Department of Social Work

(College of Social and Behavioral Sciences)

www.uni.edu/csbs/socialwork

The Department of Social Work offers the following undergraduate and graduate programs and program certificates. Specific requirements for these programs are listed within this Department of Social Work section in the following order:

Undergraduate Major (B.S.W.)

• Social Work (p. 1)

Minor

• Social Welfare (p. 2)

Graduate Major (M.S.W.)

• Social Work (p. 2)

Program Certificates

• Addictions Treatment (p. 4)
• Child Welfare (p. 4)

The Social Work Department at the University of Northern Iowa is accredited by the Council on Social Work Education. The undergraduate social work major prepares students for beginning level professional social work practice.

The mission of the UNI BSW in Social Work program is to prepare students for beginning generalist social work practice at the individual, family, small group, organizational and community levels while adhering to social work values and ethics. Students will learn to use research informed practice to advocate for social and economic justice. This commitment is supported by the promotion of multicultural responsiveness. Critical thinking is a fundamental component of the program that encourages students to examine challenging or opposing concepts and explore conflicting personal and professional values. Service learning requirements, to include volunteer and internship experiences, contribute to the sharing of knowledge between community partners, faculty and student.

Bachelor of Social Work Degree Program

Social Work Major

The Social Work major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required

Prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1014</td>
<td>Life: Continuity and Change (or any BIOL course)</td>
</tr>
<tr>
<td>Any course in UNIFI/General Education Quantitative Reasoning *</td>
<td></td>
</tr>
</tbody>
</table>

SOC 1000 Introduction to Sociology
or SOC 1060 Introduction to Sociology and Social Problems

SOC Work Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC SCI 2020</td>
<td>Social Sciences Statistics *</td>
<td>3</td>
</tr>
<tr>
<td>SW 1001</td>
<td>Introduction to Social Work and Social Services</td>
<td>3</td>
</tr>
<tr>
<td>SW 2091</td>
<td>Practice with Individuals</td>
<td>3</td>
</tr>
<tr>
<td>SW 3185</td>
<td>Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SW 3192</td>
<td>Practice with Groups and Families</td>
<td>3</td>
</tr>
<tr>
<td>SW 4144</td>
<td>Social Policies and Issues</td>
<td>3</td>
</tr>
<tr>
<td>SW 4163</td>
<td>Diversity and Difference</td>
<td>3</td>
</tr>
<tr>
<td>SW 4164</td>
<td>Human Behavior and the Social Environment</td>
<td>3</td>
</tr>
<tr>
<td>SW 4196</td>
<td>Practice with Communities and Organizations</td>
<td>3</td>
</tr>
<tr>
<td>SW 4200</td>
<td>Field Instruction (11 hours required) **</td>
<td>11</td>
</tr>
</tbody>
</table>

Social Work Electives. Select at least three of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 1041</td>
<td>Global Social Work</td>
</tr>
<tr>
<td>SW 2045</td>
<td>American Racial and Minoritized Populations</td>
</tr>
<tr>
<td>SW 3143</td>
<td>Self-Care and Stress Management in Helping Professions</td>
</tr>
<tr>
<td>SW 3175</td>
<td>Child Welfare Policy and Practice</td>
</tr>
<tr>
<td>SW 3179</td>
<td>Cooperative Education (3 hours)</td>
</tr>
<tr>
<td>SW 4121</td>
<td>Social Work in Mental Health Settings</td>
</tr>
<tr>
<td>SW 4171/5171</td>
<td>Addictions Treatment</td>
</tr>
<tr>
<td>SW 4173/5173</td>
<td>Social Services for Older Adults</td>
</tr>
<tr>
<td>SW 4193</td>
<td>Models of Social Work Practice</td>
</tr>
<tr>
<td>SW 4194/5194</td>
<td>Seminar in Social Work ***</td>
</tr>
</tbody>
</table>

Total Hours: 59

* STAT 1772 will substitute for SOC SCI 2020.
** SW 4200 can also be taken for 4 additional credit hours on an elective basis.
*** SW 4194/5194 may be repeated on different topics.

A minimum cumulative grade point average for all college work of 2.50 is required for admission to the Social Work major. A minimum cumulative and UNI grade point average of 2.50 is required to take SW 4200. All required courses for the Social Work major require a C (2.00) or higher to count towards the major. A minimum UNI grade point average of 2.50 is required for graduation as a Social Work major.
In order to enroll in SW 4200, a student must be a Social Work major and the following must be present: senior standing (90 or more credit hours); completion of SW 1001; SW 2091; SW 3185; SW 3192; SW 4164; statistics course; and a minimum UNI and Total Cumulative grade point average of 2.50.

Students who graduate with a major in Social Work receive a Bachelor of Social Work degree.

## Minor

### Social Welfare Minor

The Social Welfare Minor provides a comprehensive understanding of the social welfare system, the values behind it, and the social issues facing individuals, families, groups and communities. It provides an understanding of social welfare and social service programs, and introduces students to the wide variety of Social Work positions.

