

Department of History

(College of Social and Behavioral Sciences)

www.uni.edu/history

The Department of History offers the following programs:

Undergraduate Majors (B.A.)

- History (p. 1)
 - Liberal Arts Track
 - Global Studies Track
- History-Teaching (p. 4)

Minors

- Civic Literacy, Engagement, and the Humanities (p. 5)
- History (p. 6)
- History Social Sciences Endorsements-Teaching (p. 6)
- History for Social Sciences Teaching (p. 7)
- Public History (p. 8)

Graduate Major (M.A.)

- History (p. 8)

Program Certificate

- History Social Sciences Endorsements-Teaching (p. 9)
- Museum Studies (p. 10) (also listed in Department of Art)
- Public History (p. 11)

Bachelor of Arts Degree Programs

History Major

The History major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

The Global Studies track within the History major is intended for students with an interest in global history and transnational issues. It combines historical and interdisciplinary approaches with foreign language capacity to provide fundamental tools and skills to understand and compete in our globalized world. See statements on language proficiency other than English below, and the two highly recommended components of the Global Studies track - Study Abroad and the Certificate in Nonprofit Leadership.

Liberal Arts Track

Required:

History Core

HIST 1010	Introduction to Historical Skills	3
HIST 1011	Field Experience: Public History (this course must be taken immediately after major is declared) *	1

HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3

Electives in History 21

Electives must include at least one course in US History and one in World History. The remaining five courses can come from either category. One course must be in the pre-1600 category.

US History Electives (at least one class):

HIST 2011	Engaging Sources: (Topic)
HIST 4010/5010	Introduction to Public History
HIST 4110/5110	American Colonial History
HIST 4130/5130	The Early Republic, 1785-1850
HIST 4140/5140	Civil War and Reconstruction
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929
HIST 4160/5160	U.S. History from 1929 to 1960
HIST 4170/5170	U.S. Environmental History
HIST 4175/5175	History on Film
HIST 4180/5180	Recent United States History
HIST 4200/5200	History of Iowa
HIST 4235/5235	Popular Culture in the United States
HIST 4245/5245	African-American History
HIST 4250/5250	Religion in America
HIST 4260/5260	United States Women's History
HIST 4270/5270	American Indian History
HIST 4280/5280	The American Radical Tradition
HIST 4556/5556	History of Outdoor Recreation

World History Electives (at least one class):

HIST 2210	Problems & Perspectives in Global History: (Topic)
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West
HIST 3110	Conflict and Justice in History: (Topic)
HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture

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HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)
Pre-1600 History (at least one class - this class can also count as a World History elective):	
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture

HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4420/5420	History of Ireland	
HIST 4480/5480	The Ancient Near East	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
Total Hours		37

* Corequisite

Global Studies Track

Required:		
History Core		
HIST 1010	Introduction to Historical Skills	3
HIST 1011	Field Experience: Public History	1
HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3

Elective Courses

Transnational Perspectives **9**

HIST 2210	Problems & Perspectives in Global History: (Topic)
HIST 4910/5910	Global Studies: (Topic)

Non-US National/Regional Perspectives – choose two courses from the following: **6**

HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland

HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
Interdisciplinary Perspectives – choose three courses from the following:	
COMM 4344/5344	Intercultural Communication
COMM 4346/5346	Gender Issues in Communication
EARTHSCI 1320	Earth History **
FREN 3004	Introduction to Literature in French **
FREN 4021/5021	Special Topics in Language and Culture **
FREN 4022/5022	Special Topics in French Literature **
FREN 4025/5025	Contemporary France **
FREN 4028/5028	Special Topics in Francophone Literature **

