

Department of History

(College of Social and Behavioral Sciences)

www.uni.edu/history

The Department of History offers the following undergraduate and graduate programs and program certificate. Specific requirements for these programs are listed within this Department of History section in the following order:

Undergraduate Majors (B.A.)

- History-Liberal Arts (p. 1)
- History-Teaching (p. 2)

Minor

- History (p. 3)
- Public History (p. 3)

Graduate Major (M.A.)

- History (p. 3)

Program Certificate

- Museum Studies (p. 5) (also listed in Department of Art)
- Public History (p. 6)

Bachelor of Arts Degree Programs

History Major-Liberal Arts

The History-Liberal Arts major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required:

Humanities 3

HISTORY MAJORS MUST TAKE HUM 1021, HUM 1022 (680:022), AND HUM 1023, OR THEIR EQUIVALENT. Select one of the following not used to fulfill the 6-hour Liberal Arts Core curriculum requirement in Category 2A: *

HUM 1021 (680:021)	Humanities I: The Ancient, Classical, and Medieval Worlds (required)
HUM 1022 (680:022)	Humanities II: The Renaissance, Reformation, and Enlightenment (required)
HUM 1023 (680:023)	Humanities III: The Age of Revolution to the Present (required)

History

HIST 1010 (960:010)	Introduction to the Study of History (this course must be taken immediately after major is declared) **	3
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HIST 1011 (960:011)	Field Experience: Public History (this course must be taken immediately after major is declared) **	1
HIST 1110	United States History to 1877	3
HIST 1120	United States History since 1877	3
HIST 4000	Senior Seminar	3
Electives in history (must be 100/3000/4000-level)		27
European history (6 hours)		
Must include one course from Category A:		
HIST 4310/5310	History of Ancient Greece	
HIST 4320/5320	History of Ancient Rome	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4360/5360	Age of Absolutism and the Enlightenment	
HIST 4420/5420	History of Ireland	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
HIST 4480/5480	The Ancient Near East	
Must include one course from Category B:		
HIST 4510/5510	Europe from the French Revolution to World War I	
HIST 4520/5520	Europe from World War I to the Present	
HIST 4610/5610	English History since 1688	
HIST 4620/5620	History of Modern France	
HIST 4640/5640	Modern Mediterranean Europe: History and Culture	
HIST 4650/5650	Modern Central and Eastern Europe	
HIST 4660/5660	History of Imperial Russia	
HIST 4670/5670	History of Soviet Russia	
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	
HIST 4680/5680	Military History from Napoleon to the Present	
HIST 4690/5690	Modern European Women's History	
Non-Western history (6 hours)		
HIST 4720/5720	Modern Latin American History	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4740/5740	Modern African History	

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HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
United States History (6 hours)	
HIST 4110/5110	American Colonial History
HIST 4130/5130	The Early Republic, 1785-1850
HIST 4140/5140	Civil War and Reconstruction
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929
HIST 4160/5160	U.S. History from 1929 to 1960
HIST 4170/5170	U.S. Environmental History
HIST 4175/5175	History on Film
HIST 4180/5180	Recent United States History
HIST 4200/5200	History of Iowa
HIST 4210/5210	The South in United States History
HIST 4230/5230	History of Technology in America
HIST 4235/5235	Popular Culture in the United States
HIST 4245/5245	African-American History
HIST 4250/5250	Religion in America
HIST 4255/5255	The City in United States History
HIST 4260/5260	United States Women's History
HIST 4265/5265	Society and Culture in the United States
HIST 4270/5270	American Indian History
HIST 4280/5280	The American Radical Tradition
Additional Electives (9 hours)	

Total Hours **43**

* ALL HISTORY MAJORS MUST TAKE HUM 1021, HUM 1022, AND HUM 1023, OR THEIR EQUIVALENT.

** Corequisites

Note: In order to graduate with a major in History-Liberal Arts, students must achieve a total major GPA of at least 2.50. Only courses with an earned grade of at least a C- will count toward the major.

History Major-Teaching

The History-Teaching major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements, the Professional Education Requirements, and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required:

Social Science

SOCSCIED 2190	Introduction to Teaching Social Studies	1
SOCSCIED 4190	Methods of Teaching Social Studies	3

Humanities

3

Select one of the following not used to fulfill the 6-hour Liberal Arts Core curriculum requirement in Category 2A: *

HUM 1021 (680:021)	Humanities I: The Ancient, Classical, and Medieval Worlds (required)	
HUM 1022 (680:022)	Humanities II: The Renaissance, Reformation, and Enlightenment (required)	
HUM 1023 (680:023)	Humanities III: The Age of Revolution to the Present (required)	

