

History - Teaching B.A.

History - Teaching Major

The B.A. History - Teaching major requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsements #158: 5-12 American History and #166: 5-12 World History.

Required:

History Core

HIST 1010	Introduction to Historical Skills	3
HIST 1011	Field Experience: Public History	1
HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
HIST 4000	Senior Seminar in Advanced Historical Skills	3
Iowa History		
HIST 4200/5200	History of Iowa	3
Electives in History		18

United States History Electives (choose two of the following, at least one 4000-level class):

HIST 2011	Engaging Sources: (Topic)	
HIST 2020	Health in History: (Topic)	
HIST 4010/5010	Introduction to Public History	
HIST 4110/5110	American Colonial History	
HIST 4130/5130	The Early Republic, 1785-1850	
HIST 4140/5140	Civil War and Reconstruction	
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929	
HIST 4160/5160	U.S. History from 1929 to 1960	
HIST 4170/5170	U.S. Environmental History	
HIST 4175/5175	History on Film	
HIST 4180/5180	Recent United States History	
HIST 4235/5235	Popular Culture in the United States	
HIST 4245/5245	African-American History	
HIST 4250/5250	Religion in America	
HIST 4260/5260	United States Women's History	
HIST 4270/5270	American Indian History	
HIST 4280/5280	The American Radical Tradition	
HIST 4556/5556	History of Outdoor Recreation	

World History Electives (choose four of the following, at least one of which must come from the "Pre-1600 History Electives" list; at least one additional course must be at the 4000-level):

HIST 2210	Problems & Perspectives in Global History: (Topic)
HIST 2320	The Modern West: Technology, Science, & Culture
HIST 3110	Conflict and Justice in History: (Topic)
HIST 3279	Conflict and Justice Study Abroad: (Topic)
HIST 4360/5360	Age of Absolutism and the Enlightenment
HIST 4510/5510	Europe from the French Revolution to World War I
HIST 4520/5520	Europe from World War I to the Present
HIST 4610/5610	English History since 1688
HIST 4640/5640	Modern Mediterranean Europe: History and Culture
HIST 4650/5650	Modern Central and Eastern Europe
HIST 4660/5660	History of Imperial Russia
HIST 4670/5670	History of Soviet Russia
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present
HIST 4680/5680	Military History from Napoleon to the Present
HIST 4690/5690	Modern European Women's History
HIST 4720/5720	Modern Latin American History
HIST 4740/5740	Modern African History
HIST 4820/5820	Modern Middle East History
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE
HIST 4860/5860	Modern Chinese History
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800
HIST 4910/5910	Global Studies: (Topic)
Pre-1600 History Electives (at least one 4000-level course):	
HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West
HIST 4310/5310	History of Ancient Greece
HIST 4320/5320	History of Ancient Rome

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HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
HIST 4420/5420	History of Ireland	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
HIST 4480/5480	The Ancient Near East	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
Total Hours		37

Note: Only courses with an earned grade of at least a C- will count toward the major. The History major may consider a minor in at least one other social science discipline.

Professional Experiences

Required:

EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies *	2
EDUC 2486	Teaching Internship I: Social Studies and History	3
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies *,**	3
EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
EDUC 4138	Secondary School Teaching	12
Total Hours		22

* A grade of C (2.00) or higher is required for all Methods courses.

**History Teaching majors can count EDUC 3586/5586 Teaching Methods II: Methods of Teaching Social Studies for category 5 of Educator Essentials.

Educator Essentials

Required: *

Select one of the following in each category:

Category 1: The Learner		3
EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	

Category 2: Social Contexts of Learning

SOCFOUND 2119	Social & Cultural Foundations of Education	
SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	

Category 3: Education for All

KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	

Category 4: The Classroom Environment

EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
ECIE 4151	Early Childhood Curriculum Development and Organization	
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments	
SOCFOUND 3219	Critical Perspectives on Technology and Education	

Category 5: Effective Pedagogy

ARTED 4600	Expressive Learning Assessment	
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age	
MEASRES 3510	Assessment for Learning	
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment	

Category 6: The Professional Educator

ECIE 3149	Child, Family, School and Community Relationships	
SOCFOUND 3519	Teacher Leadership & Educational Change	
TEACHING 3177	Collaborative Partnerships for Educators	

Total Hours **18**

* A grade of C (2.00) or higher is required in each Educator Essentials course.

Four-Year Plan

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This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1210	Making the Modern World	3
UNIFI/General Education or University Electives		9
Hours		15
Spring		
HIST 2011	Engaging Sources: (Topic)	3
HIST 1120	United States History since the Civil War and Emancipation	3
Educator Essentials Course		3
UNIFI/General Education or University Electives		7
Hours		16
Sophomore		
Fall		
HIST 1010	Introduction to Historical Skills	3
HIST 1011	Field Experience: Public History	1
HIST 3110	Conflict and Justice in History: (Topic)	3
HIST 2000/3000 Course		3
UNIFI/General Education or University Electives		3
Educator Essentials Course		3
Hours		16
Spring		
EDUC 2486	Teaching Internship I: Social Studies and History	3
EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies	2
Educator Essentials Course		3
UNIFI/General Education or University Electives		3
HIST 2000/3000 Course		3
History Electives		3
Hours		17
Junior		
Fall		
Educator Essentials Course		3
History Electives (include the "to 1600" requirement)		3
UNIFI/General Education or University Electives		9
Hours		15
Spring		
History Electives		3
UNIFI/General Education or University Electives		12
Hours		15
Senior		
Fall		
HIST 4000	Senior Seminar in Advanced Historical Skills	3

EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies	3
Educator Essentials Course		3
UNIFI/General Education or University Electives		3
Hours		14
Spring		
EDUC 4138	Secondary School Teaching	12
Hours		12
Total Hours		120

Learning Outcomes

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Writing Skills (University Goal: Communication):

- Students will be able to use their research to create a cogent, well-organized and readable historical essay.
- Students will demonstrate evidence of revision in their written work.
- Students will be able to demonstrate writing as a process of understanding complex issues rather than a simple summary of information.

Analytical Skills (University Goal: Critical Thinking & Discipline-Specific Skills):

- Students will be able to identify levels of analysis in historical writing, from narrative to historicism.
- Students will be able to create an original approach to a topic by placing it within an analytical framework consisting of 1) possible historical contexts; 2) possible analytical lenses, including politics, class, race, gender, identity, and geography or place.
- Students will be able to develop a thesis in relationship to relevant scholarly literature.

Historical Research Skills (University Goal: Discipline Specific Knowledge and Skills):

- Students will be able to develop original research that uses both primary and secondary sources.
- Students will be able to navigate a library and / or an archive, using finder's guides and databases for books, articles, and documents.
- Students will be able to create correctly formatted citations (footnotes or endnotes) and bibliographies using the "Chicago style" or "Turabian style" of citation.

Historical Knowledge (University Goal: Discipline Specific Knowledge and Skills):

- Students will be able to identify historical contexts.
- Students will be able to demonstrate an adherence to historical accuracy.
- Students will be able to demonstrate a recognition of diversity in people and perspective.
- Students will be able to avoid timeless, universal, or ahistorical explanations for past events.

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History Teaching Skills (University Goal: Discipline Specific Knowledge and Skills):

- Students will be able to design, implement, and assess their own instruction that actively engages secondary students in history that aligns with the recommendations of national and state standards

Related Programs

- History B.A.
- History Social Sciences Endorsements - Teaching Minor