Academic Structure

College of Business Administration

https://business.uni.edu/

Through hard work and high standards, the University of Northern Iowa's business college will make sure students are ready for the global business and leadership challenges of tomorrow.

Since becoming a College in 1981, UNI business college's focus has been to get students ready for business. And it starts with our undergraduates.

Our high achievement culture that emphasizes professional readiness and global engagement gives students a distinct advantage in the business marketplace. This focus on student success is why the Association to Advance Collegiate Schools of Business (AACSB) accredits UNI, an honor achieved by only the top 5% of business schools worldwide.

Students who leave UNI's business college are ready to hit the ground running because of our focus on professional development through education and outreach. Our unique Professional Readiness Program® helps students transition to business professionals by teaching them how to navigate organizational dynamics, hone their writing and speaking skills, and develop a career vision and strategy, skills not taught by traditional business educators, yet demanded by employers.

Five departments (Accounting, Economics, Finance, Management, and Marketing and Entrepreneurship) offer the Bachelor of Arts (B.A.) degree in various majors, minors, and certificates. These areas include:

- Majors/Emphasis Area
  - Accounting
  - Business Teaching
  - Economics: Applied Economics Analysis
  - Economics: Business Economics
  - Economics: General Economics
  - Economics: Quantitative Techniques
  - Finance: Financial Management
  - Finance: Investments
  - Finance: Personal Wealth Planning
  - Marketing and Entrepreneurship: Advertising and Digital Media
  - Marketing and Entrepreneurship: Global Marketing Management
  - Marketing and Entrepreneurship: Sales Management
  - Management Information Systems: Business Analytics
  - Management Information Systems: Information Systems Development
  - Management: Business Administration
  - Management: Human Resources
  - Management: Organizational Leadership

- Minors
  - Business Communication
  - Economics
  - Entrepreneurship
  - Finance
  - General Business Concepts
  - International Business
  - Organizational Leadership
  - Real Estate

- Certificates
  - Business of Healthcare
  - Financial and Real Estate Sales
  - Sustainability
  - Entrepreneurship
  - International Business, Culture and Language

Many of our programs allow students to earn a professional credential, including:

- Certified Associate in Project Management (CAPM®)
- Chartered Financial Analyst® (CFA®)
- Certified Financial Planner® (CFP®)
- Certified General Appraiser
- Six Sigma Green Belt
- Certified Global Business Professional (CGBP®)
- Certified Property Management
- Certified Public Accountant (CPA)
- Expanded Career Option for Secondary Teacher Licensure

The excellence continues with our Master of Business Administration (MBA) and Master of Accounting (MAcc) programs. The MBA program has various locations around Iowa, Shanghai, and Hong Kong and has been named a Best Business School by the Princeton Review every year for over a decade.

The UNI MAcc program, which has a competitive selection process, offers smaller class sizes where students work in teams to make presentations, perform research, and create financial statement analyses. All classes unique to the MAcc are taught by tenured and tenure-track faculty members who have significant experience in their discipline and practice.

To earn a business degree, students must take at least 30 hours of business courses at UNI.
To ensure the College maintains its accreditation, non-business majors can complete no more than:

- 30 hours of business courses, excluding Micro and Macro Economics -- ECON 1041 (920:053) and ECON 1051 (920:054)
- 15 hours of Junior/Senior-level business courses (3000/4000 level courses)
- One business minor

College of Education

https://coe.uni.edu/

The College of Education includes six instructional units. Programs offered in this college lead to the degrees of Bachelor of Arts (B.A.), Master of Arts (M.A.), Master of Arts in Education (M.A.Ed.), Master of Science in Education (M.S.Ed.), Doctor of Education (Ed.D.), and Doctor of Education (Ed.D.).

The Doctor of Education Degree is one degree supervised through the College of Education. It can be completed with one of the following intensive study areas: Allied Health, Recreation and Community Services; Curriculum and Instruction; Educational Leadership; or Postsecondary Education: Student Affairs.