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GEOG 4150/5150	Regional Geography: (Variable Topic)
GEOG 3110	Economic Geography
GEOG 3220	Environmental Geography: Variable Topic
GEOG 4110/5110	Cultural Geography
GEOG 4120/5120	Demography and Population Geography
PHIL/RELS 2550	Environmental Ethics
POL COMP 1040	Comparative Politics
POL COMP 3121	Unconventional Warfare
POL COMP 3123	Nationalism
POL COMP 3125	Politics of Nonviolence
POL COMP 3135	Politics in Europe
POL COMP 3162	Politics of East Asia
POL COMP 3164	Russian Politics
POL COMP 3165	African Politics
POL COMP 3167	Latin American Politics
POL INTL 1024	International Relations
POL INTL 3126	Human Rights
POL INTL 3143	International Law
POL INTL 3145	International Organizations
POL INTL 3119	Politics of the Global Economy
POL INTL 3125	Politics of International Development
RELS 1020	Religions of the World
RELS 2100	Hinduism and Buddhism
RELS 2110	Confucianism, Daoism, and Zen
RELS 2120	Judaism and Islam
RELS 2130	Christianity
SW/SOC SCI 1041	Global Social Work
SOC 3045/5045	Social Inequality **
SOC 3060/5060	Sociology of Culture **
SOC 3080/5080	Immigration and Transnationalism **
SOC 4071/5071	Feminist Theories in the Social Sciences **
SPAN 3012	Survey of Spanish American Literature **
SPAN 3018	Survey of Spanish Literature **
SPAN 3020	Latin American Culture and Civilization **
SPAN 3023	Culture and Civilization of Spain **
SPAN 3031	Topics in Spanish American Literature and Culture: **
SPAN 3035	Topics in Literature and Culture of Spain: **
SPAN 4062/5062	Spanish American Literature: **

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SPAN 4063/5063	Peninsular Literature: **
Total Hours	40***

* Corequisite

**Prerequisite(s) required

***This program will require up to **six** hours of coursework in a language other than English beyond the minimum hours the **university's Foreign Language Competency** requirement if a student does not demonstrate a proficiency at the **fourth** semester level.

Statement on Foreign Language Competency:

Students must be able to demonstrate competence in a language other than English at the intermediate (second year) college level; however, foreign language study past the two-year requirement is highly recommended. Language proficiency may be achieved through high school and college study (two years of high school study equals one year of college-level study), transfer credit, study abroad, native or heritage knowledge, or a combination of the above. Students seeking to use four years of high school foreign language study to satisfy the language requirement will be required to complete a proficiency exam. Heritage speakers seeking to use their home/family language to satisfy the language requirement may be required to complete a proficiency exam.

Recommended: Study Abroad

History-Global Studies students are strongly encouraged to study abroad for a minimum of one semester. Courses taken abroad can be used to satisfy program requirements, and UNI financial aid can be applied to study abroad.

Recommended: Certificate in Nonprofit Leadership

If you are interested in employment in the non-profit sector the Certificate in Nonprofit Leadership may be a good complement to the History-Global Studies major. This certificate provides knowledge, skill-building and professional experience for students interested in working for non-governmental organizations (NGOs) and international non-governmental organizations (INGOs). Earning this certificate at UNI also will enable you to earn a national Certificate in Nonprofit Management from Nonprofit Leadership Alliance. See the UNI Catalog (Department of Health, Recreation, and Community Services) for certificate requirements.

Note: In order to graduate with a major in History, students must achieve a total major GPA of at least 2.50. Only courses with an earned grade of at least a C- will count toward the major.

History Major-Teaching

The History-Teaching major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Education Requirements, and the following specified major requirements, plus electives to complete the minimum of 120 hours.

This major leads to endorsements #158: 5-12 American History and #166: 5-12 World History.

Required:

Social Science

SOCSCIED 2190	Introduction to Teaching Social Studies	1
SOCSCIED 4190	Methods of Teaching Social Studies	3

History Core

HIST 1010	Introduction to Historical Skills (this course should be taken immediately after major is declared) *	3
HIST 1011	Field Experience: Public History (this course should be taken immediately after major is declared) *	1
HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3

Electives in history 21

Must include 9 credit hours in US History and 12 credit hours in World History. One course must be in the pre-1600 category.

United States History Electives (9 hours):

HIST 2011	Engaging Sources: (Topic)
HIST 4010/5010	Introduction to Public History
HIST 4110/5110	American Colonial History
HIST 4130/5130	The Early Republic, 1785-1850
HIST 4140/5140	Civil War and Reconstruction
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929
HIST 4160/5160	U.S. History from 1929 to 1960
HIST 4170/5170	U.S. Environmental History
HIST 4175/5175	History on Film
HIST 4180/5180	Recent United States History
HIST 4200/5200	History of Iowa
HIST 4220/5220	History of the American West
HIST 4235/5235	Popular Culture in the United States
HIST 4240/5240	History of American Thought
HIST 4245/5245	African-American History
HIST 4250/5250	Religion in America
HIST 4260/5260	United States Women's History
HIST 4270/5270	American Indian History
HIST 4275/5275	United States Constitutional History
HIST 4280/5280	The American Radical Tradition
HIST 4556/5556	History of Outdoor Recreation

World History Electives (12 hours):

HIST 2210	Problems & Perspectives in Global History: (Topic)
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West
HIST 3110	Conflict and Justice in History: (Topic)
HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History

HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)
Pre-1600 History Electives (at least one class - this class can also count as a World History elective):	
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4730/5730	African Kingdoms & Societies
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800

Total Hours	41
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* Corequisites

Note: Only courses with an earned grade of at least a C- will count toward the major. The History major may consider a minor in at least one other social science discipline.

