Department of History

(Minor of Social and Behavioral Sciences)

www.uni.edu/history

The Department of History offers the following undergraduate and graduate programs and program certificate. Specific requirements for these programs are listed within this Department of History section in the following order:

Undergraduate Majors (B.A.)

- History-Liberal Arts
- History-Teaching

Minor

- History
- Public History

Graduate Major (M.A.)

- History

Program Certificate

- Public History

Bachelor of Arts Degree Programs

History Major-Liberal Arts

The History-Liberal Arts major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required

### Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 1021 (680:021)</td>
<td>Humanities I: The Ancient, Classical, and Medieval Worlds (required)</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1022 (680:022)</td>
<td>Humanities II: The Renaissance, Reformation, and Enlightenment (required)</td>
<td>3</td>
</tr>
<tr>
<td>HUM 1023 (680:023)</td>
<td>Humanities III: The Age of Revolution to the Present (required)</td>
<td>3</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1010 (960:010)</td>
<td>Introduction to the Study of History (this course must be taken immediately after major is declared) **</td>
<td>3</td>
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</table>

### Electives in History (must be 100/3000/4000-level)

European history (6 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISEUB 4105/510 (962:101g)</td>
<td>History of Ancient Greece</td>
<td>1</td>
</tr>
<tr>
<td>HISEUB 4120/520 (962:103g)</td>
<td>History of Ancient Rome</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4200/530 (962:123g)</td>
<td>Greek and Roman Life and Culture</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4340/5340 (962:152g)</td>
<td>Medieval Civilization</td>
<td>1</td>
</tr>
<tr>
<td>HISEUB 4350/5350 (962:153g)</td>
<td>The Renaissance and Reformation</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4360/5360 (962:158g)</td>
<td>Age of Absolutism and the Enlightenment</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4420/5420 (962:126g)</td>
<td>History of Ireland</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4440/5440 (962:164g)</td>
<td>English History to 1688</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4460/5460 (962:171g)</td>
<td>History of Germany to 1648</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4480/5480 (962:151g)</td>
<td>The Ancient Near East</td>
<td>3</td>
</tr>
</tbody>
</table>

Must include one course from Category B:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISEUB 4510/5510 (963:155g)</td>
<td>Europe from the French Revolution to World War I</td>
<td>1</td>
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<tr>
<td>HISEUB 4520/5520 (963:160g)</td>
<td>Europe from World War I to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4610/5610 (963:165g)</td>
<td>English History since 1688</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4620/5620 (963:174g)</td>
<td>History of Modern France</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4630/5630 (963:172g)</td>
<td>History of Germany Since 1648</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4640/5640 (963:153g)</td>
<td>Modern Mediterranean Europe: History and Culture</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4650/5650 (963:188g)</td>
<td>Modern Central and Eastern Europe</td>
<td>3</td>
</tr>
<tr>
<td>HISEUB 4660/5660 (963:169g)</td>
<td>History of Imperial Russia</td>
<td>3</td>
</tr>
</tbody>
</table>

*Credits must be taken immediately after major is declared. ** This course must be taken immediately after major is declared.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1011 (960:011)</td>
<td>Field Experience: Public History (this course must be taken immediately after major is declared) **</td>
<td>1</td>
</tr>
<tr>
<td>HIST 3000 (960:192)</td>
<td>Junior-Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HISUS 1110 (961:014)</td>
<td>United States History to 1877 (this course must be taken by the end of the sophomore year)</td>
<td>3</td>
</tr>
<tr>
<td>HISUS 1120 (961:015)</td>
<td>United States History since 1877 (this course must be taken by the end of the sophomore year)</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives in History (must be 100/3000/4000-level) | Credit Hours
---|---
European history (6 hours) | 27

- Must include one course from Category A:
- Must include one course from Category B:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1011 (960:011)</td>
<td>Field Experience: Public History (this course must be taken immediately after major is declared) **</td>
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<tr>
<td>HIST 3000 (960:192)</td>
<td>Junior-Senior Seminar</td>
<td>3</td>
</tr>
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<td>HISUS 1110 (961:014)</td>
<td>United States History to 1877 (this course must be taken by the end of the sophomore year)</td>
<td>3</td>
</tr>
<tr>
<td>HISUS 1120 (961:015)</td>
<td>United States History since 1877 (this course must be taken by the end of the sophomore year)</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives in History (must be 100/3000/4000-level) | Credit Hours
---|---
European history (6 hours) | 27

- Must include one course from Category A:
- Must include one course from Category B:
### History Major-Teaching

The History-Teaching major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements, the Professional Education Requirements, and the following specified major requirements, plus electives to complete the minimum of 120 hours.