The various units which comprise the college are described below:

Curriculum and Instruction

Undergraduate majors in early childhood education, elementary education, middle level education; undergraduate minors in literacy education, social studies, and educational technology; Iowa teaching endorsements in school library studies and reading k-8. Graduate degree programs leading to a master’s degree are offered in elementary education, early childhood education, instructional technology, literacy education, and school library studies, as well as the Doctoral Intensive Study Area in Curriculum and Instruction. For further information, visit the website https://coe.uni.edu/ci.

Educational Psychology, Foundations, and Leadership Studies

The Department of Educational Psychology, Foundations, and Leadership Studies offers the following graduate programs and program certificates: M.A.E. Principalship; M.A. Postsecondary Education: Student Affairs; M.A. Teacher Leadership for International Educators; M.A.E Professional Development for Teachers; M.A.E. Context and Techniques of Assessment; and Ed.S. School Psychology. The last two are both associated with EPFLS’ National Association of School Psychologists (NASP) approved School Psychology Program. Additionally, there are two program certificates in Principalship and Superintendent Preparation. Finally, the department houses two Doctoral Intensive Study Areas in Educational Leadership and Postsecondary Education: Student Affairs. Specific requirements for these graduate programs and program certificates are listed within the Department of Educational Psychology, Foundations, and Leadership Studies section of this catalog.

There are no undergraduate majors in the Department of Educational Psychology, Foundations, and Leadership Studies. However, there is one minor (Educational Studies), and the department is responsible for multiple courses required of all prospective teachers and provides core courses for many graduate programs. For further information, visit the website https://coe.uni.edu/epfls.

Health, Recreation and Community Services

The Department of Health, Recreation and Community Services offers graduate and undergraduate majors in Athletic Training and Rehabilitation Studies, Athletic Training, Public Health and Education, and Recreation, Tourism and Nonprofit Leadership, as well as Doctoral Intensive Study Area in Allied Health, Recreation and Community Services. The department also offers minors and/or program certificates in Environmental Health, Global Health, Health Education Teaching, Recreation, Tourism and Nonprofit Leadership, Outdoor Recreation, and Tourism. The department operates multiple laboratory and outreach programs including Athletic Training laboratory, computer instructional laboratory, Global Health Corps, National Program for Playground Safety, Nonprofit Leadership Alliance, and student computer center. The department is endorsed by several accrediting bodies and organizing networks including Commission on Accreditation of Athletic Training Education (CAATE), Nonprofit Leadership Alliance, and the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT). For further information, visit https://coe.uni.edu/hrcs.

Kinesiology

The Department of Kinesiology offers graduate and undergraduate majors in Physical Education Teaching and Movement and Exercise Science. The Department also offers a minors in Coaching, Sport Administration, and Strength and Conditioning. The department operates multiple laboratory, performance studios, and outreach programs including: biomechanics laboratory, computer instructional laboratory, UNI Panther Play, exercise physiology laboratory, psychomotor behavior laboratory, rhythm and movement studio, student computer center, strength and conditioning laboratory, and wellness resources laboratory. Information on the department may be found at the website https://coe.uni.edu/kinesiology.

Special Education

The Department of Special Education offers two undergraduate minors (Instructional Strategist and Early Childhood Special Education) as well as post baccalaureate or graduate coursework leading to one of the following special education teaching endorsements: Instructional Strategist I (K-8); Instructional Strategist I (5-12); Instructional Strategist II-Intellectual Disabilities (K-12); and Early Childhood Special Education. Coursework features multiple, intensive, supported field experiences in Pre-K settings and K-12 schools. The special education minor/endorsements complement elementary education, early childhood education, middle level education and/or secondary education majors, while enhancing teaching skills and competencies needed in diverse and inclusive schools. Graduate programs emphasize Field Specialization, Special Education Consultant, and Transition Programming for College and Careers. Various online graduate programs and research opportunities are available. The Department also sponsors a student organization: Student Council for Exceptional Children. For further information, visit the website at https://coe.uni.edu/special-education.

