Leisure, Youth and Human Services Courses (LYHS)

Courses

LYHS 2010 (430:010). Introduction to Leisure, Youth and Human Services — 3 hrs.
Introduction to leisure, youth and human services profession. Examination of the components of LYHS delivery systems, focusing on programs and services, facilities, populations served, and sources of funding. Field trips required. Priority registration will be given to undecided majors and prospective and declared majors in School of HPELS. (Fall and Spring)

Theories, principles, and practices of leisure, youth and human services leadership; techniques and methods of working with individuals and groups. (Fall and Spring)

This course covers the main concepts of leisure, youth and human services marketing including promotion, management, planning, environment, research, consumer behavior, and market segmentation. Demand, supply and community based assets will be examined with a focus on marketing in Iowa and beyond. (Fall or Spring)

Overview of the nonprofit sector including history, philosophy, mission, management, activities, and trends. Special emphasis on the affiliate agencies of the Nonprofit Leadership Alliance. Students earning a "C" or better simultaneously earn a certificate from the Iowa Nonprofit Resource Center. (Fall and Spring)

Overview of development, implementation, and evaluation of outdoor recreation programs. Examination of benefits and challenges of outdoor recreation, with focus on outdoor leadership competencies. (Fall)

Investigation of many roles travel and tourism play in contemporary society. Overview of the travel and tourism industry, examination of definitions of travel/tourism, and exploration of the history and development of tourism. (Fall or Spring)

LYHS 3030 (430:030). Inclusive Recreation and Diversity in LYHS — 3 hrs.
Overview of interaction of leisure services and the elements of diversity (e.g., race/ethnicity, gender, age, and ability/disability). (Spring)

Introduction to factors of managing leisure, youth and human services. Focus on personnel management, legal foundations, policy formulation, budgeting and finance, and organizational behavior. Prerequisite(s): LYHS 2010 (430:010); LYHS 2020 (430:020). (Fall and Spring)

Introduction to methods and procedures for planning, budgeting, implementing, and evaluating leisure, youth and human service programs. Prerequisite(s): LYHS 2010 (430:010); LYHS 2020 (430:020); or written consent of instructor. (Fall and Spring)

Examination of historical and philosophical foundations of leisure, youth and human services, including leisure and play theory, leisure behavior and societal issues, leisure and the environment, and application of theories and behavioral concepts required to understand and manage services, activities, and environments. (Fall and Spring)

Historical and philosophical foundations of leisure, youth and human services. Survey of practices and values in relation to the growth of youth in leisure, youth and human service settings. Prerequisite(s): consent of instructor. (Fall)

Professional development forum experiential education and practical application for entry-level activities in leisure, youth and human services. Activities and programming designed for students seeking a Certified Nonprofit Professional (CNP) credential, as part of the Nonprofit Leadership Alliance program. May be repeated for a maximum of 4 hours. Prerequisite(s): junior standing; consent of instructor. (Fall and Spring)

LYHS 3290 (430:185). Readings in Leisure, Youth and Human Services — 1-3 hrs.
Individual reading and literature review in an area of leisure, youth and human services. Credit to be determined at time of registration based on student's proposal. Prerequisite(s): junior standing; consent of instructor. (Fall, Spring, Summer)

Recruitment, hiring, management, performance evaluation, supervision and termination of staff, volunteers and board members. Emphasis on nonprofit and government personnel practices and procedures. (Spring)

Examination and evaluation of various planning models used in nonprofit and youth agencies to meet the needs of participants. Emphasis on matching developmental needs to planning strategies and models. Prerequisite(s): junior standing or consent of instructor. (Spring)

Exploration of the field of conferences, expositions, and conventions and their niche in the tourism industry. Study of organizational logistics, program development, economic impact, meeting...
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Supervised observation and leadership experience in a designated LYHS 4265/5265 (430:165g). Leisure, Youth and Human Services junior standing. (Spring)

To enhancing the quality of life for local residents and tourists. Study Management — 3 hrs.

LYHS 4116/5116 (430:172g). Festivals and Special Events consent of instructor; junior standing. (Fall)

Prerequisite(s): LYHS 3060 (430:110) or Planning, designing and managing park, recreation and leisure settings, areas, and facilities. Prerequisite(s): LYHS 3060 (430:110); junior standing. (Fall and Spring)


Prepares students for internship and future employment in leisure, youth and human service organizations. Focus on development of professional documentation (portfolio, resume, etc.), skills, and internship placement. LYHS majors must register for 2 hours. Prerequisite(s): senior standing; consent of instructor. (Fall and Spring)

LYHS 4090 (430:184). Senior Project — 1-3 hrs.

