Academic Structure

College of Business Administration
www.uni.edu/business

The College of Business Administration delivers an engaging education in a vibrant, supportive environment to students from Iowa and around the world. (For more, see www.uni.edu/business)

Our educational intent is to develop graduates who are ready to build rewarding careers and lead fulfilling lives. Our students graduate with a distinct advantage. They offer the unique blend of qualities every employer seeks:

• Cutting-edge business knowledge to confront the complexities of the global economy effectively and ethically,
• Exceptional professional skills to contribute immediately and confidently,
• And strong work values to meet the highest organizational expectations.

Students learn from faculty with advanced degrees and practical experience and who are fully committed to great teaching. Our scholarship support for study abroad opportunities allows students to further develop their global perspectives while continuing to progress toward their degree. Our Professional Readiness Program prepares students to hit the ground running in the workplace after graduation. It teaches them to navigate organizational dynamics, write clearly and concisely, speak with confidence, and develop a career vision and strategy – skills that might not be developed through a traditional business education. And many UNI Business courses and programs reinforce the strong work values students bring from home.

The College of Business Administration houses five departments:

• Accounting
• Economics
• Finance
• Management
• Marketing

The Bachelor of Arts (B.A.) degree is offered by all five departments. Teaching licensure covers accounting, business communication, business law, economics, entrepreneurship, finance, general business, information technology, management and marketing. All teaching programs are offered through the Management Department. In addition to its undergraduate programs, the college offers graduate programs leading to the Master of Business Administration (M.B.A.) degree and the Master of Accounting (MAcc) degree. Finally, the College of Business Administration serves other disciplines in the university through numerous professional courses. All programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB - International).

While providing a first-class professional education is our major concern, we maintain a strong commitment to student preparation in the arts and sciences. Students are counseled to seek a broad educational experience, particularly at the undergraduate level, and to utilize the full resources of the university in their preparation for happy and productive lives.

The College of Business Administration is the academic unit responsible for providing degree programs in business and management. Degree programs offered by other colleges may not include more than 25% of the degree requirements in College of Business Administration course work, excluding Economics. In addition, non-business majors may not enroll in more than 30 hours from the College of Business Administration [ECON 1041 (920:053) and ECON 1051 (920:054) excluded from the total] and may not complete more than one College of Business Administration minor (Economics excluded).

To graduate with a major from the College of Business Administration, a student must earn at least 50 percent of the business credit hours required for the major from UNI. Students must also complete at least 50 percent of the course work required for the degree outside the College of Business Administration.

College of Education
www.uni.edu/coe

The College of Education includes six instructional units. Programs offered in this college lead to the degrees of Bachelor of Arts (B.A.), Master of Arts (M.A.), Master of Arts in Education (M.A.E.), Master of Science (M.S.), Specialist in Education (Ed.S.), and Doctor of Education (Ed.D.).

The various units which comprise the college are described below:

Curriculum and Instruction

Undergraduate majors in early childhood education, elementary education, middle level education; undergraduate minors in literacy education, social studies, and educational technology; Iowa teaching endorsements in school library studies, reading k-8, and education of the gifted. Graduate degree programs leading to a master’s degree are offered in elementary education, early childhood education, instructional technology, literacy education, and school library studies, as well as a doctoral intensive study area in curriculum and instruction. For further information, visit the website www.uni.edu/coe/ci.

Educational Leadership and Postsecondary Education

The Department of Educational Leadership and Postsecondary Education offers the following graduate programs and program certificates: M.A.E. Principalship; M.A. Postsecondary Education: Student Affairs; M.A. Teacher Leadership for International Educators, Doctor of Education Educational Leadership intensive study area; and program certificates in Principalship and Superintendency Preparation. Specific requirements for these graduate programs and program certificates are listed within this Department of Educational Leadership and Postsecondary Education section of this catalog. There are no undergraduate majors or minors in the Department of Educational Leadership and Postsecondary Education.
Education. For further information, visit the website at www.uni.edu/coe/elpe.