History

HIST 1010 (960:010)	Introduction to the Study of History (this course must be taken immediately after major is declared) **	3
HIST 1011 (960:011)	Field Experience: Public History (this course must be taken immediately after major is declared) **	1
HIST 4000	Senior Seminar	3
HIST 1110	United States History to 1877	3
HIST 1120	United States History since 1877	3

Electives in history (must be 100/3000/4000-level) **24**

European history (9 hours)

Must include one course from Category A:		
HIST 4310/5310	History of Ancient Greece	
HIST 4320/5320	History of Ancient Rome	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4360/5360	Age of Absolutism and the Enlightenment	
HIST 4420/5420	History of Ireland	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	

HIST 4480/5480	The Ancient Near East
Must include one course from Category B:	
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4620/5620	History of Modern France
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
Non-Western history (6 hours)	
HIST 4720/5720	Modern Latin American History
HIST 4730/5730	African Kingdoms & Societies
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4850/5850	Pre-Modern Chinese History
HIST 4860/5860	Modern Chinese History
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
United States history (9 hours)	
Total Hours	44

* All History majors must successfully complete Category 2A of the Liberal Arts Core.

** Corequisites

Note: Only courses with an earned grade of at least a C- will count toward the major. The History major may consider a minor in at least one other social science discipline.

Minor

History Minor

Electives in history (12 hours must be 100/3000/4000-level) 18

HIST 1120	United States History since 1877
And one course from the following list are strongly recommended:	
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4620/5620	History of Modern France
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
Total Hours	18

* HIST 1120 and one European history course from Category B are strongly recommended.

Public History Minor

Required:

History:

HIST 1010 (960:010)	Introduction to the Study of History	3
HIST 4010/5010 (960:106g)	Introduction to Public History	3
Two history or related courses at the 3000-level or above		6
Select 6 hours from one or both of the following		6
HIST 3179 Cooperative Education		
HIST 4030/5030 (960:132g)	Internship in Historical Studies	
Total Hours		18

Master of Arts Degree Program

Major in History

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of History for other application requirements. Graduate information and application for graduate admission can be found at www.grad.uni.edu/admission.

The Graduate Record Examination (General Test) **is not** required for admission to the program.

Department of History

Only graduate courses (course numbers 5000 or above) will apply to a graduate program, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

The object of this program is to prepare students for either further graduate study (thesis option recommended), teaching at the secondary or community college level (non-thesis option recommended), or history-related careers in government, business or private research (public history emphasis recommended). As a general rule, students should have a GPA of 3.20 or better for admission to the program. This major is available on the **thesis** and **non-thesis** options; a **minimum of 30 semester hours** is required for either option. **The thesis option requires a minimum of 18 hours of 200/6000-level course work, including a total of 6 hours of HIST 6299 (960:299) (students choosing the Public History emphasis may complete a Thesis Project in place of a written thesis). The non-thesis option requires a minimum of 15 hours of 200/6000-level course work and the completion of a research paper.** Prospective majors must consult with the department head about further requirements prior to beginning their programs.

For the **thesis** option, students must present a proposal for the approval of their Faculty Committee; pass an oral defense of the thesis; and, depending on the research emphasis, may be required by the Committee to demonstrate competency in a second language. For the **non-thesis** option, students must pass a written comprehensive examination in the primary field and an oral comprehensive examination in both the primary field and a secondary field.

This program also includes an accelerated version of the two-year M.A. degree program in history listed above. It is available only to UNI undergraduate history majors and allows such students to complete the M.A. degree one year after receiving their B.A. degree. It is a two-phase program, with a preparatory phase and a graduate phase. Upon declaration of an undergraduate major in history, any UNI student may apply to the department for entry into the preparatory phase of the Accelerated M.A. program. The graduate phase of the program begins after the student receives the B.A. degree and is admitted into the graduate program in history.

To be considered for admission into this accelerated program, students must have a UNI cumulative grade point average of 3.50 or above and must apply for entry into the program by the end of their junior year by completing an application for admission to graduate study, which can be found at www.grad.uni.edu/admission.

In order to complete the M.A. in one additional year after the B.A., undergraduate students who are admitted to the preparatory phase of the program will need to enroll in 6 hours of graduate work each semester of their senior year, as provided for in this University Catalog. (See policies and procedures for Graduate Credit as a Senior.) Graduate work completed in this program will be counted as graduate credit on the student's transcript and will not be counted toward the undergraduate degree. No more than 12 credits of graduate credit may be taken before the B.A. is awarded.

Undergraduate students in the preparatory phase may take no more than a combined total (including undergraduate and graduate courses) of 12 hours in a semester or 6 hours in a summer session.