#### Required

**Social Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCSCI 3190</td>
<td>Introduction to Teaching Social Studies</td>
<td>1</td>
</tr>
<tr>
<td>SOCSCI 4190</td>
<td>Methods of Teaching Social Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Humanities**

Select one of the following not used to fulfill the 6-hour Liberal Arts Core curriculum requirement in Category 2A:

- HUM 1021 (680:021) Humanities I: The Ancient, Classical, and Medieval Worlds (required)
- HUM 1022 (680:022) Humanities II: The Renaissance, Reformation, and Enlightenment (required)
- HUM 1023 (680:023) Humanities III: The Age of Revolution to the Present (required)

**History**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISUS 4110/5110</td>
<td>American Colonial History</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4130/5130</td>
<td>The Early Republic, 1785-1850</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4140/5140</td>
<td>Civil War and Reconstruction</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4150/5150</td>
<td>Foundations of Modern America: The United States, 1877-1929</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4160/5160</td>
<td>U.S. History from 1929 to 1960</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4170/5170</td>
<td>U.S. Environmental History</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4180/5180</td>
<td>Recent United States History</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4190/5190</td>
<td>The American Revolution and Its War</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4200/5200</td>
<td>History of Iowa</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4210/5210</td>
<td>The South in United States History</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4220/5220</td>
<td>History of the American West</td>
<td>120g</td>
</tr>
<tr>
<td>HISUS 4230/5230</td>
<td>History of Technology in America</td>
<td>120g</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td>---------</td>
</tr>
<tr>
<td>HIST 1010 (960:010)</td>
<td>Introduction to the Study of History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1011 (960:011)</td>
<td>Field Experience: Public History</td>
<td>1</td>
</tr>
<tr>
<td>HIST 3000 (960:192)</td>
<td>Junior-Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>HISUS 1110 (961:014)</td>
<td>United States History to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HISUS 1120 (961:015)</td>
<td>United States History since 1877</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives in history (must be 100/3000/4000-level)**

- European history (9 hours)
  - Must include one course from Category A:
    - HISEUA 4310/5310 History of Ancient Greece (962:101g)
    - HISEUA 4320/5320 History of Ancient Rome (962:103g)
    - HISEUA 4330/5330 Greek and Roman Life and Culture (962:123g)
    - HISEUA 4340/5340 Medieval Civilization (962:152g)
    - HISEUA 4350/5350 The Renaissance and Reformation (962:153g)
    - HISEUA 4360/5360 Age of Absolutism and the Enlightenment (962:158g)
    - HISEUA 4420/5420 History of Ireland (962:126g)
    - HISEUA 4440/5440 English History to 1688 (962:164g)
    - HISEUA 4460/5460 History of Germany to 1648 (962:171g)
    - HISEUA 4480/5480 The Ancient Near East (962:151g)
  - Must include one course from Category B:
    - HISEUB 4510/5510 Europe from the French Revolution to World War I (963:155g)
    - HISEUB 4520/5520 Europe from World War I to the Present (963:160g)
    - HISEUB 4610/5610 English History since 1688 (963:165g)
    - HISEUB 4620/5620 History of Modern France (963:174g)
    - HISEUB 4630/5630 History of Germany Since 1648 (963:172g)
    - HISEUB 4640/5640 Modern Mediterranean Europe: History and Culture (963:153g)
    - HISEUB 4650/5650 Modern Central and Eastern Europe (963:188g)
    - HISEUB 4660/5660 History of Imperial Russia (963:169g)

