

Department of Sociology, Anthropology, and Criminology

(College of Social and Behavioral Sciences)

www.uni.edu/sac

The Department of Sociology, Anthropology, and Criminology offers the following undergraduate and graduate programs and program certificates. Specific requirements for these programs are listed within this Department of Sociology, Anthropology, and Criminology section in the following order:

Undergraduate Majors (B.A.)

- Anthropology (p. 1)
- Criminology (p. 1) and Criminal Justice (p. 1)
- Sociology (p. 4)

Undergraduate Major (B.A.S.)

- Criminal Justice (p. 6)

Minors

- Anthropology (p. 6)
- Criminology (p. 6)
- Social Justice (p. 6)
- Sociology (p. 7)

Program Certificates (p. 7)

- Sociology of Family and Life Course (p. 7)
- Sociology of Gender and Culture (p. 7)
- Sociology of Health and Development (p. 8)
- Sociology of Inequality and Inclusion (p. 8)
- Sociology of Race/Ethnicity and Immigration (p. 8)
- Crime Mapping and Analysis (p. 9) (also listed in Department of Geography)

Bachelor of Arts Degree Programs

Anthropology Major

The Anthropology major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

Required Courses

ANTH 1001	Bones & Stones: The Science of Human Origins	3
ANTH 1003	Bones & Stones: The Science of Human Origins Laboratory	1
ANTH 1002	Introduction to Cultural Anthropology	3
TESOL 4120/5120	Introduction to Linguistics	3

SOC SCI 2020	Social Sciences Statistics	3
Biological Anthropology Group A (select one from the following):		3
ANTH 3420	Forensic Anthropology	
ANTH 2430	Bioarchaeology	
Biological Anthropology Group B (select one of the following):		3
ANTH 3202/5202	Human Biological Variation	
ANTH 3201	Physical Anthropology: History and Theory	
Archaeology Electives (3-4 hours)		3-4
ANTH 2005 & ANTH 2006	Archaeology for Beginners and Archaeology for Beginners Laboratory	
or ANTH 3450	Archaeological Fieldwork	
Prehistory Electives (select one):		3
ANTH 2003	People of the Great Lakes	
ANTH 2300	World Prehistory and the Rise of Civilizations	
Cultural Anthropology Electives (select one from the following):		3
ANTH 3440/5440	Introduction to Museum Studies	
ANTH 3500	Slavery and Human Trafficking	
ANTH 3080/5080	Immigration and Transnationalism	
ANTH 3010	Climate Change, Human Migration and Conflict	
Anthropology Electives (select one ANTH course)		3
Total Hours		31-32

Criminology and Criminal Justice Major

The Criminology and Criminal Justice major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

In order to graduate with a major in Criminology, students must take at least 15 credit hours of CRIM Prefix Upper Division (3000/4000-level) courses at UNI.

Required

SOC 1000	Introduction to Sociology	3
or SOC 1060	Social Problems	
SOC 2010	Research Methods *	3
SOC SCI 2020	Social Sciences Statistics **	3
or PSYCH 3003	Psychological Statistics	
or STAT 1772	Introduction to Statistical Methods	
CRIM 2022	Criminal Justice System	3

Department of Sociology, Anthropology, and Criminology

CRIM 2025	Criminology	3
CRIM 4575	Senior Seminar in Criminology (Diversity Course Requirement)	3

Diversity Course Requirement

To meet this requirement, students must complete one of the following courses: **CRIM 2152, CRIM 3100, CRIM 3151, CRIM 3228, CRIM 3369, CRIM 4331/5331**. Note that the class taken for the diversity requirement will also count as an elective in its respective group.

Criminology Electives 9

CRIM 2127	Juvenile Delinquency	
CRIM 2152	Crime and Community (Diversity course)	
CRIM 3100	Social Deviance and Control (Diversity course)	
CRIM 3151	Crime and Social Inequality (Diversity course)	
CRIM 3319	Victimology	
CRIM 3369	Drugs and Society (Diversity course)	
CRIM 4122	Youth Gangs	
CRIM 4137	Homicide	
CRIM 4331/5331	Women, Crime and Society	
CRIM 4381	Topics in Criminology (as designated)	
CRIM 4500	Criminology Independent Study	

Criminal Justice Electives 9

CRIM 2500	Criminal Law and Procedure	
CRIM 2502	Report Writing in Criminal Justice	
CRIM 2504	Criminal Investigation	
CRIM 2506	Criminalistics	
CRIM 2134	Crime Analysis	
CRIM 2217	Community Corrections	
CRIM 2232	Juvenile Justice	
CRIM 3120	Collateral Consequences of Corrections	
CRIM 3179	Cooperative Education	
CRIM 3200	Communication Ethics for Criminal Justice Professionals	
CRIM 3225	Criminal Court System	
CRIM 3226	Crime and Punishment	
CRIM 3228	Mental Health and the Criminal Justice System (Diversity course)	
CRIM 3314	Ethics in Crime, Law and Justice	
CRIM 3500	Advanced Criminal Procedure	
CRIM 3400	Police and Society	
CRIM 4216	Correctional Treatment: Theory and Practice	
CRIM 4253	Crime and Public Policy	

CRIM 4300	Wrongful Convictions	
CRIM 4350	Corrections Special Topics	
CRIM 4360	Law Enforcement Special Topics	
CRIM 4371	Topics in Criminal Justice	
CRIM 4485	Criminology Internship	
CRIM 4550	Criminal Justice Independent Study	
CRIM 4585	Practical Field Experience	

Interdisciplinary Electives 3

ANTH 3420	Forensic Anthropology	
ANTH 3080/5080	Immigration and Transnationalism	
PSYCH 3102/5102	Drugs and Individual Behavior	
PSYCH 3403/5403	Abnormal Psychology	
POL AMER 2147	Law, Politics, and Society	
POL AMER 3144	Civil Rights and Liberties	
POL AMER 4142/5142	Problems in Juvenile and Family Law	
POL COMP 3121	Terrorism and Insurgency	
SOC 3037	Race, Ethnicity and Social Justice	
SOC 4052/5052	Childhood Inequalities	
FAM SERV 3145/5145	Violence in Intimate Relationships	

Total Hours 39

- * Declared Psychology majors and minors may substitute PSYCH 3002 Research Methods for SOC 2010 Research Methods.
- ** PSYCH 3003 is a 4-hour course. PSYCH 3003 has the following prerequisites: PSYCH 1001; PSYCH 3002; one college-level mathematics course or consent of instructor.
- ***No more than 3 credit hours of CRIM 4485, 4550, and 4585 can count toward the major. Additional hours may be taken to fulfill university elective credit hours.

Note: Students majoring in criminology should take CRIM 2022 and CRIM 2025 before taking any 3000/4000-level courses within the major.

Graduation note: In order to graduate with a major in criminology, students must achieve a total major GPA of at least 2.33.

Criminology and Criminal Justice Major: Law Enforcement Emphasis

Required		
SOC 1000 or SOC 1060	Introduction to Sociology Social Problems	3
SOC 2010	Research Methods *	3
SOC SCI 2020 or PSYCH 3003 or STAT 1772	Social Sciences Statistics ** Psychological Statistics Introduction to Statistical Methods	3
CRIM 2022	Criminal Justice System	3
CRIM 2025	Criminology	3
CRIM 4575	Senior Seminar in Criminology	3

Diversity Course Requirement

To meet this requirement, students must complete one of the following courses: **CRIM 2152, CRIM 3100, CRIM 3151, CRIM 3228, CRIM 3369, CRIM 4331/5331.** Note that the class taken for the diversity requirement will also count as an elective in its respective group.

Criminology Electives 9

CRIM 2127	Juvenile Delinquency
CRIM 2152	Crime and Community (Diversity course)
CRIM 3100	Social Deviance and Control (Diversity course)
CRIM 3151	Crime and Social Inequality (Diversity course)
CRIM 3319	Victimology
CRIM 3369	Drugs and Society (Diversity course)
CRIM 4122	Youth Gangs
CRIM 4137	Homicide
CRIM 4331/5331	Women, Crime and Society (Diversity course)
CRIM 4381	Topics in Criminology
CRIM 4500	Criminology Independent Study

Criminal Justice Electives 9

CRIM 2134	Crime Analysis
CRIM 2217	Community Corrections
CRIM 2232	Juvenile Justice
CRIM 3120	Collateral Consequences of Corrections
CRIM 3179	Cooperative Education
CRIM 3225	Criminal Court System
CRIM 3226	Crime and Punishment
CRIM 3228	Mental Health and the Criminal Justice System
CRIM 3314	Ethics in Crime, Law and Justice
CRIM 4216	Correctional Treatment: Theory and Practice
CRIM 4253	Crime and Public Policy
CRIM 4350	Corrections Special Topics
CRIM 4371	Topics in Criminal Justice
CRIM 4485	Criminology Internship
CRIM 4550	Criminal Justice Independent Study
CRIM 4585	Practical Field Experience

Interdisciplinary Electives 3

ANTH 3420	Forensic Anthropology
ANTH 3080/5080	Immigration and Transnationalism
POL AMER 2147	Law, Politics, and Society
POL AMER 3144	Civil Rights and Liberties
POL AMER 4142/5142	Problems in Juvenile and Family Law

POL COMP 3121	Terrorism and Insurgency
PSYCH 3102/5102	Drugs and Individual Behavior
PSYCH 3403/5403	Abnormal Psychology
SOC 3037	Race, Ethnicity and Social Justice
SOC 4052/5052	Childhood Inequalities
FAM SERV 3145/5145	Violence in Intimate Relationships

Law Enforcement Electives 9

At least one 3-credit course must be at the 3000/4000 level.