Minors

Civic Literacy, Engagement, and the Humanities Minor

This 18-hour interdisciplinary minor will help students develop the knowledge, skills, and dispositions of civic literacy in tandem with the foundational knowledge, skills, and dispositions of the humanities that support the flourishing of a democratic society. Civic literacy is a vital component of life and work in modern society. The acquisition of civic literacy provides students with opportunities to develop holistic habits of mind that contribute to a meaningful life as well as the practical knowledge and skills to help them navigate community life that are necessary for navigating the workplace in the 21st century.

Choose at least one course from the Civic Knowledge, Civic Values, and Civic Skills categories and then choose two additional courses from those categories. Choose one course from the Civic Engagement category.

Category I: CIVIC KNOWLEDGE (select one-two of the following)

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ENGLISH 2320	Survey of English Literature I: Beginnings to Early Modernity	
HIST 1110	United States History to the Civil War and Emancipation	
HIST 1120	United States History since the Civil War and Emancipation	
POL AMER 1014	Power & Politics in the U.S.	
POL INTL 1024	International Relations	
RELS 1060	American Religious Diversity	
RELS 2600	Religion and the Public Schools	

Category II: CIVIC VALUES (select one-two of the following)

COMM 2257	Argumentation and Debate	
ENGLISH 1050	Law and Literature	
POL THRY 1050	Introduction to Political Theory: Freedom, Justice and Power	
SOCFOUND 2274	Democracy and Education in the 21st Century	

Category III: CIVIC SKILLS (select one-two from the following)

ENGLISH 2015	Introduction to Writing Studies	
HIST 1210	Making the Modern World	
PHIL 1040	Justice and the Good Life: Philosophical Perspectives	
RELS 3180	Religion and Politics: (Topics)	
POL AMER 1048	Introduction to Public Administration	

Category IV: CIVIC ENGAGEMENT (select one from the following)

HIST 4030/5030	Internship in Historical Studies	
POL AMER 4143/5143	Citizen Participation and Civic Engagement	
POL AMER 3153	Leadership and Management in Public Service	
RTNL 2130	Foundations of the Nonprofit Sector	
UNIV 3930	Civic Action and the Humanities: (Topic)	

Total Hours **18**

History Minor

Electives in history **18**

Choose any History course (at least 12 hours must be 3000/4000-level)

Total Hours **18**

HIST 1120 and at least one of the following are recommended electives to complete the History Minor:

HIST 4510/5510	Europe from the French Revolution to World War I	3
HIST 4520/5520	Europe from World War I to the Present	3
HIST 4610/5610	English History since 1688	3

HIST 4640/5640	Modern Mediterranean Europe: History and Culture	3
HIST 4650/5650	Modern Central and Eastern Europe	3
HIST 4660/5660	History of Imperial Russia	3
HIST 4670/5670	History of Soviet Russia	3
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	3
HIST 4680/5680	Military History from Napoleon to the Present	3
HIST 4690/5690	Modern European Women's History	3

History Social Sciences Endorsements Minor-Teaching

This minor fulfills the Iowa All-Social Science Endorsement for Grades 5-12 (endorsement #186) when completed in conjunction with the History Teaching major. This minor is available to History Teaching majors only.

Required Coursework:

American Government **9**

POL AMER 1014	Power & Politics in the U.S.	
Select two of the following:		
POL AMER 1048	Introduction to Public Administration	
POL AMER 2131	American State Politics	
POL AMER 3112	Campaigns and Elections	
POL AMER 3132	Community Politics	
POL AMER 3134	Congress: The First Branch	
POL AMER 3141	Constitutional Law	
POL AMER 3144	Civil Rights and Liberties	
POL AMER 3146	Judicial Politics and Policy-making	
POL AMER 3150	Public Opinion and Voting Behavior	
POL AMER 3151	Modern Presidency	
POL AMER 3166	Political Parties and Interest Groups	
POL AMER 3172	Public Budgeting	
POL AMER 3174	Management of Public Human Resources	
POL AMER 4142/5142	Problems in Juvenile and Family Law	
POL AMER 4143/5143	Citizen Participation and Civic Engagement	
POL AMER 4173	Politics and Public Policy	
POL THRY 3129	American Political Thought	
POL INTL 3127	United States Foreign Policy	