After completion of the preparatory phase of the program, the student will be considered for admission to the graduate portion of the Accelerated M.A. program. Actual admission to graduate study and classification as a graduate student commences the term after the

student has completed the B.A. All other degree requirements for the regular history M.A. program also apply to the Accelerated M.A. program.

Thesis Option

Required

History

HIST 6030 (960:280)	Seminar - Topics in U.S. History	3-9
HIST 6050 (960:290)	Historical Methods	3
HIST 6288	Seminar - Topics in World History	3-9
HIST 6289 (960:289)	Seminar in United States Historiography	3
HIST 6299 (960:299)	Research	6
Electives (may take one course, up to 3 hours, outside the field of history)		0-12
Total hours		30

Non-Thesis Option

Required

History

HIST 6030 (960:280)	Seminar - Topics in U.S. History	3-9
HIST 6050 (960:290)	Historical Methods	3
HIST 6288	Seminar - Topics in World History	3-9
HIST 6289 (960:289)	Seminar in United States Historiography	3
History (HIST 6xxx/960:2XX)		0-3
Electives (may take one course, up to 3 hours, outside the field of history)		3-15
Total hours		30

Public History Emphasis

This program is offered in conjunction with the thesis or non-thesis option. A minimum of 30 semester hours is required of which at least 9 hours comprise public history for either option. The thesis option requires a minimum of 18 hours of 200/6000-level course work, including a total of 6 hours of HIST 6299 (960:299). Students may choose to complete a thesis project in place of a traditional thesis. The non-thesis option requires a minimum of 15 hours of 200/6000-level course work and the completion of a research paper. As a prerequisite for admission to this program, students must have a B.A. in history or at least nine credit hours of history. Successful defense of the thesis/thesis project on the thesis option or successful passage of the written and oral comprehensive examinations with public history as a thematic field on the non-thesis option is required.

THESIS/THESIS PROJECT OPTION:

Required:

HIST 4010/5010 (960:106g)	Introduction to Public History (5000-level course)	3
HIST 6030 (960:280)	Seminar - Topics in U.S. History	3-6
HIST 6050 (960:290)	Historical Methods	3

HIST 6288	Seminar - Topics in World History	3-6
HIST 6289 (960:289)	Seminar in United States Historiography	3
Internship		6
HIST 4030/5030 (960:132g)	Internship in Historical Studies (5000-level)	
Research		6
HIST 6299 (960:299)	Research	
Electives (may take one course, up to 3 hours, outside the field of history)		0-3
Total hours		30
NON-THESIS OPTION:		
Required:		
HIST 4010/5010 (960:106g)	Introduction to Public History	3
HIST 6030 (960:280)	Seminar - Topics in U.S. History	3-6
HIST 6050 (960:290)	Historical Methods	3
HIST 6288	Seminar - Topics in World History	3-6
HIST 6289 (960:289)	Seminar in United States Historiography	3
Internship		6
HIST 4030/5030 (960:132g)	Internship in Historical Studies (5000-level)	
Electives (may take one course, up to 3 hours, outside the field of history)		3-9
Total hours		30

Program Certificate

The University of Northern Iowa makes available, in addition to traditional programs, the opportunity for students to earn program certificates. Program certificates provide an alternative to programs leading to a degree, a major, or a minor; they certify that an individual has completed a program approved by the university. For information on the following program certificate, contact the Department of History or the Office of the Registrar, which serves as the centralized registry.

Certificate in Museum Studies

The Museum Studies Certificate exposes students to the array of occupations in the museum industry and provides them opportunity to add an experiential component to their academic education. The certificate is available to upper division undergraduate and graduate students who have completed the introductory course, seminar, internship, and methods and elective courses in their field of study.

The Museum Studies Certificate complements the existing frameworks of department majors. Students will take two or three (depending on variable major requirements) classes (including HIST 4020/5020 (960:125g)/ANTH 3440/5440 (990:125g) Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management hosted by UNI Gallery of Art and UNI Museum), as well as an internship with a community partner. These internships and electives for the Museum Studies Certificate may be counted towards their major electives and/or university

electives. For example, Textile and Apparel requires internships as part of the major; the internship requirements of the MSC will complement that major requirement. HIST 4020/5020 (960:125g)/ANTH 3440/5440 (990:125g) Introduction to Museum Studies and ARTHIST 4003/5003/HIST 4003/5003 Collections Care and Management with UNI Gallery of Art and UNI Museum will be available every year.

The introductory course is taught by faculty in the History department, the seminar in collections care and management is conducted through the Art department by UNI Gallery of Art in conjunction with UNI Museum. Department faculty liaisons in students' major departments define the methods and elective curricula and oversee their students' museum internship.