CRIM 2500	Criminal Law and Procedure
CRIM 2502	Report Writing in Criminal Justice
CRIM 2504	Criminal Investigation
CRIM 2506	Criminalistics
CRIM 3200	Communication Ethics for Criminal Justice Professionals
CRIM 3400	Police and Society
CRIM 3500	Advanced Criminal Procedure
CRIM 4300	Wrongful Convictions
CRIM 4360	Law Enforcement Special Topics

Total Hours 48

- * Declared Psychology majors and minors may substitute PSYCH 3002 Research Methods for SOC 2010 Research Methods.
- ** PSYCH 3003 (400:102) is a 4-hour course. PSYCH 3003 (400:102) has the following prerequisites: PSYCH 1001 (400:001); PSYCH 3002 (400:101); one college-level mathematics course or consent of instructor.
- ***No more than 3 credit hours of CRIM 4485, 4550, and 4585 can count toward the major. Additional hours may be taken to fulfill university elective credit hours.

Criminology and Criminal Justice Major: Corrections Emphasis

Required		
SOC 1000	Introduction to Sociology	3
or SOC 1060	Social Problems	
SOC 2010	Research Methods *	3
SOC SCI 2020	Social Sciences Statistics **	3
or PSYCH 3003	Psychological Statistics	
or STAT 1772	Introduction to Statistical Methods	
CRIM 2022	Criminal Justice System	3
CRIM 2025	Criminology	3
CRIM 4575	Senior Seminar in Criminology (Diversity Course Requirement)	3

Diversity Course Requirement

Department of Sociology, Anthropology, and Criminology

To meet this requirement, students must complete one of the following courses: **CRIM 2152, CRIM 3100, CRIM 3151, CRIM 3228, CRIM 3369, CRIM 4331/5331**. Note that the class taken for the diversity requirement will also count as an elective in its respective group.

Criminology		9
CRIM 2127	Juvenile Delinquency	
CRIM 2152	Crime and Community (Diversity course)	
CRIM 3100	Social Deviance and Control (Diversity course)	
CRIM 3151	Crime and Social Inequality (Diversity course)	
CRIM 3319	Victimology	
CRIM 3369	Drugs and Society (Diversity course)	
CRIM 4122	Youth Gangs	
CRIM 4137	Homicide	
CRIM 4331/5331	Women, Crime and Society (Diversity course)	
CRIM 4381	Topics in Criminology (as designated)	
CRIM 4500	Criminology Independent Study	
Criminal Justice		9
CRIM 2500	Criminal Law and Procedure	
CRIM 2504	Criminal Investigation	
CRIM 2506	Criminalistics	
CRIM 2134	Crime Analysis	
CRIM 2232	Juvenile Justice	
CRIM 3179	Cooperative Education	
CRIM 3225	Criminal Court System	
CRIM 3228	Mental Health and the Criminal Justice System (Diversity course)	
CRIM 3314	Ethics in Crime, Law and Justice	
CRIM 3400	Police and Society	
CRIM 3500	Advanced Criminal Procedure	
CRIM 4253	Crime and Public Policy	
CRIM 4300	Wrongful Convictions	
CRIM 4371	Topics in Criminal Justice	
CRIM 4485	Criminology Internship	
CRIM 4550	Criminal Justice Independent Study	
CRIM 4585	Practical Field Experience	
Interdisciplinary Elective		3
ANTH 3420	Forensic Anthropology	
ANTH 3080/5080	Immigration and Transnationalism	
PSYCH 3102/5102	Drugs and Individual Behavior	
PSYCH 3403/5403	Abnormal Psychology	
POL AMER 2147	Law, Politics, and Society	
POL AMER 3144	Civil Rights and Liberties	

POL AMER 4142/5142	Problems in Juvenile and Family Law	
POL COMP 3121	Terrorism and Insurgency	
SOC 3037	Race, Ethnicity and Social Justice	
SOC 4052/5052	Childhood Inequalities	
FAM SERV 3145/5145	Violence in Intimate Relationships	
Corrections Electives		9
CRIM 2502	Report Writing in Criminal Justice	
CRIM 2217	Community Corrections	
CRIM 3120	Collateral Consequences of Corrections	
CRIM 3200	Communication Ethics for Criminal Justice Professionals	
CRIM 3226	Crime and Punishment	
CRIM 4216	Correctional Treatment: Theory and Practice	
CRIM 4350	Corrections Special Topics	
Total Hours		48

Sociology Major

The Sociology major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

I. Required courses:

SOC 1000	Introduction to Sociology	3
or SOC 1060	Social Problems	
SOC 2000	The Sociological Career	3
SOC 2010	Research Methods	3
SOC 3070/5070	Sociological Theory	3
SOC SCI 2020	Social Sciences Statistics	3

II. Electives (no more than 6 hours may be 1000- or 2000-level)

SOC 1070	Introduction to Human Rights	
SOC 2030	Sociology of Families	
SOC 2040	Social Movements	
SOC 2075	The Self in Social Context	
SOC 3035/5035	Social Gerontology	
SOC 3037	Race, Ethnicity and Social Justice	
SOC 3045/5045	Social Inequality	
SOC 3050/5050	Men and Masculinities	
SOC 3060/5060	Sociology of Culture	
SOC/ANTH 3080	Immigration and Transnationalism	
SOC 3086/5086	Medical Sociology	
SOC 3087/5087	Society and Mental Illness	
SOC 4005/5005	Refugees and Humanitarianism	
SOC 4051/5051	Sociology of Gender	
SOC 4052/5052	Childhood Inequalities	

SOC 4071/5071	Feminist Theories in the Social Sciences	
SOC 4499/5499	Seminar in Sociology	
CRIM 3151	Crime and Social Inequality	
III. Professional Development elective:		3
SOC 4015/5015	Qualitative Research	
SOC 4025/5025	Quantitative Research	
SOC 4036/5036	Program and Policy Evaluation	
SOC 3179	Cooperative Education	
SOC 4198	Independent Study	
SOC 4485	Sociology Internship	
SOC 4500/5500	Theory and Practice in Applied Settings	
SOC 4501/5501	Research Experience in Sociology	
SOC 4502/5502	Readings in Sociology	
SOC 4585	Practical Field Experience	
Total Hours		33

Bachelor of Applied Science Degree Program

The purpose of the Bachelor of Applied Science (B.A.S.) degree is to offer educational opportunities to those students who have completed an A.A.S degree and are now seeking to complete a four-year degree.

These students are often place-bound and need to take online classes while remaining a full-time employee.

Admission to the Program

Each student entering the program must have earned:

1. an Associate of Applied Science (A.A.S.) degree from an accredited institution; and
2. a minimum 2.00 grade point average; and
3. two years of relevant work experience.

Total Credit Requirements

A total of at least 120 semester hours of credit, including applicable transferable credit earned, is required for graduation. The total must fulfill the following specifications:

1. 24 hours of UNIFI/General Education classes (or 23-24 hours of Liberal Arts Core), as outlined below, of which 9 hours can be transferred in as the Written Communication, Oral Communication, and Quantitative Reasoning UNIFI categories (or LAC 1A, 1B, and 1C if on the Liberal Arts Core);
2. 6 hours of Professional Communication, as outlined below;
3. 21-30 hours of Major coursework, from one of the majors listed below;
4. 0-19 hours of elective credit, for a total of 60 semester hours of credit taken at the University of Northern Iowa.

UNIFI/General Education Requirements for B.A.S. Degree

Students must meet the following undergraduate UNIFI/General Education requirements as specified below.

Summary:

Written Communication *	3
Oral Communication *	3
Quantitative Reasoning *	3
*BAS Students are permitted to transfer in courses equivalent to the Written Communication, Oral Communication, and Quantitative Reasoning UNIFI categories. No other classes can be applied to fulfill the UNIFI portion of the BAS degree.	
Human Condition - Global	3
Human Condition - Domestic	3
Scientific Reasoning (lab not required)	3
Human Expression	3
Responsibility	3
Total Hours	24

Liberal Arts Core Requirements for B.A.S. Degree:

Students must meet the following undergraduate Liberal Arts Core requirements as specified below.

