Bachelor of Arts Degree and Minor Programs

The university offers a variety of interdisciplinary curricula to meet the growing need and interest in work beyond collegiate division. The following undergraduate majors and minors are under the supervision and jurisdiction of several committees, departments, or colleges as indicated. The programs include:

Undergraduate Majors (B.A.)/Minors

- General Studies Major
- Gerontology Major (also listed in School of Applied Human Sciences)
- Gerontology Minor (also listed in School of Applied Human Sciences)
- Global Studies Major
- Individual Studies Major
- Liberal Studies, Bachelor of
- International Business Minor (also listed under College of Business Administration)
- International Business Minor (Non-Business Majors) (also listed under College of Business Administration)
- Russian and East European Studies Minor
- Studies in Sexuality, Women and Gender Minor (also listed under College of Social and Behavioral Sciences)

General Studies Major

The General Studies major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours.

This is a diversified liberal arts major supervised by the Coordinator of the Individual Studies Program.

Required

- a minimum of 15 semester hours of 3000/4000-level courses from each of three of the four colleges for a minimum total hours* 45
- Total Hours 45

*See course descriptions for 4-digit numbers associated with 100-level courses.

A General Studies major enables students to take a wide variety of courses from many different departments. This can lead to a well-rounded liberal arts education. The major is not directed toward any particular vocation or certification. The emphasis of this major is on distribution rather than concentration. Each General Studies major student is encouraged to develop a program of study according to their own needs, interests, and career goals. The selection of courses is largely left to the student. Students may not declare a second major and be registered for the General Studies major.

*The four colleges are:
1. College of Business Administration;
2. College of Education;
3. College of Humanities, Arts and Sciences; and

See General Information section for a list of the departments under each college.

Gerontology Major

The Gerontology major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements, plus electives to complete the minimum of 120 hours. Liberal Arts Core courses included in major program requirements are distinguished by italics.

It is suggested students take PSYCH 1001 (400:001), SW 1041 (450:041), and SOC 1000 (980:001) as their Social Sciences area Liberal Arts Core, as these are prerequisites for several of the required courses in this major.

This interdisciplinary program is offered jointly by the College of Social and Behavioral Sciences, the College of Business, the College of Education, and the College of Humanities, Arts and Sciences. It is administered through the School of Applied Human Sciences and under the supervision of the Gerontology Advisory Committee.

Social Sciences Track

Required - all of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV 1020</td>
<td>Family Relationships</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV 3150/5150</td>
<td>Families and Aging</td>
<td>3</td>
</tr>
<tr>
<td>FAM SERV/GERO 3161</td>
<td>Families, Alzheimer's and Related Dementias</td>
<td>3</td>
</tr>
<tr>
<td>GERO 4195 (31G:195)</td>
<td>Internship in Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>PH 4125/5125</td>
<td>Aging and Health</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 1001 (400:001)</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYCH 3204/5204</td>
<td>Psychology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1000 (980:001)</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3035/5035</td>
<td>Social Gerontology</td>
<td>3</td>
</tr>
</tbody>
</table>

End of Life Issues - choose one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAM SERV/GERO 2111</td>
<td>Families and End of Life Issues</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3110/CAP 3194</td>
<td>Perspectives on Death and Dying</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Research Methods Course - choose one course from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
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FAM SERV 1030 (31F:030) Research Methods in Family Science
or PSYCH 3002 (400:101) Research Methods
or SOC 2010 (980:108) Research Methods
or RTNL 4330/5330 Research and Evaluation in Recreation, Tourism and Nonprofit Leadership

Development Course - choose one course from the following: 3
FAM SERV 1055 (31F:055) Human Growth and Development
or PSYCH 2202 (400:120) Developmental Psychology

Gerontology Electives - choose two courses from the following: 6
COMM 4116/5116 (48C:138g) Health Communication
CSD 1000 (51C:006) Understanding Communication Disorders
FAM SERV 3162/5162 (31F:162g) Issues in Family Policy
FAM SERV 3176/5176 (31F:177g) Consumer Behavior Across the Lifespan
GERO 3192/5192 (31G:192g) Research in Gerontology
GERO 4170/5170 (31G:170g) Long Term Care Administration
GERO 4184/5184 (31G:184g) Topics in Gerontology
GERO 4198 (31G:198) Independent Study in Gerontology
INTDSGN 3129 (31I:129) Interior Design Standards
PH 4353/5353 Public Health Theory
REL 3510/CAP 3173 (CAP:173) Bio-Medical Ethics
SW 4173/5173 (450:173g) Social Services for Older Adults