Students complete one required course and four elective courses offered by the Department of Social Work for a total of 15 credits. If a student chooses to Major in Social Work, all the courses taken for the Social Welfare Minor will apply to the Major; however, students cannot receive both a Minor in Social Welfare and a Major in Social Work at the same time. Only students who graduate with a degree in Social Work from a program accredited by the Council on Social Work Education (CSWE) are eligible to be licensed as social workers in the State of Iowa (LBSW) and can be considered for Advanced Standing in the MSW program.

### Required Core Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 1001</td>
<td>Introduction to Social Work and Services</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives (Select four courses from the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 2045</td>
<td>American Racial and Minoritized Populations</td>
<td></td>
</tr>
<tr>
<td>SW 3175</td>
<td>Child Welfare Policy and Practice</td>
<td></td>
</tr>
<tr>
<td>SW 4121</td>
<td>Social Work in Mental Health Settings</td>
<td></td>
</tr>
<tr>
<td>SW 4144</td>
<td>Social Policies and Issues</td>
<td></td>
</tr>
<tr>
<td>SW 4163</td>
<td>Diversity and Difference</td>
<td></td>
</tr>
<tr>
<td>SW 4164</td>
<td>Human Behavior and the Social Environment</td>
<td></td>
</tr>
<tr>
<td>SW 4171/5171</td>
<td>Addictions Treatment</td>
<td></td>
</tr>
<tr>
<td>SW 4173/5173</td>
<td>Social Services for Older Adults</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**: 15

## Master of Social Work Degree

### Major in Social Work

The Master of Social Work program is accredited by the Council on Social Work Education.

The Master’s Degree in Social Work (M.S.W.) is available only on the non-thesis option. The M.S.W. program is designed to prepare students for advanced social work practice with a variety of populations across the practice continuum from direct services to policy work. There are two avenues to the M.S.W. degree: the Foundation program, open to persons with baccalaureate degrees in other fields from an accredited college or university, and the Advanced Standing program, which is available only for qualified students who have graduated from a Council on Social Work Education (C.S.W.E.) accredited baccalaureate social work program.

**Trauma Informed Practice** is UNI’s M.S.W. specialization. In this specialization students learn an integrated approach to treating both acute and complex forms of psychological trauma. This approach includes elements from various cognitive and body-centered psychotherapies and approaches, including mindfulness, eye-movement desensitization and reprocessing (EMDR), sensorimotor psychotherapy, somatic experiencing therapy, yoga, and tai chi. The Trauma Informed Practice specialization prepares students for direct practice with individuals, groups, families, organizations and communities.

Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.

**A minimum of 20 hours of 6000-level course work is required for the two-year and the advanced standing programs.**

Any 5000 level social work course or any 6000 level MSW concentration course not required on the degree will apply as an elective to the student’s Plan of Study.

The **Foundation program** requires a minimum of 60 semester hours, which consists of a generalist Foundation Core of 23 semester hours of coursework and field, followed by the trauma informed specialization (37 semester hours) including field practicum/seminar. The program is offered in cohort groups and consists of five consecutive terms of course work and field practicum/seminar. An extended-enrollment option is available to students in the Two Year program who can attend classes at times offered (three-hour blocks) and participate in the field practicum at agencies that generally operate during regular business hours. An extended-enrollment distance education option is available for this track as well.

The **Advanced Standing program** requires a minimum of 37 semester hours. The program consists of three academic terms of concentration courses including field practicum/seminar. An extended enrollment option is available to Advanced Standing students who can attend classes at times offered (three-hour blocks) and participate in the field practicum at agencies that generally operate during regular business hours. An extended-enrollment distance education option is available for this track as well.

Students interested in the two-year or advanced standing program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNIverse Student Center To-Do list or contact the Department of Social Work for any other application requirements. General graduate information and application for graduate admission can be found at [https://admissions.uni.edu/application](https://admissions.uni.edu/application).

The Graduate Record Examination (General Test) is not required for admission to the program; however, applicants may wish to submit GRE scores in support of their application.

Admission to the M.S.W. is competitive. Applicants must comply with all of the policies and procedures pertaining to admission to graduate study as set forth in this University Catalog. In addition, applicants...
are required to submit the following in order to be considered for admission.

1. The Department of Social Work M.S.W. application.
2. Three letters of reference.
3. A personal statement.
4. A resume.

5. As part of normal admission to graduate study at UNI, official transcripts for all post-secondary institutions attended (with the exception of the University of Northern Iowa), must be sent directly from the college or university attended to the Office of Admissions at the University of Northern Iowa.

For information concerning admission or required courses for the M.S.W., contact the Department of Social Work, M.S.W. Program, 235 Sabin, Cedar Falls, IA 50614-0405, or phone 319-273-5910, or visit www.uni.edu/csbs/socialwork/msw-graduate-degree.

