

# Psychology M.A.

## Psychology Major

**Applications are not being accepted for the MA Psychology major at this time.**

Students interested in this program must submit a completed Application for Admission to Graduate Study and should refer to their MyUNiverse Student Center To-Do list or contact the Department of Psychology for any other application requirements. Graduate information and application for graduate admission can be found at <https://admissions.uni.edu/application>.

In addition to meeting general university admission requirements, applicants are also required to submit the following for consideration:

1. a departmental application form;
2. resume or CV
3. personal statement
4. three letters of recommendation, preferably from undergraduate psychology instructors; and

The application deadline for fullest consideration for financial aid is February 1. Offers of admission will begin in February and continue on a rolling basis until all positions in the program are filled or until early May. Applications completed by April 30 will be reviewed and given consideration, but early application is strongly encouraged.

**Only graduate courses (course numbers 5000 or above) will apply to a graduate degree, even if the undergraduate course number (4999 or less) is listed. No exceptions will be made.**

This major is available on the **thesis** option only for the Social Psychology track; the Clinical Science track offers a **non-thesis and a thesis** option. The major requires a **minimum of 42-43 semester hours, depending on the emphasis chosen. A minimum of 15 semester hours of 6000-level course work is required.**

The M.A. program in psychology consists of two traditional emphases:

1. clinical science, for students wishing to pursue doctoral-level study in clinical, counseling, or school psychology or careers as master's research coordinators or providers of psychological services in agencies or institutions;
2. social psychology, for students wishing to pursue doctoral study in social and related areas of psychology or careers as master's level data analysts or community college instructors.

The program maintains a strong empirical, research-based orientation and seeks to: a) provide students with opportunities to develop skills in research methodology; b) gain advanced knowledge of major areas of scientific psychology; and c) obtain basic competence in skills relevant to these areas. All students are required to complete a thesis for successful completion of this program. It is expected that students in the two-year program will, except under extraordinary circumstances, have a thesis proposal approved by their advisor by the beginning of their second year of study. The program is set up so it should be completed in two full academic years and two summers. Students are strongly encouraged to finish within this time frame.

### Required for all students

Psychology:		
STAT 4772/5772	Statistical Computing I	3
PSYCH 6002	Research Design	3
Readings:		
PSYCH 6285	Readings in Psychology	2
Thesis Research:		
PSYCH 6299	Research	3
<b>Emphasis requirements (as listed below)</b>		<b>31-32</b>
<b>Total Hours</b>		<b>42-43</b>

### Clinical Science Emphasis

**Requirements for all students (listed above): 11**

#### Required for emphasis: (32)

Psychology:		
PSYCH 6401	Cognitive Assessment	4
PSYCH 6405	Personality Assessment	4
PSYCH 6406	Adult Psychopathology and Diagnosis	3
PSYCH 6410	Child Psychopathology and Diagnosis	3
Thesis or Internship (3 hours):		
PSYCH 6419	Internship	3
PSYCH 6299	Research	
Clinical Practicum:		
PSYCH 6425	Practicum Team (Repeated every semester for 3 hours)	12

**Electives in Psychology 3**

(determined in consultation with the Graduate Coordinator)

The following courses are pre-approved as electives in this program:

PSYCH 3102/5102	Drugs and Individual Behavior
PSYCH 3104/5104	Introduction to Neurology
PSYCH 3204/5204	Psychology of Aging
PSYCH 3303/5303	Health Psychology
PSYCH 3502/5502	Motivation and Emotion
PSYCH 3505/5505	Cognitive Psychology
PSYCH 3606/5606	Special Topics in Social Psychology
PSYCH 4604/5604	Principles of Psychometrics
PSYCH 4607/5607	Psychological Anthropology
PSYCH 4608/5608	Gender in Cross-Cultural Perspective
PSYCH 6003	Graduate Practicum in Teaching Psychology
PSYCH 6006	Research in Psychology
PSYCH 6203	Personality
PSYCH 6204	Advanced Social Psychology

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PSYCH 6205	Advances and Developments in Social Psychology	
PSYCH 6285	Readings in Psychology	
PSYCH 6289	Seminar	
3 hours total from:		
PSYCH 4704/5704	Practicum in Teaching Psychology	
or PSYCH 4705/5705 Research Experience in Psychology		
<b>Total Hours</b>		<b>43</b>

### Social Psychology Emphasis

**Required for all students (listed above):** 11

**Required for emphasis: (31)**

PSYCH 4604/5604	Principles of Psychometrics	3
PSYCH 3606/5606	Special Topics in Social Psychology	3
PSYCH 6203	Personality	3
PSYCH 6204	Advanced Social Psychology	3
PSYCH 6206	Field Methods in Social Psychology	3
PSYCH 6006	Research in Psychology	6
PSYCH 6205	Advances and Developments in Social Psychology (1 hr. each of 4 semesters for a total of 4 hrs)	4
PSYCH 6299	Research	3

**Electives in Psychology** 3

(determined in consultation with the Graduate Coordinator)

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PSYCH 3104/5104	Introduction to Neurology	
PSYCH 3204/5204	Psychology of Aging	
PSYCH 3303/5303	Health Psychology	
PSYCH 3502/5502	Motivation and Emotion	
PSYCH 3505/5505	Cognitive Psychology	
PSYCH 4607/5607	Psychological Anthropology	
PSYCH 4608/5608	Gender in Cross-Cultural Perspective	
PSYCH 6003	Graduate Practicum in Teaching Psychology	
PSYCH 6285	Readings in Psychology	
PSYCH 6289	Seminar	
PSYCH 6401	Cognitive Assessment	
PSYCH 6406	Adult Psychopathology and Diagnosis	
PSYCH 6410	Child Psychopathology and Diagnosis	
3 hours total from:		
PSYCH 4704/5704	Practicum in Teaching Psychology	
or PSYCH 4705/5705 Research Experience in Psychology		

**Total Hours** 42

## Learning Outcomes

### Psychology, M.A.

- **1a.** Students should demonstrate knowledge of how to design and conduct an empirical study to examine a hypothesis or research question.
- **1b.** Students should demonstrate knowledge of when to conduct different basic statistical tests, how to conduct those tests using statistical software, and how to interpret the output of those tests.
- **1c.** Students should be able to identify, understand, analyze, synthesize, and evaluate research on psychological topics.
- **2a.** Students should demonstrate good written communication skills.
- **2b.** Students should demonstrate good oral communication skills.
- **3a.** Students should demonstrate and apply an understanding of the principles of responsible conduct of research.
- **3b.** Students should demonstrate and apply an understanding of appropriate behavior according to the American Psychological Association ethical principles for applied settings.
- **4a.** Students should be able to apply learned material to the practice setting.
- **4b.** Students should demonstrate an ability to work with clinical populations, co-workers, and supervisors effectively and professionally.

## Related Programs

- Psychology B.A.
- Sociology B.A.