Total Hours 42-43

Long Term Care Administration Track

Required - all of the following:
ACCT 2120 (120:030) Principles of Financial Accounting 3
FAM SERV 3161/5161 Families, Alzheimer's and Related Dementias 3
or GERO 3161/5161 Families, Alzheimer's and Related Dementias 3
GERO 4170/5170 (31G:170g) Long Term Care Administration 3
GERO 4195 (31G:195) Internship in Gerontology (9 credit hours) 9
PH 2160 Medical Terminology 2
PSYCH 1001 (400:001) Introduction to Psychology 3
PSYCH 3204/5204 (400:173g) Psychology of Aging 3
SOC 1000 (980:001) Introduction to Sociology 3

SOC 3035/5035 (980:125g) Social Gerontology 3

Business Electives - choose three courses from the following: 9
ACCT 2130 (120:031) Principles of Managerial Accounting
MGMT 3100 (150:100) Legal and Social Environment of Business
MGMT 3101 (150:101) Business Law
MGMT 3153 (150:153) Organizational Management
MGMT 3905/5905 (150:105g) Employment and Labor Law
MGMT 3966/5966 (150:166g) Staffing and Employee Development

Gerontology Electives - choose one course from the following: 3
FAM SERV 3150/5150 Families and Aging (31F:150g)
GERO/FAM SERV 2111 Families and End of Life Issues
GERO 3192/5192 Research in Gerontology (31G:192g)
GERO 3194/5194 Problems in Gerontology (31G:194g)
GERO 4198 (31G:198) Independent Study in Gerontology
PH 4125/5125 Aging and Health
PH 4353/5353 Public Health Theory
SW 4173/5173 (450:173g) Social Services for Older Adults

Total Hours 44

Note: NHA Iowa requirements - 12 hours health care administration, 6 hours gerontology, 10 hours business plus internship.

Gerontology Minor

Required (15 hrs):
FAM SERV 1055 (31F:055) Human Growth and Development 3
or PSYCH 2202 (400:120) Developmental Psychology
PSYCH 1001 (400:001) Introduction to Psychology 3
PSYCH 3204/5204 (400:173g) Psychology of Aging 3
SOC 1000 (980:001) Introduction to Sociology 3
SOC 3035/5035 (980:125g) Social Gerontology 3

Electives in Gerontology—must take 2 6
FAM SERV 3150/5150 Families and Aging (31F:150g)
FAM SERV 3176/5176 Families, Alzheimer's and Related Dementias (31F:177g)
GERO 3192/5192 Research in Gerontology (31G:192g)
GERO 3194/5194 Problems in Gerontology (31G:194g)
GERO 4198 (31G:198) Independent Study in Gerontology
SOC 1000 (980:001) Introduction to Sociology 3
SOC 3035/5035 (980:125g) Social Gerontology 3
Bachelor of Arts Degree and Minor Programs

Global Studies Major

The Global Studies major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements, the following specified major requirements, plus electives outside the major.

The major requirements themselves total a minimum of 33 hours (core courses 6 hours, thematic area 12 hours, geographic area 15 hours). Any prerequisites for courses in the thematic and geographic areas of study, as well as any additional required language study will raise the number of major credit hours past 33. Students with no foreign language preparation at the high school or college level may expect to complete up to an additional 20 hours in foreign language study. For many students the foreign language hours will be considerably less. Because of the diversity of study possibilities in the Global Studies major, as well as the diversity of academic preparation students will bring to the major, a maximum range of credit hours to complete the major cannot be provided. See the course listings for the thematic and geographic areas of study (program components II-III), as well as the specific requirements for language proficiency (program component IV) below. Finally, note the two highly recommended components (V-VI) of the Global Studies major--study abroad and the Certificate in Non-Profit Management--as important additional preparation for professional employment.

This is an interdisciplinary program that draws upon courses from all four UNI undergraduate colleges, and is housed in the College of Social and Behavioral Sciences.

Course selection and prerequisites: The Global Studies major does not limit the double-counting of credit hours from the Liberal Arts Core or any other academic program. However, no double counting of credit hours is allowed between the different thematic and geographic areas, and between the required and elective components within any thematic and geographic area of the Global Studies major. Students may petition to have relevant experimental or readings courses or seminars count toward their major requirements. Per university regulations for all majors, at least 10 hours of course work must be in courses numbered 100-199/3xx/4xxx (see course descriptions for 4-digit numbers associated with 100-level/3xx/4xxx courses). Courses which have prerequisites will be indicated within each thematic/geographic area. See the University Catalog for course descriptions and prerequisites.