**Required for Foundation Program:**

Social Work foundation core: (for all two year students)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6212</td>
<td>Human Behavior and the Social Environment Micro</td>
<td>3</td>
</tr>
<tr>
<td>SW 6214</td>
<td>Social Work Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6215</td>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6216</td>
<td>Social Work Practice with Organizations and Communities</td>
<td>3</td>
</tr>
<tr>
<td>SW 6278</td>
<td>Social Intervention: Policies and Services</td>
<td>3</td>
</tr>
</tbody>
</table>

Social Work practicum and seminar:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6220</td>
<td>Foundation Practicum</td>
<td>4</td>
</tr>
<tr>
<td>SW 6221</td>
<td>Foundation Practicum Seminar</td>
<td>4</td>
</tr>
</tbody>
</table>

Or students may substitute the following for SW 6220 and SW 6221:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6222</td>
<td>Foundation Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6223</td>
<td>Foundation Practicum Seminar I</td>
<td>2</td>
</tr>
<tr>
<td>SW 6224</td>
<td>Foundation Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>SW 6225</td>
<td>Foundation Practicum Seminar II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours** 23

**Trauma Informed Practice Specialization:**

Social Work:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6218</td>
<td>Introduction to Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SW 6234</td>
<td>Primary and Secondary Trauma</td>
<td>3</td>
</tr>
<tr>
<td>SW 6236</td>
<td>Diversity &amp; Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>SW 6246</td>
<td>Trauma Informed Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6248</td>
<td>Advocacy &amp; Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>SW 6249</td>
<td>DSM: Balancing Strengths and Differential Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>SW 6265</td>
<td>Advanced Social Work Research</td>
<td>3</td>
</tr>
</tbody>
</table>

SW 6268 | Advanced Practicum I 3
SW 6269 | Advanced Practicum Seminar I 2
SW 6270 | Advanced Practicum II 3
SW 6271 | Advanced Practicum Seminar II 2

Or students may substitute the following for SW 6268, SW 6269, SW 6270, and SW 6271:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6266</td>
<td>Advanced Practicum</td>
<td>3</td>
</tr>
<tr>
<td>SW 6267</td>
<td>Advanced Practicum Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

*Elective to be selected in consultation with program advisor 6

* Elective for the distance education program will be predetermined at enrollment.

**Total Hours** 37

* Any 5000-level social work course or any 6000-level MSW concentration course not required on the degree will apply as an elective to the student’s Plan of Study.

Successful applicants for admission must have a bachelor’s degree from a regionally accredited college or university with a minimum cumulative grade point average of 3.00 on a 4.00 scale for the two-year (five-term) MSW program and a minimum cumulative grade point average of 3.20 on a 4.00 scale for the one-year (three-term) Advanced Standing MSW Program. For those students who do not meet this requirement, application materials list criteria that may be considered as an alternative.

**Licensure Preparation Endorsement 240 School Social Worker Birth to Age 21**

University of Northern Iowa also provides an endorsement pathway for MSW graduates to apply to the Iowa Department of Education to obtain Endorsement 240 School Social Worker Birth to Age 21. The following courses meet the requirements for Endorsement 240:

Following courses taken within the MSW program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6218</td>
<td>Introduction to Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SW 6234</td>
<td>Primary and Secondary Trauma</td>
<td>3</td>
</tr>
<tr>
<td>SW 6236</td>
<td>Diversity &amp; Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>SW 6246</td>
<td>Trauma Informed Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 6248</td>
<td>Advocacy &amp; Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>SW 6249</td>
<td>DSM: Balancing Strengths and Differential Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>SW 6265</td>
<td>Advanced Social Work Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Practicum in an Area Education Agency setting:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6268</td>
<td>Advanced Practicum I 3</td>
<td></td>
</tr>
<tr>
<td>SW 6269</td>
<td>Advanced Practicum Seminar I 2</td>
<td></td>
</tr>
<tr>
<td>SW 6270</td>
<td>Advanced Practicum II 3</td>
<td></td>
</tr>
<tr>
<td>SW 6271</td>
<td>Advanced Practicum Seminar II 2</td>
<td></td>
</tr>
</tbody>
</table>

OR students may substitute the following for SW 6268, SW 6269, SW 6270, and SW 6271:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 6266</td>
<td>Advanced Practicum</td>
<td>3</td>
</tr>
<tr>
<td>SW 6267</td>
<td>Advanced Practicum Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>
Students pick two of the three electives offered:  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 6240</td>
<td>Collaborative Consultation I: The Relationship (SPED will not be offering Masters classes until further notice) *</td>
<td>6</td>
</tr>
<tr>
<td>SPED 6260</td>
<td>Special Education Law and Policy (SPED will not be offering Masters classes until further notice) *</td>
<td></td>
</tr>
<tr>
<td>SPED 6285</td>
<td>Readings in Special Education (SPED will not be offering Masters classes until further notice.)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 37

* Satisfies the two (2) elective requirement for the M.S.W. degree.

* SPED will not be offering Masters courses until further notice.

Program Certificates

The University of Northern Iowa makes available, in addition to traditional programs, the opportunity for students to earn program certificates. Program certificates provide an alternative to programs leading to a degree, a major, or a minor; they certify that an individual has completed a program approved by the university. For information on the following program certificates, contact the Department of Social Work or the Office of the Registrar, which serves as the centralized registry.

Addictions Treatment Certificate

This UNI certificate program is designed to prepare Social Work majors for the field of substance abuse treatment. To receive a UNI certificate, a student must complete the requirements for the Social Work major (including graduation with the BSW) and the specific course work and field instruction experiences as indicated.

For any student who received a previous degree and returns for the Addictions Treatment Certificate, all requirements of the certificate apply. The returning student must do Field Instruction in an inpatient or outpatient treatment program. Courses may be waived if they were completed for an earlier degree.