Programming, resource, or research project to be completed during internship. Written report and oral presentation required after the completion of internship. LYHS majors must register for 3 hours. Prerequisite(s): consent of Internship Coordinator. Corequisite(s): LYHS 4095 (430:187). (Spring and Summer)

LYHS 4095 (430:187). Internship — 8-12 hrs.

Comprehensive practical experience in leisure, youth and human services. LYHS majors must register for 12 hours. Offered on credit/no credit basis only. Prerequisite(s): senior standing; consent of Internship Coordinator. Corequisite(s): LYHS 4090 (430:184). (Spring and Summer)

LYHS 4115/5115 (430:168g). Areas and Facilities for Leisure, Youth and Human Services — 3 hrs.

Planning, designing and managing park, recreation and leisure settings, areas, and facilities. Prerequisite(s): LYHS 3060 (430:110) or consent of instructor; junior standing. (Fall)

LYHS 4116/5116 (430:172g). Festivals and Special Events Management — 3 hrs.

Exploration of special events and festivals including their contribution to enhancing the quality of life for local residents and tourists. Study of when, where, why, and how such events are created, planned, and financed; why they are effective. Field trips required. Prerequisite(s): junior standing. (Spring)

LYHS 4265/5265 (430:165g). Leisure, Youth and Human Services Field Experience — 1-12 hrs.

Supervised observation and leadership experience in a designated LYHS program area. May be repeated with consent of department. Offered on credit/no credit basis only. Prerequisite(s): junior standing. (Fall, Spring, Summer)

LYHS 4339/5339 (430:188g). Nonprofit Leadership Practicum, Level II — 2 hrs.

Leadership development forum embracing experiential education and practical application for activities in leisure, youth and human services. Activities and programming designed for students seeking a Certified Nonprofit Professional (CNP) credential, as part of the Nonprofit Leadership Alliance program. May be repeated for maximum of 4 hours. Prerequisite(s): LYHS 3183 (430:183); junior standing; consent of instructor. (Fall and Spring)

LYHS 4552/5552 (430:130g). Theory and Practice of Experiential Education — 3 hrs.

Theory, history, philosophy, and practice of experiential education. Focus on application in environmental education/adventure settings. Field trip(s) required. Prerequisite(s): junior standing. (Spring)

LYHS 4553/5553 (430:143g). Trends and Issues in Outdoor Recreation — 3 hrs.

Theory and practical application of current issues, concerns, and trends as they relate to the field of outdoor recreation. Covers some of the historical roots of the American wilderness movement, some of the philosophers who influenced that movement, and some of the major philosophical schools of thoughts that have influenced the way we consider wilderness. Prerequisite(s): junior standing. (Spring)

LYHS 4554/5554 (430:146g). Managing Recreation Impacts on the Natural Environment — 3 hrs.

Comprehensive study of theories, philosophies, methods, and planning strategies used to facilitate efficient and effective management of natural resources for appropriate use by outdoor recreation visitors. Prerequisite(s): junior standing. (Fall)

LYHS 4556/5556. History of Outdoor Recreation — 3 hrs.

Explores the history of outdoor recreation in the United States and its role in defining American identity by tracing its global roots, its production and management from the local to the federal level, and by examining controversies surrounding various recreational forms. Prerequisite(s): junior standing. [Same as HISUS 4556/5556] (Fall)

LYHS 4621/5621 (430:140g). Camp Staff Development — 2-8 hrs.

Staff development and program planning principles, methods, and procedures used in the development of camp services. Lecture and lab. Offered on credit/no credit basis only. May be repeated for maximum of 8 hours. Prerequisite(s): junior standing. (Spring)

LYHS 4623/5623 (430:141g). Field Experience in Camp Counseling — 1-12 hrs.

Supervised counseling experience in an organized camp. May be repeated with consent of department. Offered on credit/no credit basis only. Prerequisite(s): junior standing. (Fall, Spring, Summer)

LYHS 4625/5625 (430:144g). Camp Management Systems — 1-12 hrs.

Actual administration of a camp program. Includes personnel supervision, program implementation, and evaluation of camp system. Lecture and lab. May be repeated with consent of department. Offered on credit/no credit basis only. Prerequisite(s): junior standing. (Fall, Spring, Summer)

LYHS 4776/5776 (430:170g). Eco, Adventure and Sport Tourism — 3 hrs.

