1040	Justice and the Good Life: Philosophical Perspectives
RELS 3180	Religion and Politics: (Topics)
POL AMER 1048	Introduction to Public Administration

Category IV: CIVIC ENGAGEMENT (select one from the following)

7	Total Hours		18
	UNIV 3930	Civic Engagement and the Humanities: (Topic)	
	RTNL 2130	Foundations of the Nonprofit Sector	
	POL AMER 3153	Leadership and Management in Public Service	
	POL AMER 4143/51	4Gitizen Participation and Civic Engagement	
	HIST 4030/5030	Internship in Historical Studies	

History Minor

Total Hours	18
Choose any History course (at least 12 hours must be 3000/4000-level)	
Electives in history	18

HIST 1120 and at least one of the following are recommended electives to complete the History Minor:

HIST 4510/5510	Europe from the French Revolution to World War I	3
HIST 4520/5520	Europe from World War I to the Present	3
HIST 4610/5610	English History since 1688	3
HIST 4640/5640	Modern Mediterranean Europe: History and Culture	3
HIST 4650/5650	Modern Central and Eastern Europe	3
HIST 4660/5660	History of Imperial Russia	3
HIST 4670/5670	History of Soviet Russia	3
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	3
HIST 4680/5680	Military History from Napoleon to the Present	3
HIST 4690/5690	Modern European Women's History	3

History Social Sciences Endorsements Minor-Teaching

This minor fulfills the Iowa All-Social Science Endorsement for Grades 5-12 (endorsement #186) when completed in conjunction with the History Teaching major. This minor is available to History Teaching majors only.

Required Coursework:

American Governmen	ıt	9
POL AMER 1014	Power & Politics in the U.S.	
Select two of the follow	ving:	
POL AMER 1048	Introduction to Public Administration	
POL AMER 2131	American State Politics	
POL AMER 3112	Campaigns and Elections	

Behavior POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/51 Problems in Juvenile and Family Law POL AMER 4143/5143 Politics and Public Policy POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics Select two of the following: ECON 1001 Economics of Social Issues ECON 1031 Introduction to Business ECON 1041 Principles of Macroeconomics ECON 1051 Principles of Microeconomics * Geography GEOG 1110 Global Geography or GEOG 1210 Peoples, Cultures, and Environments GEOG 1210 Planet Earth or GEOG 1310 Digital Earth Psychology PSYCH 1001 Introduction to Psychology PSYCH 2000/3000-level elective Sociology SOC 1000 Introduction to Sociology or SOC 1060 Social Problems SOC 2000/3000-level elective				33
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/514 Problems in Juvenile and Family Law POL AMER 4143/514 Gitizen Participation and Civic Engagement POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics Select two of the following: ECON 1001 Economics of Social Issues ECON 1031 Introduction to Business Economics ECON 1041 Principles of Macroeconomics ECON 1051 Principles of Microeconomics * Geography GEOG 1110 Global Geography or GEOG 1120 Peoples, Cultures, and Environments GEOG 1210 Planet Earth or GEOG 1310 Digital Earth Psychology PSYCH 1001 Introduction to Psychology PSYCH 2000/3000-level elective Sociology SOC 1000 Introduction to Sociology or SOC 1060 Social Problems		SOC 2000/3000-level	l elective	
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POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/514 Problems in Juvenile and Family Law POL AMER 4143/514 Gitizen Participation and Civic Engagement POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics Select two of the following: ECON 1001 Economics of Social Issues ECON 1031 Introduction to Business Economics ECON 1041 Principles of Macroeconomics	G	eography		6
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/514 Problems in Juvenile and Family Law POL AMER 4143/514 Gitizen Participation and Civic Engagement POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics Select two of the following: ECON 1001 Economics of Social Issues ECON 1031 Introduction to Business Economics ECON 1041 Principles of Macroeconomics		ECON 1051	Principles of Microeconomics *	
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/51 Problems in Juvenile and Family Law POL AMER 4143/514Gitizen Participation and Civic Engagement POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics Select two of the following: ECON 1001 Economics of Social Issues ECON 1031 Introduction to Business Economics			-	
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/514 Problems in Juvenile and Family Law POL AMER 4143/514 Gitizen Participation and Civic Engagement POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics Select two of the following: ECON 1001 Economics of Social Issues		EGON 1041		
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/514 Problems in Juvenile and Family Law POL AMER 4143/514 Gitizen Participation and Civic Engagement POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics Select two of the following:				
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources POL AMER 4142/514 Problems in Juvenile and Family Law POL AMER 4143/514 Gitizen Participation and Civic Engagement POL AMER 4173 Politics and Public Policy POL THRY 3129 American Political Thought POL INTL 3127 United States Foreign Policy Economics	50		_	
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POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting POL AMER 3174 Management of Public Human Resources			Family Law	
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups POL AMER 3172 Public Budgeting		POL AMER 4142/51		
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest Groups				
POL AMER 3151 Modern Presidency POL AMER 3166 Political Parties and Interest		POL AMER 3172	*	
Donavior		POL AMER 3166		
Behavior		POL AMER 3151	Modern Presidency	
POL AMER 3150 Public Opinion and Voting		POL AMER 3150	Public Opinion and Voting Behavior	
POL AMER 3146 Judicial Politics and Policy- making		POL AMER 3146	•	
POL AMER 3144 Civil Rights and Liberties		POL AMER 3144	Civil Rights and Liberties	
POL AMER 3141 Constitutional Law		POL AMER 3141	Constitutional Law	
POL AMER 3134 Congress: The First Branch		POL AMER 3134	Congress: The First Branch	
POL AMER 3132 Community Politics		10211112110102	Community Fonties	