Educational Psychology and Foundations

Educational psychology, human development, research and evaluation, school psychology, and social foundations of education. The department is responsible for courses required of all prospective teachers and provides core courses for many graduate programs. In addition, the department has two graduate degree programs at the master’s level and one graduate specialist degree program. The M.A.E in Educational Psychology: Professional Development for Teachers is specially designed to fulfill the professional development needs of experienced teachers. The University of Northern Iowa School Psychology Program is a full time program which consists of two degrees: a Master of Arts in Education (M.A.E.) degree and an Educational Specialist (Ed.S.) degree, both of which follow a scientist practitioner model. The program has been designed in alignment with the training standards of the National Association of School Psychologists (NASP) and has been fully approved by NASP since 1995. For further information, visit the website www.uni.edu/coe/epf.

School of Kinesiology, Allied Health and Human Services

Graduate and undergraduate majors in athletic training; health promotion; leisure, youth and human services; physical education teaching; and movement and exercise science. The school also offers minors and/or program certificates in coaching, environmental health, global health, health education teaching, health promotion, leisure, youth and human services, outdoor recreation, physical education teaching, school age care leadership, and tourism. The school operates multiple laboratory, performance studios, and outreach programs including: athletic training laboratory, biomechanics laboratory, Camp Adventure Youth Services, computer instructional laboratory, Kindergym, exercise physiology laboratory, Global Health Corps, National Program for Playground Safety, Iowa Center on Health Disparities, Nutriactive Experience: Healthy Lifestyles for Young Children, Project PLAY (Preschool Lessons for Active Youngsters), Program for Recreation Research and Service, Project HAL (Healthy Active Lifestyles), psychomotor behavior laboratory, rhythm and movement studio, Recycling and Reuse Technology Transfer Center, student computer center, Sustainable Tourism and Environment Program, wellness resources laboratory, World Leisure Secretariat, and the Youth Fitness and Obesity Institute. The school is endorsed by several accrediting bodies and organizing networks including the Nonprofit Leadership Alliance, Commission on Accreditation of Allied Health Education Systems (CAAHE), and the National Recreation and Parks Association Council on Accreditation. Information on the school may be found at the website www.uni.edu/coe/epf.

Special Education

The Department of Special Education offers two undergraduate minors (Instructional Strategist and Early Childhood Special Education) as well as post baccalaureate or graduate coursework leading to one of the following special education teaching endorsements: Instructional Strategist I (K-8); Instructional Strategist I (5-12); Instructional Strategist II-Intellectual Disabilities (K-12); and Early Childhood Special Education. Coursework features multiple, intensive, supported field experiences in K-12 schools. The special education minor/endorsements complements elementary education, early childhood education, middle level education and/or secondary education majors and enhances teaching skills and competencies needed in diverse and inclusive schools. Graduate programs emphasize Field Specialization, Special Education Consultant, and Career Vocational Programming. Fully online graduate programs and research opportunities are available. The Department sponsors a student organization: Student Council for Exceptional Children and co-sponsors an annual Midwest Summer Institute. For further information visit the website at http://www.uni.edu/coe/departments/special-education

Teaching

The Department is responsible for administering the student teaching component and other field experiences of UNI’s undergraduate teacher education program. A statewide network of cooperating school centers offers a variety of student teaching and field experience sites in urban, suburban, and rural school systems. Out-of-state and international student teaching placements may be requested through the out-of-state/international center.

Since its establishment in 1876 as the Iowa State Normal School, the University of Northern Iowa has maintained its affirmed commitment to the support of excellence in teacher education. This commitment was recognized by the Iowa General Assembly in 1967 when the function of the university was redefined to include as its primary responsibility the preparation of “. . . teachers and other educational personnel for schools, colleges, and universities . . .” It is also acknowledged by the university in organizing and defining teacher education as an all-university function.

The College of Education, however, has a particular responsibility for teacher education. The most widespread influence on teacher education is that all students seeking licensure take professional preparation in the College of Education. For undergraduate students this professional preparation consists of a required professional education core common to all teaching majors and a culminating student teaching experience in diverse settings.

The college is involved in continuing education, working closely with school and non-school personnel throughout the state on curriculum projects, surveys, and other activities, as well as sponsoring conferences and offering classes, institutes, and workshops both on and off campus. These activities illustrate the college’s commitment to service, but the college also recognizes the critical importance of such involvement for ensuring the vitality and relevance of its graduate and undergraduate programs.

Department faculty within the College of Education are engaged in writing and research activities along with their classroom instruction.