Grades, transcripts, and transfer credit: A minimum grade of C is required for all courses applied toward the major. Course PH 4161/5161 is a credit/no credit course, and the minimum grade of C- to receive credit will be allowed for this course. Transcripts will contain the student's geographic and thematic areas of concentration.

<table>
<thead>
<tr>
<th>PROGRAM COMPONENTS (I-VI)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. CORE COURSES (6 hours)</td>
</tr>
<tr>
<td>Courses chosen here may not be used to satisfy thematic or geographic area requirements.</td>
</tr>
<tr>
<td>Required</td>
</tr>
<tr>
<td>Select one of the following:</td>
</tr>
<tr>
<td>Anthropology:</td>
</tr>
<tr>
<td>ANTH 1002 (990:011)</td>
</tr>
<tr>
<td>Geography:</td>
</tr>
<tr>
<td>GEOG 1120 (970:010)</td>
</tr>
<tr>
<td>or GEOG 1110 (970:040)</td>
</tr>
<tr>
<td>Required</td>
</tr>
<tr>
<td>Select one of the following:</td>
</tr>
<tr>
<td>Political Science:</td>
</tr>
<tr>
<td>POL INTL 1024 (943:024)</td>
</tr>
<tr>
<td>or POL COMP 1040 (944:040)</td>
</tr>
<tr>
<td>Total Hours</td>
</tr>
</tbody>
</table>

II. THEMATIC AREA (12 hours)

Choose in consultation with a Global Studies faculty advisor.

See below for course list and specific requirements for each area.

Students must focus on one area; however, they may choose to add an additional area(s) to their program, which will be reflected on their transcripts. Within each area, no more than 6 hours may be taken in any one department (the Department of Sociology/Anthropology/Criminology counts as three departments).

THEMATIC AREAS:

- Peace, Conflict, and Human Rights
- International Economics and Development
- Global Resources and Environment
- International Communication and Media
- Global Studies in Gender
- Global Health

Peace, Conflict, and Human Rights

Required | 3 |
| Select one of the following: |
| Political Science: |
| POL INTL 3120 (943:120) | International Security |
| or POL INTL 3126 (943:126) | Human Rights |
| Electives | 9 |
| Select three from the following: |
| Social Work: |
| SW 3102/SOC 3090 (980:102)/ANTH 3470 (990:102) | Conflict Resolution |
| Political Science: |
| POL INTL 3120 (943:120) | International Security |
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**POL INTL 3126 (943:126)**  
Human Rights

**POL INTL 3143 (943:143)**  
International Law

**POL INTL 3145 (943:145)**  
International Organizations

**POL INTL 4125/5125 (943:125g)**  
North-South Relations

**POL COMP 3121 (944:121)**  
Terrorism and Insurgency

**POL COMP 3123 (944:123)**  
Nationalism

**POL COMP 3125 (944:125)**  
Politics of Nonviolence

**HIST 4675/5675**  
Great Power Diplomacy from the Congress of Vienna to the Present

**Total Hours**  
12

### International Economics and Development

**Required**  
3

Select one of the following:

- **ECON 3245/5245 (920:136g)**  
  International Economics *

- **POL INTL 4119/5119 (943:119g)**  
  Politics of the Global Economy *

- **POL INTL 4125/5125 (943:125g)**  
  North-South Relations

**Electives**  
9

Select three from the following:

- **SOC SCI/SW 1041**  
  Social Welfare: A World View

- **ECON 3245/5245 (920:136g)**  
  International Economics

- **ECON 3249/5249 (920:143g)**  
  Economic Development

- **ECON 3261/5261 (920:175g)**  
  International Financial Economics *

- **POL INTL 4119/5119 (943:119g)**  
  Politics of the Global Economy *

- **POL INTL 4125/5125 (943:125g)**  
  North-South Relations

**Global Resources and Environment**

**Required**  
6

Select two from the following:

- **PHIL/RELS 2550**  
  Environmental Ethics

- **BIOL 4167/5167 (840:167g)**  
  Conservation Biology *

- **GEOG 3220 (970:100)**  
  Environmental Geography: Variable Topic

**Electives**  
6

Select two from the following:

- **PHIL/RELS 2550**  
  Environmental Ethics

- **ENV SCI 4665/5665 (830:165g)**  
  Environmental Health Science

- **BIOL 2051 (840:051)**  
  General Biology: Organismal Diversity

- **BIOL 4167/5167 (840:167g)**  
  Conservation Biology *

- **BIOL 4168/5168 (840:168g)**  
  Ecology *

- **GEOG 1210 (970:026)**  
  Physical Geography

- **GEOG 2210 (970:028)**  
  Modern Climate Change: Evidence and Predictions

* These courses listed above have additional prerequisites as follows:

  - ECON 3245/5245 (920:136g) and ECON 3261/5261 (920:175g) have prerequisites of ECON 1041 (920:053) and ECON 1051 (920:054).
  - POL INTL 4119/5119 (943:119g) has prerequisite of POL INTL 1024 (943:024), which is a choice in the program core.
  - SOC 3080/5080 (980:120g) and SOC 3045/5045 (980:135g) have prerequisite of SOC 1000 (980:001), which will satisfy LAC Category 5A.
  - ANTH 3104/5104 (990:167g) has prerequisite of PSYCH 1001 (400:001) or SOC 1000 (980:001) or ANTH 1002 (990:011). Course PSYCH 1001 (400:001) can satisfy LAC Category 5B, and SOC 1000 (980:001) or ANTH 1002 (990:011) can satisfy LAC Category 5A.
GEOG 3110 (970:101)  Economic Geography
GEOG 3220 (970:100)  Environmental Geography: Variable Topic
GEOG 4120/5120 (970:119g)  Demography and Population Geography
GEOG 4230/5230 (970:129g)  Rivers

Total Hours 12

**These courses listed above have additional prerequisites as follows:**
BIOL 4167/5167 (840:167g) and BIOL 4168/5168 (840:168g) have prerequisites of BIOL 3100 (840:100) and BIOL 3140 (840:140). Courses BIOL 3100 (840:100) and BIOL 3140 (840:140) also have prerequisites of:
BIOL 2051 (840:051); BIOL 2052 (840:052); CHEM 1110 (860:044) and CHEM 1120 (860:048), or CHEM 1130 (860:070).
EARTHSCI 1320 (870:035) has prerequisite of EARTHSCI 1300 (870:031), which will satisfy LAC Category 5B.
ECON 3225/5225 (920:123g) has prerequisites of ECON 1041 (920:053) and ECON 1051 (920:054).
GEOG 3220 (970:100) has prerequisite of GEOG 1120 (970:010) or GEOG 1210 (970:026) or GEOG 2210 (970:028) or GEOG 1110 (970:040).

**International Communication and Media**

**Required** 6
Select two from the following:
Communication and Media:
COMM 4344/5344 (48C:151g)  Intercultural Communication
Anthropology:
ANTH 3001 (990:177)  Language and Culture
Communication and Media:
COMM DM 4644/5644 (48C:151g)  Global Mass Communication Systems or COMM PR 4822/5822 (48P:170g)  Global Public Relations

**Electives** 6
Select two from the following:
Communication and Media:
COMM 4344/5344 (48C:151g)  Intercultural Communication COMM 4346/5346 (48C:153g)  Gender Issues in Communication COMM DM 4644/5644 (48C:153g)  Global Mass Communication Systems COMM PR 4822/5822 (48P:170g)  Global Public Relations
Sociology:
SOC 3060/5060 (980:138g)  Sociology of Culture
Anthropology:
ANTH 3001 (990:177)  Language and Culture

Total Hours 12

**Global Studies in Gender**

**Required** 3
Select one of the following:
Humanities:
WGS 1040 (680:040)  Women's and Gender Studies: Introduction
Anthropology:
ANTH 3104/PSYCH 4608/5608 (400:167g)/SOC 3411  Gender in Cross-Cultural Perspective

**Electives** 9
Select three from the following:
Health Promotion:
PH 4161/5161  Global Service Mission
PH 4162/5162  Introduction to Women's Health
PH 4167/5167  Cultural Competency for the Helping Professions
PH 4247/5247  Minority Health
PH 4438/5438  International Health
Communication and Media:
COMM 4344/5344 (48C:151g)  Intercultural Communication COMM 4346/5346 (48C:153g)  Gender Issues in Communication
World Religions:
RELS 1020 (640:024)  Religions of the World (Family Life Emphasis only)
Humanities:
WGS 1040 (680:040)  Women's and Gender Studies: Introduction
WGS 6289 (680:289)  Graduate Seminar in Women's and Gender Studies: Comparative Feminist Theories
Political Science:
POL INTL 3126 (943:126)  Human Rights
History:
HIST 4690/5690  Modern European Women's History
Sociology:
SOC 3080/5080 (980:120g)  Immigration and Transnationalism