^{*} This course has additional prerequisites.

History for Social Sciences Teaching Minor

This minor offers Social Sciences Teaching majors an opportunity to complete coursework in one of two tracks, US History or World History, to deepen content knowledge and enhance preparation to teach these subjects. This minor is available to Social Sciences Teaching majors only, and does not lead to a standalone endorsement.

Required Core - selec	t two of the following:	6	HIST 4350/5350	Rebirth, Reform, and	
HIST 1110	United States History to the	Ü	11151 1330/3330	Rebellion: The Beginnings of	
	Civil War and Emancipation			the Modern World	
HIST 1120	United States History since the		HIST 4360/5360	Age of Absolutism and the	
	Civil War and Emancipation			Enlightenment	
HIST 1210	Making the Modern World		HIST 4420/5420	History of Ireland	
World History	owing tracks: US History or	12	HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
Total Hours		18	HIST 4480/5480	The Ancient Near East	
US History Track			HIST 4510/5510	Europe from the French	
Select 12 hours from U	IS History; 6 hours must be at the			Revolution to World War I	
4000 level:			HIST 4520/5520	Europe from World War I to	
HIST 2011	Engaging Sources: (Topic)		THOT 4610/5610	the Present	
HIST 4010/5010	Introduction to Public History		HIST 4610/5610	English History since 1688	
HIST 4110/5110	American Colonial History		HIST 4640/5640	Modern Mediterranean Europe: History and Culture	
HIST 4140/5140	Civil War and Reconstruction		HIST 4650/5650	Modern Central and Eastern	
HIST 4150/5150	Foundations of Modern		11151 4030/3030	Europe	
	America: The United States, 1877-1929		HIST 4660/5660	History of Imperial Russia	
HIST 4160/5160	U.S. History from 1929 to		HIST 4670/5670	History of Soviet Russia	
11151 4100/3100	1960		HIST 4675/5675	Great Power Diplomacy from	
HIST 4170/5170	U.S. Environmental History			the Congress of Vienna to the	
HIST 4175/5175	History on Film			Present	
HIST 4180/5180	Recent United States History		HIST 4680/5680	Military History from	
HIST 4200/5200	History of Iowa		THOT 400/500	Napoleon to the Present	
HIST 4235/5235	Popular Culture in the United States		HIST 4690/5690	Modern European Women's History	
HIST 4245/5245	African-American History		HIST 4720/5720	Modern Latin American	
HIST 4250/5250	Religion in America		HIST 4730/5730	History	
HIST 4260/5260	United States Women's History		HIST 4740/5740	African Kingdoms & Societies Modern African History	
HIST 4270/5270	American Indian History		HIST 4820/5820	Modern Middle East History	
HIST 4280/5280	The American Radical		HIST 4830/5830	Sanskrit and Sovereigns;	
HIST 4556/5556	Tradition History of Outdoor Recreation		11151 4030/3030	Sultans and Sufis: A History of South Asia to 1526 CE	
			HIST 4840/5840	Mughals and Marauders;	
World History Track				Merchants and Mahatmas: A	
the 4000 level:	Vorld History; 6 hours must be at			History of South Asia since 1526 CE	
HIST 2210	Problems & Perspectives in		HIST 4850/5850	Pre-Modern Chinese History	
HICT 2210	Global History: (Topic)		HIST 4860/5860	Modern Chinese History	
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West		HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
HIST 3110	Conflict and Justice in History: (Topic)		HIST 4880/5880	The Legacy of the Samurai: Japan since 1800	
HIST 3279	Conflict and Justice Study		HIST 4910/5910	Global Studies: (Topic)	
	Abroad: (Topic)		Public History	Minor	
HIST 4310/5310	History of Ancient Greece		Required:		
HIST 4320/5320	History of Ancient Rome		History:		
HIST 4330/5330	Greek and Roman Life and Culture		HIST 1010	Introduction to Historical Skills	3
HIST 4340/5340	Barbarians, Saints, and		HIST 4010/5010	Introduction to Public History	3
	Pestilence: The Middle Ages			courses at the 3000-level or	6
			above	2011325 at the 5000 10101 01	0