**Required**

Social Work:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 4171/5171</td>
<td>Addictions Treatment</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives: select three of the following 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 3175</td>
<td>Child Welfare Policy and Practice</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3145/5145</td>
<td>Violence in Intimate Relationships</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 3160/5160</td>
<td>Family Assessment and Intervention</td>
<td></td>
</tr>
<tr>
<td>CRIM 3228</td>
<td>Mental Health and the Criminal Justice System *</td>
<td></td>
</tr>
<tr>
<td>FAM SERV 1020</td>
<td>Family Relationships</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 23-27

Students will do their field placement (11-15 hours) at a site approved by the Director of Field Instruction.

*Prerequisites for SW 4200: SW 1001; SW 2091; SW 3185; SW 3185/SW 3185; SW 3185; SW 3192; SW 4164; Declared Social Work major; minimum UNI and Total Cumulative GPA of 2.50; senior standing.

Social Work, BSW

1. Communication

Goal: Students will communicate professionally.

Outcome: Use of words and mechanics of writing (spelling, grammar, punctuation).

Outcome: Use APA style 7th edition style (citation, references, margins, layout).

2. Critical Thinking

Goal: Students will critically evaluate practice.

Outcome: Use compelling, relevant sources.

Outcome: Demonstrate thoughtful and skillful understanding of literature regarding the client population and intervention effectiveness.

3. Program Content Knowledge/ Skills

Goal: Students will have knowledge and skills essential for beginning generalist social work practice.
Outcome: Clearly describe an intervention that addresses the issue.

Outcome: Evaluate intervention.

Outcome: Evaluate intervention.

**Master of Social Work, MSW**

1. Communication

Goal: Student will communicate professionally.

Outcome: Use accurate syntax and mechanics of writing in APA format.

Outcome: Clearly and comprehensively, describe a social issue/problem.

Outcome: Demonstrate an understanding of how diversity and difference shape client experiences.

2. Critical Thinking

Goal: Students will critically evaluate how evidence based literature informs practice effectiveness.

Outcome: Identify similarities and differences in evidence-based literature.

Outcome: Draw conclusions about how evidence based literature shapes practice.

3. Program Content Knowledge/Skills

Goal: Students will have knowledge and skills essential for advanced social work practice.

Outcome: Demonstrate clinical practice behaviors that can help calm and stabilize clients.

Outcome: Demonstrate clinical practice behaviors that can help client process emotional and somatic traumatic sensations.

Outcomes: Demonstrate an understanding of when to use specific types of trauma therapy techniques depending on differing levels of trauma.

**Courses**

**SW 1001. Introduction to Social Work and Social Services — 3 hrs.**

This course will introduce prospective social work majors to the field of social work, its history, values, and populations that are served. Students will become familiarized with the various roles, functions, and tasks that generalist social workers perform. Presentations by social work professionals in different fields of practice will supplement classroom lecture, discussion and small group exercises. As part of the course assignments, students will engage in a service learning opportunity. Students are required to volunteer in a social service setting for a minimum of 30 hours throughout the semester. The activity serves as a microcosm into the social work profession; gaining insight into agency/program function with opportunity for direct client interaction. Social Work majors must receive a minimum of a C in this course. (Fall and Spring)

**SW 1041. Global Social Work — 3 hrs.**

This course orientates students to conceptual practice issues regarding social welfare within a global context and across a range of global social issues. Students will use global contextual frameworks to examine the dimensions of social problems (e.g., racial/ethnic discrimination, access to education, poverty, health care, child-well-being, food security, violence, cultural conflicts, colonization, urbanization and modernization, effects of climate change, etc.) in the United States and other countries. Students will utilize these frameworks to assess intervention methods at a variety of practice levels (e.g., working with individuals, families, groups, communities, policies) being used to address social problems in different countries. The course prepares students to use professional knowledge, values, and skills in practice in interdisciplinary collaboration with international populations and communities, whether in work with immigrant/refugee individuals, families, groups and populations in the United States, with international social welfare organizations, or on-site work in other countries. (Fall and Spring)

**SW 2045. American Racial and Minoritized Populations — 3 hrs.**

Exploration of the construction and function of “race” and “ethnicity” from a historical, political, and socioeconomic perspective focusing on the United States experiment. Students are engaged in a variety of learning experiences both online and in the classroom involving large and small groups. (Fall and Spring)

**SW 2091. Practice with Individuals — 3 hrs.**

This course is one of three in the social work practice sequence. It provides students with beginning level knowledge, skills, and values for generalist social work practice with individuals. Students are exposed to diversity and difference in practice as they learn how to engage, assess, plan, prepare, implement, evaluate, and terminate. Professionalism is fundamental to this course and is guided by the Social Work Code of Ethics. Social Work majors must receive a minimum of a C in this course. Prerequisite(s) or corequisite(s): SW 1001; or consent of instructor. (Fall and Spring)

**SW 3143. Self-Care and Stress Management in Helping Professions — 3 hrs.**

This course examines the consequences of trauma experiences, toxic stress for individuals, groups and communities. The course explores traumatic events, toxic stress impact on an individual's physical and mental health and patterned behavior. The course discusses the prevention and intervention of toxic stress and trauma. Last, this course explores individual strategies of self-care and stress management. (Variable)