- Non-Western history (6 hours)
  - HISNW 4720/5720 Modern Latin American History (964:180g)
  - HISNW 4730/5730 Pre-Modern African History (964:174g)
  - HISNW 4740/5740 Modern African History (964:175g)
  - HISNW 4820/5820 Modern Middle East History (964:178g)
  - HISNW 4830/5830 Pre-Modern South Asia (964:181g)
  - HISNW 4840/5840 Modern South Asia (964:182g)
  - HISNW 4850/5850 Pre-Modern Chinese History (964:183g)
  - HISNW 4860/5860 Modern Chinese History (964:187g)
  - HISNW 4870/5870 Pre-Modern Japan (964:127g)
  - HISNW 4880/5880 Modern Japan (964:128g)

**Total Hours** | **44**

* All History majors must successfully complete Category 2A of the Liberal Arts Core.
** Corequisites

Note: Only courses with an earned grade of at least a C will count toward the major. The History major may consider a minor in at least one other social science discipline.

**Minor**

**History Minor**

<table>
<thead>
<tr>
<th>Electives in history (12 hours must be 100/3000/4000-level)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISUS 1120 (961:015) United States History since 1877</td>
<td>3</td>
</tr>
</tbody>
</table>

And one course from the following list are strongly recommended:

- HISEUB 4510/5510 Europe from the French Revolution to World War I (963:155g)
- HISEUB 4520/5520 Europe from World War I to the Present (963:160g)
- HISEUB 4610/5610 English History since 1688 (963:165g)
- HISEUB 4620/5620 History of Modern France (963:174g)
Major in History

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of History for other application requirements. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission.

The Graduate Record Examination (General Test) is not required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate program, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

The object of this program is to prepare students for either further graduate study (thesis option recommended), teaching at the secondary or community college level (non-thesis option recommended), or history-related careers in government, business or private research (public history emphasis recommended). As a general rule, students should have a GPA of 3.20 or better for admission to the program. This major is available on the thesis and non-thesis options; a minimum of 30 semester hours is required for either option. The thesis option requires a minimum of 18 hours of 200/6000-level course work, including a total of 6 hours of HIST 6299 (960:299) (students choosing the Public History emphasis may complete a Thesis Project in place of a written thesis). The non-thesis option requires a minimum of 15 hours of 200/6000-level course work and the completion of a research paper. Prospective majors must consult with the department head about further requirements prior to beginning their programs.

For the thesis option, students must present a proposal for the approval of their Faculty Committee; pass an oral defense of the thesis; and, depending on the research emphasis, may be required by the Committee to demonstrate competency in a second language. For the non-thesis option, students must pass a written comprehensive examination in the primary field and an oral comprehensive examination in both the primary field and a secondary field.

This program also includes an accelerated version of the two-year M.A. degree program in history listed above. It is available only to UNI undergraduate history majors and allows such students to complete the M.A. degree one year after receiving their B.A. degree. It is a two-phase program, with a preparatory phase and a graduate phase. Upon declaration of an undergraduate major in history, any UNI student may apply to the department for entry into the preparatory phase of the Accelerated M.A. program. The graduate phase of the program begins after the student receives the B.A. degree and is admitted into the graduate program in history.

To be considered for admission into this accelerated program, students must have a UNI cumulative grade point average of 3.50 or above and must apply for entry into the program by the end of their junior year by completing an application for admission to graduate study, which can be found at www.grad.uni.edu/admission.

In order to complete the M.A. in one additional year after the B.A., undergraduate students who are admitted to the preparatory phase of the program will need to enroll in 6 hours of graduate work each semester of their senior year, as provided for in this University Catalog. (See policies and procedures for Graduate Credit as a Senior.) Graduate work completed in this program will be counted as graduate credit on the student’s transcript and will not be counted toward the undergraduate degree. No more than 12 credits of graduate credit may be taken before the B.A. is awarded.

Undergraduate students in the preparatory phase may take no more than a combined total (including undergraduate and graduate courses) of 12 hours in a semester or 6 hours in a summer session.

After completion of the preparatory phase of the program, the student will be considered for admission to the graduate portion of the Accelerated M.A. program. Actual admission to graduate study and classification as a graduate student commences the term after the student has completed the B.A. All other degree requirements for the regular history M.A. program also apply to the Accelerated M.A. program.

