

Social Science - Teaching B.A.

Social Science - Teaching Major

The social science teaching major is a single program with two emphasis areas; All Social Science for students wishing to teach in all areas of social science, and Basic Social Science for students wanting to teach US History, World History, American Government and one other social science area. Students should consult with the program advisor regarding the appropriate emphasis.

- Social Science: All Social Science - Teaching
- Social Science: Basic Social Science - Teaching

Social Science: All Social Science - Teaching Major

The B.A. Social Science Teaching major All Social Science requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsement #186 - 5-12 All Social Sciences. It is intended for students who wish to teach in the State of Iowa in all areas of social sciences: American Government, American History, Economics, Geography, Psychology, Sociology, and World History. Area of study will count for one endorsement area. Because of the number of courses required for this major, it cannot be completed in eight semesters of normal work. It will require a longer time or additional work during summers.

Required:

Completion of 51 semester hours to include 9 hours in American Government, American History, and World History, and 6 hours of Economics, Geography, Psychology, and Sociology. 3 hours must be taken at the 4000 level in History (HIST). Course options listed below.*

* Students are strongly advised to declare a minor in one of the social science areas.

Students unable to meet minimum grade point requirements for full admission to the Teacher Education Program and student teaching must seek an alternative major.

American Government

Political Science		
POLSCI 1014	Power & Politics in the U.S.	3
Plus 6 hours in American Government:		6
POLSCI 2131	American State Politics	
POLSCI 3127	United States Foreign Policy	
POLSCI 3112	Campaigns and Elections	
POLSCI 3132	Community Politics	
POLSCI 3134	Congress: The First Branch	
POLSCI 3141	Constitutional Law	

POLSCI 3146	Judicial Politics and Policy-making
POLSCI 3150	Public Opinion and Voting Behavior
POLSCI 3151	Modern Presidency
POLSCI 3166	Political Parties and Interest Groups
POLSCI 4130/5130	Iowa Politics

American History

HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
Plus 3 hours in American History from the following courses:		3
HIST 3010	Readings in History	
HIST 3110	Conflict and Justice in History: (Topic)	
HIST 4110/5110	American Colonial History	
HIST 4130/5130	The Early Republic, 1785-1850	
HIST 4140/5140	Civil War and Reconstruction	
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929	
HIST 4160/5160	U.S. History from 1929 to 1960	
HIST 4170/5170	U.S. Environmental History	
HIST 4175/5175	History on Film	
HIST 4180/5180	Recent United States History	
HIST 4200/5200	History of Iowa	
HIST 4235/5235	Popular Culture in the United States	
HIST 4245/5245	African-American History	
HIST 4250/5250	Religion in America	
HIST 4260/5260	United States Women's History	
HIST 4270/5270	American Indian History	
HIST 4280/5280	The American Radical Tradition	

Economics

6 hours from		6
ECON 1001	Economics of Social Issues	
ECON 1031	Introduction to Business Economics	
ECON 1041	Principles of Macroeconomics	
ECON 1051	Principles of Microeconomics	

Geography

GEOG 1110	Global Geography	3
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or GEOG 1120	Peoples, Cultures, and Environments	
GEOG 1210	Planet Earth	3

Psychology

PSYCH 1001	Introduction to Psychology	3
2000/3000 Level PSYCH Course		3

Sociology

SOC 1000	Introduction to Sociology	3
or SOC 1060	Social Problems	
Plus 3 hours in Sociology (SOC)		3