Total Hours 12
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SOC 4071/5071 (980:171g) Feminist Theories in the Social Sciences *

Anthropology:
ANTH 3104/PSYCH 4608/5608 (400:167g)/SOC 3411 Gender in Cross-Cultural Perspective

Total Hours 12

* These courses listed above have additional prerequisites as follows:
SOC 3080/5080 (980:120g) has prerequisite of SOC 1000 (980:001) or ANTH 1002 (990:011), and course SOC 1000 (980:001) or ANTH 1002 (990:011) can satisfy LAC Category 5A.
SOC 4071/5071 (980:171g) has prerequisite of SOC SCI 1020 (900:020) or SOC 1000 (980:001) or ANTH 1002 (990:011). Course SOC SCI 1020 (900:020) can satisfy LAC Category 5C, and course SOC 1000 (980:001) or ANTH 1002 (990:011) can satisfy LAC Category 5A.
ANTH 3104/5104 (990:167g) has prerequisite of PSYCH 1001 (400:001) or SOC 1000 (980:001) or ANTH 1002 (990:011). Course PSYCH 1001 (400:001) can satisfy LAC Category 5B, and SOC 1000 (980:001) or ANTH 1002 (990:011) can satisfy LAC Category 5A.

** Courses PH 4161/5161 may be taken credit/no credit only. This course will only be applied to the major if a grade of "credit" is achieved.

Global Health
Required 5
Health Promotion:
PH 4438/5438 International Health
Sociology:
Electives 7
Health Promotion:
PH 4161/5161 Global Service Mission
PH 4167/5167 Cultural Competency for the Helping Professions
PH 4247/5247 Minority Health
Social Work:
SW/SOC SCI 1041 Social Welfare: A World View
Environmental Science:
ENV SCI/PH 4665 Environmental Health Science

Total Hours 12

* These courses listed above have additional prerequisites as follows:
PH 4161/5161 has prerequisite of PH 4167/5167.
SOC 3102 has prerequisite of SOC 1000 (980:001) or ANTH 1002 (990:011). Course SOC 1000 (980:001) or ANTH 1002 (990:011) can satisfy LAC Category 5A.

** Courses PH 4161/5161 may be taken credit/no credit only. This course will only be applied to the major if a grade of credit is achieved.

III. GEOGRAPHIC AREA (15 hours)
Choose in consultation with a Global Studies faculty advisor.

See below for course list and specific requirements for each area.

Students must focus on one area; however, they may choose to add an additional area(s) to their program which will be reflected on their transcripts. Unless otherwise noted, within each area no more than 9 hours may be taken in any one department.

GEOGRAPHIC AREAS:
• Africa/Middle East
• Asia
• Latin America
• Russia/Eastern Europe
• Western Europe

Africa/Middle East
Required 6
Humanities:
HUM 3127 (680:127) Middle East
HUM 3128 (680:128) Africa
Electives 9
Select three from the following:
World Religions:
RELS 2120 Great Living Religions: Judaism and Islam
Political Science:
POL COMP 3121 (944:121) Terrorism and Insurgency
POL COMP 3165 (944:165) African Politics
History:
HIST 4480/5480 The Ancient Near East
HIST 4740/5740 Modern African History
Geography:
GEOG 4150/5150 (970:141g) Regional Geography: (Variable Topic)

Total Hours 15

Asia
Students are strongly encouraged to concentrate on one, but no more than two, major countries of the region--China, India, Japan--unless they go beyond the 15 credit hour requirement for the region.

Required 3-6
At least 3 hours, but no more than 6, from:
Humanities:
HUM 3122 (680:122) Japan
HUM 3124 (680:124) China
HUM 3125 (680:125) India
Electives (see restrictions) 9-12
Select three to four of the following:
World Religions:
RELS 2100 Great Living Religions: Hinduism and Buddhism
RELS 2110 Great Living Religions: Confucianism, Daoism, and Zen

Humanities:
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 3122 (680:122)</td>
<td>Japan</td>
</tr>
<tr>
<td>HUM 3124 (680:124)</td>
<td>China</td>
</tr>
<tr>
<td>HUM 3125 (680:125)</td>
<td>India</td>
</tr>
</tbody>
</table>

**Political Science:**
- POL COMP 3162 (944:162) Politics of East Asia

**History:**
- HIST 4830/5830 Pre-Modern South Asia
- HIST 4840/5840 Modern South Asia
- HIST 4850/5850 Pre-Modern Chinese History
- HIST 4860/5860 Modern Chinese History
- HIST 4870/5870 Pre-Modern Japan
- HIST 4880/5880 Modern Japan

Total hours 15

* Restrictions on Asia area courses:
  1. For courses HUM xxxx (680:xxx), no more than 3 hours if only 3 hours is completed in the "Required" field;
  2. For courses HISTNW xxxx (964:xxx), no more than 6 hours on the pre-modern period (to approx. 1700).