Thesis Option

Required

History

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6030</td>
<td>Seminar - Topics in U.S. History</td>
<td>3-9</td>
</tr>
<tr>
<td>HIST 6050</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Public History Minor

Required:

History:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1010</td>
<td>Introduction to the Study of History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4010/5010</td>
<td>Introduction to Public History</td>
<td>3</td>
</tr>
<tr>
<td>Two history or related courses at the 3000-level or above</td>
<td>6</td>
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</tr>
<tr>
<td>Select 6 hours from one or both of the following</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>HIST 3179</td>
<td>Cooperative Education</td>
<td></td>
</tr>
<tr>
<td>HIST 4030/5030</td>
<td>Internship in Historical Studies</td>
<td>18</td>
</tr>
</tbody>
</table>

Total Hours: 18

* HISUS 1120 (961:015) and one European history course from Category B are strongly recommended.
### Non-Thesis Option

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 6030 (960:280)</td>
<td>Seminar - Topics in U.S. History</td>
<td>3-9</td>
</tr>
<tr>
<td>HIST 6050 (960:290)</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIST 6288</td>
<td>Seminar - Topics in World History</td>
<td>3-9</td>
</tr>
<tr>
<td>HIST 6289 (960:289)</td>
<td>Seminar in United States Historiography</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>HIST 5030</td>
<td>Internship in Historical Studies</td>
<td>6</td>
</tr>
<tr>
<td>0-12</td>
<td>Electives (may take one course, up to 3 hours, outside the field of history)</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>Total hours</td>
<td></td>
</tr>
</tbody>
</table>

### Public History Emphasis

This program is offered in conjunction with the thesis or non-thesis option. A minimum of 30 semester hours is required of which at least 9 hours comprise public history for either option. The thesis option requires a minimum of 18 hours of 200/6000-level course work, including a total of 6 hours of HIST 6299 (960:299). Students may choose to complete a thesis project in place of a traditional thesis. The non-thesis option requires a minimum of 15 hours of 200/6000-level course work and the completion of a research paper. As a prerequisite for admission to this program, students must have a B.A. in history or at least nine credit hours of history. Successful defense of the thesis/thesis project on the thesis option or successful passage of the written and oral comprehensive examinations with public history as a thematic field on the non-thesis option is required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4010/5010 (960:106g)</td>
<td>Introduction to Public History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4030/5030 (960:132g)</td>
<td>Internship in Historical Studies</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select 6 hours from one or both of the following:</td>
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</tr>
<tr>
<td></td>
<td>HIST 3179 (960:179) Cooperative Education</td>
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</tr>
<tr>
<td></td>
<td>HIST 4030/5030 (960:132g) Internship in Historical Studies</td>
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</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>15</td>
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</tbody>
</table>

### Program Certificate

This program is available to history majors and non-history majors who have completed a prescribed course of study within public history. This program exposes students to the array of opportunities available in the fields of public history and an opportunity to add an experiential component to their academic education. Individual curricula will be defined in consultation with the program’s director.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4010/5010 (960:106g)</td>
<td>Introduction to Public History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4030/5030 (960:132g)</td>
<td>Internship in Historical Studies</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Select 6 hours from one or both of the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>HIST 3179 (960:179) Cooperative Education</td>
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</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

### Europe Since ca. 1700 Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HISEUB 4510/5510 (963:155g)</td>
<td>Europe from the French Revolution to World War I — 3 hrs.</td>
<td></td>
</tr>
<tr>
<td>HISEUB 4520/5520 (963:160g)</td>
<td>Europe from World War I to the Present — 3 hrs.</td>
<td></td>
</tr>
</tbody>
</table>

Emphasis on political unification, the economic, intellectual, and social impact of advances in science and technology, and the decline of the European concert leading to war in 1914. Prerequisite(s): junior standing. (Variable)
HISEUB 4610/5610 (963:165g). English History since 1688 — 3 hrs.
The political, social, and cultural history of England with emphasis on its evolution as a constitutional monarchy, industrial power, and global empire. Prerequisite(s): junior standing. (Odd Springs)

Survey of cultural, economic, and political history of France from the 19th century to the present. Prerequisite(s): junior standing. (Even Springs)