World History

HIST 1210	Making the Modern World	3
6 hours required from the following		6

HIST 2210	Problems & Perspectives in Global History: (Topic)	
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HIST 2310	From Mesopotamia to the Middle Ages: The Premodern West	
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HIST 3110	Conflict and Justice in History: (Topic)	
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HIST 4310/5310	History of Ancient Greece	
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HIST 4320/5320	History of Ancient Rome	
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HIST 4330/5330	Greek and Roman Life and Culture	
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HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
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HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	
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HIST 4360/5360	Age of Absolutism and the Enlightenment	
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HIST 4420/5420	History of Ireland	
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HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
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HIST 4480/5480	The Ancient Near East	
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HIST 4510/5510	Europe from the French Revolution to World War I	
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HIST 4520/5520	Europe from World War I to the Present	
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HIST 4610/5610	English History since 1688	
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HIST 4640/5640	Modern Mediterranean Europe: History and Culture	
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HIST 4650/5650	Modern Central and Eastern Europe	
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HIST 4660/5660	History of Imperial Russia	
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HIST 4670/5670	History of Soviet Russia	
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HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	
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HIST 4680/5680	Military History from Napoleon to the Present	
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HIST 4690/5690	Modern European Women's History	
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HIST 4720/5720	Modern Latin American History	
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HIST 4730/5730	African Kingdoms & Societies	
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HIST 4740/5740	Modern African History	
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HIST 4820/5820	Modern Middle East History	
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HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
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HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE	
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HIST 4850/5850	Pre-Modern Chinese History	
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HIST 4860/5860	Modern Chinese History	
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HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
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HIST 4880/5880	The Legacy of the Samurai: Japan since 1800	
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Total Hours **51**

Professional Experiences

Required:

EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies*	2
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EDUC 2486	Teaching Internship I: Social Studies and History	3
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EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies*,**	3
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EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
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EDUC 4138	Secondary School Teaching	12
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Total Hours **22**

* A grade of C (2.00) or higher is required for all Methods courses.

**Social Science Teaching majors can count EDUC 3586/5586 Teaching Methods II: Methods of Teaching Social Studies for category 5 of Educator Essentials.

Educator Essentials

Required: *

Select one of the following in each category:

Category 1: The Learner **3**

EDPSYCH 1500	Reflections on Learning	
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EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
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EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	
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SOCFOUND 2243	Rethinking the Learning Society: Education and Its Future(s)	
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Category 2: Social Contexts of Learning **3**

SOCFOUND 2119	Social & Cultural Foundations of Education	
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SOCFOUND 2134	A Modern History of Education in the United States	
SOCFOUND 2334	Education Policy and Politics of Education	
TESOL 2015	Language Today	
Category 3: Education for All		3
KINES 4152	Adapted Physical Education	
SOCFOUND 3334	Education, Power, and Change	
SOCFOUND 3434	Social Movements and Education	
SPIE 3140	Interdisciplinary and Intersectional Study of Education for All	
SPIE 3150	Meeting the Needs of Diverse Learners in Classrooms	
TESOL 3710	Content Area Strategies for English Language Learners	
Category 4: The Classroom Environment		3
EDPSYCH 3200	Deeper Motivation and the Highly Engaged Classroom	
EDPSYCH 3300	Level Up: Gamified Learning Environments	
ECIE 4151	Early Childhood Curriculum Development and Organization	
RTNL 3360	Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments	
SOCFOUND 3219	Critical Perspectives on Technology and Education	
Category 5: Effective Pedagogy		3
ARTED 4600	Expressive Learning Assessment	
LRNTECH 3600	Technology, Pedagogy, and Learning in the Digital Age	
MEASRES 3510	Assessment for Learning	
TEACHING 3500	Effective Teaching through Differentiation, Technology and Assessment	
Category 6: The Professional Educator		3
ECIE 3149	Child, Family, School and Community Relationships	
SOCFOUND 3519	Teacher Leadership & Educational Change	
TEACHING 3177	Collaborative Partnerships for Educators	
Total Hours		18

* A grade of C (2.00) or higher is required in each Educator Essentials course.

Social Science: Basic Social Science - Teaching Major

The B.A. Social Science Teaching major Basic Social Science requires a minimum of 120 total hours to graduate. This total includes UNIFI/General Education requirements, the Professional Experiences

requirements, Educator Essentials requirements, and the following specified major requirements, to complete the minimum of 120 hours.

This major leads to endorsement #1861 - Social Science-Basic.