HIST 4020/5020 (960:125g)	Introduction to Museum Studies	3
	or ANTH 3440/5440 Introduction to Museum Studies (990:125g)	
HIST 4003/5003	Collections Care and Management	3
	or ARTHIST 4003/50 Collections Care and Management	
Major Department - External Museums Internship (see internship options below)		3-4
Major Department - Methods (see methods options below)		3-4
Major Department - Electives (see elective options below)		3-4
Total Hours		15-18

Internship Options:

(Internships are specific to each department and are conducted at an institution that identifies as a museum.)

ANTH 4485	Anthropology Internship	3
ART 3179	Cooperative Internship	3
ART 4186/5186	Studies in:	3
BIOL 3179 (840:179)	Cooperative Education	3
EARTHSCI 3179	Cooperative Internship	3
HIST 3179	Cooperative Internship	3
HIST 4030/5030 (960:132g)	Internship in Historical Studies	3
HIST 4186/5186	Studies in:	3
TEXDSGN 4195 (31T:195)	Internship in Textile and Apparel	4
RTNL 4510	Internship in Recreation, Tourism and Nonprofit Leadership	3-4

Methods Options:

ANTH 3450 (990:172)	Archaeological Fieldwork	3
ARTHIST 4000/5000 (600:138g)	Research Methods and Writing in Art History	3
ART 4300/5300 (600:192g)	Seminar: Critical Issues in Contemporary Art	3
BIOL 3106 (840:106)	Vertebrate Anatomy	4
BIOL 3112 (840:112)	Invertebrate Zoology	4
BIOL 3170 (840:170)	Entomology	3

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BIOL 4164/5164 (840:164g)	Mammalogy	4
BIOL 4166/5166 (840:166g)	Plant Systematics	4
EARTHSCI 1100 (870:010)	Astronomy	3
EARTHSCI 3210/5210 (870:121g)	Meteorology	4
EARTHSCI 3328 (870:125)	Fossils and Evolution	4
EARTHSCI 3325/5325 (870:136g)	Sedimentary Geology	4
HIST 4010/5010 (960:106g)	Introduction to Public History	3
RTNL 4552/5552	Theory and Practice of Outdoor Education	3
TEXDSGN 2004 (31T:116)	History of Costume	3
Elective Options:		
ANTH 2018	Food and Culture	3
ANTH 2430	Bioarchaeology	3
ANTH 3202/5202 (990:152g)	Human Biological Variation	3
ANTH 3501 (990:145)	Research Experience in Anthropology	3
ARTHIST: Any Art History 4000-level course		3
BIOL 2051 (840:051)	General Biology: Organismal Diversity	4
BIOL 3100 (840:100)	Evolution, Ecology and the Nature of Science	3
BIOL 3106 (840:106)	Vertebrate Anatomy	4
BIOL 3112 (840:112)	Invertebrate Zoology	4
BIOL 3118	Marine Biology	3
BIOL 3120 (840:120)	Plant Diversity and Evolution	4
BIOL 3160 (840:160)	Field Zoology of Vertebrates	4
BIOL 3170 (840:170)	Entomology	3
BIOL 4164/5164 (840:164g)	Mammalogy	4
BIOL 4166/5166 (840:166g)	Plant Systematics	4
BIOL 4167/5167 (840:167g)	Conservation Biology	3
EARTHSCI 3110/5110 (870:154g)	Observational Astronomy	2
EARTHSCI 3220/5220 (870:122g)	Weather Analysis and Forecasting	3
EARTHSCI 3330/5330 (870:141g)	Geomorphology	4
EARTHSCI 3340/5340 (870:165g)	Oceanography	3
HIST: Any History 4000-level course		3
TEXDSGN 1002 (31T:013)	Textile Science	3
RTNL 2130	Foundations of the Nonprofit Sector	3

RTNL 3121	Philosophical Foundations of Recreation, Tourism and Nonprofit Leadership	3
RTNL 4320	Financial Resource Management in Recreation, Tourism and Nonprofit Leadership	3
TEXDSGN 2007 (31T:014)	Apparel Assembly and Technical Design	3

Certificate in Public History

This certificate is available to history majors and non-history majors who have completed a prescribed course of study within public history. This program exposes students to the array of opportunities available in the fields of public history and an opportunity to add an experiential component to their academic education. Individual curricula will be defined in consultation with the program's director.

Required

History

HIST 4010/5010 (960:106g)	Introduction to Public History	3
Two history or related courses at the 100/3000-level or above		6
Select 6 hours from one or both of the following:		6
HIST 3179 (960:179) Cooperative Education		
HIST 4030/5030 (960:132g)	Internship in Historical Studies	

Total Hours **15**

Courses

HIST 1010 (960:010). Introduction to the Study of History — 3 hrs.