Economics **6**

ECON 1001	Economics of Social Issues	
ECON 1031	Introduction to Business Economics	
ECON 1041	Principles of Macroeconomics	

ECON 1051	Principles of Microeconomics*	
Geography		6
GEOG 1110	Global Geography	
or GEOG 1120	Peoples, Cultures, and Environments	
GEOG 1210	Planet Earth	
or GEOG 1310	Digital Earth	
Psychology		6
PSYCH 1001	Introduction to Psychology	
	PSYCH 2000/3000-level elective	
Sociology		6
SOC 1000	Introduction to Sociology	
or SOC 1060	Social Problems	
	SOC 2000/3000-level elective	
Total Hours		33

* This course has additional prerequisites.

History for Social Sciences Teaching Minor

This minor offers Social Sciences Teaching majors an opportunity to complete coursework in one of two tracks, US History or World History, to deepen content knowledge and enhance preparation to teach these subjects. This minor is available to Social Sciences Teaching majors only, and does not lead to a standalone endorsement.

Required Core - select two of the following:		6
HIST 1110	United States History to the Civil War and Emancipation	
HIST 1120	United States History since the Civil War and Emancipation	
HIST 1210	Making the Modern World	
Choose one of the following tracks: US History or World History		12
Total Hours		18

US History Track

Select 12 hours from US History; 6 hours must be at the 4000 level:

HIST 2011	Engaging Sources: (Topic)
HIST 4010/5010	Introduction to Public History
HIST 4110/5110	American Colonial History
HIST 4140/5140	Civil War and Reconstruction
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929
HIST 4160/5160	U.S. History from 1929 to 1960
HIST 4170/5170	U.S. Environmental History
HIST 4175/5175	History on Film
HIST 4180/5180	Recent United States History
HIST 4200/5200	History of Iowa
HIST 4235/5235	Popular Culture in the United States
HIST 4245/5245	African-American History
HIST 4250/5250	Religion in America

HIST 4260/5260	United States Women's History
HIST 4270/5270	American Indian History
HIST 4280/5280	The American Radical Tradition
HIST 4556/5556	History of Outdoor Recreation

World History Track

Select 12 hours from World History; 6 hours must be at the 4000 level:

HIST 2210	Problems & Perspectives in Global History: (Topic)
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West
HIST 3110	Conflict and Justice in History: (Topic)
HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome
HIST 4330/5330	Greek and Roman Life and Culture
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4420/5420	History of Ireland
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688
HIST 4480/5480	The Ancient Near East
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History

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HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)

Public History Minor

Required:

History:

HIST 1010	Introduction to Historical Skills	3
HIST 4010/5010	Introduction to Public History	3
Two history or related courses at the 3000-level or above		6
Select 6 hours from one or both of the following		6
HIST 3179 Cooperative Education		
HIST 4030/5030	Internship in Historical Studies	

Total Hours **18**

Master of Arts Degree Program

Major in History

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Department of History for other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

The Graduate Record Examination (General Test) **is not** required for admission to the program.

Only graduate courses (course numbers 5000 or above) will apply to a graduate program, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

The object of this program is to prepare students for either further graduate study, teaching at the secondary or community college level, or history-related careers in government, business or private research. This major is available on the **thesis** and **non-thesis: portfolio** options; a **minimum of 30 semester hours** is required for either option. **The thesis option requires a minimum of 18 hours of 6000-level course work, including a total of 6 hours of HIST 6299. The non-thesis option requires a minimum of 15 hours of 6000-level course work.** Both options require 4 graduate seminars (HIST 6050, HIST 6288, HIST 6289, and HIST 6030). Prospective majors must consult with the department head about further requirements prior to beginning their programs.

For the **thesis** option, students must present a proposal for the approval of their Faculty Committee; pass an oral defense of the thesis; and, depending on the research emphasis, may be required by the Committee to demonstrate competency in a second language. For the **non-thesis: portfolio** option, students must prepare a portfolio of work according to the specifications set by the department and an oral defense of the work.