Summary:

Category 1: Core Competencies in Categories 1A (writing), 1B (speaking), and 1C (math) or transfer equivalencies*	9
*BAS students are permitted to transfer in courses equivalent to Categories 1A, 1B, & 1C. No other classes can be applied to fulfill the LAC portion of the BAS degree.	
Category 2: Civilizations & Cultures (1 course from Category 2A or 2B)	3
Category 3: Fine Arts, Literature, Philosophy & Religion (1 course from Category 3A or 3B)	3
Category 4: Natural Science & Technology (1 course from Category 4A or 4B)	3
Category 5: Social Science (1 course from Category 5A, 5B, or 5C)	3
Category 6: Capstone Experience (1 course)(2-3hours or 1 additional course from BAS LAC Category 2, 3, 4, or 5)	2-3
Total Hours	23-24

Professional Communication Required Courses for B.A.S. Degree

Required:

COMM 3155	Business and Professional Oral Communication	3
ENGLISH 3770	Technical Writing in Applied Sciences	3
Total Hours		6

Department of Sociology, Anthropology, and Criminology

Criminal Justice Major

Courses required to have taken before enrolling in B.A.S. program, or take simultaneously with other courses in the B.A.S. program.

SOC 1000 or SOC 1060	Introduction to Sociology Social Problems or culture/diversity related class approved by BAS Criminal Justice major advisor.	3
CRIM 2022	Criminal Justice System	3
CRIM 2025	Criminology	3
Required:		
SOC 2010	Research Methods	3
CRIM 4575	Senior Seminar in Criminology	3
Electives: 18		
6 hours of any 1000, 2000, 3000, or 4000-level CRIM prefix classes		
12 hours of any upper division (3000/4000-level) CRIM prefix classes		
Total Hours		33

Minors

Anthropology Minor

Required

Anthropology:		
ANTH 1001	Bones & Stones: The Science of Human Origins	3
ANTH 1003	Bones & Stones: The Science of Human Origins Laboratory	1
ANTH 1002	Introduction to Cultural Anthropology	3

Electives in Bioanthropology (select one) 3

ANTH 2430	Bioarchaeology	
ANTH 3201	Physical Anthropology: History and Theory	
ANTH 3202/5202	Human Biological Variation	
ANTH 3420	Forensic Anthropology	

Electives in Archaeology 3-4

ANTH 2005 & ANTH 2006 or ANTH 3450	Archaeology for Beginners and Archaeology for Beginners Laboratory Archaeological Fieldwork	
--	--	--

Electives in Cultural Anthropology (select one): 3

ANTH 3080/5080	Immigration and Transnationalism	
ANTH 3500	Slavery and Human Trafficking	
ANTH 3010	Climate Change, Human Migration and Conflict	

Total Hours 16-17

Criminology Minor

Required:

Sociology:

SOC 1000 or SOC 1060	Introduction to Sociology Social Problems	3
Criminology:		
CRIM 2022	Criminal Justice System	3
CRIM 2025	Criminology	3
Electives:		
Nine hours of courses with CRIM prefix (3 hours must be at 3000/4000 level)		
Total Hours		18

Social Justice Minor

Required:

SOC 1000 or SOC 1060	Introduction to Sociology Social Problems	3
SOC 4053	Social Justice Seminar *	3
Electives in Sociology: 9		
SOC 1070	Introduction to Human Rights	
SOC 2040	Social Movements	
SOC 3037	Race, Ethnicity and Social Justice	
SOC 3045/5045	Social Inequality	
SOC 3060/5060	Sociology of Culture	
SOC/ANTH 3080	Immigration and Transnationalism	
SOC 3086/5086	Medical Sociology	
SOC 3087/5087	Society and Mental Illness	
SOC 4005/5005	Refugees and Humanitarianism	
SOC 4051/5051	Sociology of Gender	
SOC 4052/5052	Childhood Inequalities	

Electives: 2 classes in one of the following Focus Areas: 6

Focus Area 1: Intersectionalities of Race, Class, Gender and Sexualities

COMM 4346/5346	Gender Issues in Communication	
CRIM 4331/5331	Women, Crime and Society	
HIST 4260/5260	United States Women's History	
HIST 4690/5690	Modern European Women's History	
POL GEN 4175/5175	Women in Politics	
SW 2045/ SOC SCI 1045	American Racial and Minoritized Populations	
WGS 1040	Women's and Gender Studies: Introduction	
WGS 2040	Introduction to LGBTQ Studies	

Focus Area 2: Social Inequality, Power and Privilege

CRIM 2022	Criminal Justice System	
HIST 4280/5280	The American Radical Tradition	
PH 3330/5330	Minority Health	
POL AMER 3132	Community Politics	
POL AMER 3144	Civil Rights and Liberties	

POL COMP 3125	Politics of Nonviolence
POL THRY 1050	Introduction to Political Theory: Freedom, Justice and Power
SW 4163	Diversity and Difference
Focus Area 3: Global Connections & Culture	
ANTH 3001	Language and Culture
ANTH 3010	Climate Change, Human Migration and Conflict
COMM 4446/5446	Voices from the Margin: Performance, Rhetoric, and Social Change
GEOG 2210	Modern Climate Change: Evidence and Predictions
HIST 4170/5170	U.S. Environmental History
PH 3340/5340	International Health
PHIL/RELS 1540	Ethics in Business
PHIL/RELS 2550	Environmental Ethics
POL INTL 3125	Politics of International Development
Total Hours	21

* SOC 4053 has a prerequisite of SOC 1000 or SOC 1060; 6 hours from the following: SOC 3037, SOC 3060/5060, SOC 3080/5080, SOC 3086 or consent of instructor.

Sociology Minor

Required	
Sociology:	
SOC 1000	Introduction to Sociology 3
or SOC 1060	Social Problems
SOC 2010	Research Methods 3
Electives in sociology (SOC prefix)	15
Total Hours	21

Notes:

Students are advised to take Introduction to Sociology and Research Methods before taking any other sociology courses.

Not more than 9 semester hours of credit from SOC 4501/5501 , SOC 4500/5500 , SOC 4502/5502 , and SOC 4198 may be applied toward the minor, except with the approval of your advisor and department head.

Program Certificates

The University of Northern Iowa makes available, in addition to traditional programs, the opportunity for students to earn program certificates. Program certificates provide an alternative to programs leading to a degree, a major, or a minor; they certify that an individual has completed a program approved by the university. For information on the following program certificates, contact the Department of Sociology, Anthropology, and Criminology or the Office of the Registrar, which serves as the centralized registry.

Certificate in Sociology of Family and Life Course

This certificate provides students with a greater understanding of the social dimensions of families across the life course, highlighting how diversity and inequality (by race and ethnicity, gender, class, sexuality, age, etc.) shape our family experiences. Courses in this area examine issues such as gender socialization, juvenile delinquency, cohabitation, marriage, parenthood, divorce, aging, and death and dying. This certificate is relevant to any student pursuing jobs related to community action, social service, public health, long term care, family counseling, program planning, community education, and policy analysis. It may also be beneficial for students interested in applying to graduate and professional schools.

Required

Sociology:	
SOC 1000	Introduction to Sociology * 3
or SOC 1060	Social Problems
SOC 2010	Research Methods * 3
Select three of the following: **	9
Sociology:	
SOC 2030	Sociology of Families
SOC 3035/5035	Social Gerontology
SOC 4051/5051	Sociology of Gender
Philosophy and World Religions:	
RELS/PHIL 3110	Perspectives on Death and Dying
Criminology:	
CRIM 2127	Juvenile Delinquency ***
Total Hours	15

* Students are advised to take SOC 1000 or SOC 1060 and SOC 2010 before taking any of the courses listed below.

** Students may not count any course toward more than two of the following certificates: Certificate in Sociology of Family and Life Course; Certificate in Sociology of Gender and Culture; Certificate in Sociology of Inequality; Certificate in Sociology of Race/Ethnicity and Immigration.

*** CRIM 2127 has prerequisites of CRIM 2025 and SOC 1000.

Certificate in Sociology of Gender and Culture

This program certificate offers students a deeper understanding of gender and culture in society. Classes highlight multiple perspectives, emphasizing that how gender is defined can change over time and place, and that culture can be experienced through the lens of gender. Students earning this certificate gain a well-rounded comprehension of how gender and culture interact in larger society, and can be viewed as a potential employee interested and supportive of cultural competency.

Required

Sociology:	
SOC 1000	Introduction to Sociology * 3
or SOC 1060	Social Problems
SOC 2010	Research Methods * 3

Department of Sociology, Anthropology, and Criminology

Select three of the following: * 9

Sociology/Anthropology:	
SOC 2075	The Self in Social Context
ANTH 3001	Language and Culture
SOC 3050/5050	Men and Masculinities
SOC 3060/5060	Sociology of Culture
ANTH 3102/5102	Culture, Disease, and Healing
ANTH 3104/5104	Gender in Cross-Cultural Perspective
or PSYCH 4608/5088 (Gender in Cross-Cultural Perspective)	
SOC 4051/5051	Sociology of Gender

Criminology:	
CRIM 4331/5331	Women, Crime and Society ***
Total Hours	15

- * Students are advised to take SOC 1000 or SOC 1060 and SOC 2010 before taking any of the courses listed below.
- ** Students may not count any course toward more than two of the following certificates: Certificate in Sociology of Family and Life Course; Certificate in Sociology of Gender and Culture; Certificate in Sociology of Inequality; Certificate in Sociology of Race/Ethnicity and Immigration.
- *** Course CRIM 4331/5331 has prerequisites of SOC 1000; SOC 2010; junior standing.