Introduction to nature and use of history, to historiography, and to basic methods of historical research. Required of all History majors and must be taken immediately after major is declared. Prerequisite(s): Declared History majors, Public History minors, Social Science majors, and Interactive Digital Studies Digital History Bundle students. Corequisite(s): HIST 1011 (960:011) required for History majors only. (Fall and Spring)

HIST 1011 (960:011). Field Experience: Public History — 1 hr.

Students spend 15 hours working on a public history project in a local institution. This seminar provides opportunities for orientation, discussion, and introduction to professions related to the major. Prerequisite(s): declared History majors only. Corequisite(s): HIST 1010 (960:010). (Fall and Spring)

HIST 1023. History of the United States — 3 hrs.

Study of key individuals and major political, economic, social, and cultural events that have shaped U.S. history. This is a Liberal Arts Core course and will NOT fulfill History major requirements. (United States History course) (Variable)

HIST 1110. United States History to 1877 — 3 hrs.

Events, factors, and personalities which shaped social, economic, and political development of the United States from settlement to end of Reconstruction. (United States History course) (Fall and Spring)

HIST 1120. United States History since 1877 — 3 hrs.

End of Reconstruction period to present, including economic, diplomatic, intellectual, political, and social factors. (United States History course) (Fall and Spring)

HIST 3010 (960:189). Readings in History — 1-3 hrs.

Student will choose one of the following areas: (1) Ancient; (2) Medieval; (3) English; (4) French; (5) German; (6) Russian; (7) United States; (8) Latin American; or (9) Asian (India, China, and Japan). Prerequisite(s): consent of department head; for the field of U.S. History, 9 semester hours in U.S. History; for each of the other fields, 9 hours in history other than U.S., which must include 3 hours related to the particular field to be studied. (Fall, Spring, Summer)

HIST 4000. Senior Seminar — 3 hrs.

May be repeated on different topics. Prerequisite(s): for History majors: HIST 1010 (960:010); senior standing. For non-History majors: consent of instructor. (Fall and Spring)

HIST 4003/5003. Collections Care and Management — 3 hrs.

This course will present topics in museums collections management ranging from object/artifact handling, storage, loaning and conservation to museum ethics, acquisitions, policy-making and research to donors, fundraising, marketing, and education. In addition, the course will cover discussions of what constitutes a museum and why museums collect. Museum professionals from both the UNI Museum and UNI Gallery of Art will present all topics, and classes will include an experiential component that will allow students a more personal involvement with historical artifacts and art objects. Students will be given the opportunity to work with a variety of museum professionals and will engage in real-world museum concerns. Prerequisite(s): junior standing.[Same as ARTHIST 4003/5003] (Fall)

HIST 4010/5010 (960:106g). Introduction to Public History — 3 hrs.

Exploration of the critical methodologies and practices of historians working in non-academic settings. Examination of the various issues that historians confront in working with public audiences and instruction in the skills required to pursue a career in public history. Prerequisite(s): junior standing. (Fall)

HIST 4020/5020 (960:125g). Introduction to Museum Studies — 3 hrs.

Exploration of history, public mission, working environment, and ethical issues of museums. Discussion of practical skills and theoretical issues of museum studies, exposing students to broad range of museum types and career opportunities. Prerequisite(s): junior standing. (Same as ANTH 3440/5440 (990:125g)) (Even Springs)

HIST 4030/5030 (960:132g). Internship in Historical Studies — 1-3 hrs.

Study and experience in public history settings. Coursework, either individual or collaborative, defined by instructor and/or site supervisor in conjunction with students. May be repeated for a maximum of 6 hours of undergraduate credit and a maximum of 6 hours of graduate credit. Prerequisite(s): junior standing. (Fall and Spring)

HIST 4110/5110. American Colonial History — 3 hrs.

17th- and 18th-century America; development of colonial societies in the New World and American Revolution era. (United States History course) Prerequisite(s): junior standing. (Fall)

HIST 4130/5130. The Early Republic, 1785-1850 — 3 hrs.

Political, economic, and social development of United States in years between American Revolution and end of Jacksonian era. (United States History course) Prerequisite(s): junior standing. (Variable)

HIST 4140/5140. Civil War and Reconstruction — 3 hrs.

Causes of the Civil War, nature of the conflict, and short- and long-range consequences of the war. (United States History course) Prerequisite(s): junior standing. (Fall)

HIST 4150/5150. Foundations of Modern America: The United States, 1877-1929 — 3 hrs.

Description and analysis of dramatic social, cultural, economic, and political changes occurring in the U.S. between the close of Reconstruction and the beginning of the Great Depression. (United States History course) Prerequisite(s): junior standing. (Even Falls)

HIST 4160/5160. U.S. History from 1929 to 1960 — 3 hrs.