Thesis Option

Required:

HIST 6050	Historical Methods	3
HIST 6299	Research	6
HIST 6300	Writing	3

Students must take at least 1 of each of the following seminars (repeatable with different topics):

HIST 6030	Research Seminar in History	3-6
HIST 6288	Seminar: Topics in History	3-6
HIST 6289	Readings Seminar in History	3-6

Electives:

Any HIST 5000/6000-level (may take one course, up to 3 hours, outside the field of history) 0-9

Total hours **30**

Non-Thesis Option: Portfolio

Required:

HIST 6050	Historical Methods	3
HIST 6299	Research	3
HIST 6301	Portfolio	3-6

Students must take at least 1 of each of the following seminars (repeatable with different topics):

HIST 6030	Research Seminar in History	3-6
HIST 6288	Seminar: Topics in History	3-6
HIST 6289	Readings Seminar in History	3-6

Electives:

Any HIST 5000/6000-level (may take one course, up to 3 hours, outside the field of history) 0-12

Total hours **30**

Public History Emphasis

This program is offered in conjunction with the thesis or non-thesis: portfolio option. A minimum of 30 semester hours is required of which at least 9 hours comprise public history for either option, as well as 4 graduate seminars (HIST 6050, HIST 6288, HIST 6289, and HIST 6030). The thesis option requires a minimum of 18 hours of 6000-level course work, including 6 hours of HIST 6299. The non-thesis option requires a minimum of 15 hours of 6000-level course work.

For the thesis option, students must present a proposal for the approval of their Faculty Committee; pass an oral defense of the thesis; and, depending on the research emphasis, may be required by the Committee to demonstrate competency in a second language. For the non-thesis: portfolio option, students must prepare a portfolio of work according to the specifications set by the department and pass an oral defense of the work.

Thesis Option (Public History Emphasis)

Required:

HIST 5010	Introduction to Public History	3
HIST 5030	Internship in Historical Studies	6
HIST 6050	Historical Methods	3
HIST 6299	Research	6
HIST 6300	Writing	3

Students must take at least 1 of each of the following seminars (repeatable with different topics):

HIST 6030	Research Seminar in History	3
HIST 6288	Seminar: Topics in History	3
HIST 6289	Readings Seminar in History	3
Total hours		30

Non-Thesis Option: Portfolio (Public History Emphasis)

Required:

HIST 5010	Introduction to Public History	3
HIST 5030	Internship in Historical Studies	6
HIST 6050	Historical Methods	3
HIST 6299	Research	3
HIST 6301	Portfolio	3-6

Students must take at least 1 of each of the following seminars (repeatable with different topics):

HIST 6030	Research Seminar in History	3-6
HIST 6288	Seminar: Topics in History	3-6
HIST 6289	Readings Seminar in History	3-6

Electives:

Any HIST 5000/6000-level (may take one course, up to 3 hours, outside the field of history)	0-3
Total hours	30

Note: M.A. students must maintain a total major GPA of at least 3.0. If a student falls below the required 3.0 GPA, they will no longer be eligible to receive funding and can potentially be dismissed from the program. Students who enter the program on a probationary basis (a GPA under 3.0) must earn a total major GPA of at least 3.0 by the end of their first semester in the program.

Combined Degree Option

This program includes a combined-degree plan option (Undergraduate to Graduate Degree). It is available only to UNI History majors and allows such students to complete both degrees in five years (4+1) while sharing 12 graduate credit hours between both the undergraduate and graduate degree.

Requirements

To be considered for this program, students must have an accomplished academic record and apply to the program in 2 phases:

Phase 1:

1. Internal preliminary departmental procedure. Consult with the Graduate Coordinator for requirements for preliminary consideration. Students may need to submit: a statement, formal faculty endorsement, writing samples, etc.
2. Internal procedure deadline: Apply by October 15

Phase 2:

Formal online application to the Graduate College upon approval of Phase 1. Junior year or after completion of 75 credit hours.

GPA must be 3.0 or higher

Continuous Enrollment Requirement

- Students in the combined degrees program must maintain continuous and consecutive enrollment at UNI. Students who miss more than two half-semester terms will be withdrawn from the program.

Admission and Acceptance

- Students must submit an online application to the Graduate College during their junior year or at the completion of 75 undergraduate hours (whichever comes first).
- Students will receive formal notification of acceptance via email.

For further information: See UNI Graduate Catalog. Students enrolled in both graduate and undergraduate credit in the same term, Combined Degree Program.

Program Certificate

The University of Northern Iowa makes available, in addition to traditional programs, the opportunity for students to earn program certificates. Program certificates provide an alternative to programs leading to a degree, a major, or a minor; they certify that an individual has completed a program approved by the university. For information on the following program certificate, contact the Department of History or the Office of the Registrar, which serves as the centralized registry.