Teaching

The Department of Teaching administers and supervises clinical experiences for UNI’s undergraduate teacher education program that include preK-12 classroom-based field experience and student teaching. It collaborates with partner schools across the state, nation,
and world to develop intensive and extensive classroom based experiences in partner schools across the state, nation, and world. Information on the department may be found at the website https://coe.uni.edu/teaching.

College of Humanities, Arts and Sciences

https://chas.uni.edu/

The College of Humanities, Arts and Sciences (CHAS) engages students in a high quality educational experience, preparing them to live and work in an increasingly global and diverse world. In support of this mission, the college is committed to an emphasis on teaching in undergraduate liberal arts and well-focused graduate programs; various forms of scholarship, including research and creative activity; and distinguished service to our community, state, professions, and society.

The College of Humanities, Arts and Sciences, which offers a diverse and exciting array of coursework, is comprised of 14 departments:

- Art
- Biology
- Chemistry and Biochemistry
- Communication and Media
- Communication Sciences and Disorders
- Computer Science
- Earth and Environmental Sciences
- Languages and Literatures
- Mathematics
- School of Music
- Philosophy and World Religions
- Physics
- Technology
- Theatre

Three interdisciplinary programs are also part of the college: Interactive Digital Studies, a program shared across campus but housed in Communication and Media; Science Education, which offers undergraduate and graduate programs; and Women's and Gender Studies, a campus wide program primarily housed in the College of Social and Behavioral Sciences.

Undergraduate degrees offered by CHAS include the Bachelor of Arts (B.A.), B.A.—Teaching, Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.M.), B.M.—Teaching, Bachelor of Science (B.S.), and Bachelor of Applied Science (B.A.S.). Graduate degrees available are the Master of Arts (M.A.), Master of Science (M.S.), Master of Music (M.M.), and Professional Science Master’s (P.S.M.). In addition, the college serves students across campus with an extensive set of minors, certificates, and liberal arts core, elective, and service courses.

CHAS faculty have engaged students in study abroad programs (including coursework and concert tours, for example) in more than a dozen countries such as China, Ecuador, Ireland, Italy and more. Students also study in our community, actively participating in service learning projects which are often embedded in our coursework.

The College of Humanities, Arts and Sciences is proud of its excellent facilities, including the Gallagher Bluedorn Performing Arts Center. In these facilities, CHAS hosts many applied and extracurricular experiences for community members, CHAS majors and non-CHAS majors that include: music and theatre festivals, speech events, and physics competitions. These activities are in addition to the recitals and ensemble performances of individuals, ensembles, and symphonies in the School of Music, the productions staged by TheatreUNI and Interpreters Theatre, and the art exhibitions organized by the UNI Gallery of Art. Additional opportunities for applied learning and undergraduate research are available in many departments and allow undergraduate and graduate students to work with faculty and staff with modern equipment from day one. Credit and paid internship and employment experiences are found throughout the college. For example, students gain experience in arts management at the Gallagher Bluedorn, work on the North American Review, create new knowledge in research labs, and televise live sports events.

Career opportunities for CHAS graduates are numerous and diverse, ranging from research scientists, actuaries, teachers, writers, and translators, to professional performers, artists and speech/hearing therapists.

College of Social and Behavioral Sciences

https://csbs.uni.edu/

The College of Social and Behavioral Sciences (CSBS) houses a diverse and inclusive community of teachers, scholars, learners, leaders and engaged citizens who work to understand human behaviors, structures and institutions, past and present, in order to address global, social and environmental issues.