U.S. history from the Great Crash through the Eisenhower Era, emphasizing the Great Depression and New Deal of 1930s, World War II at home and abroad in the 1940s, and postwar issues including the Cold War and economic prosperity. (United States History course) Prerequisite(s): junior standing. (Fall)

HIST 4170/5170. U.S. Environmental History — 3 hrs.

Exploration of various concepts of nature within the contexts of U.S. History. Treats the history of nature as a thing in itself, as something that has acted on Americans and that Americans have acted upon. Also explores nature as an idea that has changed over time. (United States History course) Prerequisite(s): junior standing. (Variable)

HIST 4175/5175. History on Film — 3 hrs.

History on Film explores the ways past events, peoples, and eras have been represented in movies. One of the course goals is to break down assumed and largely false boundaries between academic and popular history. Rather than simply debunk movies, the approach is to assess them in terms of the standards of professional history, to think about how these standards might make films better but also how the popularity of film might improve the practice of history. (United States History course) Prerequisite(s): junior standing. (Spring)

HIST 4180/5180. Recent United States History — 3 hrs.

History of the American people since 1960 with emphasis on domestic affairs. (United States History course) Prerequisite(s): junior standing. (Spring)

HIST 4198 (960:198). Independent Study.

(Fall, Spring, Summer)

HIST 4200/5200. History of Iowa — 3 hrs.

Social, political, and economic developments in Iowa from prehistoric times to present. (United States History course) Prerequisite(s): junior standing. (Spring)

HIST 4210/5210. The South in United States History — 3 hrs.

Traces the southern experience from colonization and settlement through the Civil War, Reconstruction, and late 19th- and 20th-century racial and political adjustments. Emphasis on post-Reconstruction period and role of blacks in shaping southern society. (United States History course) Prerequisite(s): junior standing. (Odd Springs)

HIST 4230/5230. History of Technology in America — 3 hrs.

Examination of the nature, impact, and consequences of American technology - both at work and at home, in the city and in the country. (United States History course) Prerequisite(s): junior standing. (Even Springs)

HIST 4235/5235. Popular Culture in the United States — 3 hrs.

Exploration of relationships between expressions of popular culture and the development of American values, political ideologies, and unconscious yearnings. Includes popular music, celebrities, literature, art, design, film, and various forms of mass media. (United States History course) Prerequisite(s): junior standing. (Spring)

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HIST 4245/5245. African-American History — 3 hrs.

History of black Americans from African background into 1980s, with emphasis on period since end of slavery. (United States History course) Prerequisite(s): junior standing. (Fall)

HIST 4250/5250. Religion in America — 3 hrs.

Investigation of religious movements and beliefs from colonial times to present, with attention to religion and the U.S. Constitution. (United States History course) Prerequisite(s): junior standing. (Same as RELS 4230/5230 (640:117g)) (Fall)

HIST 4255/5255. The City in United States History — 3 hrs.

Introduction to urban history; functions, shapes, and dynamics of the city in the American experience from 17th century to present with emphasis on metropolis of the past half century. (United States History course) Prerequisite(s): junior standing. (Odd Springs)

HIST 4260/5260. United States Women's History — 3 hrs.

This class explores major themes in the history of U.S. women from the pre-Columbian Era to the present. Putting women at the center of the historical narrative, it examines how ideas about gender have shaped both the everyday lives of Americans and U.S. society more generally, past and present. Prerequisite(s): junior standing. (Fall)

HIST 4265/5265. Society and Culture in the United States — 3 hrs.

Description and analysis of the development of and changes in community, family, social stratification, nature of reform, morality, uses of leisure time, and attitudes toward science and religion in 19th and 20th centuries. (United States History course) Prerequisite(s): junior standing. (Odd Falls)

HIST 4270/5270. American Indian History — 3 hrs.

Survey of the North American Indian experience over four centuries, with emphasis on the 19th and 20th centuries. Focus on Native response to European colonialism, removal, allotment, termination, revitalization, urbanization, Red Power, and pan-Indian movements. (United States History course) Prerequisite(s): junior standing. (Spring)

HIST 4280/5280. The American Radical Tradition — 3 hrs.

A survey of American social activists working to achieve change, from the abolition of slavery to the present. It will pay particular attention to African-American, women's and working class history. (US History) Prerequisite(s): junior standing. (Spring)

HIST 4310/5310. History of Ancient Greece — 3 hrs.

Archaeology of the Aegean and the Minoan-Mycenaean civilization; Homeric period, classical civilization of Greece to Alexander the Great, and the Hellenistic Age; advent of the Romans. (Europe to ca. 1700 course) Prerequisite(s): junior standing. (Odd Falls)

HIST 4320/5320. History of Ancient Rome — 3 hrs.