**SW 3175. Child Welfare Policy and Practice — 3 hrs.**

Review of development of family and children’s services and practice, focusing on current services, programs, and social work practice issues. Examination of policies and legislation, emphasizing how such policies affect family functioning and the delivery of services. (Variable)

**SW 3185. Social Work Research — 3 hrs.**

Application of research to social work practice including formulation of research questions and hypotheses, strategies of research design, measurement and methods of collecting data, questionnaire construction, data presentation, and report writing. Social Work majors must receive a minimum of a C in this course. Prerequisite(s): SOC SCI 2020 or STAT 1772; junior standing. (Fall and Spring)

**SW 3189. Readings in Social Work — 1-3 hrs.**

May be repeated only with consent of department. Prerequisite(s): 6 hours in social work; consent of department. (Fall and Spring)
Department of Social Work

SW 3192. Practice with Groups and Families — 3 hrs.
This is the second of a three-course sequence on generalist social work practice. The course focuses on practice at the Mezzo level with an emphasis on solution focused group work. Social Work majors must receive a minimum of a C in this course. Prerequisite(s): declared Social Work major; PSYCH 1001; SW 2091; minimum Cumulative GPA of 2.50. (Fall and Spring)

SW 4121. Social Work in Mental Health Settings — 3 hrs.
A history of mental health institutions, including deinstitutionalization, is covered in this course. Changing perceptions of mental illness and how those views determine the interventions we use is discussed. (Variable)

Policy development and the consequences of policy for social welfare institutions. Frameworks for policy analysis. Planning, program design, and policy decisions for administration of social services. Social Work majors must receive a minimum of a C in this course. Prerequisite(s): SW 1001; senior standing. (Fall and Spring)

SW 4163. Diversity and Difference — 3 hrs.
Study of interpersonal and social relations of minority groups within the larger American society. Social Work majors must receive a minimum of a C in this course. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Fall and Spring)

SW 4164. Human Behavior and the Social Environment — 3 hrs.
Integrates multiple sources of knowledge in the analysis of models of human behavior from a person-environment perspective; attention is paid to structural components in oppression and the importance of difference in shaping life experiences. Social Work majors must receive a minimum of a C in this course. Prerequisite(s): a course in biology (BIOL 1014 preferred). (Fall and Spring)

SW 4171/5171. Addictions Treatment — 3 hrs.
Social, legal, political, psychological, biological, spiritual, and ethical factors related to the use and abuse of alcohol and other drugs, eating disorders, and behavioral additions such as shopping and gambling. Various intervention models with an emphasis on harm reduction, stages of change, and a strengths perspective. The role of a professional social work in the field of addictions treatment, application of social work ethical principles to guide professional practice, and response to contexts that shape practice. Prerequisite(s): junior standing. (Variable)

SW 4173/5173. Social Services for Older Adults — 3 hrs.
This course will provide an introduction to the various programs and services designed to serve older Americans. Related literature on population demographics and trends, social perceptions of the elderly, and current and projected needs of an increasingly older population will be discussed. Examination of the legislative bases and policies formulated to create administrative structures and programs will be included. Prerequisite(s): junior standing. (Variable)

Survey of practice approaches with individuals, examination of integrative approaches to practice (common factors, and technical, theoretical, and assimilative integration); and, analysis of the advantages and limitations of using empirically supported treatments. Prerequisite(s): junior standing. (Variable)

In-depth exploration of an advanced topic in social work practice or social welfare policy. May be repeated on different topics. Prerequisite(s): junior standing. (Variable)

SW 4196. Practice with Communities and Organizations — 3 hrs.
This course is designed for students to develop a knowledge base and practice skills fundamental to effect social change within communities and organizations. Students will learn methods of assessing macro systems as well as developing, implementing, and evaluating appropriate intervention strategies to advance human rights and socio-economic and political justice for the society as a whole, especially, for populations at risk. Social Work majors must receive a minimum of a C in this course. Prerequisite(s): junior standing. Prerequisite(s) or corequisite(s): SW 3192. (Fall and Spring)

SW 4200. Field Instruction — 11-15 hrs.
Field instruction provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. The minimum required clock hours are 440 and the class is credit/no credit. Credits are limited to 11-12 for Summer semester field experience. Prerequisite(s): SW 1001; SW 2091; SW 3185; SW 3192; SW 4164; Declared Social Work major; minimum UNI and Cumulative GPA of 2.50; senior standing. (Fall, Spring, Summer)

SW 4240. Field Supplement — 1-8 hrs.
A field instruction supplement course that provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. A range of 1-8 credits or 40 to 320 hours are required. Prerequisite(s): SW 1001; SW 4164; SW 3185; SW 2091 and SW 3192 with a minimum grade of C in each course; Social Work major; minimum UNI and Cumulative GPA of 2.50; senior standing; accepted into the UNI Social Work program as a Study Abroad student; or consent of instructor. (Fall, Spring, Summer)

This course examines the consequences of trauma experiences, toxic stress for individuals, groups and communities. The course explores traumatic events, toxic stress impact on individual's physical and mental health and patterned behavior. The course also discusses the prevention and intervention of toxic stress and trauma. Last, this course explores individual strategies of self-care and stress management. (Fall, Spring, Summer)