HISEUB 4630/5630 (963:172g). History of Germany Since 1648 — 3 hrs.
Political, social, economic, and cultural developments of Germany since the Peace of Westphalia, with emphasis on 19th and 20th centuries. Prerequisite(s): junior standing. (Variable)

HISEUB 4640/5640 (963:153g). Modern Mediterranean Europe: History and Culture — 3 hrs.
Exploration of the rich and vibrant histories, cultures, and societies of Spain, Italy, and Greece from the late eighteenth century to the early twenty-first century. Prerequisite(s): junior standing. (Variable)

HISEUB 4650/5650 (963:188g). Modern Central and Eastern Europe — 3 hrs.
History of Central and Eastern Europe from the 18th to early 21st century in a country-specific, regional, and comparative perspective. Employs a social history approach to examine the long-term development of societies, nations, and states in the region. Prerequisite(s): junior standing. (Variable)

HISEUB 4660/5660 (963:169g). History of Imperial Russia — 3 hrs.
Political, social, economic, and cultural aspects of Russia with emphasis on 19th century. Prerequisite(s): junior standing. (Even Falls)

HISEUB 4670/5670 (963:170g). History of Soviet Russia — 3 hrs.
Political, social, economic, and cultural developments of Russia in 20th century, emphasis on ideology. Prerequisite(s): junior standing. (Even Springs)

HISEUB 4675/5675 (963:157g). Great Power Diplomacy from the Congress of Vienna to the Present — 3 hrs.
International diplomacy from 1815 with emphasis on 20th century. Prerequisite(s): junior standing. (Even Falls)

HISEUB 4680/5680 (963:154g). Military History from Napoleon to the Present — 3 hrs.
Study of causes and conduct of war and impact of war on society, with emphasis on 20th century. Prerequisite(s): junior standing. (Spring)

HISEUB 4690/5690 (963:161g). Modern European Women's History — 3 hrs.
Examination of the political, social, intellectual, and economic history of women and gender relations in Europe from the Enlightenment to the present. Attention to women's rights movements and the social construction of gender. Prerequisite(s): junior standing. (Spring)

**Europe to ca. 1700 Courses**

Archaeology of the Aegean and the Minoan-Mycenaean civilization; Homeric period, classical civilization of Greece to Alexander the Great, and the Hellenistic Age; advent of the Romans. Prerequisite(s): junior standing. (Odd Falls)

HISEUA 4320/5320 (962:103g). History of Ancient Rome — 3 hrs.
Roman Republic, expansion of Roman rule, Roman Empire, decline and fall of the empire in 5th century A.D. Comparison of the Romans as people with modern Americans. Prerequisite(s): junior standing. (Even Springs)

HISEUA 4330/5330 (962:123g). Greek and Roman Life and Culture — 3 hrs.
Cultural survey of the Greco-Roman world from the eighth century B.C. to the fifth century A.D. Subject matter includes elite culture, such as literature, philosophy, and religion, as well as aspects of everyday life, such as clothing, food and drink, and entertainment. Prerequisite(s): junior standing. (Even Falls)

HISEUA 4340/5340 (962:152g). Medieval Civilization — 3 hrs.
Social, economic, political, and cultural features seen as foundations of the modern period. From Fall of Rome to 15th century. Prerequisite(s): junior standing. (Even Springs)

HISEUA 4350/5350 (962:153g). The Renaissance and Reformation — 3 hrs.
Intellectual, artistic, economic, and political developments of the Italian and Northern Renaissance, culminating in an examination of the 16th-century Reformation. Prerequisite(s): junior standing. (Variable)

HISEUA 4360/5360 (962:158g). Age of Absolutism and the Enlightenment — 3 hrs.
History of emerging nations of Europe with emphasis on Age of Absolutism, Louis XIV, and the Enlightenment. Prerequisite(s): junior standing. (Odd Falls)

HISEUA 4420/5420 (962:126g). History of Ireland — 3 hrs.
Survey of Irish history from the age of conquests (Celtic, Viking, Anglo-Norman, and English) to the present with an emphasis on the development of political and cultural nationalism in the nineteenth century. Prerequisite(s): junior standing. (Fall)