Certificate in Sociology of Health and Development

The purpose of this certificate is to investigate the social and cultural forces that influence physical, mental, and emotional health and development, and inequalities in health-related problems by race and ethnicity, sex and gender, social class, ability, age, etc. Courses in this certificate will look at: the social determinants of health; health-seeking behaviors; doctor-patient interactions; health care delivery, access, and ethics; social barriers to treatment, such as stigma; isolation; criminal justice and legal issues; family problems; and domestic and global public health policy. This certificate is relevant to students with interests in health care, public health, social work, criminal justice, mental health counseling, health education, human services, family services, health advocacy, and more.

Required Courses for all Sociology Certificates:	
SOC 1000	Introduction to Sociology 3
or SOC 1060	Social Problems
SOC 2010	Research Methods 3

***Students are advised to take SOC 1000 Introduction to Sociology or SOC 1060 Social Problems AND SOC 2010 Research Methods before taking any of the courses listed below.**

The Sociology of Health and Development:	
Choose three courses*:	
CRIM 2127	Juvenile Delinquency
CRIM 3228	Mental Health and the Criminal Justice System
SOC 2075	The Self in Social Context
SOC 3086/5086	Medical Sociology

SOC 3087/5087	Society and Mental Illness	
Total Hours		15

Certificate in Sociology of Inequality and Inclusion

This certificate provides students with a deeper understanding of how social inequalities work in today's complex, fast-changing world--and what to do about them. Students examine how inequalities work in workplaces, schools, families, healthcare systems, the criminal justice system, and other social settings. Students learn how to ethically and morally address inequalities as citizens and leaders so that we can collectively create a more just and inclusive society.

Required Courses for all Sociology Certificates:		
SOC 1000	Introduction to Sociology	3
or SOC 1060	Social Problems	
SOC 2010	Research Methods	3

***Students are advised to take SOC 1000 Introduction to Sociology or SOC 1060 Social Problems AND SOC 2010 Research Methods before taking any of the courses listed below.**

The Sociology of Inequality and Inclusion:		
Choose three courses*:		
SOC 1070	Introduction to Human Rights	9
SOC 3037	Race, Ethnicity and Social Justice	
SOC 3045/5045	Social Inequality	
SOC 3050/5050	Men and Masculinities	
SOC 4005/5005	Refugees and Humanitarianism	

Total Hours		15
--------------------	--	-----------

Certificate in Sociology of Race/Ethnicity and Immigration

This certificate allows students to develop a rich understanding of two of the greatest social issues of our time: racism and immigration. Students learn the history and development of racism and immigration, as well as contemporary permutations. Students examine racism and immigration as they relate to social policy, schools, workplaces, the criminal justice system, human trafficking, and racial justice movements. This certificate allows students to develop cultural awareness and interactional competence that allow them to be effective leaders and citizens in a racially and culturally diverse society.

Required		
Sociology:		
SOC 1000	Introduction to Sociology *	3
or SOC 1060	Social Problems	
SOC 2010	Research Methods *	3
Select three of the following: *		
Sociology/Anthropology:		
SOC 2040	Social Movements	
SOC 2075	The Self in Social Context	
SOC 3037	Race, Ethnicity and Social Justice	

SOC 3060/5060	Sociology of Culture
SOC/ANTH 3080	Immigration and Transnationalism
ANTH 3104/ PSYCH 4608/5608	Gender in Cross-Cultural Perspective

Total Hours **15**

- * Students are advised to take SOC 1000 or SOC 1060 and SOC 2010 before taking any of the courses listed below.
- ** Students may not count any course toward more than two of the following certificates: Certificate in Sociology of Family and Life Course; Certificate in Sociology of Gender and Culture; Certificate in Sociology of Inequality; Certificate in Sociology of Race/Ethnicity and Immigration.

Certificate in Crime Mapping and Analysis

This interdisciplinary program certificate provides students with both theoretical and applied training in spatial mapping and the analysis of crime data. This program certificate is offered jointly by the Department of Sociology, Anthropology and Criminology and Department of Geography.

Required

Criminology:		
CRIM 2134	Crime Analysis	3
CRIM 3400	Police and Society	3
Geography:		
GEOG 2410	Geographic Information Systems I	3
GEOG 4310/5310	GIS Applications: (Variable Topic)	3
	or GEOG 4335/5335 Web Mapping and GIS	
Sociology:		
SOC 1000	Introduction to Sociology	3
SOC SCI 2020	Social Sciences Statistics	3
	or STAT 1772 Introduction to Statistical Methods	

Total Hours **18**

Anthropology, B.A.

GOAL I. Anthropology students will understand the nature of the anthropological perspective including the history, theory and methods of the four subfields (cultural anthropology, linguistic anthropology, archaeology and biological anthropology). Students will be able to:

- Outcome 1.1 identify major anthropological theories and historical figures in: Cultural Anthropology, Linguistic Anthropology, Archaeology, and Biological Anthropology.
- Outcome 1.2 critically evaluate anthropological theories in Cultural Anthropology, Linguistic Anthropology, Archaeology, and Biological Anthropology.
- Outcome 1.3 critically apply anthropological theories in relation to empirical evidence.

GOAL II. Anthropology students will be able to apply the anthropological cross- cultural perspective to a critical understanding

of themselves and the world in which they live. Students will be able to:

- Outcome 2.1 explain how culture, biology and the environment interact in shaping human behavior and use those ideas to critique stereotypes about people and populations.
 - Outcome 2.2 explain how colonialism and globalization have affected and are currently affecting societies around the world.
 - Outcome 2.3 practice global literacy by interacting across cultural, linguistic and political boundaries.
- GOAL III. Anthropology students will be able to demonstrate their ability to analyze at least two types of anthropological data used in the four subfields of anthropology: cultural anthropology, linguistic anthropology, archaeology, and biological anthropology. Students will be able to:

- Outcome 3.1 collect the appropriate data in a research project related to at least two of the following: ethnographic data based upon participant observation, transcriptions of spoken discourse, archaeological data, and/or human skeletal data.
 - Outcome 3.2 organize and catalog at least two of the following types of data: ethnographic data based upon participant observation, transcriptions of spoken discourse, archaeological data, and/or human skeletal data.
 - Outcome 3.3 analyze and interpret at least two of the following types of data: ethnographic data based upon participant observation, transcriptions of spoken discourse, archaeological data, and/or human skeletal data.
- GOAL IV. Anthropology students will possess the skills of a practicing anthropologist. Students will be able to:

- Outcome 4.1 apply critical thinking and creative thinking (e.g., think outside the box, identify new problems, create new solutions) to anthropological problems.
- Outcome 4.2 use a variety of library resources (print and electronic) to produce written documents and oral presentations for a variety of audiences.
- Outcome 4.3 explain how their undergraduate training and anthropological knowledge are relevant and of value to potential employers as well as to graduate or professional schools.
- Outcome 4.4 identify key ethical issues in anthropology.

Criminology and Criminal Justice, B.A.

Outcome 1: Students Can Demonstrate Knowledge of Criminology and the Criminal Justice System, and Professional Skills (program content)

- 1.1 Students can explain the social causes and consequences of a crime
 - 1.2 Students can describe the operation of the criminal justice system
 - 1.3 Students can develop and exhibit the skill set required for entering the professional field
- Outcome 2: Students Can Analyze and Interpret Information (critical thinking)

Department of Sociology, Anthropology, and Criminology

2.1 Students can translate and apply criminological research to real-world contexts

2.2 Students can build an argument based on multiple sources

Outcome 3: Students Can Effectively Communicate In Academic and Professional Settings (communication)

3.1 Students can apply criminological knowledge in a written report that is clear, cohesive, and

factually accurate

3.2 Students can apply criminological knowledge in an oral report that is clear, cohesive, and factually accurate

Sociology, B.A.

Outcome 1: Students Can Think and Write Critically using Sociological Theory (program content)

1.1 Students can apply sociological theories to explain social phenomena

1.2 Students can critically evaluate explanations of human behavior and social phenomenon

Outcome 2: Students Can Collect, Analyze and Interpret Information (critical thinking)

2.1 Students can apply scientific principles to understand the social world

2.2 Students can evaluate the quality of scientific methods and data

Outcome 3: Students Can Effectively Communicate about What Sociology Is and Why It Matters (communication)

3.1 Students can rigorously analyze social scientific data

3.2 Students can use sociological knowledge to inform public policy debates and promote public understanding

Anthropology Courses

ANTH 1001. Bones & Stones: The Science of Human Origins — 3 hrs.

This course will focus on the study of human origins employing scientific methods and theories derived from biological anthropology and archaeology. Students will get hands-on experience with various lines of scientific evidence to help develop a deeper understanding of their place in the world by understanding how we got here, tracing that route from our primate past, to becoming bipedal, tool-making, fire users who eventually spread across the globe and created increasingly complex societies. (Fall and Spring)

ANTH 1002. Introduction to Cultural Anthropology — 3 hrs.