Certificate in History Social Sciences Endorsements-Teaching

This 15-hour interdisciplinary certificate offers History Teaching majors an opportunity to earn two of the Iowa Social Sciences Endorsements for Grades 5-12 (endorsement #1861). Students will complete 9 hours in American Government and 6 hours in one additional endorsement area. This certificate is available to History Teaching majors only.

Required Coursework:

American Government 9

POL AMER 1014 Power & Politics in the U.S.

Select two of the following:

POL AMER 1048 Introduction to Public Administration

POL AMER 2131 American State Politics

POL AMER 3112 Campaigns and Elections

POL AMER 3132 Community Politics

POL AMER 3134 Congress: The First Branch

POL AMER 3141 Constitutional Law

Choose 6 hours from one of the following subject areas: 6

Economics

ECON 1001 Economics of Social Issues

ECON 1031 Introduction to Business Economics

Department of History

ECON 1041	Principles of Macroeconomics	
ECON 1051	Principles of Microeconomics*	
Geography		
GEOG 1110	Global Geography	
or GEOG 1120	Peoples, Cultures, and Environments	
GEOG 1210	Planet Earth	
or GEOG 1310	Digital Earth	
Psychology		
PSYCH 1001	Introduction to Psychology	
PSYCH 2000/3000	elective	
Sociology		
SOC 1000	Introduction to Sociology	
or SOC 1060	Social Problems	
SOC 2000/3000	elective	
Total Hours		15

* This course has additional prerequisites.

Certificate in Museum Studies

The Museum Studies Certificate exposes students to the array of occupations in the museum industry and provides them the opportunity to add an experiential component to their academic education. The certificate is available to upper-division undergraduate and graduate students who have completed the introductory course, seminar, internship, and methods and elective courses in their field of study.

The Museum Studies Certificate complements the existing frameworks of department majors. Students will take two or three (depending on variable major requirements) classes (including HIST 4020/5020/ANTH 3440/5440 Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management hosted by UNI Gallery of Art and UNI Museum), as well as an internship with a community partner. These internships and electives for the Museum Studies Certificate may be counted towards their major electives and/or university electives. For example, Textile and Apparel requires internships as part of the major; the internship requirements of the MSC will complement that major requirement. HIST 4020/5020/ANTH 3440/5440 Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management with UNI Gallery of Art and UNI Museum will be available every year.

The introductory course is taught by faculty in the History department, the seminar in collections care and management is conducted through the Art department by UNI Gallery of Art in conjunction with UNI Museum. Department faculty liaisons in students' major departments define the methods and elective curricula and oversee their students' museum internships.

HIST 4020/ ANTH 3440/5440	Introduction to Museum Studies	3
HIST/ARTHIST 4003	Collections Care and Management	3
Major Department - External Museums Internship (see internship options below)		3-4
Major Department - Methods (see methods options below)		3-4

Major Department - Electives (see elective options
below)

Total Hours **15-18**

Internship Options:

(Internships are specific to each department and are conducted at an institution that identifies as a museum.)

ANTH 4485	Anthropology Internship	3
ART 3179	Cooperative Internship	3
ART 4186/5186	Studies in:	3
BIOL 3179	Cooperative Education	3
EARTHSCI 3179	Cooperative Internship	3
HIST 3179	Cooperative Internship	3
HIST 4030/5030	Internship in Historical Studies	3
HIST 4186/5186	Studies in:	3
TEXDSGN 4195	Internship in Textile and Apparel	4
RTNL 4510	Internship in Recreation, Tourism and Nonprofit Leadership	3-4

Methods Options:

ANTH 3450	Archaeological Fieldwork	3
ARTHIST 4000/5000	Research Methods and Writing in Art History	3
ART 4300/5300	Seminar: Critical Issues in Contemporary Art	3
BIOL 3106	Vertebrate Anatomy	4
BIOL 3170	Entomology	3
BIOL 4164/5164	Mammalogy	4
EARTHSCI 1100	Astronomy	3
EARTHSCI 3210/5210	Meteorology	4
EARTHSCI 3325/5325	Sedimentary Geology	4
HIST 4010/5010	Introduction to Public History	3
RTNL 4552/5552	Theory and Practice of Outdoor Education	3
TEXDSGN 2004	EuroAmerican Fashion Design History	3

Elective Options:

ANTH 2018	Food and Culture	3
ANTH 2430	Bioarchaeology	3
ANTH 3202/5202	Human Biological Variation	3
ANTH 3501	Research Experience in Anthropology	3
ARTHIST: Any Art History 4000-level course		3
BIOL 2051	General Biology: Organismal Diversity	4
BIOL 3100	Evolution, Ecology and the Nature of Science	3
BIOL 3106	Vertebrate Anatomy	4
BIOL 3120	Plant Diversity and Evolution	4
BIOL 3160	Field Zoology of Vertebrates	4
BIOL 3170	Entomology	3
BIOL 4164/5164	Mammalogy	4
BIOL 4167/5167	Conservation Biology	3