SW 6011. Introduction to Play Therapy — 3 hrs.
This course provides knowledge and skill competencies to facilitate play therapy as a therapeutic intervention for children and families. This course provides students with the philosophical basis for play therapy, including a review of the history of play therapy, how to develop a relationship with a child through an Adlerian theoretical framework, and an introduction to various theoretical applications and play therapy best practices. Students will become familiar with play therapy micro-skills, the purpose and application goals of play therapy, therapeutic stages and themes, ethical issues, cross cultural/diversity implications, basic developmental and neurological implications, treatment planning in play therapy including development of treatment goals and assessment of treatment progress and applications to a variety of populations and therapeutic contexts. (Variable)

Overview of systemic factors that shape behavior across the life span of the individual with particular attention to diversity and oppressed populations. Examination of person-environment interactions as they
relate to generalist social work. Prerequisite(s): admission to graduate program in Social Work or written consent of instructor. (Fall)

SW 6213. Post-Traumatic Growth Across Cultures — 3 hrs.
Emphasis on macro systems - groups, organizations, communities, and societal and global influences - through investigation of various cultural responses to macro-level traumatic events, including war, genocide and natural disasters. Exploration of strengths and resiliency perspectives for coping strategies and creative post-traumatic growth, including the transformative and healing role of the arts, spirituality, advocacy, and conflict resolution. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Variable)

SW 6214. Social Work Practice I — 3 hrs.
Introduces foundation core of the generalist social work practice approach. Students learn about diversity and difference in practice as they apply skills in engaging, assessing, planning, preparing, implementing, evaluating and terminating. Professionalism is fundamental to this course and is guided by the Social Work Code of Ethics. Prerequisite(s): admission to graduate program in Social Work or written consent of instructor. (Fall)

SW 6215. Social Work Practice II — 3 hrs.
Building on SW 6214, students develop mezzo-system knowledge and practice skills in utilizing the strengths perspective and applying solution-focused interventions for working with small groups and families. Prerequisite(s): SW 6214. (Spring)

SW 6216. Social Work Practice with Organizations and Communities — 3 hrs.
Students develop a knowledge base and practice skills fundamental to effect social change within communities and organizations. Students master macro system assessment approaches, then identify and practice methods for developing, implementing, and evaluating intervention strategies to advance human rights as well as socioeconomic and political justice. Prerequisite(s): Admission to graduate program in Social Work or consent of instructor. (Fall)

SW 6218. Introduction to Social Work Research — 3 hrs.
Students will: 1) review the literature on a topic of their choice, 2) identify and compare the different social work research methods, both qualitative and quantitative, 3) design an evaluation proposal, including formative, process, outcome and impact components, and 4) select a research design for the evaluation, which includes a methodology appropriate to meet the goals of the evaluation, and including data collection and analysis. Students will demonstrate the ability to use critical thinking skills in both their review of the literature and evaluation proposal. Prerequisite(s): Admission to graduate program in Social Work or written consent of instructor and completion of a college level course in statistical methods. (Spring and Summer)

SW 6220. Foundation Practicum — 4 hrs.
Field instruction provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. The minimum required clock hours are 400 and the course is credit/no credit. Students need a minimum of a 3.0 GPA after their first semester to be cleared for field. Prerequisite(s): Admission to graduate program in Social Work or written consent of instructor; SW 6212; SW 6214; SW 6216; SW 6278. (Spring)

SW 6221. Foundation Practicum Seminar — 4 hrs.
The Foundation Practicum Seminar accompanies SW 6220 Foundation Practicum as it includes a minimum of 12 hours of seminar content integrating and applying knowledge acquired throughout the MSW foundation curriculum to their field practicum. Seminars scheduled throughout the semester provide opportunities to critically reflect upon placement experiences, and to link these experiences with concepts from class and related readings. This graded portion of the field practicum requires, but is not limited to, participation in the field seminars, submission of summaries of learning and completing an agency report. (Spring)

SW 6222. Foundation Practicum I — 2 hrs.
Field instruction provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. The minimum required clock hours are 200 and the course is credit/no credit. Students need a minimum of a 3.0 GPA to be cleared for field. Prerequisite(s): admission to graduate program in Social Work or written consent of instructor; SW 6212; SW 6214; SW 6216; SW 6278. (Variable)

SW 6223. Foundation Practicum Seminar I — 2 hrs.
The Foundation Practicum Seminar accompanies SW 6222 Foundation Practicum I as it includes a minimum of 6 hours of seminar content and activities integrating and applying knowledge acquired throughout the MSW foundation curriculum to their field practicum. Seminars scheduled throughout the semester provide opportunities to critically reflect upon placement experiences, and to link these experiences with concepts from class and related readings. This graded portion of the field practicum requires, but is not limited to, participation in the field seminars, submission of summaries of learning and completing an agency report. (Variable)

SW 6224. Foundation Practicum II — 2 hrs.
Field instruction provides a learning experience in a community setting where the student has the opportunity to integrate classroom learning into practice, to develop skills in interpersonal relationships and intervention techniques, and to participate in the role of social worker. The minimum required clock hours are 200 and the course is credit/no credit. Students need a minimum of a 3.0 GPA to be cleared for field. Prerequisite(s): SW 6215; SW 6222; SW 6223. (Variable)