,	Total Hours		18
	HIST 4030/5030	Internship in Historical Studies	
HIST 3179 Cooperative Education			
	Select 6 hours from one or both of the following		6

Master of Arts Degree Program Major in History

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of History for other application requirements. Graduate information and application for graduate admission can be found at https://admissions.uni.edu/application.

The Graduate Record Examination (General Test) is not required for admission to the program.

This program is offered on the non-thesis option only. A minimum of **12 hours of 6000-level** is required for non-thesis plans. Degree candidates will submit a portfolio, a record of academic and professional preparation, to complete their degree.

The MA in History, delivered entirely through the online distance learning format, exposes students to a variety of historical topics and periods from a global perspective. This innovative degree provides training in historical interpretation and issues that is suitable for a variety of careers and emphasizes methodologies and content valuable for in-service teachers. Students will benefit from the History Department's close academic mentorship as all classes are taught by UNI faculty. The program is fully online with all classes taught in the evening, one course at a time, in synchronous and asynchronous formats, making it convenient for both full-time students and working professionals.

Required:

HIST 6010	History: Theory and Practice	3	
HIST 6200	Professional Development Portfolio	3	
Students must take 4 of each of the following seminars (repeated with different topics):			
HIST 6040	Readings in History: (Topic)	12	
HIST 6080	History Workshop: (Topic)	12	
Electives:			
Any HIST 6000-level (may take one course, up to 3 hours, outside the field of history)		0-3	
Total hours:		30	

Note: M.A. students must maintain a total major GPA of at least 3.0. If a student falls below the required 3.0 GPA, they will no longer be eligible to receive funding and can potentially be dismissed from the program. Students who enter the program on a probationary basis (a GPA under 3.0) must earn a total major GPA of at least 3.0 by the end of their first semester in the program.

Program Certificates

The University of Northern Iowa makes available, in addition to traditional programs, the opportunity for students to earn program certificates. Program certificates provide an alternative to programs leading to a degree, a major, or a minor; they certify that an individual has completed a program approved by the university. For information on the following program certificate, contact the Department of History or the Office of the Registrar, which serves as the centralized registry.

Certificate in History Social Sciences Endorsements-Teaching

This 15-hour interdisciplinary certificate offers History Teaching majors an opportunity to earn two of the Iowa Social Sciences Endorsements for Grades 5-12 (endorsement #1861). Students will complete 9 hours in American Government and 6 hours in one additional endorsement area. This certificate is available to History Teaching majors only.

Required Coursework:

Required Coursework.		
American Governme	nt	9
POL AMER 1014	Power & Politics in the U.S.	
Select two of the follow	wing:	
POL AMER 1048	Introduction to Public Administration	
POL AMER 2131	American State Politics	
POL AMER 3112	Campaigns and Elections	
POL AMER 3132	Community Politics	
POL AMER 3134	Congress: The First Branch	
POL AMER 3141	Constitutional Law	
Choose 6 hours from c	one of the following subject areas:	6
Economics		
ECON 1001	Economics of Social Issues	
ECON 1031	Introduction to Business Economics	
ECON 1041	Principles of Macroeconomics	
ECON 1051	Principles of Microeconomics	
Geography		
GEOG 1110	Global Geography	
or GEOG 1120	Peoples, Cultures, and Environments	
GEOG 1210	Planet Earth	
or GEOG 1310	Digital Earth	
Psychology		
PSYCH 1001	Introduction to Psychology	
PSYCH 2000/3000	elective	
Sociology		
SOC 1000	Introduction to Sociology	
or SOC 1060	Social Problems	
SOC 2000/3000 ele	ctive	

^{*} This course has additional prerequisites.

Total Hours

Certificate in Museum Studies

The Museum Studies Certificate exposes students to the array of occupations in the museum industry and provides them the opportunity to add an experiential component to their academic education. The certificate is available to upper-division undergraduate and graduate

15

students who have completed the introductory course, seminar, internship, and methods and elective courses in their field of study.