CSBS houses the following divisions:

- Applied Human Sciences, School of
- Geography
- History and History Education
- Military Science
- Political Science
- Psychology
- Social Science Education
- Social Work
- Sociology, Anthropology, and Criminology
- Women’s and Gender Studies

The college offers a wide variety of bachelor's degrees as well as unique minors, certificates, and interdisciplinary programs. CSBS also houses several graduate programs, including the Master of Social Work (MSW), Master of Clinical Mental Health and Counseling (MA), Master of Public Policy (MPP) and more.

The college is the home of several professional programs and significant segments of the university’s course offerings in the general education program. CSBS is committed to the principle that all UNI students, including those in more applied programs, should receive the benefits of a broad, well-rounded education.
The primary emphasis of the university and the College of Social and Behavioral Sciences is to provide high-quality, diverse, innovative and transformative educational experiences. In addition to regular classroom activities, students receive individualized instruction through field experiences, internship opportunities, individual study projects and experiential learning. Students have many opportunities to engage in research and teaching activities with faculty at both the undergraduate and graduate level. The college encourages students to participate in off-campus programs, including study abroad opportunities - many of which are led by CSBS faculty.

Career opportunities for graduates exist in a broad range of positions in public and social service, higher education, business, community development and beyond.

For additional information about the College of Social and Behavioral Sciences, contact:

College of Social and Behavioral Sciences
319 Sabin Hall
University of Northern Iowa
Cedar Falls, IA 50614-0403
319-273-2221
csbs.uni.edu

Division of Continuing Education and Special Programs
https://continuinged.uni.edu/

The Division of Continuing Education and Special Programs offers a variety of services that enable the University to provide accessible educational offerings to Iowa residents. The Division works cooperatively with UNI academic departments and colleges to plan, support, and promote online and off-campus credit courses as well as undergraduate and graduate degree, endorsement, and certificate programs that are delivered online, off-campus, or in hybrid formats. The unit also supports workshops offered for credit. The Office of Online and Distance Education offers more than 800 sections annually, with students typically enrolled in all of Iowa's 99 counties.

The Office of Online and Distance Education also works with UNI academic departments in providing general Continuing Education Units (CEUs). CEUs are the nationally recognized unit for recording participation in non-credit continuing education courses.

For information about distance education programs and courses, or the establishment of such courses, visit:

Continuing Education and Special Programs
8106 Jennings Drive
CEEE Room 010
Cedar Falls, IA 50614-0223
call 319-273-7211 or 1-800-648-3864
e-mail continuinged@uni.edu
visit https://continuinged.uni.edu/

Online and Distance Education - Guided Independent Study
For those who find it inconvenient to attend classes on campus, opportunities to learn and earn university credit are available through the Guided Independent Study program. More than 50 courses are available via this method of delivery. Guided Independent Study courses do not follow the regular semester schedule; students can enroll at any time, work at their own pace, and have up to nine months to complete the course. Program details are available by contacting:

Online and Distance Education Office
located at the Center for Energy and Environmental Education (CEEE Room 010)
8106 Jennings Drive
319-273-7211 or 1-800-648-3864, or view the information at https://continuinged.uni.edu/distance/gis

Online and Distance Education Courses and Degree Programs
Each semester UNI offers a wide variety of courses, workshops, degree programs, and certification programs in different communities throughout Iowa using on-site delivery, video conferencing, eLearning and other distance education technologies. A majority of the courses and programs are designed for working professionals, especially those working in K-12 settings who are seeking advanced degrees, an additional endorsement/certification, or recertification hours. Courses and programs are also offered to business and industry employees and other groups who have specific educational needs.

Information about distance education offerings can be found at: https://continuinged.uni.edu/distance.

