

Gerontology B.A.

Gerontology Major

The B.A. Gerontology major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

It is suggested students take PSYCH 1001, SW 1041, and SOC 1000 as their Human Condition Domestic and Global area of UNIFI/General Education, as these are prerequisites for several of the required courses in this major.

This interdisciplinary program is offered jointly by the College of Social and Behavioral Sciences, the Wilson College of Business, the College of Education, and the College of Humanities, Arts and Sciences. It is administered through the Department of Family, Aging & Counseling and under the supervision of the Gerontology Advisory Committee.

Social Sciences Track

Required - all of the following:

FAM SERV 1020	Family Relationships	3
FAM SERV 3150/5150	Families, Aging, and Wellbeing	3
FAM SERV/GERO 3161	Families, Alzheimer's, and Related Dementias	3
GERO 4195	Internship in Gerontology	3
PSYCH 1001	Introduction to Psychology	3
PSYCH 3204/5204	Psychology of Aging	3

Research Methods Course - choose one course from the following: 3-4

FAM SERV 2030	Research Methods in Family Science
or PSYCH 3002	Research Methods
or SOC 2010	Research Methods

Development Course - choose one course from the following: 3

FAM SERV 1055	Lifespan Development
or PSYCH 2202	Developmental Psychology

Community and Wellbeing Course - choose one course from the following: 3

PH 2630	Aging and Health
or SOC 3035/5035	Social Gerontology

Gerontology Electives - choose two courses from the following: 6

CSD 1000	Understanding Communication Disorders
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GERO 4170/5170	Long Term Care Administration
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GERO/FAM SERV 3111	Families and End of Life Issues
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FAM SERV 4190	Professional Practice in Family Services
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Total Hours 33-34

Long Term Care Administration Track

Required - all of the following:

ACCT 2120	Principles of Financial Accounting	3
FAM SERV 3161/5161	Families, Alzheimer's, and Related Dementias	3
or GERO 3161/5161	Families, Alzheimer's, and Related Dementias	
GERO 4170/5170	Long Term Care Administration	3
GERO 4195	Internship in Gerontology (9 credit hours)	9
PH 2160	Medical Terminology, Short Course	2
PSYCH 1001	Introduction to Psychology	3
PSYCH 3204/5204	Psychology of Aging	3
SOC 1000	Introduction to Sociology	3
SOC 3035/5035	Social Gerontology	3

Business Electives - choose three courses from the following: 9

ACCT 2130	Principles of Managerial Accounting
MGMT 3100	Legal and Social Environment of Business
MGMT 3101	Business Law
MGMT 3153	Organizational Management
MGMT 3905/5905	Employment and Labor Law
MGMT 3966/5966	Staffing and Employee Development

Gerontology Electives - choose one course from the following: 3

FAM SERV 1020	Family Relationships
FAM SERV 1055	Lifespan Development
FAM SERV 3150/5150	Families, Aging, and Wellbeing
GERO/FAM SERV 3111	Families and End of Life Issues
PH 3660/5660	Public Health Theory

Total Hours 44

Note: NHA Iowa requirements - 12 hours health care administration, 6 hours gerontology, 10 hours business plus internship.

Four-Year Plan

Gerontology: Social Sciences, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional

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academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
UNIFI/General Education or University Electives		15
Hours		15
Spring		
UNIFI/General Education or University Electives		15
Hours		15
Sophomore		
Fall		
Research Methods		3
UNIFI/General Education or University Electives		12
Hours		15
Spring		
Group I - IV		3
UNIFI/General Education or University Electives		12
Hours		15
Junior		
Fall		
Gerontology Core Courses		3
Group I - IV		6
UNIFI/General Education or University Electives		6
Hours		15
Spring		
Gerontology Core Courses		6
Group I - IV		6
UNIFI/General Education or University Electives		6
Hours		18
Senior		
Fall		
Group I - IV		6
UNIFI/General Education or University Electives		8
Hours		14
Spring		
Group I - IV		3
Choice of GERO 4195		3
GERO 4193	Internship Seminar	1
UNIFI/General Education or University Electives		6
Hours		13
Total Hours		120

Gerontology: Long Term Care, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
PSYCH 1001	Introduction to Psychology	3
UNIFI/General Education or University Electives		12
Hours		15
Spring		
SOC 1000	Introduction to Sociology	3

FAM SERV 1020	Family Relationships	3
UNIFI/General Education or University Electives		9
Hours		15
Sophomore		
Fall		
ACCT 2120	Principles of Financial Accounting	3
PH 2160	Medical Terminology, Short Course	2
UNIFI/General Education or University Electives		10
Hours		15
Spring		
FAM SERV 1055	Lifespan Development	3
UNIFI/General Education or University Electives		12
Hours		15
Junior		
Fall		
SOC 3035/5035	Social Gerontology	3
Business Elective		3
Gerontology Elective		3
UNIFI/General Education or University Electives		6
Hours		15
Spring		
Business Elective		3
UNIFI/General Education or University Electives		12
Hours		15
Senior		
Fall		
FAM SERV 3161/5161	Families, Alzheimer's, and Related Dementias	3
PSYCH 3204/5204	Psychology of Aging	3
Business Elective		3
UNIFI/General Education or University Electives		6
Hours		15
Spring		
GERO 4170/5170	Long Term Care Administration	3
GERO 4195	Internship in Gerontology	0
UNIFI/General Education or University Electives		12
Hours		15
Total Hours		120

Learning Outcomes

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- Students will be able to demonstrate an understanding of professional codes of behavior and the ability to critically examine ethical questions and issues as they relate to professional practice.
- Students will be able to critically evaluate and apply theories of development and aging from interdisciplinary perspectives.
- Students will be able to demonstrate an ability to communicate effectively through their written work.
- Students will be able to demonstrate an ability to communicate orally.
- Students will be able to analyze appropriate evidence and use it to test hypotheses.
- Students will show an understanding of aging and diversity.

Related Programs

- Communication Disorders B.A.
- Family Studies Minor