Introduction to examining the human condition in cross-cultural perspective. Consideration of the diversity and commonality among human cultures and societies. Includes experiences and perspectives from a wide range of human groups by examining their technologies, economic systems, family life, political structures, art, languages, and religious beliefs and practices. (Fall and Spring)

ANTH 1003. Bones & Stones: The Science of Human Origins Laboratory — 1 hr.

This laboratory course is offered as a supplement to the course Bones and Stones: The Science of Human Origins. Laboratory exercises are

designed to introduce students to the scientific method and explore topics including human variation, human and non-human primate anatomy, the primate/hominin fossil record, the archaeology of early humans and other resources to investigate processes that affect human origins. (Fall and Spring)

ANTH 2003. People of the Great Lakes — 3 hrs.

Survey of Great Lakes cultures and societies from the Ice Age to the 21st century. (Fall and Spring)

ANTH 2005. Archaeology for Beginners — 3 hrs.

Introduction to how archaeologists reconstruct past societies from artifacts and ruins. Covers archaeological techniques from excavation to lab analysis. (Fall and Spring)

ANTH 2006. Archaeology for Beginners Laboratory — 1 hr.

This laboratory course is offered as a required supplement and co-requisite to the course Archaeology for Beginners. This course provides a practical introduction to the methods and techniques used by archaeologists in the field and laboratory. Students can expect to learn and practice archaeological techniques outdoors. Corequisite(s): ANTH 2005. (Fall and Spring)

ANTH 2018. Food and Culture — 3 hrs.

This course examines the relationship between human food and culture from a holistic and comparative perspective. Key issues related to food, nutrition, and culture will be considered. Major topics include sociocultural and ecological underpinnings of human nutrition and the evolution of the human food ways and food systems; sociocultural, symbolic, and medical uses of food; food and ethnicity; food and class; food and gender; industrial food, fast food, and traditional food; the political economy of food overconsumption and malnutrition; food and equality; and global food justice. (Variable)

ANTH 2300. World Prehistory and the Rise of Civilizations — 3 hrs.

Archaeology of human evolution from the appearance of Homo sapiens to earth's earliest societies with an emphasis on cultural development of complex civilizations in the Middle East, Americas, Europe, Asia, and Africa. (Fall and Spring)

ANTH 2430. Bioarchaeology — 3 hrs.

This class focuses on the study of human skeletal remains from archaeological settings to aid in reconstructing the biological and cultural pasts of populations. The goals and objectives of this class are to provide the student with a basic knowledge of bioarchaeological theory, methods, and applications with an emphasis on the latest literature and research. The class will be grounded in the scientific approach. The student will leave the class with the ability to examine human skeletal remains with the intent of providing biocultural information about the identity of an individual and how it relates to the overall demographics of the population being studied. Prerequisite(s): ANTH 1001. (Odd Falls)

ANTH 3001. Language and Culture — 3 hrs.

Examination of how language use shapes and expresses cultural identity. Implications of linguistic diversity for world view, gender and ethnic identity, education, and cross-cultural communication. Prerequisite(s): PSYCH 1001 or SOC 1000 or ANTH 1002. (Variable)

ANTH 3010. Climate Change, Human Migration and Conflict — 3 hrs.

There is growing consensus among professionals in the intelligence and security fields that climate change has very real impacts on demographic displacement, vulnerability of growing masses of people to severe disasters (both natural and human-made) and that there are serious near- and long-term implications for national and global

security. This course examines current and emerging forms of threats to nations and human communities that result, at least in part, from climate change. (Fall or Spring)

ANTH 3080/5080. Immigration and Transnationalism — 3 hrs. Comparative multi-disciplinary perspective on international migration and immigrant settlement strategies, with a focus on Western Europe and the United States. Topics cover the main theoretical and contemporary debates within the field of international migration. Prerequisite(s): SOC 1000 or SOC 1060 or ANTH 1002; junior standing. [Same as SOC 3080/5080] (Variable)

ANTH 3102/5102. Culture, Disease, and Healing — 3 hrs. Introduction to medical anthropology through examination of the interactions among culture, disease, and healing. Emphasis on non-Western medical systems. Topics include development of medical anthropology; the social fabric of health; the cultural context of health, illness, and disease. Prerequisite(s): SOC 1000 or ANTH 1002; junior standing. (Variable)

ANTH 3104/5104. Gender in Cross-Cultural Perspective — 3 hrs. Evolutionary, biological, psychological, cognitive, social, and cultural theories of gender and gender inequality evaluated with respect to cross-cultural data. Prerequisite(s): PSYCH 1001 or SOC 1000 or ANTH 1002; junior standing. (Same as PSYCH 4608/5608) (Spring)

ANTH 3132. Native North America — 3 hrs. Ethnographic survey of sociocultural systems developed by Native Americans north of Mexico. Emphasis on relationships that exist among ecological factors, subsistence techniques, social organizations, and belief systems; and the impact interactions with European and U.S. societies had on Indian lifestyles. (Same as HUM 3132) (Variable)

ANTH 3137. Native Central and South America — 3 hrs. Ethnographic focus on the sociocultural systems of the indigenous peoples of Mesoamerica, Amazon Basin, and the Andean Highlands. Emphasis on inter-relationships among environment, history, social organizations, and belief systems from a holistic and comparative perspective. (Same as HUM 3137) (Fall and Spring)

ANTH 3201. Physical Anthropology: History and Theory — 3 hrs. Historical perspective on the development of evolutionary thought and how it changed ideas in physical anthropology, including the theoretical foundations of the "modern synthesis", the race concept, primate studies, paleoanthropology, and human ecology and adaptation. Prerequisite(s): ANTH 1001; junior standing. (Spring)

ANTH 3202/5202. Human Biological Variation — 3 hrs. Exploration of the processes and origins of human biological variability, adaptability, and responses to a changing environment. Prerequisite(s): ANTH 1001; junior standing. (Spring)

ANTH 3420. Forensic Anthropology — 3 hrs. Introduction to methods used in the recovery of unidentified human remains, their use in establishing identity, the post-mortem interval, pathological defects and traumatic insults and reconstructing the events surrounding death. Knowledge of the human skeletal anatomy preferred. Prerequisite(s): ANTH 1001. (Fall)

ANTH 3431/5431. Interpreting the Archaeological Record — 3 hrs. Anthropological approaches to archaeology, including history of research; formation of archaeological record; research design, data collection, artifact analysis, classification, interpretation, dating, and inference. Prerequisite(s): ANTH 1001; ANTH 1002; 3 hours

of 100/3000/4000-level archaeology or consent of instructor; junior standing. (Odd Falls)

ANTH 3440/5440. Introduction to Museum Studies — 3 hrs. Exploration of history, public mission, working environment, and ethical issues of museums. Discussion of practical skills and theoretical issues of museum studies, exposing students to broad range of museum types and career opportunities. Prerequisite(s): junior standing. (Same as HIST 4020/5020) (Variable)

ANTH 3450. Archaeological Fieldwork — 3 hrs. Introduction to field research techniques (survey, excavation, and mapping), laboratory processing, and hypothesis testing. Conducted in the field. Prerequisite(s): ANTH 1001; consent of instructor. (Summer)

ANTH 3500. Slavery and Human Trafficking — 3 hrs. The purpose of this course is to explore ethnical citizenship through an examination of global slavery and human trafficking. We will begin with a brief look at historic slavery in Europe and Africa and some of the "timeless" aspects of slavery, including sexual abuse, relationships with free people, economic roles, access to freedom or manumission, and rebellion. We will then proceed to a more in-depth examination of African slavery in the Americas, including the United States, between roughly 1492 and the late 1800s. Finally, we will draw from our reflections on historic slavery to examine contemporary forms of human trafficking. Throughout the course we will discuss several common themes in accounts of enslaved and/or trafficked people: their legal status; demographics and work routines; treatment; "conditions of life"; community and culture; access to freedom; relationship to the culture and society of free people; historic and contemporary consumer demands for enslaved and trafficked humans; and life after liberation. (Odd Falls)

ANTH 3501. Research Experience in Anthropology — 1-3 hrs. Research participation and/or independent supervised research in anthropology. May be repeated for maximum of 6 hours. Prerequisite(s): 15 hours in anthropology; consent of instructor and department head. (Fall, Spring, Summer)

ANTH 3502. Experience in Applied Anthropology — 1-6 hrs. Work experience in applied anthropology. Requires prior consultation with instructor. Offered on credit/no credit basis only. Prerequisite(s): 12 hours in anthropology; consent of instructor and department head. (Fall, Spring, Summer)

ANTH 3503/5503. Readings in Anthropology — 1-3 hrs. May be repeated only with consent of department. Prerequisite(s): 9 hours in anthropology; junior standing; consent of instructor and department head. (Variable)

ANTH 4015/5015. Qualitative Research — 3 hrs. Development and application of the qualitative descriptive and analytic methods used in social science research. Prerequisite(s): SOC 1000 or SOC 1060 or ANTH 1002; junior standing. [Same as SOC 4015/5015] (Variable)

ANTH 4016/5016. Seminar in Anthropology — 3 hrs. Selected problems within one subfield of anthropology (cultural, physical, archaeological, or anthropological linguistics). Topic listed in Schedule of Classes. May be repeated. Prerequisite(s): vary with topic; junior standing. (Variable)

ANTH 4198. Independent Study — 1-3 hrs. May be repeated with department head approval. Prerequisite(s): written consent of instructor and department head. (Variable)

Department of Sociology, Anthropology, and Criminology

ANTH 4485. Anthropology Internship — 1-3 hrs.