HISEUA 4440/5440 (962:164g). English History to 1688 — 3 hrs.
England and the British Isles: Celtic and Roman times, England in the Middle Ages, Tudor-Stuart dynasties, the Glorious Revolution of 1688; England's beginnings as a great power and her relations with the rest of Europe. Prerequisite(s): junior standing. (Odd Falls)

HISEUA 4460/5460 (962:171g). History of Germany to 1648 — 3 hrs.
Unified German Empire and political, social, and religious forces which undermined it from Middle Ages to end of Thirty Years War. Prerequisite(s): junior standing. (Even Falls)

HISEUA 4480/5480 (962:151g). The Ancient Near East — 3 hrs.
The artistic, literary, political, religious, and social accomplishments of Near Eastern people of ancient times. Prerequisite(s): junior standing. (Odd Springs)

**Historical Study/Thematic/Graduate Courses**

Introduction to nature and use of history, to historiography, and to basic methods of historical research. Required of all History majors and must be taken immediately after major is declared. Prerequisite(s): Declared History majors, Public History minors, Social Science majors, and Interactive Digital Studies Digital History Bundle students. Corequisite(s): HIST 1011 (960:011) required for History majors only. (Fall and Spring)
Students spend 15 hours working on a public history project in a
local institution. This seminar provides opportunities for orientation,
discussion, and introduction to professions related to the major.
Prerequisite(s): declared History majors only. Corequisite(s):
HIST 1010 (960:010). (Fall and Spring)

May be repeated on different topics. Prerequisite(s): for History
majors: HIST 1010 (960:010); junior standing. For non-History
majors: consent of instructor. (Fall and Spring)

HIST 3010 (960:189). Readings in History — 1-3 hrs.
Student will choose one of the following areas: (1) Ancient; (2)
Medieval; (3) English; (4) French; (5) German; (6) Russian; (7) United
States; (8) Latin American; or (9) Asian (India, China, and Japan).
Prerequisite(s): consent of department head; for the field of U.S.
History, 9 semester hours in U.S. History; for each of the other fields,
9 hours in history other than U.S., which must include 3 hours related
to the particular field to be studied. (Fall, Spring, Summer)

HIST 4010/5010 (960:106g). Introduction to Public History — 3 hrs.
Exploration of the critical methodologies and practices of historians
working in non-academic settings. Examination of the various
issues that historians confront in working with public audiences and
instruction in the skills required to pursue a career in public history.
Prerequisite(s): junior standing. (Fall)

Exploration of history, public mission, working environment,
and ethical issues of museums. Discussion of practical skills and
theoretical issues of museum studies, exposing students to broad range
of museum types and career opportunities. Prerequisite(s): junior standing.
(Same as ANTH 3440/5440 (990:125g)) (Even Springs)

HIST 4030/5030 (960:132g). Internship in Historical Studies — 1-3 hrs.
Study and experience in public history settings. Coursework, either
individual or collaborative, defined by instructor and/or site supervisor
in conjunction with students. May be repeated for a maximum of 6
hours of undergraduate credit and a maximum of 6 hours of graduate
credit. Prerequisite(s): junior standing. (Fall and Spring)

(Fall, Spring, Summer)

Use of history in policymaking; historical development of public
policy in a specific area. (Spring)

Seminar on major schools of interpretation in a specific topic in U.S.
History. May be repeated. (Variable)

Investigation of problems confronting the historian and analysis of
methods and techniques employed. (Fall)

May be repeated. Prerequisite(s): consent of department head. (Fall
and Spring)

HIST 6288. Seminar - Topics in World History — 3 hrs.
Seminar on major schools of interpretation of the history of areas
beyond the United States. Seminar will focus on a specific region or
have a transnational focus. May be repeated. (Variable)

HIST 6289 (960:289). Seminar in United States Historiography —
3 hrs.
Seminar on major schools of interpretation of the American past, and
specific examination of historiographical development of selected
topics in American history. (Spring)

May be repeated. (Fall, Spring, Summer)

Thesis research and preparation. May be repeated for maximum of
6 hours on the Thesis option. Prerequisite(s): consent of department.
(Fall, Spring, Summer)