College of Humanities, Arts and Sciences

www.uni.edu/chas

The mission of the College of Humanities, Arts and Sciences is to provide a quality education that will prepare students to live and work in an increasingly global and diverse world. In support of this mission, the college is committed to an emphasis on quality teaching in undergraduate liberal arts; well-focused graduate programs, research and technology transfer; and distinguished service to our community, state, profession, and society. The college’s instructional excellence is achieved by maintaining a stimulating educational environment.
that encourages close faculty-student interactions, scholarly research, creative scholarship, and professional service.

CHAS, which offers a diverse and exciting array of coursework, is comprised of 14 departments:

- Art
- Biology
- Chemistry and Biochemistry
- Communication Sciences and Disorders
- Communication Studies
- Computer Science
- Earth and Environmental Sciences
- Languages and Literatures
- Mathematics
- School of Music
- Philosophy and World Religions
- Physics
- Technology
- Theatre

Four interdisciplinary programs are also part of the college: Interactive Digital Studies, a program shared across campus but operated in Communication Studies; Women’s and Gender Studies, a graduate program for which CHAS shares responsibility with the College of Social and Behavioral Sciences; the undergraduate Humanities program; and Science Education, which offers undergraduate and graduate programs.

Undergraduate degrees offered by CHAS include the Bachelor of Arts (B.A.), B.A.-Teaching, Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.M.), B.M.—Teaching, and Bachelor of Science (B.S.). Graduate degrees available are the Master of Arts (M.A.), Master of Science (M.S.), Master of Music (M.M.), Professional Science Master’s (P.S.M.), and Doctor of Industrial Technology (D.I.T.).

The doctorate in industrial technology (D.I.T.) degree is the only doctoral program of its kind in the nation. In addition, the college serves students across campus with an extensive set of liberal arts core, elective, and service courses.

CHAS also sponsors a wide variety of study-abroad programs (Eastern and Western Europe, Russia, Australia, China, Central and South America) as well as activities for university students in all majors, for talented high school students, and for the community at large. Examples of these activities include the arts scholarship competition, music and theatre festivals, physics competitions, and forensics competitions.

These activities are in addition to the recitals and ensemble performances of individuals, ensembles, and symphonies in the School of Music, the productions staged by Strayer-Wood Theatre and UNI Lyric Theatre, and the art exhibitions organized by the UNI Gallery of Art.

Career opportunities for CHAS graduates are numerous and diverse, ranging from research scientists, actuaries, teachers, writers, and translators, to professional performers and speech/hearing therapists.

College of Social and Behavioral Sciences

www.uni.edu/csbs

The College of Social and Behavioral Sciences has as its foundation the understanding of individuals, families, groups, and societies in their social, historical, and political relationships. CSBS houses the following divisions:

- Applied Human Sciences, School of
- Geography
- History
- Military Science
- Political Science
- Psychology
- Social Work
- Sociology, Anthropology, and Criminology

CSBS offers a wide variety of bachelor’s degrees as well as unique minor and certificate programs, intercollegiate/interdisciplinary programs, and options for the teaching degree required to be a secondary school teacher. Graduate education is an important component of the mission and responsibilities of the college, with many options for master’s degrees.

The college is the home of several professional programs as well as significant segments of the university’s course offerings in the liberal arts. CSBS is committed to the principle that all UNI students, including those in more applied programs, should receive the benefits of a broad, well-rounded education.

The primary emphasis of the university and the College of Social and Behavioral Sciences is providing high-quality, diverse educational experiences. In addition to regular classroom activities, students receive individualized instruction through field experiences, internship opportunities, individual study projects, and experiential learning.

Students have many opportunities to engage in research and teaching activities with faculty at both the undergraduate and graduate level. The college encourages students to participate in off-campus programs, including study abroad opportunities - many of which are supervised by CSBS faculty.

Career opportunities for graduates exist in a broad range of positions in education, public and social service, commerce, and industry. The practical application of our programs extends to such broader topics as human development and relationships; the needs of families; the structure of societies; human environments; and the history, geography, and politics of our communities and every region in the world.

For additional information about the College of Social and Behavioral Sciences, contact the Dean’s office (319-273-2221), visit the college website (www.uni.edu/csbs), or consult the corresponding departmental office.