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**Latin America**

**Required** 3

**Political Science:**
- POL COMP 3167 (944:167) Latin American Politics

**Required (see restriction)** ** 3

Select one of the following:

**Humanities:**
- HUM 3123 (680:123) Latin America **
- HUM 3137 (680:137) Native Central and South America

**Languages and Literatures:**
- SPAN 3020 (780:120) Latin American Culture and Civilization **

**Electives (see restriction)** ** 9

Select three from the following:

**Humanities:**
- HUM 3123 (680:123) Latin America **
- HUM 3137 (680:137) Native Central and South America

**Languages and Literatures (Spanish):**
- SPAN 3012 (780:112) Survey of Spanish American Literature
- SPAN 3020 (780:120) Latin American Culture and Civilization **
- SPAN 3031 (780:131) Topics in Spanish American Literature and Culture: *
- SPAN 4062/5062 (780:162g) Spanish American Literature: * 

**History:**
- HIST 4720/5720 Modern Latin American History

**Anthropology:**
- ANTH 3302 (990:142) Archaeology of the New World *

Total Hours 15

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**Russia/Eastern Europe**

**Required (no electives in this area of study)** 15

**Humanities:**
- HUM 3121 (680:121) Russia/Soviet Union

**History:**
- HIST 4650/5650 Modern Central and Eastern Europe
- HIST 4660/5660 History of Imperial Russia
- HIST 4670/5670 History of Soviet Russia

**Political Science:**
- POL COMP 3164 (944:164) Russian and Eurasian Politics

Total Hours 15

---

**Western Europe**

Because of the broad offerings in this area, students are strongly encouraged to plan an integrated program of study with their advisor.

**Required** 6

**Humanities:**
- HUM 1023 (680:023) Humanities III: The Age of Revolution to the Present (required)

**Political Science:**
- POL COMP 3135 (944:135) Politics in Europe

**Electives (see restriction)** ** 9

Select three from the following:

**Languages and Literatures (French):**
- FREN 3004 (720:104) Introduction to French Literature *
- FREN 4014/5014 (720:114g) The World of French Business *
- FREN 4022/5022 (720:122g) Special Topics in French Literature

**Languages and Literatures (Spanish):**
- SPAN 3018 (780:118) Survey of Spanish Literature *
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**Total Hours**

**Sociology:**
- SOC 3080/5080 (980:120g) Immigration and Transnationalism

**History:**
- HIST 4310/5310 History of Ancient Greece
- HIST 4320/5320 History of Ancient Rome
- HIST 4330/5330 Greek and Roman Life and Culture
- HIST 4340/5340 Medieval Civilization
- HIST 4350/5350 The Renaissance and Reformation
- HIST 4360/5360 Age of Absolutism and the Enlightenment
- HIST 4420/5420 History of Ireland
- HIST 4440/5440 English History to 1688
- HIST 4460/5460 History of Germany to 1648
- HIST 4510/5510 Europe from the French Revolution to World War I
- HIST 4520/5520 Europe from World War I to the Present
- HIST 4610/5610 English History since 1688
- HIST 4620/5620 History of Modern France
- HIST 4630/5630 History of Germany Since 1648
- HIST 4675/5675 Great Power Diplomacy from the Congress of Vienna to the Present
- HIST 4680/5680 Military History from Napoleon to the Present
- HIST 4690/5690 Modern European Women's History

**Foreign Language:**
- SPAN 3023 (780:123) Culture and Civilization of Spain
- SPAN 3035 (780:135) Topics in Literature and Culture of Spain
- SPAN 4063/5063 (780:163g) Peninsular Literature

**Restrictions on Western Europe courses:**
1. No more than 3 hours in courses covering the pre-1700 period;
2. No more than 6 hours in courses numbering FREN xxxx (720:xxx) and SPAN xxxx (780:xxx) or their combination.