SW 6225. Foundation Practicum Seminar II — 2 hrs.
The Foundation Practicum Seminar accompanies SW 6224 Foundation Practicum II as it includes a minimum of 6 hours of seminar content and activities integrating and applying knowledge acquired throughout the MSW foundation curriculum to their field practicum. Seminars scheduled throughout the semester provide opportunities to critically reflect upon placement experiences, and to link these experiences with concepts from class and related readings. This graded portion of the field practicum requires, but is not limited to, participation in the field seminars and submission of summaries of learning. (Variable)

SW 6230. Injustice and Oppression — 3 hrs.
Examination of the psychological, social, and economic genesis of the conditions, dynamics, and consequences of social and economic injustice. Social work commitment of advocacy in addressing social and economic injustice and institutionalized oppression. Prerequisite(s): admission to graduate program in Social Work or consent of instructor. (Variable)

SW 6234. Primary and Secondary Trauma — 3 hrs.
This course serves as an introduction to understanding the key concepts of trauma informed systems of care in generalist social
work practice. Students will learn to identify and understand the various types of trauma along with the behaviors and responses seen in survivors of trauma, diagnosis of Post-Traumatic Stress Disorder and other trauma reactions, basic neurological and biological effects of trauma, and the relationships between trauma and other mental health disorders. An overview of the central principles and key concepts of trauma-informed care along with examples will also be provided, including a review of the concept of secondary (or vicarious) trauma affecting caregivers and professionals. This will involve knowledge and skills related to self-exploration and awareness and self-care. Prerequisite(s): Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Summer)

SW 6235. Systems Redesign and Community Collaboration — 3 hrs.

The purpose of this course is to increase knowledge and skills that students will need as employees, change agents, or consultants of organizations. Students are provided opportunities to increase their knowledge of organizational change to reduce secondary trauma to clients and collaboration between agencies to become more user-friendly to clients with multiple issues. In addition, students learn about their behavior and the behavior of others in the organizational setting and how that may influence clients, staff, and administration, especially those with traumatic histories. Interventions that promote safety and reduce vulnerability of clients and staff are explored and skills to effectively communicate with interdisciplinary teams are reviewed. Agency policies and procedures and advocacy strategies are examined with the goal of reducing secondary trauma. Prerequisite(s): Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Summer)

SW 6236. Diversity & Human Rights — 3 hrs.

This course focuses on issues of diversity, oppression and human rights. It is designed to prepare social work students to be knowledgeable of people's biases based on race, ethnicity, culture, religion, age, sex, sexual orientation, gender identity and expression, social and economic status, political ideology, disability and how these contribute to stigma, discrimination and oppression. Students will also learn about the influence of dominant culture on these diverse and marginalized groups. (Variable)

SW 6244. Advanced Social Work Practice with Families — 3 hrs.

Development of advanced social work practice skills, techniques, and interventions with families, building on the core foundation of generalist social work practice. Special attention is given to culturally-diverse and rural families using a trauma informed approach to practice. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Fall and Spring)

SW 6246. Trauma Informed Practice I — 3 hrs.

Trauma Informed Practice I is the preliminary course in the practice sequence at the specialty level of the Trauma Informed Care Concentration. The practice sequence has three interrelated foci: Violence and Trauma; Mental Health and Recovery; and Health and Wellbeing. This provides a multi-level social work perspective based on best practices and theory that promote healthy individual development as well as environments that support human development. Practice I introduces the sequential model of trauma treatment and recovery, specifically focusing on the first phase regaining a sense of safety, non-toxic self-regulation and self-smoothing and transitioning into the second phase, starting active work upon the trauma. The language of trauma is interpreted as an adaptational coping response to violence. The student becomes an interpreter of the language of what maladaptive behavior is trying to tell us, and how a more humanistic use of biological-psychological-social-cultural/spiritual interventions is synchronous with social work ethics and values. Specific methodologies practiced may include Motivational Interviewing, Seeking Safety, Mindfulness, Creating Sanctuary and Trauma-Focused Cognitive Behavioral Therapy using both individual and group modalities. Prerequisite(s): Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Fall)

SW 6247. Trauma Informed Practice II — 3 hrs.

Trauma Informed Practice II builds on Trauma Informed Practice I and continues coverage of the three interrelated foci: Violence Trauma; Mental Health and Recovery; Health and Wellbeing. Practice II expands the sequential model of trauma treatment and recovery, specifically focusing on the second phase, active work upon the trauma through the development of the trauma narrative and addressing the resulting grief and loss by employing any of a range of psychological techniques, as well as the final stage of fostering integration, an advance to a new post-traumatic life, possibly broadened by the experience of surviving the trauma and all it involved. Strong emphasis is placed on healthy professional development through self-awareness, self-reflection and self-care, including being attuned to the signs and symptoms of secondary traumatic stress and compassion fatigue and developing self-care strategies, techniques and supports. Practice entails further refine of methodologies introduced in Practice I as well as dialectal behavior therapy and collaborative practice strategies with schools, foster families, courts, health, behavioral health and social service agencies as a framework for multi-level practice incorporating individual and group modalities. Prerequisite(s): Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Spring)

SW 6248. Advocacy & Social Justice — 3 hrs.