Non-western History Courses

HISNW 4720/5720 (964:180g). Modern Latin American History — 3 hrs.
Modern development of Latin American states and their relations to
the United States. Prerequisite(s): junior standing. (Spring)

Cultural and historical developments in Africa from earliest times to
ca. 1800. Prerequisite(s): junior standing. (Fall)

HISNW 4740/5740 (964:175g). Modern African History — 3 hrs.
Examines African history from ca. 1800. Prerequisite(s): junior standing.
(Fall)

HISNW 4750/5750 (964:174g). Pre-Modern South Asia — 3 hrs.
Prehistory until early modern period (about 1800). Prerequisite(s):
junior standing. (Variable)

HISNW 4760/5760 (964:181g). Pre-Modern Chinese History — 3 hrs.
Survey of sub-Saharan Africa including economic and social
development, emergence of modern nationalist movements, and
character of the European contact and its interaction with traditional
African politics, from the 19th century to the present. Prerequisite(s):
junior standing. (Variable)

HISNW 4770/5770 (964:182g). Pre-Modern South Asia — 3 hrs.
Study and experience in public history settings. Coursework, either
individual or collaborative, defined by instructor and/or site supervisor
in conjunction with students. May be repeated for a maximum of 6
hours of undergraduate credit and a maximum of 6 hours of graduate
credit. Prerequisite(s): junior standing. (Fall and Spring)

May be repeated. (Fall, Spring, Summer)

Thesis research and preparation. May be repeated for maximum of
6 hours on the Thesis option. Prerequisite(s): consent of department.
(Fall, Spring, Summer)
cultural aspects from 1800 to present. Prerequisite(s): junior standing. (Spring)

United States History Courses

Study of key individuals and major political, economic, social, and cultural events that have shaped U.S. history. This is a Liberal Arts Core course and will NOT fulfill History major requirements. (Variable)

HISUS 1110 (961:014). United States History to 1877 — 3 hrs.
Events, factors, and personalities which shaped social, economic, and political development of the United States from settlement to end of Reconstruction. (Fall and Spring)

HISUS 1120 (961:015). United States History since 1877 — 3 hrs.
End of Reconstruction period to present, including economic, diplomatic, intellectual, political, and social factors. (Fall and Spring)

HISUS 4110/5110 (961:136g). American Colonial History — 3 hrs.
17th- and 18th-century America; development of colonial societies in the New World and American Revolution era. Prerequisite(s): junior standing. (Fall)

HISUS 4130/5130 (961:137g). The Early Republic, 1785-1850 — 3 hrs.
Political, economic, and social development of United States in years between American Revolution and end of Jacksonian era. Prerequisite(s): junior standing. (Variable)

HISUS 4140/5140 (961:139g). Civil War and Reconstruction — 3 hrs.
Causes of the Civil War, nature of the conflict, and short- and long-range consequences of the war. Prerequisite(s): junior standing. (Fall)

HISUS 4150/5150 (961:147g). Foundations of Modern America: The United States, 1877-1929 — 3 hrs.
Description and analysis of dramatic social, cultural, economic, and political changes occurring in the U.S. between the close of Reconstruction and the beginning of the Great Depression. Prerequisite(s): junior standing. (Fall)

U.S. history from the Great Crash through the Eisenhower Era, emphasizing the Great Depression and New Deal of 1930s, World War II at home and abroad in the 1940s, and postwar issues including the Cold War and economic prosperity. Prerequisite(s): junior standing. (Fall)

HISUS 4170/5170. U.S. Environmental History — 3 hrs.
Exploration of various concepts of nature within the contexts of U.S. History. Treats the history of nature as a thing in itself, as something that has acted on Americans and that Americans have acted upon. Also explores nature as an idea that has changed over time. Prerequisite(s): junior standing. (Variable)

HISUS 4175/5175. History on Film — 3 hrs.
History on Film explores the ways past events, peoples, and eras have been represented in movies. One of the course goals is to break down assumed and largely false boundaries between academic and popular history. Rather than simply debunk movies, the approach is to assess them in terms of the standards of professional history, to think about how these standards might make films better but also how the popularity of film might improve the practice of history. Prerequisite(s): junior standing. (Spring)