### IV. FOREIGN LANGUAGE

Students must be able to demonstrate competence in a foreign language at the intermediate (second year) level; however, foreign language study past the two year requirement is strongly recommended. Language proficiency may be achieved through high school and college study (two years of high school study equals one year of college-level study), transfer credit, study abroad, native or heritage knowledge, or a combination of the above. Students seeking to use four years of high school foreign language study to satisfy the language requirement will be required to complete a proficiency exam. Heritage speakers seeking to use their home/family language to satisfy the language requirement may be required to complete a proficiency exam.

The language chosen to satisfy the foreign language requirement should be used extensively in the student’s geographic area of focus. However, a foreign language not typically associated with the geographic area of focus may be used to satisfy the foreign language requirement as well. Students are strongly encouraged to pursue area-specific language study through available foreign language courses on the UNI campus (French, Spanish, and Chinese, though Chinese currently is offered only at the third semester level), and through online courses, summer study, or study abroad. See a Global Studies advisor for guidance on completing the foreign language requirement.

### V. STRONGLY RECOMMENDED: Study Abroad

Study abroad may be used to satisfy program requirements for language, or thematic or geographic area study. If possible, students should complete the core requirements for the Global Studies major prior to participating in a study abroad experience.

### VI. STRONGLY RECOMMENDED: Certificate in Nonprofit Management

Some students completing the Global Studies major will eventually seek employment in the non-profit sector. This certificate provides knowledge, skill-building and professional experience for students interested in working for non-governmental organizations (NGOs) and international non-governmental organizations (INGOs). Earning this certificate at UNI also enables students to earn a national Certificate in Nonprofit Management from Nonprofit Leadership Alliance. See the University Catalog (Department of Health, Recreation and Community Services) for certificate requirements.

### Individual Studies Major

The Individual Studies major requires a minimum of 120 total hours to graduate. This total includes Liberal Arts Core requirements and the following specified major requirements (under the discretion of the Individual Studies Program Coordinator), plus electives to complete the minimum of 120 hours.

#### Required

A coherent, interdisciplinary area of study (minimum of 40 hours)
Bachelor of Arts Degree and Minor Programs

Undergraduate thesis 6
Total Hours 46

(Plus 29 hours of university electives or other major or minor credit.)

If it is found the university does not offer the major desired, it may be possible, through the Individual Studies Program, for a student to create her/his own program of study. The purpose of the Individual Studies major is twofold:

1. to enable a student to design an individualized major by selecting courses from several academic departments, and
2. to explore interdisciplinary areas of study before those areas are formally adopted as departmental or interdepartmental majors.

Students interested in this major should have at least one semester's experience in university study before applying. A student shall consult first with the Individual Studies Coordinator concerning the feasibility of designing an Individual Studies major in a particular area. If the university does not have faculty or curricular resources for the area requested, the student will be so advised. Also, if the student does not appear to be academically prepared, or if their plans are not sufficiently clear, specific steps to correct these problems will be recommended.

Once an advisor is appointed, the student and the advisor will develop a list of courses to comprise the proposed major, and an interdisciplinary faculty committee will be selected to take action on the specific program. In some cases, with the approval of the faculty advisor and the program coordinator, an extraordinary amount of independent study may be counted toward the major. In most cases, an undergraduate thesis will be required of this major.

The Individual Studies major is not intended to provide a secondary alternative to existing majors.

Liberal Studies Degree, Bachelor of

The Bachelor of Liberal Studies (B.L.S.) program is offered by the three Iowa Regents’ Universities: University of Northern Iowa, Iowa State University, and the University of Iowa. The purpose of the B.L.S. is to offer educational opportunities to those students who are unable to attend college as full-time, on-campus students. Students often use guided independent study and other distance learning opportunities to earn credit. This major may not be declared with any other major.

See Undergraduate Degree Requirements section for further details regarding this degree.

International Business Minor

The interdepartmental minor in International Business is available to College of Business Administration students majoring in Accounting, Business Teaching, Economics - Business Economics emphasis, Finance, Management, Management Information Systems, Marketing, Real Estate, and Supply Chain Management. The International Business minor enhances the common body of knowledge gained through the business core by focusing on international trade and commerce issues/perspectives.