Division of Continuing Education and Special Programs

www.uni.edu/continuinged
Academic Structure

The Division of Continuing Education and Special Programs offers a variety of services that enable the University to meet its legislative charge to provide public services to assist in the cultural, economic and social development of Iowa residents. The Division works cooperatively with UNI academic departments and colleges to provide off-campus credit courses, workshops, and distance education courses, including Guided Independent Study (GIS) and both undergraduate and graduate degree programs offered using eLearning, video conferencing, and other instructional technologies. Continuing and Distance Education typically offers more than 800 individual course sections annually.

The Office of Continuing and Distance Education also works with UNI academic departments in providing general Continuing Education Units (CEUs). CEUs are the nationally recognized unit for recording participation in non-credit continuing education courses.

For information about distance education programs and courses, or the establishment of such courses, visit:

Continuing Education and Special Programs
8106 Jennings Drive
CEEE Room 18/20
Cedar Falls, IA 50614-0223
call 319-273-2122 or 1-800-772-1746
e-mail continuinged@uni.edu
visit www.uni.edu/continuinged

Continuing and Distance Education - Guided Independent Study

For those who find it inconvenient to attend classes on campus, opportunities to learn and earn university credit are available through the Guided Independent Study program. More than 60 courses are available via this method of delivery. Guided Independent Study courses do not follow the regular semester schedule; students can enroll at any time, work at their own pace, and have up to nine months to complete the course. Program details are available by contacting:

Continuing and Distance Education Office
located at the Center for Energy and Environmental Education (CEEE Room #16)
8106 Jennings Drive
319-273-2123 or 1-800-772-1746, or view the information at distance.uni.edu/gis

Distance Education Courses and Degree Programs

Each semester UNI offers a wide variety of courses, workshops, degree programs, and certification programs in different communities throughout Iowa using on-site delivery, video conferencing, eLearning and other distance education technologies. A majority of the courses and programs are designed for working professionals, especially those working in K-12 settings who are seeking advanced degrees, an additional endorsement/certification, or recertification hours. Courses and programs are also offered to business and industry employees and other groups who have specific educational needs. Information about distance education offerings can be found at: www.distance.uni.edu.

Individual Studies Program

The Individual Studies Program is under the administrative umbrella of Division of Continuing Education and Special Programs. The following program options and course offerings are available through Individual Studies:

- National Student Exchange Program
- Exploratory Seminar: Self-Forming
- Interdisciplinary Readings
- Guided Independent Study Courses
- Undergraduate Thesis
- Individual Study Project
- Individual Studies major
- General Studies major
- General Studies for Registered Nurses
- Bachelor of Liberal Studies degree

National Student Exchange Program

The University of Northern Iowa is affiliated with the National Student Exchange (NSE), a consortium of state colleges and universities throughout the country that arranges for students to study on various campuses as visiting students. The purpose of the exchange is to enable students to get better acquainted with different social and educational patterns in other areas of the United States, the U.S. territories and Canada while paying UNI tuition. NSE encourages students to experience new life and learning styles, learn more about themselves and others, and broaden their educational backgrounds through specialized courses or unique programs which may not be available at UNI. Students may exchange to one of 165+ colleges and universities such as Colorado State University- Pueblo, University of New Mexico, University of Idaho, University of Georgia, University of South Carolina, and University of New Orleans.

Students make exchange preparations through the Individual Studies Office. Sophomores with at least a 2.50 grade point average may take part in the program for either a semester or an entire year. Summer exchanges are also possible with some institutions. Financial aid and scholarship recipients should not be adversely affected by participation in the NSE program.

More information about the National Student Exchange is available at:

Individual Studies Office
8106 Jennings Drive (CEEE Room #16)
Cedar Falls, IA 50614-0285
319-273-2504
www.uni.edu/nse

Students initiate applications there under the advisement of the NSE Coordinator. Applications must be submitted in the spring semester prior to the academic year in which an exchange is planned.

Individual Studies Courses

Self-Forming Seminar (INDIVSTU 4192)

This course is a type of group independent study which allows students with a common interest to organize a time for study together with each member of the team often working on part of a larger problem or project. A faculty consultant must agree to evaluate the completed project at the end of the term.
Interdisciplinary Readings (INDIVSTU 4196)

This course allows the student to develop a program of readings on a topic not dealt with in the university’s regular course offerings. The reading list and the number of credit hours must be approved by a faculty member specifically chosen to supervise and aid the student in her/his work.