This course introduces students to the knowledge, skills, and values needed to affect policy in the legislative and administrative arenas. The course explores the role of social workers in policy advocacy and electoral politics through gaining skills in coalition building, organizing, lobbying and testifying and developing strategies for social justice. (Variable)

SW 6249. DSM: Balancing Strengths and Differential Diagnosis — 3 hrs.

The purpose of this course is to introduce students to prevalent psychiatric disorders using the DSM. Understanding the DSM categories, along with the combination of bio-psycho-social causes for the diagnostic labels, is a vital part of treatment planning and, ultimately, providing effective services. (Fall and Spring)

SW 6262. Program Planning and Design — 3 hrs.

Development of skills to strategically plan, assess and design programs and services in human service organizations. Trauma-informed theoretical contributions, strategic planning, collaboration, systemic assessment, financial literacy, program design and monitoring. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Variable)

SW 6263. Grant Writing, Fund Raising, Contracting, and Marketing — 3 hrs.

Securing funding for human service agencies and programs. Grant writing to private foundations and public agencies, fund-raising
from individuals and corporations, planning and implementing comprehensive fund-raising programs, and developing service contracts. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Fall and Spring)

**SW 6265. Advanced Social Work Research — 3 hrs.**
This course is designed to build on Introduction to Social Work Research (SW 6218). Students apply concepts they learn in this class using real-world examples from their field experiences. Prerequisite(s): Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Fall)

**SW 6266. Advanced Practicum — 8 hrs.**
Field practicum for second year M.S.W. students. 500 clock hours required. Practicum established by arrangement with Department of Social Work Field Director. Offered on credit/no credit basis only. Prerequisite(s): Completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Spring and Summer)

**SW 6267. Advanced Practicum Seminar — 2 hrs.**
This seminar complements SW 6266 Trauma Informed Practice Practicum. This is a graded portion of field practicum. (Spring and Summer)

**SW 6268. Advanced Practicum I — 3 hrs.**
Fall semester practicum for second year M.S.W. students. 250 clock hours required; concurrent with classes. Practicum established by arrangement with Department of Social Work Field Director. Offered on credit/no credit basis only. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Fall)

**SW 6269. Advanced Practicum Seminar I — 2 hrs.**
This seminar complements SW 6268 Trauma Informed Practice Practicum I. This is a graded portion of field practicum. (Fall)

**SW 6270. Advanced Practicum II — 3 hrs.**
Practicum placement for second year M.S.W. students, spring semester or summer. 250 clock hours required; concurrent with classes or summer following second year classes. Practicum established by arrangement with Department of Social Work Field Director. Offered on credit/no credit basis only. Prerequisite(s): SW 6268; SW 6269. (Spring)

**SW 6271. Advanced Practicum Seminar II — 2 hrs.**
This seminar complements SW 6270 Trauma Informed Practice Practicum II. This is a graded portion of field practicum. (Spring)

**SW 6272. Advanced Social Administration Practicum — 8 hrs.**
Field practicum for second year M.S.W. Social Administration concentration students. 500 clock hours required. Practicum established by arrangement with Department of Social Work Field Director. Offered on credit/no credit basis only. (Spring and Summer)

**SW 6273. Advanced Social Administration Practicum Seminar — 2 hrs.**
This seminar complements SW 6272 Advanced Social Administration Practicum. This is a graded portion of field practicum. (Spring and Summer)

**SW 6274. Advanced Social Administration Practicum I — 4 hrs.**
Practicum placement for second year M.S.W. Social Administration concentration students, fall semester. 250 clock hours, concurrent with classes. Practicum established by arrangement with Department of Social Work Field Director. Offered on credit/no credit basis only. Prerequisite(s): completion of first year of M.S.W. program, or graduation from a Council on Social Work Education accredited undergraduate curriculum. (Fall)

**SW 6275. Advanced Social Administration Practicum I Seminar — 1 hr.**
This seminar complements SW 6274 Advanced Social Administration Practicum I. This is a graded portion of field practicum. (Full)

**SW 6276. Advanced Social Administration Practicum II — 4 hrs.**
Practicum placement of second year M.S.W. Social Administration concentration students, spring semester or summer. 250 clock hours. Practicum established by arrangement with Department of Social Work Field Director. Offered on credit/no credit basis only. Prerequisite(s): SW 6274; SW 6275. (Spring)

**SW 6277. Advanced Social Administration Practicum II Seminar — 1 hr.**
This seminar complements SW 6276 Advanced Social Administration Practicum II. This is a graded portion of field practicum. (Spring)

**SW 6278. Social Intervention: Policies and Services — 3 hrs.**
Analyzes components of past and present social welfare policies, programs, and services in the United States, with consideration of how well they respond to the needs of marginalized and high-risk individuals, families, and communities. Focus on consequences of policies for administration of social services, weighing financial costs against benefits, programmatic alternatives, and various approaches to advocacy and social reform. Prerequisite(s): admission to graduate program in Social Work or written consent of instructor. (Fall)

**SW 6285. Readings — 1-6 hrs.**
Prerequisite(s): consent of instructor. (Fall and Spring)

**SW 6299. Research — 1-3 hrs.**
May be repeated for maximum of 3 hours. Prerequisite(s): Consent of department. (Spring)