HISUS 4180/5180 (961:116g). Recent United States History — 3 hrs.
History of the American people since 1960 with emphasis on domestic affairs. Prerequisite(s): junior standing. (Spring)

HISUS 4190/5190. The American Revolution and Its War — 3 hrs.
The political, military, and social history from 1765 to 1787 of the North American British colonies that became the United States. Prerequisite(s): junior standing. (Even Falls)

HISUS 4200/5200 (961:130g). History of Iowa — 3 hrs.
Social, political, and economic developments in Iowa from prehistoric times to present. Prerequisite(s): junior standing. (Spring)

HISUS 4210/5210 (961:141g). The South in United States History — 3 hrs.
Traces the southern experience from colonization and settlement through the Civil War, Reconstruction, and late 19th- and 20th-century racial and political adjustments. Emphasis on post-Reconstruction period and role of blacks in shaping southern society. Prerequisite(s): junior standing. (Spring)

HISUS 4220/5220 (961:140g). History of the American West — 3 hrs.
Explores the history of the American West from its conception as a region in the early 19th century to its current configuration. Emphasis is placed on the American West as both a distinctive physical place and a process of settlement. Prerequisite(s): junior standing. (Fall)

HISUS 4230/5230 (961:102g). History of Technology in America — 3 hrs.
Examination of the nature, impact, and consequences of American technology - both at work and at home, in the city and in the country. Prerequisite(s): junior standing. (Spring)

HISUS 4235/5235 (961:120g). Popular Culture in the United States — 3 hrs.
Exploration of relationships between expressions of popular culture and the development of American values, political ideologies, and unconscious yearnings. Includes popular music, celebrities, literature, art, design, film, and various forms of mass media. Prerequisite(s): junior standing. (Spring)

HISUS 4240/5240 (961:144g). History of American Thought — 3 hrs.
Historical examination of principal idea-systems which shaped the intellectual profile of American civilization. Prerequisite(s): junior standing. (Spring)

History of black Americans from African background into 1980s, with emphasis on period since end of slavery. Prerequisite(s): junior standing. (Fall)

HISUS 4250/5250 (961:145g). Religion in America — 3 hrs.
Investigation of religious movements and beliefs from colonial times to present, with attention to religion and the U.S. Constitution. Prerequisite(s): junior standing. (Fall)

HISUS 4255/5255 (961:124g). The City in United States History — 3 hrs.
Introduction to urban history; functions, shapes, and dynamics of the city in the American experience from 17th century to present with emphasis on metropolis of the past half century. Prerequisite(s): junior standing. (Odd Springs)
HISUS 4260/5260 (961:146g). United States Women's History — 3 hrs.
Survey of social, cultural, and economic roles of women in the United States from founding to present, with some comparative analysis of women's roles in other areas of the world. Prerequisite(s): junior standing. (Fall)

HISUS 4265/5265 (961:150g). Society and Culture in the United States — 3 hrs.
Description and analysis of the development of and changes in community, family, social stratification, nature of reform, morality, uses of leisure time, and attitudes toward science and religion in 19th and 20th centuries. Prerequisite(s): junior standing. (Odd Falls)

HISUS 4270/5270 (961:135g). American Indian History — 3 hrs.
Survey of the North American Indian experience over four centuries, with emphasis on the 19th and 20th centuries. Focus on Native response to European colonialism, removal, allotment, termination, revitalization, urbanization, Red Power, and pan-Indian movements. Prerequisite(s): junior standing. (Spring)

HISUS 4275/5275 (961:142g). United States Constitutional History — 3 hrs.
Relates individual rights, political-socioeconomic issues, and rivalry among the Presidency-Congress-Supreme Court to development of U.S. Constitution. Prerequisite(s): junior standing. (Fall)

HISUS 4556/5556. History of Outdoor Recreation — 3 hrs.
Explores the history of outdoor recreation in the United States and its role in defining American identity by tracing its global roots, its production and management from the local to the federal level, and by examining controversies surrounding various recreational forms. Prerequisite(s): junior standing. [Same as LYHS 4556/5556] (Fall)