Undergraduate Thesis (INDIVSTU 4197)

The writing of a thesis is required of all Individual Studies majors. This six-credit project may take the form of a research paper, creative work, or application of knowledge gained from an internship or work-related experience. The thesis topic must be approved by the faculty advisor. Copies of Undergraduate Thesis Guidelines are available in the Individual Studies Office.

Individual Study Project (INDIVSTU 4198)

This course is an opportunity for research, creative work, or experience-oriented study in areas not usually covered by the university curriculum. The form of the project and the number of credit hours assigned to the project (usually 1-3) are worked out between the student and the faculty consultant selected.

Registration Procedures

All Individual Studies courses are listed in the semester schedule of classes and may be found by referring to the course offerings. In addition to listing the Individual Studies course on the registration form, the filing of a prospectus is required. The prospectus is a written contract between student and faculty consultant which states what will be done, how it will be done, and what constitutes a completed project. The prospectus must be signed by the consultant and turned in during the second week of classes. Copies of Guidelines for Independent Study are available in the Individual Studies Office. This handout answers many questions about the policies and procedures to be followed by students enrolled in Individual Studies courses.

Office of International Programs

www.uni.edu/internationalprograms

The Office of International Programs (OIP) overseas the Culture and Intensive English Program, the International Students and Scholars Office, and the Study Abroad Center. OIP promotes the internationalization of UNI including: faculty, staff, and student mobility; academic cooperation and curriculum development; research collaborations and funding; the provision of culture and intensive English programs; the facilitation of international visitors to campus; the delivery of visa services for faculty and staff traveling on UNI business, and students traveling on university programs; and the development of international distance education, consultancy, and business opportunities. OIP is responsible for all international agreements involving UNI, for the safety of students traveling internationally on university activities, works with local organizations that engage internationally when that engagement is in UNI’s interests, and serves as a liaison for international outreach activities to foreign governments, universities, and organizations.

For further information, contact:

Office of International Programs
113 Maucker Union
University of Northern Iowa

Cedar Falls, IA 50614-0164
Call 319-273-6807
Fax 319-273-6103
E-mail: oip@uni.edu

Culture and Intensive English Program

3025 Bartlett
University of Northern Iowa
Cedar Falls, IA 50614-0511
Call: 319-273-2182
Fax: 319-273-3333
E-mail: ciep@uni.edu

International Students and Scholars Office

113 Maucker Union
University of Northern Iowa
Cedar Falls, IA 50614-0164
Call: 319-273-6421
Fax: 319-273-6103
E-mail: international.services@uni.edu

Study Abroad Center

28 Gilchrist Hall
University of Northern Iowa
Cedar Falls, IA 50614-0520
Call: 319-273-7078
Fax: 319-273-2921
E-mail: study-abroad@uni.edu

Other Educational Opportunities

Army Reserve Officers' Training Corps (ROTC) Program

Army ROTC offers scholarship opportunities during college, but the real benefits begin when you graduate and are commissioned as a Second Lieutenant. ROTC opens up opportunities for positions of responsibility while teaching you valuable leadership and management skills impressive to the top employers in business and industry. ROTC also helps you grow individually, improve self-confidence, discover your capabilities, and perform to your full potential. For further information see www.uni.edu/rotc.

Community College Partnerships

Several statewide partnerships exist between the Regent institutions and Iowa community colleges. These articulation agreements can be found in the publication, “The Public Connection” found on the website, transferiniowa.org. The reverse transfer agreement allows students to complete their A.A. degree after transferring by using UNI courses to complete the A.A. degree. The Admissions Partnership Program provides students enrolled at the community college an adviser from UNI to help plan a course of study at the community college. In addition, other partnerships, also known as articulation agreements, have been developed between UNI and all Iowa community colleges for particular UNI baccalaureate degree programs. These agreements show specific courses that need to be taken at each school to complete a program. If available, an articulation agreement typically results in the quickest route to graduation for a transfer student.
Additionally, UNI has developed a 2+2 program. Students in this program earn an A.A. degree from a community college or have completed a similar set of courses at another institution and the UNI portion of a 2+2 program is offered at the community college for students who are place bound or career changing. These include B.A. degrees in elementary education teaching and early childhood education endorsement. Called a 2+2 program, the time to complete a degree may take more than four years depending on individual circumstances.

For more information contact:

UNI Office of Admissions
Cedar Falls, IA
phone 319-273-2281

Iowa Lakeside Laboratory

Iowa Lakeside Laboratory is a field station run cooperatively by the University of Northern Iowa, the University of Iowa, Iowa State University, and Drake University through the Board of Regents, State of Iowa.