Required:

Completion of 33 semester hours to include 9 hours in American History, World History and American Government, plus 6 hours in a social science subject. 3 hours must be taken at the 4000 level. Course options listed below.

American History

HIST 1110	United States History to the Civil War and Emancipation	3
HIST 1120	United States History since the Civil War and Emancipation	3
Electives in American History (select 3 hours from the following):		3
HIST 4010/5010	Introduction to Public History	
HIST 4110/5110	American Colonial History	
HIST 4130/5130	The Early Republic, 1785-1850	
HIST 4140/5140	Civil War and Reconstruction	
HIST 4150/5150	Foundations of Modern America: The United States, 1877-1929	
HIST 4160/5160	U.S. History from 1929 to 1960	
HIST 4180/5180	Recent United States History	
HIST 4200/5200	History of Iowa	
HIST 4235/5235	Popular Culture in the United States	
HIST 4245/5245	African-American History	
HIST 4250/5250	Religion in America	
HIST 4260/5260	United States Women's History	
HIST 4270/5270	American Indian History	
HIST 4280/5280	The American Radical Tradition	

World History

HIST 1210	Making the Modern World	3
Electives in World History (select 6 hours from the following):		6
HIST 2210	Problems & Perspectives in Global History: (Topic)	
HIST 3110	Conflict and Justice in History: (Topic)	
HIST 4310/5310	History of Ancient Greece	
HIST 4320/5320	History of Ancient Rome	
HIST 4330/5330	Greek and Roman Life and Culture	
HIST 4340/5340	Barbarians, Saints, and Pestilence: The Middle Ages	
HIST 4350/5350	Rebirth, Reform, and Rebellion: The Beginnings of the Modern World	

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HIST 4360/5360	Age of Absolutism and the Enlightenment	
HIST 4420/5420	History of Ireland	
HIST 4440/5440	Kings, Heretics, Witches, and Revolutionaries: England to 1688	
HIST 4480/5480	The Ancient Near East	
HIST 4510/5510	Europe from the French Revolution to World War I	
HIST 4520/5520	Europe from World War I to the Present	
HIST 4610/5610	English History since 1688	
HIST 4640/5640	Modern Mediterranean Europe: History and Culture	
HIST 4650/5650	Modern Central and Eastern Europe	
HIST 4660/5660	History of Imperial Russia	
HIST 4670/5670	History of Soviet Russia	
HIST 4675/5675	Great Power Diplomacy from the Congress of Vienna to the Present	
HIST 4680/5680	Military History from Napoleon to the Present	
HIST 4690/5690	Modern European Women's History	
HIST 4720/5720	Modern Latin American History	
HIST 4730/5730	African Kingdoms & Societies	
HIST 4740/5740	Modern African History	
HIST 4820/5820	Modern Middle East History	
HIST 4830/5830	Sanskrit and Sovereigns; Sultans and Sufis: A History of South Asia to 1526 CE	
HIST 4840/5840	Mughals and Marauders; Merchants and Mahatmas: A History of South Asia since 1526 CE	
HIST 4850/5850	Pre-Modern Chinese History	
HIST 4860/5860	Modern Chinese History	
HIST 4870/5870	Courtiers, Warriors, and Merchants: Japan to 1800	
HIST 4880/5880	The Legacy of the Samurai: Japan since 1800	

American Government/Political Science

POLSCI 1014	Power & Politics in the U.S.	3
Electives in American Government (select 6 hours from the following):		6
POLSCI 2131	American State Politics	
POLSCI 3112	Campaigns and Elections	
POLSCI 3132	Community Politics	
POLSCI 3134	Congress: The First Branch	
POLSCI 3141	Constitutional Law	
POLSCI 3144	Civil Rights and Liberties	
POLSCI 3146	Judicial Politics and Policy-making	

POLSCI 3150	Public Opinion and Voting Behavior	
POLSCI 3151	Modern Presidency	
POLSCI 3166	Political Parties and Interest Groups	
POLSCI 4130/5130	Iowa Politics	

Students will select ONE of the following social science subject fields for 6 hours each area. Students can add more than one. 6