Individual Studies Program
https://continuinged.uni.edu/is

The Individual Studies Program is under the administrative umbrella of Division of Continuing Education and Special Programs. The following program options and course offerings are available through Individual Studies:

• National Student Exchange Program
• Exploratory Seminar: Self-Forming
• Interdisciplinary Readings
• Undergraduate Thesis
• Individual Study Project
• Individual Studies major
• General Studies major
• General Studies for Registered Nurses
• Bachelor of Liberal Studies degree
• Bachelor of Applied Science: Managing Business and Organizations

National Student Exchange Program
The University of Northern Iowa is affiliated with the National Student Exchange (NSE), a consortium of state colleges and universities throughout the country that arranges for students to study on various campuses as visiting students. The purpose of the exchange is to enable students to get better acquainted with different social and educational patterns in other areas of the United States, the U.S. territories and Canada while paying UNI tuition. NSE encourages students to experience new life and learning styles, learn more about themselves and others, and broaden their educational backgrounds through specialized courses or unique programs which may not be available at UNI. Students may exchange to one of 150+ colleges and universities such as Colorado State University- Pueblo, University...
Academic Structure

of New Mexico, University of Idaho, University of South Carolina - Columbia, and University of New Orleans.

Students make exchange preparations through the Individual Studies Office. Sophomores with at least a 2.50 grade point average may take part in the program for either a semester or an entire year. Financial aid and scholarship recipients should not be adversely affected by participation in the NSE program.

More information about the National Student Exchange is available at:

Individual Studies Office
8106 Jennings Drive (CEEE Room 010)
Cedar Falls, IA 50614-0285
319-273-2504

https://continuinged.uni.edu/nse

Students initiate applications there under the advisement of the NSE Coordinator. Applications must be submitted in the spring semester prior to the academic year in which an exchange is planned.

Individual Studies Courses

Self-Forming Seminar (INDIVSTU 4192)

This course is a type of group independent study which allows students with a common interest to organize a time for study together with each member of the team often working on part of a larger problem or project. A faculty consultant must agree to evaluate the completed project at the end of the term.

Interdisciplinary Readings (INDIVSTU 4196)

This course allows the student to develop a program of readings on a topic not dealt within the university’s regular course offerings. The reading list and the number of credit hours must be approved by a faculty member specifically chosen to supervise and aid the students work.

Undergraduate Thesis (INDIVSTU 4197)

The writing of a thesis is required of all Individual Studies majors. This six-credit project may take the form of a research paper, creative work, or application of knowledge gained from an internship or work-related experience. The thesis topic must be approved by the faculty advisor. Copies of Undergraduate Thesis Guidelines are available in the Individual Studies Office.

Individual Study Project (INDIVSTU 4198)

This course is an opportunity for research, creative work, or experience-oriented study in areas not usually covered by the university curriculum. The form of the project and the number of credit hours assigned to the project (usually 1-3) are worked out between the student and the faculty consultant selected.

Registration Procedures

All Individual Studies courses are listed in the semester schedule of classes and may be found by referring to the course offerings. In addition to listing the Individual Studies course on the registration form, the filing of a prospectus is required. The prospectus is a written contract between student and faculty consultant which states what will be done, how it will be done, and what constitutes a completed project. The prospectus must be signed by the consultant and turned in during the second week of classes. Copies of Guidelines for Independent Study are available in the Individual Studies Office. This handout answers many questions about the policies and procedures to be followed by students enrolled in Individual Studies courses.

Office of International Programs
https://internationalprograms.uni.edu/

The Office of International Programs (OIP) oversees the Culture and Intensive English Program, the International Students and Scholars Office, and the Study Abroad Center. OIP promotes the internationalization of UNI including: faculty, staff, and student mobility; academic cooperation and curriculum development; research collaborations and funding; the provision of culture and intensive English programs; the facilitation of international visitors to campus; the delivery of visa services for faculty and staff traveling on UNI business, and students traveling on university programs; and the development of international distance education, consultancy, and business opportunities. OIP is responsible for all international agreements involving UNI, for the safety of students traveling internationally on university activities, works with local organizations that engage internationally when that engagement is in UNI’s interests, and serves as a liaison for international outreach activities to foreign governments, universities, and organizations.