Experiential learning through internship placement in an anthropology-related agency or position. Requires prior consultation with instructor. Intended for anthropology majors. May be repeated for maximum of three hours. A maximum of three credit hours of ANTH 4485 or 4585 may count toward the anthropology major. Prerequisite(s): 12 hours in anthropology (ANTH xxxx); major GPA of 2.80 or higher; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

ANTH 4585. Practical Field Experience — 1-3 hrs.

Designed for students currently working in an anthropology-related agency or position. Provides an opportunity for students to apply academic material to their current jobs in anthropology or a related field. Intended for anthropology majors. May be repeated for maximum three hours. A maximum of three credit hours of ANTH 4485 or 4585 may count toward the anthropology major. Prerequisite(s): 12 hours in anthropology (ANTH xxxx); major GPA of 2.80 or higher; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

Criminology Courses

CRIM 2022. Criminal Justice System — 3 hrs.

History, development, and day-to-day operation of the criminal justice system within our society. Emphasis is placed on interrelationships between specific stages in the crime-control process, the three major components of the criminal justice system (police, courts, and corrections), and current issues/problems that the criminal justice system faces. (Fall and Spring)

CRIM 2025. Criminology — 3 hrs.

Introduction to the study of criminal behavior with an emphasis on theories of crime causation. Strategies for reducing crime based on theoretical explanations and existing data are also discussed. This class also covers methods of how crime data is collected and how that data is used in the criminal justice system to change policing tactics, create crime prevention programs, and administer correctional programming. (Fall and Spring)

CRIM 2127. Juvenile Delinquency — 3 hrs.

Examination of the causes of delinquency in children, focusing on the effects of parenting, youth subcultures, and the media. Includes youth crimes, such as shoplifting and vandalism. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2025. (Spring)

CRIM 2134. Crime Analysis — 3 hrs.

Provides an introductory understanding of the history and methodology of examining crime information. Covers applied technical skills for managing, analyzing, and presenting data relevant to criminal justice agencies. Prerequisite(s): SOC SCI 2020 or STAT 1772; sophomore standing. (Fall)

CRIM 2152. Crime and Community — 3 hrs.

Exploration of the connection between community characteristics and crime with an emphasis on crime in the inner city. Students are presented with theories that address why some neighborhoods have concentrated crime and learn about what scholars, organizers, police, and politicians can do to reduce crime. (Fall)

CRIM 2217. Community Corrections — 3 hrs.

Community corrections covers all forms of punishment that take place in the community, from probation and parole to electronic monitoring, fines, boot camps, and intensive supervision. This class includes discussion of supervision and treatment options with all types of offenders, including sex offenders, mentally ill offenders, and those

addicted to drugs and alcohol. Restorative justice and prison reentry programs are also covered. Prerequisite(s): CRIM 2022; sophomore standing. (Variable)

CRIM 2232. Juvenile Justice — 3 hrs.

This course examines the ways that juveniles come into contact with the justice system through schools and policing, the varied experiences of juveniles in the courts and in custody, and what happens when juveniles are released from supervision. This course asks how power, race, social class, and gender impact a juveniles path through the system and their outcomes. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022. (Spring)

CRIM 2500. Criminal Law and Procedure — 3 hrs.

This course covers the development of criminal law in America, including the historical development of 4th, 5th, 6th, 8th and 14th Amendment rights. Criminal law generally defines the rights and obligations of individuals, while procedural law concerns the protection of individual rights through all phases of the criminal justice process from first contact with police through trial and sentencing. Emphasis is on practical knowledge of procedural law for criminal justice workers. Prerequisite(s): CRIM 2022. (Variable)

CRIM 2502. Report Writing in Criminal Justice — 3 hrs.

This course provides an overview of written and oral communication for criminal justice professionals, including its purposes, policies, procedures and processes. Emphasis is on written documents prepared by the professional, but some attention will be given to oral communication, especially on practical skills such as testifying in court, interviewing victims, witnesses and suspects, and dealing with the media and the public. Prerequisite(s): CRIM 2022. (Variable)

CRIM 2504. Criminal Investigation — 3 hrs.

Covers fundamental principles and procedures employed in the investigation of a crime. Explores the primary components of interviewing and investigations; practices in the apprehension of suspects; preparation of criminal cases. This course is designed to develop a working knowledge of the steps in investigation from the initial securing of a crime scene to the presentation of evidence in trial. Prerequisite(s): CRIM 2022. (Variable)

CRIM 2506. Criminalistics — 3 hrs.

Introduction to the theory and practices of the collection, preservation, and analysis of physical evidence at a crime scene. Introduces students to the functions of the forensic laboratory and its relationship to successful investigations and prosecutions. Topics covered include crime scene processing, investigative techniques, and current forensic technologies. Prerequisite(s): CRIM 2022. (Spring)

CRIM 3100. Social Deviance and Control — 3 hrs.

Causes and consequences of socially-disapproved behavior; role of social control agencies in recruitment of deviant identities, management of and reaction to deviance; dynamics of labeling processes, and examination of social meaning of non-normative behavior. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Spring)

CRIM 3120. Collateral Consequences of Corrections — 3 hrs.

Examination of the social history of crime and punishment in American society through various correctional theories, and how it relates to correctional policy, power relations, and cultural values. A special focus on mass incarceration and issues related to corrections in the 21st century is provided. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022 or CRIM 2025; junior standing. (Spring)

CRIM 3151. Crime and Social Inequality — 3 hrs.

This class explores the significance of race, ethnicity, class, and gender inequality in the criminal justice system, including the relationship of inequality to law creation, law enforcement, court decisions, and correctional placement and treatment. A particular focus is placed on how ethnicity, race, class, and gender disparities are created in the system and what can be done to change these patterns. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

CRIM 3179. Cooperative Education — 1-3 hrs.

May be repeated for a total of six credit hours (only three credit hours may count towards completion of the Criminology major). Prerequisite(s): consent of instructor and department head and Cooperative Education Office. (Fall, Spring, Summer)

CRIM 3200. Communication Ethics for Criminal Justice Professionals — 3 hrs.

Effective communication, both as an individual and as part of group, is an essential skill for any criminal justice professional. In this course, students will become familiar with and apply learned skills to different communication processes in the criminal justice system. Students will learn and apply non-verbal, written and oral communication skills to a variety of scenarios, including interviewing, interrogation, contact with the general public, social media, and interdepartmental communications. Emphasis is placed on the importance of ethical communications, both as an individual and as a group, between criminal justice professionals and offenders, victims, colleagues, and the general public. Prerequisite(s): CRIM 2022. (Variable)

CRIM 3225. Criminal Court System — 3 hrs.

This course will explore the various roles of court personnel, attorneys, defendants, witnesses, and jurors. This course focuses on the impact of social inequality on the structure and operation of criminal courts in the United States. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022. (Variable)

CRIM 3226. Crime and Punishment — 3 hrs.

Crime and punishment in American society, social history of punishment, theories of punishment, and how it relates to prison subcultures, crime rates, power relations, and cultural values. A special focus on incarceration in the 21st century is provided. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022. (Variable)

CRIM 3228. Mental Health and the Criminal Justice System — 3 hrs.

Critical examination of issues related to mental health within the criminal justice system. This course will consider both the ways that individuals with mental health issues are disproportionately likely to have contact with the criminal justice system as well as the ways that the criminal justice system impacts mental health of individuals. Prerequisite(s): SOC 1000 or SOC 1060 or CRIM 2022. (Spring)

CRIM 3314. Ethics in Crime, Law and Justice — 3 hrs.

Critical examination of ethical issues and dilemmas facing criminal justice professionals, framed within the context of both theoretical ethical systems and applied context. Ethical issues and dilemmas related to students and the general public are also discussed. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022; junior standing. (Variable)

CRIM 3319. Victimology — 3 hrs.

Sociological investigation of institutional, economic, family, and personal victimization in American society with special attention to causes and processes of exploitation. Prerequisite(s): junior standing. (Fall)

CRIM 3369. Drugs and Society — 3 hrs.

This course explores the history of the regulation of psychoactive substances in the United States. In addition, this course provides an overview of social science research on drug use, drug enforcement, and media portrayals of drug use. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2025. (Variable)

CRIM 3400. Police and Society — 3 hrs.