Roman Republic, expansion of Roman rule, Roman Empire, decline and fall of the empire in 5th century A.D. Comparison of the Romans as people with modern Americans. (Europe to ca. 1700 course) Prerequisite(s): junior standing. (Even Springs)

HIST 4330/5330. Greek and Roman Life and Culture — 3 hrs.

Cultural survey of the Greco-Roman world from the eighth century B.C. to the fifth century A.D. Subject matter includes elite culture, such as literature, philosophy, and religion, as well as aspects of everyday life, such as clothing, food and drink, and entertainment. (Europe to ca. 1700 course) Prerequisite(s): junior standing. (Even Falls)

HIST 4340/5340. Barbarians, Saints, and Pestilence: The Middle Ages — 3 hrs.

European social, economic, political, and cultural developments from the collapse of Roman authority to 15th century. Prerequisite(s): junior standing. (Even Springs)

HIST 4350/5350. Rebirth, Reform, and Rebellion: The Beginnings of the Modern World — 3 hrs.

A study of the intellectual, artistic, economic, social, and political developments of the Italian and Northern Renaissances and the sixteenth-century Reformations. Prerequisite(s): junior standing. (Variable)

HIST 4360/5360. Age of Absolutism and the Enlightenment — 3 hrs.

History of emerging nations of Europe with emphasis on Age of Absolutism, Louis XIV, and the Enlightenment. (Europe to ca. 1700 course) Prerequisite(s): junior standing. (Odd Falls)

HIST 4420/5420. History of Ireland — 3 hrs.

Survey of Irish history from the age of conquests (Celtic, Viking, Anglo-Norman, and English) to the present with an emphasis on the development of political and cultural nationalism in the nineteenth century. (Europe to ca. 1700 course) Prerequisite(s): junior standing. (Fall)

HIST 4440/5440. Kings, Heretics, Witches, and Revolutionaries: England to 1688 — 3 hrs.

England and the British Isles from Celtic and Roman times to the Glorious Revolution of 1688; traces social, cultural, and political developments, with an emphasis on constitutional developments and the emergence of England as a European power. Prerequisite(s): junior standing. (Odd Falls)

HIST 4480/5480. The Ancient Near East — 3 hrs.

The artistic, literary, political, religious, and social accomplishments of Near Eastern people of ancient times. (Europe to ca. 1700 course) Prerequisite(s): junior standing. (Odd Springs)

HIST 4510/5510. Europe from the French Revolution to World War I — 3 hrs.

Emphasis on political unification, the economic, intellectual, and social impact of advances in science and technology, and the decline of the European concert leading to war in 1914. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Variable)

HIST 4520/5520. Europe from World War I to the Present — 3 hrs.

Study of impact of World War I, rise of Communism and Fascism, impact of World War II, and European Renaissance since 1945. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Variable)

HIST 4556/5556. History of Outdoor Recreation — 3 hrs.

Explores the history of outdoor recreation in the United States and its role in defining American identity by tracing its global roots, its production and management from the local to the federal level, and by examining controversies surrounding various recreational forms. (United States History course) Prerequisite(s): junior standing. (Same as RTNL 4556/5556) (Fall)

HIST 4610/5610. English History since 1688 — 3 hrs.

The political, social, and cultural history of England with emphasis on its evolution as a constitutional monarchy, industrial power, and global empire. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Odd Springs)

HIST 4620/5620. History of Modern France — 3 hrs.

Survey of cultural, economic, and political history of France from the 19th century to the present. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Even Springs)

HIST 4640/5640. Modern Mediterranean Europe: History and Culture — 3 hrs.

Exploration of the rich and vibrant histories, cultures, and societies of Spain, Italy, and Greece from the late eighteenth century to the early twenty-first century. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Variable)

HIST 4650/5650. Modern Central and Eastern Europe — 3 hrs.

History of Central and Eastern Europe from the 18th to early 21st century in a country-specific, regional, and comparative perspective. Employs a social history approach to examine the long-term development of societies, nations, and states in the region. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Variable)

HIST 4660/5660. History of Imperial Russia — 3 hrs.

Political, social, economic, and cultural aspects of Russia with emphasis on 19th century. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Even Falls)

HIST 4670/5670. History of Soviet Russia — 3 hrs.

Political, social, economic, and cultural developments of Russia in 20th century, emphasis on ideology. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Even Springs)

HIST 4675/5675. Great Power Diplomacy from the Congress of Vienna to the Present — 3 hrs.

International diplomacy from 1815 with emphasis on 20th century. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Even Falls)

HIST 4680/5680. Military History from Napoleon to the Present — 3 hrs.