For further information, contact:

Office of International Programs
113 Maucker Union
University of Northern Iowa
Cedar Falls, IA 50614-0164
Call 319-273-6807
Fax 319-273-6103
E-mail: oip@uni.edu

Culture and Intensive English Program
3025 Bartlett
University of Northern Iowa
Cedar Falls, IA 50614-0511
Call: 319-273-2182
Fax: 319-273-3333
E-mail: ciep@uni.edu

International Students and Scholars Office
113 Maucker Union
University of Northern Iowa
Cedar Falls, IA 50614-0164
Call: 319-273-6421
Fax: 319-273-6103
E-mail: international.services@uni.edu

Study Abroad Center
103 East Bartlett
University of Northern Iowa
Cedar Falls, IA 50614-0520
Call: 319-273-7078
Fax: 319-273-2921
E-mail: study-abroad@uni.edu
Academic Structure

Other Educational Opportunities

Army Reserve Officers’ Training Corps (ROTC) Program

Army ROTC offers scholarship opportunities during college, but the real benefits begin when you graduate and are commissioned as a Second Lieutenant. ROTC opens up opportunities for positions of responsibility while teaching you valuable leadership and management skills impressive to the top employers in business and industry. ROTC also helps you grow individually, improve self-confidence, discover your capabilities, and perform to your full potential. For further information see https://csbs.uni.edu/military-science.

Service-Learning

At the University of Northern Iowa, service-learning is a class-based experience, co-created with community partners, intended to expand and deepen discipline-specific knowledge and skills, strengthen the community, and develop a student’s sense of civic responsibility. Service-learning is the integration of service and learning to enhance each.

In service-learning classes:

1. Students build critical thinking and professional communication skills.
2. Service-learning activities align with academic coursework, providing a deeper understanding of the academic discipline.
3. Service-learning activities align with community strengths and needs.
4. Faculty prepare students to work with the community partner.
5. Service-learning activities prepare students for active citizenship and social responsibility.
6. Faculty engage students in purposeful and guided reflection.
7. Service-learning builds students’ cultural competence for engaging with diverse populations in diverse settings.

The University of Northern Iowa supports service-learning work and initiatives through the Service Learning Institutes and Course Designation.

Community College Partnerships

Several statewide partnerships exist between the Regent institutions and Iowa community colleges. These articulation agreements can be found in the publication, “The Public Connection” found on the website, http://www.transferiniowa.org/. The reverse credit transfer agreement allows students to complete their A.A. degree after transferring by using UNI courses to complete the A.A. degree. The Transfer Connection Program provides students enrolled at the community college an adviser from UNI to help plan a course of study at the community college. In addition, other partnerships, also known as articulation agreements, have been developed between UNI and all Iowa community colleges for particular UNI baccalaureate degree programs. These agreements show specific courses that need to be taken at each school to complete a program. If available, an articulation agreement typically results in the quickest route to graduation for a transfer student.

UNI has developed numerous articulation agreements between Associate of Science (A.S.) and Associate of Applied Science (A.A.S.) programs at the community colleges and majors in the Department of Technology at UNI, which allows for a greater number of Career-Technical credits to transfer.

Additionally, UNI has developed a 2+2 Program. Students in this program can earn an A.A. degree from an Iowa community college, or have completed a similar set of courses at another institution. Since most 2+2 students are place bound or career changing, the UNI course schedule of the 2+2 Program is offered through our Online and Distance Education Department. In addition, our face-to-face lab meetings are held at our partner community college, Des Moines Area Community College campuses in Carroll, Boone, and Ankeny. The 2+2 Program offers B.A. degrees in Elementary Education, or Elementary/Middle Level Education dual major. Called the 2+2 Program, however, the time to complete the degree may take more than 4 years depending on individual circumstances.