Study of special tourism such as eco, adventure and sport tourism. Dynamics of responsible tourist travel that conserves natural environments and sustains the well-being of local people. Definitions,
objectives, and profiles of programs involved in eco-tourism, sport and adventure tourism. Field trips required. Prerequisite(s): LYHS 2770 (430:070) or consent of instructor; junior standing. (Variable)

LYHS 4778/5778 (430:171g). Community Based Tourism — 3 hrs.
Promotes student competencies that will enable them to assist rural communities in development of a rural tourism program through an organized planning process. Field trips required. Prerequisite(s): junior standing. (Variable)

LYHS 4779/5779 (430:138g). Community Planning Workshop — 3-6 hrs.
Project-based community planning and research course. Provides applied research and communication skills to function creatively and competently in professional settings. Design and execution of planning projects that address recreation and tourism issues. May be repeated for maximum of 6 hours. Prerequisite(s): junior standing. (Variable)

LYHS 4995/5995 (430:160g). Assessment, Programming and Evaluation in Therapeutic Recreation — 3 hrs.
Methods and techniques used in providing therapeutic recreation to persons with disabilities. Includes field experience. Prerequisite(s): FAM SERV 1055 (31F:055); LYHS 3990; LYHS 3991/5991 (430:123); or consent of instructor; verified First Aid and CPR certification; junior standing. Corequisite(s): LYHS 4996/5996 (430:167g). (Fall)

LYHS 4996/5996 (430:167g). Intervention Techniques in Therapeutic Recreation — 3 hrs.
Appropriate activity, leadership, and adaptation techniques. Includes field experience. Prerequisite(s): FAM SERV 1055 (31F:055); LYHS 3990; LYHS 3991/5991 (430:123); or consent of instructor; junior standing. Corequisite(s): LYHS 4995/5995 (430:160g). (Fall)

Knowledge and techniques for management of therapeutic recreation including legal and financial problems, utilization of human resources, and development of public relations. Prerequisite(s): LYHS 3990; LYHS 3991/5991 (430:123); LYHS 4995/5995 (430:160g); or consent of instructor; junior standing. Corequisite(s): LYHS 4996/5996 (430:167g). (Spring)

Historical and philosophical perspective for understanding leisure, leisure behavior, and professional practices in leisure, youth and human services. (Fall)

Examination and analysis of current trends, issues, and social policy confronting practitioners in voluntary/not-for-profit, public, and commercial leisure, youth and human service agencies. (Variable)

Exploration of sociopsychological dimensions of leisure as they affect leisure, youth and human service practitioners and agencies, focusing on theories from sociology, psychology, and social psychology. (Spring)

Introductory course to the Philanthropy and Nonprofit Development program designed to give broad coverage for professionals and an overview of studies in philanthropy and nonprofit development.

Prerequisite(s): admission into the Philanthropy and Nonprofit Development graduate program or consent of instructor. (Variable)

LYHS 6285 (430:285). Readings — 1-6 hrs.
May be repeated for credit. (Fall, Spring, Summer)

LYHS 6295 (430:291). Internship — 1-12 hrs.
Practical experience in leisure, youth and human services with community agencies. May be repeated with consent of student's advisor. Prerequisite(s): consent of graduate committee. (Fall, Spring, Summer)

LYHS 6299 (430:299). Research.
Fees assessed separately for laboratory materials and/or binding of thesis/research paper. Prerequisite(s): consent of department. (Fall, Spring, Summer)

LYHS 6402 (430:260). Strategic Program Management — 3 hrs.
Examination of concepts and theories of program management in leisure, youth and human services, focusing on analysis of specific programming strategies as they relate to community organization theory using a systems approach. (Fall)

LYHS 6404 (430:254). Marketing the Youth/Human Service Agency — 3 hrs.
Marketing strategies in implementing the exchange relationship between nonprofit organizations and their constituents. (Variable)

LYHS 6406 (430:253). Fundraising and Grant Seeking for Nonprofit Agencies — 3 hrs.
Comprehensive study of various funding sources and the methodology of nonprofit organizations to secure resources. (Fall)

Financial function of the nonprofit agency incorporating technical materials applicable to the decision-making role of the agency. (Variable)

Survey of advanced nonprofit organization research methods. Research in the area selected by student. Preparation and presentation of research proposal or major paper. Prerequisite(s): admission into the Philanthropy and Nonprofit Development graduate program or consent of instructor. (Variable)

Study of management and administration issues in relation to leisure, youth and human service agencies. (Variable)

Develops understanding of the various models of intervention utilized by professionals who work with youth in youth-serving agencies. (Variable)

LYHS 6416 (430:244). Youth Development in Nonprofit Organizations — 3 hrs.
Examination of concepts and theories of youth development, as related to the design of programs and services for positive role development in nonprofit youth organizations. (Variable)

Elements, processes, and dynamics of personnel management and supervision as it is applied to youth/human services organizations, with an emphasis on nonprofit agencies. (Variable)
Provides a forum for students to learn about and explore the latest trends in giving and nonprofit management. Content will reflect emerging practices and conditions in areas including organizational development, non-traditional revenue sources, donor needs, technology, and professional practice. Prerequisite(s): admission into the Philanthropy and Nonprofit Development graduate program or consent of instructor. (Variable)