Study of causes and conduct of war and impact of war on society, with emphasis on 20th century. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Spring)

HIST 4690/5690. Modern European Women's History — 3 hrs.

Examination of the political, social, intellectual, and economic history of women and gender relations in Europe from the Enlightenment to the present. Attention to women's rights movements and the social construction of gender. (Europe since ca. 1700 course) Prerequisite(s): junior standing. (Spring)

HIST 4720/5720. Modern Latin American History — 3 hrs.

Modern development of Latin American states and their relations to the United States. (Non-western History course) Prerequisite(s): junior standing. (Spring)

HIST 4730/5730. African Kingdoms & Societies — 3 hrs.

Historical and cultural topics in Africa from earliest times to ca. 1800. (Non-western History course) Prerequisite(s): junior standing. (Variable)

HIST 4740/5740. Modern African History — 3 hrs.

Economic and social developments in the African continent, emergence of modern nationalist movements, and character of the European contact and its interaction with traditional African societies, from the 19th century to the present. Prerequisite(s): junior standing. (Variable)

HIST 4820/5820. Modern Middle East History — 3 hrs.

Middle East history from 1789 to present including Islamic roots, the rise of nationalism in various states, Arab attempts at unity, and the

Arab-Israeli conflict. (Non-western History course) Prerequisite(s): junior standing. (Variable)

HIST 4830/5830. Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE — 3 hrs.

An analysis of the ideologies, cultures, and institutions within South Asia from the time of the oldest inhabitants, the Adivasis, through to the Indus Valley, Aryan, Indic, and Indo-Islamic periods up to the collapse of the Delhi Sultanate in 1526. (Non-western History) Prerequisite(s): junior standing. (Fall)

HIST 4840/5840. Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE — 3 hrs.

A survey of the ideologies, cultures, and institutions of the Indo-Timurid Mughals and their powerful collaborators and antagonists, European, Persian, Central Asian, and Indian (1526-mid 18th century) through to the Indo-Anglian period (1757-present); The influence of India on the expanding British empire; the movements and ideologies which culminated in the creation of the Republic of India, Pakistan, and Bangladesh; contemporary South Asia. (Non-Western History) Prerequisite(s): junior standing. (Spring)

HIST 4850/5850. Pre-Modern Chinese History — 3 hrs.

Cultural and institutional developments in China from earliest times to ca. 1800 A.D. (Non-western History course) Prerequisite(s): junior standing. (Fall)

HIST 4860/5860. Modern Chinese History — 3 hrs.

Political, social, economic, and intellectual developments in China with special emphasis on period from the Revolution of 1911 to present. (Non-western History course) Prerequisite(s): junior standing. (Spring)

HIST 4870/5870. Courtiers, Warriors, and Merchants: Japan to 1800 — 3 hrs.

An analysis of the ideologies and institutions of Japan from the time of the adoption of Chinese Civilization to the end of the 18th century, paying special attention to the processes of decentralization and reunification, and their concomitant culture changes. Prerequisite(s): junior standing. (Fall)

HIST 4880/5880. The Legacy of the Samurai: Japan since 1800 — 3 hrs.

Description of first non-Western nation to become a modern economic superpower. Traces development in political, social, economic, and cultural aspects from 1800 to present. (Non-western History course) Prerequisite(s): junior standing. (Spring)

HIST 6020 (960:225). History and U.S. Public Policy — 3 hrs.

Use of history in policymaking; historical development of public policy in a specific area. (Spring)

HIST 6030 (960:280). Seminar - Topics in U.S. History — 3 hrs.

Seminar on major schools of interpretation in a specific topic in U.S. History. May be repeated. (Variable)

HIST 6050 (960:290). Historical Methods — 3 hrs.

Investigation of problems confronting the historian and analysis of methods and techniques employed. (Fall)

HIST 6285 (960:285). Individual Readings — 1-3 hrs.

May be repeated. Prerequisite(s): consent of department head. (Fall and Spring)

HIST 6288. Seminar - Topics in World History — 3 hrs.

Seminar on major schools of interpretation of the history of areas beyond the United States. Seminar will focus on a specific region or have a transnational focus. May be repeated. (Variable)

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HIST 6289 (960:289). Seminar in United States Historiography — 3 hrs.

Seminar on major schools of interpretation of the American past, and specific examination of historiographical development of selected topics in American history. (Spring)

HIST 6297 (960:297). Practicum — 1-4 hrs.

May be repeated. (Fall, Spring, Summer)

HIST 6299 (960:299). Research — 3-6 hrs.

Thesis research and preparation. May be repeated for maximum of 6 hours on the Thesis option. Prerequisite(s): consent of department. (Fall, Spring, Summer)