Economics

ECON 1041	Principles of Macroeconomics	
ECON 1051	Principles of Microeconomics	

Geography

GEOG 1110	Global Geography	
or GEOG 1120	Peoples, Cultures, and Environments	
2000/3000 level GEOG course		

Psychology

PSYCH 1001	Introduction to Psychology	
2000/3000 level PSYCH course		

Sociology

SOC 1000	Introduction to Sociology	
or SOC 1060	Social Problems	
Elective in Sociology		

Total Hours 33

Professional Experiences

Required:

EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies *	2
EDUC 2486	Teaching Internship I: Social Studies and History	3
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies * **	3
EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
EDUC 4138	Secondary School Teaching	12

Total Hours 22

* A grade of C (2.00) or higher is required for all Methods courses.

**Social Science Teaching majors can count EDUC 3586/5586 Teaching Methods II: Methods of Teaching Social Studies for category 5 of Educator Essentials.

Educator Essentials

Required: *

Select one of the following in each category:

Category 1: The Learner		3
EDPSYCH 1500	Reflections on Learning	
EDPSYCH 2068	Development and Learning in Sociocultural Contexts	
EDPSYCH 2100	Creativity and Higher Order Thinking in the Classroom	

SOCFOUND 2243 Rethinking the Learning Society: Education and Its Future(s)

Category 2: Social Contexts of Learning 3

SOCFOUND 2119 Social & Cultural Foundations of Education

SOCFOUND 2134 A Modern History of Education in the United States

SOCFOUND 2334 Education Policy and Politics of Education

TESOL 2015 Language Today

Category 3: Education for All 3

KINES 4152 Adapted Physical Education

SOCFOUND 3334 Education, Power, and Change

SOCFOUND 3434 Social Movements and Education

SPIE 3140 Interdisciplinary and Intersectional Study of Education for All

SPIE 3150 Meeting the Needs of Diverse Learners in Classrooms

TESOL 3710 Content Area Strategies for English Language Learners

Category 4: The Classroom Environment 3

EDPSYCH 3200 Deeper Motivation and the Highly Engaged Classroom

EDPSYCH 3300 Level Up: Gamified Learning Environments

ECIE 4151 Early Childhood Curriculum Development and Organization

RTNL 3360 Playful Learning and Project-Based Experiences: Techniques for Ed and Recreational Environments

SOCFOUND 3219 Critical Perspectives on Technology and Education

Category 5: Effective Pedagogy 3

ARTED 4600 Expressive Learning Assessment

LRNTECH 3600 Technology, Pedagogy, and Learning in the Digital Age

MEASRES 3510 Assessment for Learning

TEACHING 3500 Effective Teaching through Differentiation, Technology and Assessment

Category 6: The Professional Educator 3

ECIE 3149 Child, Family, School and Community Relationships

SOCFOUND 3519 Teacher Leadership & Educational Change

TEACHING 3177 Collaborative Partnerships for Educators

Total Hours 18

* A grade of C (2.00) or higher is required in each Educator Essentials course.

Four-Year Plan

Social Science-Teaching-All Social Science, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
UNIFI/General Education or University Electives		9
HIST 1110	United States History to the Civil War and Emancipation	3
PSYCH 1001	Introduction to Psychology	3
Hours		15
Spring		
Educator Essentials Course		3
HIST 1120	United States History since the Civil War and Emancipation	3
GEOG 1210	Planet Earth	3
GEOG 1211	Planet Earth Laboratory	1
POLSCI 1014	Power & Politics in the U.S.	3
SOC 1000	Introduction to Sociology	3
Hours		16
Sophomore		
Fall		
HIST 1210	Making the Modern World	3
GEOG 1110	Global Geography (or GEOG 1120)	3
Educator Essentials Course		3
Economics Requirement		3
HIST 3110	Conflict and Justice in History: (Topic)	3
Hours		15
Spring		
EDUC 2486	Teaching Internship I: Social Studies and History	3
EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies	2
Educator Essentials Course		3
POL AMER	American Government Elective	3
UNIFI/General Education or University Electives		6
Hours		17
Junior		
Fall		
Educator Essentials Course		3
American (POL AMER)	Government Electives	3
Psychology Elective (PSYCH 2000/3000 level)		3
UNIFI/General Education or University Electives		6
Hours		15
Spring		
Sociology Elective		3
US History Elective		3