This course is a study of the criminal justice system and the problems it confronts to assess whether or not it effectively reduces crime and achieves justice. We will learn about the law and processes of the justice system in order to evaluate its proficiency as an instrument of social control. It covers the workings of law enforcement, the courts, and the correctional system, as well as juvenile justice. It reviews what constitutes crime, how crime is measured, and the theories used to explain crime. We will also examine the ideals and objectives of law enforcement, and we will explore sociological issues of race, class, gender, and power, in order to develop more effective strategies in the planning and development of crime policy. Additionally, this course looks to the future and outlines some of the pressing issues that continue to challenge crime control in a democratic society. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022. (Spring)

CRIM 3500. Advanced Criminal Procedure — 3 hrs.

This course draws on social science research to explore the gap between the law on the books and the law in practice. This course will cover major areas in American criminal procedure like search and seizure, Miranda rights, and the right to counsel. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022. (Variable)

CRIM 4122. Youth Gangs — 3 hrs.

Origins and development of youth gangs in United States. Topics include recent emergence of gangs, especially in Iowa, relationship between drugs and violence and gang activity, and creation of social policy to prevent and control gang activity. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Spring)

CRIM 4137. Homicide — 3 hrs.

Presentation of a description, discussion, and evaluation of the various types of homicide. Focus on the characteristics and backgrounds of homicidal offenders. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2025; junior standing. (Spring)

CRIM 4198. Independent Study — 1-3 hrs.

May be repeated with department head approval. Prerequisite(s): consent of instructor and department head. (Variable)

CRIM 4216. Correctional Treatment: Theory and Practice — 3 hrs.

Examination of evolution and development of correctional treatment in United States, with special attention to description and evaluation of programs in juvenile and adult corrections. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022 or CRIM 2025; junior standing. (Fall)

CRIM 4253. Crime and Public Policy — 3 hrs.

Analysis of public policy issues related to crime and justice. Focus on the design, implementation and evaluation of public policy responses to criminal behavior. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022; junior standing. (Fall)

CRIM 4300. Wrongful Convictions — 3 hrs.

This class explores the variety of ways that innocent people can be convicted of crimes they did not commit. We will consider problems that can occur in the investigation and prosecution processes and we will consider the steps that can be taken to reduce or eliminate these

Department of Sociology, Anthropology, and Criminology

problems. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022; junior standing. (Variable)

CRIM 4331/5331. Women, Crime and Society — 3 hrs.

Sociological analysis of women as victims, offenders, practitioners, and professionals in the criminal justice system. Examination of changing perceptions and behaviors of women in United States and other countries in relation to role expectations of women in criminal justice system. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

CRIM 4350. Corrections Special Topics — 3 hrs.

Topics courses in corrections focus on a wide variety of issues related to either or both community-based corrections, incarceration, or correctional alternatives. Topic listed in Schedule of Classes. May be repeated for maximum of 6 hours. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022; junior standing. (Variable)

CRIM 4360. Law Enforcement Special Topics — 3 hrs.

Topics courses in law enforcement focus on a wide variety of issues related to policing, law enforcement officers, etc. Topic listed in Schedule of Classes. May be repeated for maximum of 6 hours. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022; junior standing. (Variable)

CRIM 4371. Topics in Criminal Justice — 3 hrs.

Topics courses in criminal justice focus on wide variety of issues related to police, courts, and corrections. Topic listed in Schedule of Classes. May be repeated for maximum of 6 hours. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2022; junior standing. (Variable)

CRIM 4381. Topics in Criminology — 3 hrs.

Topics courses in criminology focus on issues related to the definition, causes, patterns consequences, control, and political and social reactions to crime. Other topics focus on specialized topics of interest related to the field of criminology. Topic listed in Schedule of Classes. May be repeated for maximum of 6 hours. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2025; junior standing. (Variable)

CRIM 4485. Criminology Internship — 1-6 hrs.

Experiential learning through internship placement in a criminological or criminal justice related agency or position. May be repeated for maximum of six hours. Requires prior consultation with instructor. Intended for criminology majors. A maximum of three credit hours of CRIM 4485 or 4585 may count toward the criminology major. Prerequisite(s): 12 hours in criminology (CRIM xxxx); major GPA of 2.80 or higher; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

CRIM 4500. Criminology Independent Study — 1-3 hrs.

Independent study course. Details to be determined by faculty and student. May be repeated with department head approval. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2025; junior standing; consent of instructor and department head. (Variable)

CRIM 4550. Criminal Justice Independent Study — 3 hrs.

Independent study course. Details to be determined by faculty and student. May be repeated with consent of department head. Prerequisite(s): SOC 1000 or SOC 1060; CRIM 2025; junior standing; consent of instructor and department head. (Variable)

CRIM 4575. Senior Seminar in Criminology — 3 hrs.

Designed for students nearing graduation, this course covers information related to career preparation and employability. It also emphasizes personal growth and development while at the same time covering topics and issues relevant for all criminal justice professions.

Prerequisite(s): Criminology major only; senior standing or consent of instructor. (Fall and Spring)

CRIM 4585. Practical Field Experience — 1-6 hrs.

Designed for students currently working in a criminology-related agency or position. Provides an opportunity for students to apply academic material to their current jobs in criminology or a related field. Intended for criminology majors. May be repeated for a maximum of six hours. A maximum of three credit hours of CRIM 4485 or 4585 may count toward the criminology major. Prerequisite(s): 12 hours in criminology (CRIM xxxx); major GPA of 2.80 or higher; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

Sociology Courses

SOC 1000. Introduction to Sociology — 3 hrs.

Why do we do the things we do? Why is our society the way it is? Sociology teaches students to understand human behavior in an increasingly complex and dynamic social world. Students analyze how and why people act, think, and feel the ways they do. Identity, relationships, institutions, social structures, and the sociological perspective are topics covered. (Fall and Spring)

SOC 1060. Social Problems — 3 hrs.

Social problems teaches students to analyze a variety of contemporary issues facing groups of people. Students will examine the causes, consequences, and potential solutions to the problems. Topics include topics like poverty, drugs, sex trafficking, discrimination, and mental illness. (Fall and Spring)

SOC 1070. Introduction to Human Rights — 3 hrs.

In recent years, "human rights" has become among the most powerful ways of thinking about and fighting for a more just world. This course provides an introduction to the interdisciplinary study of human rights as a concept, a set of laws and institutions, and as a set of political and cultural practices with a particular focus on the sociological study of human rights. The course will begin with a study of the foundations of human rights that seeks to answer questions such as "What are human rights?" and "How or why do we have these rights?" Students will investigate the practice of human rights and the political structures that enable us to address human rights violations around the globe with an emphasis on the relationship between the individual and society. Finally, this course will allow students to consider the most salient, and often controversial, contemporary human rights challenges we face today, here in the U.S. and abroad. (Spring)

SOC 2000. The Sociological Career — 3 hrs.

The focus of this course is to help students prepare for a career using their sociology degree. To do this, we will cover issues related to maximizing time as a student on the UNI campus, as well as developing tools to help students pursue their own professional interests. This should encourage students to discover ways of becoming both a life-long learner and a successful professional in the career of their choice. (Fall)

SOC 2010. Research Methods — 3 hrs.

Introduction to basic research methods used in social research. Conceptualization and operationalization of research problems. Examination of various research designs used to collect data. Introduction to sampling, instrumentation, data processing, data analysis, and report production. Priority to Sociology and Criminology majors and minors. Prerequisite(s): SOC 1000 or SOC 1060. (Fall and Spring)

SOC 2030. Sociology of Families — 3 hrs.

This course is designed to give students a basic introduction to the sociology of families. We will explore topics such as families in historical perspective, mate selection, cohabitation, marriage, parenthood, families and work, divorce, and family diversity. Students should leave the course with a basic understanding of the concepts, principles, and methods used to study family experiences from a sociological perspective. Prerequisite(s): SOC 1000 or SOC 1060. (Variable)

SOC 2040. Social Movements — 3 hrs.

Social movements occur when people break from their ordinary, everyday lives and try to make broad social change. In this survey course we will examine the social, cultural, and political forces that launch social movements, form the trajectory of movements, and shape counter-movements. We will look at historical and current cases, looking at how social movements are formed, and what makes them successful or unsuccessful. (Variable)

SOC 2075. The Self in Social Context — 3 hrs.

Analysis of how people's thoughts, feelings, actions, and identities are influenced by social processes, interactions, and structures. Special attention to how people acquire, construct, and negotiate identities and how they are influenced by social realities of race, class, gender, and sexual orientation in these processes. (Variable)

SOC 3035/5035. Social Gerontology — 3 hrs.

This course explores the social aspects of aging - how do older adults affect society and how does society affect older adults. We will do this by reviewing research on such topics as the demography of aging, aging in historical perspective, social support later in life, living arrangements, work and retirement, health and health care, and caregiving. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

SOC 3037. Race, Ethnicity and Social Justice — 3 hrs.

The nature, origin, and consequences of racism and ethnicity-based inequality. Examines contemporary issues of racism and how people seek change and social justice. (Variable)

SOC 3045/5045. Social Inequality — 3 hrs.

The nature, origins, and reproduction of social inequalities. Examines the distribution of resources across groups and the processes that create it. Covers class, race, gender, and sexuality, and their relationship to each other. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

SOC 3050/5050. Men and Masculinities — 3 hrs.