CHEM 4310/5310	Instrumental Analysis	3
EARTHSCI 3110/5110	Observational Astronomy	2
EARTHSCI 3220/5220	Weather Analysis and Forecasting	3
EARTHSCI 3330/5330	Geomorphology	4
EARTHSCI 3340/5340	Oceanography	3
HIST: Any History 4000-level course		3
TEXDSGN 1002	Textile Science	3
RTNL 2130	Foundations of the Nonprofit Sector	3
RTNL 3121	Philosophical Foundations of Recreation, Tourism and Nonprofit Leadership	3
RTNL 4320	Financial Resource Management in Recreation, Tourism and Nonprofit Leadership	3
TEXDSGN 2007	Apparel Assembly and Technical Design	3

Certificate in Public History

This certificate is available to history majors and non-history majors who have completed a prescribed course of study within public history. This program exposes students to the array of opportunities available in the fields of public history and an opportunity to add an experiential component to their academic education. Individual curricula will be defined in consultation with the program's director.

Required

History

HIST 4010/5010	Introduction to Public History	3
Two history or related courses at the 3000-level or above		6
Select 6 hours from one or both of the following:		6
HIST 3179 Cooperative Education		
HIST 4030/5030	Internship in Historical Studies	
Total Hours		15

History, B.A. (Liberal Arts and Global Studies Tracks)

1. Writing Skills (University Goal: Communication):

- Students will be able to use their research to create a cogent, well-organized and readable historical essay.
- Students will demonstrate evidence of revision in their written work.
- Students will be able to demonstrate writing as a process of understanding complex issues rather than a simple summary of information.

2. Analytical Skills (University Goal: Critical Thinking & Discipline-Specific Skills):

- Students will be able to identify levels of analysis in historical writing, from narrative to historicism.

- Students will be able to create an original approach to a topic by placing it within an analytical framework consisting of 1) possible historical contexts; 2) possible analytical lenses, including politics, class, race, gender, identity, and geography or place.

- Students will be able to develop a thesis in relationship to relevant scholarly literature.

3. Historical Research Skills (University Goal: Discipline Specific Knowledge and Skills):

- Students will be able to develop original research that uses both primary and secondary sources.
- Students will be able to navigate a library and / or an archive, using finder's guides and databases for books, articles, and documents.
- Students will be able to create correctly formatted citations (footnotes or endnotes) and bibliographies using the "Chicago style" or "Turabian style" of citation.

4. Historical Knowledge (University Goal: Discipline Specific Knowledge and Skills):

- Students will be able to identify historical contexts.
- Students will be able to demonstrate an adherence to historical accuracy.
- Students will be able to demonstrate a recognition of diversity in people and perspective.
- Students will be able to avoid timeless, universal, or ahistorical explanations for past events.

History Teaching, B.A.

1. Writing Skills (University Goal: Communication):

- Students will be able to use their research to create a cogent, well-organized and readable historical essay.
- Students will demonstrate evidence of revision in their written work.
- Students will be able to demonstrate writing as a process of understanding complex issues rather than a simple summary of information.

2. Analytical Skills (University Goal: Critical Thinking & Discipline-Specific Skills):

- Students will be able to identify levels of analysis in historical writing, from narrative to historicism.
- Students will be able to create an original approach to a topic by placing it within an analytical framework consisting of 1) possible historical contexts; 2) possible analytical lenses, including politics, class, race, gender, identity, and geography or place.

Department of History

- c. Students will be able to develop a thesis in relationship to relevant scholarly literature.
3. Historical Research Skills (University Goal: Discipline Specific Knowledge and Skills):
 - a. Students will be able to develop original research that uses both primary and secondary sources.
 - b. Students will be able to navigate a library and / or an archive, using finder's guides and databases for books, articles, and documents.
 - c. Students will be able to create correctly formatted citations (footnotes or endnotes) and bibliographies using the "Chicago style" or "Turabian style" of citation.
4. Historical Knowledge (University Goal: Discipline Specific Knowledge and Skills):
 - a. Students will be able to identify historical contexts.
 - b. Students will be able to demonstrate an adherence to historical accuracy.
 - c. Students will be able to demonstrate a recognition of diversity in people and perspective.
 - d. Students will be able to avoid timeless, universal, or ahistorical explanations for past events.
5. History Teaching Skills (University Goal: Discipline Specific Knowledge and Skills):
 1. Students will be able to design, implement, and assess their own instruction that actively engages secondary students in history that aligns with the recommendations of national and state standards

History, M.A.