The Museum Studies Certificate complements the existing frameworks of department majors. Students will take two or three (depending on variable major requirements) classes (including HIST 3020/ANTH 3440 Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management hosted by UNI Gallery of Art and UNI Museum), as well as an internship with a community partner. These internships and electives for the Museum Studies Certificate may be counted towards their major electives and/or university electives. For example, Textile and Apparel requires internships as part of the major; the internship requirements of the MSC will complement that major requirement. HIST 3020/ANTH 3440 Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management with UNI Gallery of Art and UNI Museum will be available every year.

The introductory course is taught by faculty in the History department, the seminar in collections care and management is conducted through the Art department by UNI Gallery of Art in conjunction with UNI Museum. Department faculty liaisons in students' major departments define the methods and elective curricula and oversee their students' museum internships.

HIST 3020/ ANTH 3440	Introduction to Museum Studies	3
HIST/ARTHIST 4003	Collections Care and Management	3
Major Department - Exinternship options below	3-4	
Major Department - Methods (see methods options below)		3-4
Major Department - Electives (see elective options below)		3-4
Total Hours		15-18

Internship Options:		
	to each department and are ion that identifies as a museum.)	
ANTH 4485	Anthropology Internship	3
ART 3179 Cooperative	Internship	3
ART 4186/5186 Studie	s in:	3
BIOL 3179	Cooperative Education	3
EARTHSCI 3179 Cooperative Internship		
HIST 3179 Cooperative	e Internship	3
HIST 4030/5030	Internship in Historical Studies	3
HIST 4186/5186 Studie	3	
TEXDSGN 4195	Internship in Textile and Apparel	4
RTNL 4510	Internship in Recreation, Tourism and Nonprofit Leadership	3-4
Methods Options:		
ANTH 3450	Archaeological Fieldwork	3
ARTHIST 4000/5000	Research Methods and Writing in Art History	3

ART 4300/5300	Seminar: Critical Issues in Contemporary Art	3
BIOL 3106	Vertebrate Anatomy	4
BIOL 3170	Entomology	3
BIOL 4164/5164	Mammalogy	4
EARTHSCI 1100	Astronomy	3
EARTHSCI 3210/5210	Meteorology	4
EARTHSCI 3325/5325	Sedimentary Geology	4
HIST 4010/5010	Introduction to Public History	3
RTNL 4552/5552	Theory and Practice of Outdoor Education	3
TEXDSGN 2004	EuroAmerican Fashion Design History	3
Elective Options:		
ANTH 2018	Food and Culture	3
ANTH 2430	Bioarchaeology	3
ANTH 3202/5202	Human Biological Variation	3
ANTH 3501	Research Experience in	3
	Anthropology	
ARTHIST: Any Art His	tory 4000-level course	3
BIOL 2051	General Biology: Organismal Diversity	4
BIOL 3100	Evolution, Ecology and the Nature of Science	3
BIOL 3106	Vertebrate Anatomy	4
BIOL 3120	Plant Diversity and Evolution	4
BIOL 3160	Field Zoology of Vertebrates	4
BIOL 3170	Entomology	3
BIOL 4164/5164	Mammalogy	4
BIOL 4167/5167	Conservation Biology	3
CHEM 4310/5310	Instrumental Analysis	3
EARTHSCI 3110/5110	Observational Astronomy	2
EARTHSCI 3220/5220	Weather Analysis and Forecasting	3
EARTHSCI 3330/5330	Geomorphology	4
EARTHSCI 3340/5340	Oceanography	3
HIST: Any History 4000)-level course	3
TEXDSGN 1002	Textile Science	3
RTNL 2130	Foundations of the Nonprofit Sector	3
RTNL 3121	Philosophical Foundations of Recreation, Tourism and Nonprofit Leadership	3
RTNL 4320	Financial Resource Management in Recreation, Tourism and Nonprofit Leadership	3
TEXDSGN 2007	Apparel Assembly and Technical Design	3

Certificate in Public History

This certificate is available to history majors and non-history majors who have completed a prescribed course of study within public history. This program exposes students to the array of opportunities available in the fields of public history and an opportunity to add

an experiential component to their academic education. Individual curricula will be defined in consultation with the program's director.

Required

History

Total Hours		15
HIST 4030/5030	Internship in Historical Studies	
HIST 3179 Cooperative Education		
Select 6 hours from one or both of the following:		
Two history or related courses at the 3000-level or above		
HIST 4010/5010	Introduction to Public History	3