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UNIFI/General Education or University Electives		9
Hours		15
Senior		
Fall		
Educator Essentials Course		3
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies	3
World History Elective		3
EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
UNIFI/General Education or University Electives		4
Hours		15
Spring		
EDUC 4138	Secondary School Teaching	12
Hours		12
Total Hours		120

Social Science-Teaching-Basic Social Science, B.A.

This is a sample plan of study with a suggested sequencing of classes for the major. University electives may be applied to earn additional academic majors, minors, or certificates. Students should regularly meet with their academic advisor to plan their specific semester schedule to include UNIFI/General Education program and/or university elective hours required.

Course	Title	Hour
Freshman		
Fall		
HIST 1110	United States History to the Civil War and Emancipation	3
POLSCI 1014	Power & Politics in the U.S.	3
UNIFI/General Education or University Electives		9
Hours		15
Spring		
HIST 1210	Making the Modern World	3
UNIFI/General Education or University Electives		10
Educator Essentials Course		3
Hours		16
Sophomore		
Fall		
HIST 1210	Making the Modern World	3
Major Area #4		3
Educator Essentials Course		3
UNIFI/General Education or University Electives		6
Hours		15
Spring		
EDUC 2486	Teaching Internship I: Social Studies and History	3
EDUC 2386	Teaching Methods I: Introduction to Teaching Social Studies	2
Educator Essentials Course		3
American Government Elective		3
Major Area #4 Elective		3
UNIFI/General Education or University Electives		3
Hours		17
Junior		
Fall		
Educator Essentials Course		3
US History Elective		3

UNIFI/General Education or University Electives		9
Hours		15
Spring		
World History Elective		6
UNIFI/General Education or University Electives		9
Hours		15
Senior		
Fall		
Educator Essentials Course		3
EDUC 3586/5586	Teaching Methods II: Methods of Teaching Social Studies	3
EDUC 3686/5686	Teaching Internship II: Social Studies and History	2
American Government Elective		3
UNIFI/General Education or University Electives		4
Hours		15
Spring		
EDUC 4138	Secondary School Teaching	12
Hours		12
Total Hours		120

Learning Outcomes

Social Science-Teaching-All Social Science, B.A.

Program Content Knowledge/Skills

- **Goal:** Student will have knowledge and skills essential for beginning secondary social studies teacher.
 - **Outcome:** Demonstrate an understanding of social science content necessary to advance student learning in a secondary social science classroom.
 - **Outcome:** Design their own instruction that actively engages secondary students in social science that aligns with the recommendations of national and state standards.

Communication

- **Goal:** Student will communicate clearly and professionally.
 - **Outcome:** Use correct and accurate language during lesson and unit plan design.
 - **Outcome:** Use accurate syntax and mechanics during reflective class writings.

Critical Thinking

- **Goal:** Students will critically evaluate and reflect their practice.
 - **Outcome:** Draw conclusions about how various perspectives shape their practice.

Social Science-Teaching-Basic Social Science, B.A.

Program Content Knowledge

- **Outcome:** Students will be able to demonstrate an understanding of social science content necessary to advance student learning in a secondary social science classroom.
- **Outcome:** Students will be able to design, implement, and assess their own instruction that actively engages secondary students in social science that aligns with the recommendations of national and state standards.

Communication

- **Outcome:** Students will be able to engage in effective teaching practices based on research including the use of technology to address the needs and advance learning of all students in a social science classroom.

Critical Thinking

- **Outcome:** Students will be able to engage in relevant activities and reflective practices that lead to professional growth and life-long learning.

Related Programs

- History - Teaching B.A.
- Social Sciences Teaching Minor