Examination of men's lives from boys to men in such roles as friends, lovers, co-workers, family members, students, athletes, consumers, and soldiers. Consideration of diversities of male experiences through such categories as race, ethnicity, religion, class, sexual orientation, age, physical ability, and appearance. Prerequisite(s): junior standing. (Variable)

SOC 3060/5060. Sociology of Culture — 3 hrs.

This class illustrates how the economy and personal taste can be connected, so that we feel like we must prefer some cultural forms over others. Students will learn how to find meaning in a variety of cultural forms through exploration and critical analysis. Topics include conspicuous consumption, leisure, subcultures, and celebrity culture. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

SOC 3070/5070. Sociological Theory — 3 hrs.

An overview of classical and contemporary social theory. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Spring)

SOC 3080/5080. Immigration and Transnationalism — 3 hrs.

Comparative multi-disciplinary perspective on international migration and immigrant settlement strategies, with a focus on Western Europe and the United States. Topics cover the main theoretical and contemporary debates within the field of international migration. Prerequisite(s): SOC 1000 or SOC 1060 or ANTH 1002; junior standing. [Same as ANTH 3080/5080] (Variable)

SOC 3086/5086. Medical Sociology — 3 hrs.

Medical sociology is a broad field of study that uses sociological theories and methods to investigate the social causes and consequences of health and illness across the life course. This class examines: the social determinants of physical and mental health, disease, and mortality; health-seeking behaviors; doctor-patient interactions; health care providers; complementary and alternative medicine; health care systems domestically and globally; health care policy; and ethics. Prerequisite(s): SOC 1000 OR SOC 1060; consent of instructor; junior standing. (Variable)

SOC 3087/5087. Society and Mental Illness — 3 hrs.

Mental illness is an individual and social experience. In this class, we use sociological theories and methods to examine how definitions of mental illness changed over time, place, and cultural context. We investigate the social patterning of mental illness by race and ethnicity, social class, sex, and age, and how mental illness tends to cluster among those with the fewest resources. We consider the roles of stress, trauma, discrimination, and systems of social support. We critically analyze individual and social barriers to treatment, such as stigma, legal problems, and mental health public policy in the U.S. and abroad. Throughout the course we learn how sociologists work with other social scientists and medical professionals identifying the social causes and consequences of mental illness for individuals and society. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

SOC 3179. Cooperative Education — 1-6 hrs.

Experiential learning in cooperation with the Cooperative Education office. Prerequisite(s): 12 hours in sociology including SOC 2010; junior standing; consent of instructor and department head and Cooperative Education office. (Fall, Spring, Summer)

SOC 4005/5005. Refugees and Humanitarianism — 3 hrs.

Refugees and Humanitarianism is meant to provoke passionate concern for the real-world consequences of refugee aid and measured social scientific thinking about how to respond to the challenges of humanitarian crisis in our "second-best world." This class explores the social and political challenges of living as a refugee and working in humanitarian settings, with a focus on refugee camps and the institutional development of the UN High Commissioner for Refugees. How did refugee camps become the primary means to administer sanctuary? What are the consequences of this? The class also explores the outcomes refugees face when they are processed through the UN framework of durable solutions as well as alternative approaches to refuge. Topics include causes of flight and exile, the human rights of refugees and internally displaced persons, camp security, health, and environment, as well as contemporary solutions to forced migration. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

SOC 4015/5015. Qualitative Research — 3 hrs.

This course is a first introduction to qualitative methods used in sociology and the social sciences. Students will learn participant observation, interviewing and ethnography skills, as well as analysis of material culture, visual sociology, oral history, analysis of documents and other forms of text, including the ambiguous online ethnography. Prerequisite(s): SOC 1000 or SOC 1060 or ANTH 1002; junior standing. (Same as ANTH 4015/5015) (Variable)

Department of Sociology, Anthropology, and Criminology

SOC 4025/5025. Quantitative Research — 3 hrs.

In this course, students will become more familiar with the steps involved in conducting a quantitative research project, with an emphasis on survey research. The focus is on developing skills related to forming research questions and hypotheses guided by theory and prior research, collecting data, conducting data analysis, and interpreting and presenting results. This will increase understanding of how to conduct quantitative research and present it in a scholarly manner. Prerequisite(s): SOC 1000 or SOC 1060; SOC 2010 or equivalent; SOC SCI 2020 or equivalent; completion of UNIFI Quantitative Reasoning requirement; junior standing. (Variable)

SOC 4036/5036. Program and Policy Evaluation — 3 hrs.

This course engages students on how social science methodologies can be applied to program and policy evaluation. Prerequisite(s): SOC 1000 or SOC 1060; SOC SCI 2020; or consent of the instructor; junior standing. (Variable)

SOC 4051/5051. Sociology of Gender — 3 hrs.

Through an intersectional lens, students examine gender as a social, cultural, and institutional construction. Students will explore how gender influences social life within major social institutions such as media, family, the workplace, schools, religion, politics, and popular culture. Focus on US but also comparative. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Variable)

SOC 4052/5052. Childhood Inequalities — 3 hrs.

In this course, we use sociological theories and research methods to critically analyze the social and structural forces that influence child development and the social construction of childhood. We pay careful attention to social, cultural, legal, familial, and societal processes that lead to unequal childhoods and perpetuate social problems such as the school-to-prison pipeline, medicalizing child emotions and behaviors, childhood poverty and hunger, child abuse, neglect, and trauma, and the separation and detention of children from their migrant families. Throughout the course, we use a sociological perspective to understand the problems children face and what can be done to reduce childhood inequalities. Prerequisite(s): SOC 1000 or SOC 1060; junior standing. (Fall)

SOC 4053. Social Justice Seminar — 3 hrs.

The Social Justice seminar is the culminating class for the Social Justice Minor. Students will implement what they have learned throughout the minor into an applied term project where students work on a specific social justice issue. This course will cover social justice organizing and practice across a range of social institutions. Students will engage with questions of defining social justice and its relation to other concepts, such as diversity, equity, inclusion, culture, identity, and respect. Issues in Social Justice research, movements, theory, and human rights will be used as case studies for students to critically examine contemporary social issues, events, policies and practice. Prerequisite(s): SOC 1000 or SOC 1060; 6 hours from the following: SOC 3037, SOC 3060/5060, SOC 3080/5080, SOC 3086/5086, SOC 3087/5087, SOC 4005/5005, SOC 4051/5051, or consent of instructor. (Odd Springs)

SOC 4071/5071. Feminist Theories in the Social Sciences — 3 hrs.

Survey of theoretical approaches to study of sex and gender. Classical, structural, neo-Freudian, Marxist feminist, and radical approaches. Topics include work, family, religion, and sexuality. Prerequisite(s): SOC SCI 1020 or SOC 1000 or SOC 1060 or ANTH 1002 or WGS 1040; junior standing. (Variable)

SOC 4198. Independent Study — 1-3 hrs.

May be repeated with department head approval. Prerequisite(s): 12 hours in sociology including SOC 2010; junior standing; consent of instructor and department head. (Variable)

SOC 4485. Sociology Internship — 1-3 hrs.

Experiential learning through internship placement in a sociology-related agency or position. Requires prior consultation with instructor. Intended for sociology majors. May be repeated for maximum three hours. A maximum of three credit hours of SOC 4485 or SOC 4585 may count toward the sociology major. Prerequisite(s): 12 hours in sociology (SOC xxxx); major GPA of 2.80 or higher; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

SOC 4499/5499. Seminar in Sociology — 3 hrs.

Selected topics; opportunity to correlate previous course work and knowledge in field of sociology. Topic listed in Schedule of Classes. May be repeated for maximum of 6 hours. Prerequisite(s): 12 hours in sociology including SOC 2010 or consent of instructor; junior standing. (Variable)

SOC 4500/5500. Theory and Practice in Applied Settings — 1-6 hrs.

Experiential learning in sociology. Requires prior consultation with instructor. Offered on credit/no credit basis only. Prerequisite(s): 12 hours in sociology including SOC 2010; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

SOC 4501/5501. Research Experience in Sociology — 1-3 hrs.

Research participation and/or independent supervised research. May be repeated for maximum of 6 hours. Prerequisite(s): 12 hours in sociology including SOC 2010; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

SOC 4502/5502. Readings in Sociology — 1-3 hrs.

May be repeated only with consent of department. Prerequisite(s): 9 hours in sociology; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

SOC 4585. Practical Field Experience — 1-3 hrs.

Designed for students currently working in an sociology-related agency or position. Provides an opportunity for students to apply academic material to their current jobs in sociology or a related field. Intended for sociology majors. May be repeated for maximum three hours. A maximum of three credit hours of SOC 4485 or SOC 4585 may count toward the sociology major. Prerequisite(s): 12 hours in sociology (SOC xxxx); major GPA of 2.80 or higher; junior standing; consent of instructor and department head. (Fall, Spring, Summer)

SOC 6299. Research.

Prerequisite(s): consent of instructor and department head. (Variable)