The laboratory was established in 1909 for the conservation and study of the rich flora and fauna of northwest Iowa, especially those of the Iowa Great Lakes region with its numerous lakes, wetlands, and prairies. Its campus is located on approximately 140 acres of restored prairie, wetland, and gallery forest along the west shore of West Okoboji Lake. Lakeside’s mission is to provide undergraduate and graduate students an opportunity to get hands-on experience working with a variety of natural and human environments through its field-oriented summer courses and to provide research facilities and support for graduate students and faculty working on research projects in northwestern Iowa.

Lakeside offers students a unique educational experience: small, full-immersion, field-oriented courses. Most courses meet all day (8 a.m. to 5 p.m.) Monday through Friday. Course enrollments are usually limited to 11 students. Weather permitting, students normally spend at least part of each day doing fieldwork. Students from any college or university can take classes at Lakeside. If you are a student at the University of Iowa, Iowa State University, the University of Northern Iowa, or Drake University, your credits and grades are recorded at the University of Iowa.

Before registering, please check with your academic adviser to determine if specific courses can be used to satisfy major, minor, college or university requirements at your institution.

Lakeside students may reside on or off campus. Please click here for housing options. We strongly encourage independent study by undergraduates and thesis and dissertation research by graduate students.

Research projects by undergraduates, graduate students, and faculty can be done either on the campus or at many nearby natural areas. Undergraduate and graduate students are strongly encouraged to do independent projects at Lakeside, and graduate students are welcome to use it as a base for their thesis and dissertation research. Laboratory space and other facilities are available for long-term or short-term research projects.

Teaching and research facilities include eight laboratory buildings, a library, and a lecture hall. Living accommodations include cottages, and motel-style units. All students are encouraged to stay at Lakeside while they are taking courses to take full advantage of its educational, professional, and social life.

Further information can be found at the website www.continue2learn.uiowa.edu/lakesidelab.

Iowa Space Grant Consortium

The Iowa Space Grant Consortium is an organization sponsored by the National Aeronautics and Space Administration (NASA) and comprised of UNI, the other Iowa Regents’ universities, and Drake University. The consortium is committed to establishing a national network of universities interested in space-related fields; encouraging cooperation among industry, governments, and universities in technical career programs; organizing educational programs, and research involving scientists from different areas; and recruiting and training professionals - especially women and minorities - for careers in aerospace technology and related fields, thereby promoting a strong math and science education base from kindergarten through college. Through a program of scholarships and fellowships, the consortium provides undergraduate and graduate students with opportunities to pursue interdisciplinary research in space-related fields. For further information visit www.ia.spacegrant.org.

Regents’ Universities Student Exchange Program

University of Northern Iowa students may take courses at either of the other two Regents’ Universities (Iowa State University or University of Iowa) for UNI resident credit. Students in good standing at any of the three Regents’ Universities may attend another Regents’ university for a maximum of two semesters. Approval for participation and credit in the exchange program must be obtained well in advance since the department head must approve the acceptance of such credits if these are to apply to the major, and to insure adequate time for processing of the application. Detailed information and application forms for the exchange program are available from the Office of the Registrar, UNI.

Evening and Saturday Classes

A variety of university courses are scheduled for evening hours and occasionally for Saturday morning, and include courses for both undergraduate and graduate students.

Students who plan to enroll for Saturday and/or evening classes only are encouraged to self-register online from a convenient location. Semester schedule of classes are available on-line, generally in March for the summer and fall semester and in November for the spring semester. Specific instructions for registration by mail are contained in the schedule of classes.

Specific information for each semester’s registration is available at the Office of the Registrar or on the Web site www.uni.edu/registrar.

Washington Center Internships and Seminars

The University of Northern Iowa is affiliated with The Washington Center, a non-profit educational agency, which offers internships and academic seminars for graduate and undergraduate students in all majors. Juniors, seniors, and recent graduates can participate in one-semester internships in government, corporate, or non-profit organizations in Washington, D.C. In addition, students may participate in two- or three-week seminars addressing topics such
as leadership, the law and society, and domestic or foreign policy. Students can receive academic credit from UNI for the internships and seminars. Information on these programs is available from Isabela Varela, Career Services, 102 Gilchrist Hall.