GSLG 1 Critical Thinking: Graduates will create an original interpretation based on historical knowledge,

employing historiographical knowledge, and utilizing historical research methods and documentation.

GSLG 2 Communication: Graduates will employ the argumentative essay mode of writing, modify their

argument, and defend their original interpretation.

GSLG 3 Program Content Knowledge and Specific Skills: Graduates will evaluate their research, apply the

appropriate historical context(s), identify the appropriate historiography and determine its relationship

to their research, discover and analyze primary sources, utilize and document them accurately.

History Graduate Student Learning Goals and Outcomes:

SLG 1: Critical Thinking (Correlates to University SLG 1 Critical Thinking)

Student Learning Outcome 1: Interpretation

Students graduating from the Master of Arts in History program will be able to: Create an original

interpretation engaging primary and/or secondary source research. An original interpretation is defined

as one or a combination of several of the following:

1. A new historical narrative based on primary sources (telling a new story and making an

argument about its significance);

2. A new historical argument based on primary sources and secondary sources (making a

different argument than has been previously made by other scholars);

3. A new historiographic argument based on primary and secondary sources (making an

argument about what other scholars have said).

SLG 2: Communication (Correlates to University SLG 2 Communication)

Student Learning Outcome 2: Written and Oral Communication:

Students graduating from the Master of Arts in History program will be able to:

A. Employ the argumentative essay mode of writing to organize their research appropriately and

express their ideas clearly, logically, and in an engaging fashion;

B. Modify their argumentative essay in consultation with a research advisor;

C. Defend their original interpretation verbally in an oral examination.

SLG 3: Program Content Knowledge and Specific Skills (Correlates to University SLG 3 Knowledge and

Skills)

Student Learning Outcome Dimension 3: Historical Knowledge:

Students graduating from the Master of Arts in History program will be able to:

A. Evaluate their research relative to relevant historical events/issues;

B. Apply the appropriate historical context(s) to their research in their original interpretation

(historical contexts are determined by major historical fields, such as women's and gender

history, environmental history, labor history, economic history, African American history, Latin

American history, etc.).

Student Learning Outcome Dimension 4: Historiographic Knowledge:

Students graduating from the Master of Arts in History program will be able to:

A. Identify the appropriate bodies of historiography for topics related to their research;

B. Determine the relationship between their interpretation and the interpretation of other historians.

Student Learning Outcome Dimension 5: Research Methods:

Students graduating from the Master of Arts in History program will be able to:

A. Discover appropriate numbers and ranges of primary sources through their research;

B. Analyze primary sources so that they illuminate the perspectives of people of the time, their values and beliefs to support their interpretation.

Student Learning Outcome Dimension 6: Documentation

Students graduating from the Master of Arts in History program will be able to:

A. Utilize sources ethically and accurately to substantiate their interpretation;

B. Construct properly and accurately formatted citations for other historians' verification.

History - Global Studies, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
HIST 1110	United States History to the Civil War and Emancipation	3
UNIFI/General Education or University Electives		12
Hours		15
Spring		
HIST 1120	United States History since the Civil War and Emancipation	3
UNIFI/General Education or University Electives		13
Hours		16
Sophomore		
Fall		
HIST 1210	Making the Modern World	3
HIST 1010	Introduction to Historical Skills	3
HIST 1011	Field Experience: Public History	1
History Electives: Transnational Perspectives		3
UNIFI/General Education or University Electives		4
Hours		14
Spring		
History Electives: Interdisciplinary Perspectives		3

History Electives: Transnational Perspectives		3
UNIFI/General Education or University Electives		9
Hours		15
Junior		
Fall		
History Electives: Interdisciplinary Perspectives		3
History Electives: Non-US/Regional Perspectives		3
UNIFI/General Education or University Electives		9
Hours		15
Spring		
History Electives: Transnational Perspectives		3
History Electives: Non-US/Regional Perspectives		3
UNIFI/General Education or University Electives		9
Hours		15
Senior		
Fall		
History Electives: Interdisciplinary Perspectives		3
UNIFI/General Education or University Electives		12
Hours		15
Spring		
HIST 4000	Senior Seminar in Advanced Historical Skills	3
UNIFI/General Education or University Electives		12
Hours		15
Total Hours		120