For more information contact:
UNI Office of Admissions
Cedar Falls, IA
Phone 319-273-2281

Iowa Lakeside Laboratory Regents Resource Center

Iowa Lakeside Laboratory is a field station run cooperatively by the University of Northern Iowa, the University of Iowa, Iowa State University, and Drake University through the Board of Regents, State of Iowa.

The laboratory was established in 1909 for the conservation and study of the rich flora and fauna of northwest Iowa, especially those of the Iowa Great Lakes region with its numerous lakes, wetlands, and prairies. Its campus is located on approximately 140 acres of restored prairie, wetland, and gallery forest along the west shore of West Okoboji Lake. The mission of the Iowa Lakeside Laboratory Regents Resource Center (ILLRRC) is to provide facilities and programming as a field station and community resource to support scientific education, research, and outreach programs of the Regents universities and other institutions.

Lakeside offers students a unique educational experience: small, full-immersion, field-oriented courses. Most courses meet all day (8 a.m. to 5 p.m.) Monday through Friday. Course enrollments are usually limited to 11 students. Weather permitting, students normally spend at least part of each day doing fieldwork. Students from any college or university can take classes at Lakeside. If you are a student at the University of Iowa, Iowa State University, the University of Northern Iowa, or Drake University, your credits and grades are recorded at your home school. If you attend another college or university, your credits and grades are recorded at the University of Iowa.

Before registering, please check with your academic adviser to determine if specific courses can be used to satisfy major, minor, college or university requirements at your institution.

Lakeside students may reside on or off campus. Please click here for housing options. Undergraduate and graduate students are strongly encouraged to do independent projects at Lakeside, and graduate students are welcome to use it as a base for their thesis and dissertation research. Laboratory space and other facilities are available for long-term or short-term research projects. Endowed scholarships and other
funding for coursework and research is available through Friends of Iowa Lakeside Lab.

Teaching and research facilities include eight laboratory buildings, a library, and a lecture hall. Living accommodations include cottages, and motel-style units. All students and faculty are encouraged to stay at Lakeside while they are taking courses to take full advantage of its educational, professional, and social life. Faculty and researchers are also encouraged to take advantage of Lakeside Laboratory facilities and access to natural areas for research and sabbaticals.

Further information can be found at the website iowalakesidelab.org.

Iowa Space Grant Consortium
The Iowa Space Grant Consortium is an organization sponsored by the National Aeronautics and Space Administration (NASA) and comprised of UNI, the other Iowa Regents' universities, Drake University, and affiliate institutions and businesses. The consortium is committed to establishing a national network of universities interested in space-related fields; encouraging cooperation among industry, governments, and universities in technical career programs; organizing educational programs and STEM research; and recruiting and training professionals - especially women and minorities - for careers in aerospace technology and related fields, thereby promoting a strong math and science education base from kindergarten through college. Through a program of internships, scholarships and fellowships, the consortium provides undergraduate and graduate students with opportunities to pursue interdisciplinary research in STEM fields related to NASA’s mission directorates. For further information visit http://www.iaspacegrant.org/.

Regents’ Universities Student Exchange Program
University of Northern Iowa students may take courses at either of the other two Regents’ Universities (Iowa State University or University of Iowa) for UNI resident credit. Students in good standing at any of the three Regents’ Universities may attend another Regents' university for a maximum of two semesters. Approval for participation and credit in the exchange program must be obtained well in advance since the department head must approve the acceptance of such credits if these are to apply to the major, and to insure adequate time for processing of the application. Detailed information and application forms for the exchange program are available from the Office of the Registrar, UNI.

Evening and Saturday Classes
A variety of university courses are scheduled for evening hours and occasionally for Saturday morning and include courses for both undergraduate and graduate students.

Students who plan to enroll for Saturday and/or evening classes only are encouraged to self-register online from a convenient location. Semester schedule of classes are available online, generally in March for the summer and fall semester and in November for the spring semester.

Specific information for each semester's registration is available at the Office of the Registrar or on the website https://registrar.uni.edu/.