Required

World Affairs: 3
Select one of the following:

Geography:
GEOG 1110 (970:040) World Geography

Political Science:
POL INTL 1024 (943:024) International Relations

International Business core: 12
Marketing:
MKTG 3163 (130:161) or MKTG 3176/5176 (130:177g) Distribution and Logistics

Management:
MGMT 3189 (150:189) International Management

Financial:
FIN 3032/5032 (160:158g) or ECON 3261/5261 (920:175g) International Financial Management

Economics:
ECON 3245/5245 (920:175g) or ECON 3249/5249 (920:143g) International Economics

International Experience:
BUSINESS 3169 (100:169) International Experience **

International Electives
Select one of the following: 2-3
Business, Interdepartmental:
BUSINESS/CAP 3155 Socio-Economic Reality of Central America *

Management:
MGMT 3161 (150:161) Supply Chain and Purchasing

Political Science:
POL INTL 4119/5119 (943:119g) Politics of the Global Economy

POL INTL 3143 (943:143) International Law

POL INTL 3145 (943:145) International Organizations

Sociology:
International Internship
Or any additional course listed within the international business core above.

Total Hours 17-18

* This course fulfills the Liberal Arts Core Capstone requirement. Other global perspective Capstone courses may be approved, by student request, to fulfill the requirements of this elective.

** This BUSINESS 3169 (100:169) course requires the successful completion of an approved study abroad experience, or a departmental internship or cooperative education experience that includes a significant international component. Department internships or cooperative education credits that meet the requirements of the international experience can, by student request, be used to fulfill the elective requirement.
Bachelor of Arts Degree and Minor Programs

International Business Minor (Non-Business Majors)
The interdepartmental minor in International Business (Non-Business Majors) is available to any non-business major. The purpose of this minor is to allow non-business majors to build a basic body of knowledge concerning business and business operations and expand this knowledge with respect to international business, trade, and commerce.

Required
World Affairs 3
Select one of the following:
- Geography: GEOG 1110 (970:040) World Geography
- Political Science: POL INTL 1024 (943:024) International Relations

Business Core 15
- Marketing: MKTG 2110 (130:101) Principles of Marketing
- Management: MGMT 3100 (150:100) Legal and Social Environment of Business
- MGMT 3153 (150:153) Organizational Management
- Economics: ECON 1031 (920:024) Introduction to Economics

International Business core 8-9
- Management: MGMT 3189 (150:189) International Management

International electives: Select two from the following:
- Business, Interdepartmental: BUSINESS/CAP 3155 Socio-Economic Reality of Central America
- Marketing: MKTG 3163 (130:161) Distribution and Logistics
- MKTG 3176/5176 (130:177g) Global Marketing
- International Internship BUSINESS 3169 (100:169) International Experience

International Experience 0
- BUSINESS 3169 (100:169) International Experience

Total Hours 26-27

** This BUSINESS 3169 (100:169) course requires the successful completion of an approved study abroad experience, or a departmental internship or cooperative education experience that includes a significant international component. Department internships or cooperative education credits that meet the requirements of the international experience can, by student request, be used to fulfill the elective requirement.


NOT available to General Business Concepts minors.

Russian and East European Studies Minor
This minor is offered by the College of Humanities, Arts and Sciences and the College of Social and Behavioral Sciences.

Required
Language 12-20
- History: 3
- Select one of the following:
  - HIST 4650/5650 Modern Central and Eastern Europe
  - HIST 4660/5660 History of Imperial Russia
  - HIST 4670/5670 History of Soviet Russia
- Select two of the following: 6
  - Humanities/Languages (required): HUM 3121 (680:121) Russia/Soviet Union
  - Political Science: POL COMP 3123 (944:123) Nationalism
    or POL COMP 3164 (944:164) Russian and Eurasian Politics

An additional literature or language class, with the approval of a REES advisor. A Russian/East European topics course or seminar, with the approval of a REES advisor

Total hours 18-29

* Four semesters. Must include fourth-semester course in Intermediate Russian Language and Culture II or equivalent Slavic/East European language satisfied through, for example, transfer credit. Students may also satisfy the language requirement through native or heritage (home-based) knowledge of a Slavic/East European language. Students wishing to satisfy the language requirement in this manner may have to complete a language placement exam. Finally, students who do satisfy the language requirement through native/heritage knowledge will be required to complete 9 hours of course work in lieu of the 12-20 hours of language study. This will be arranged with the student’s REES advisor.

** Several UNI departments (e.g., History) occasionally offer topics courses or junior-senior seminars on Central and Eastern Europe, and Eurasia. Consult a REES advisor each semester on these offerings.
Bachelor of Arts Degree and Minor Programs

The low range of 18 credit hours will apply only to students satisfying the language requirement through native or heritage (home-based) knowledge of a Slavic/East European language. (See * note.) The low range for students satisfying the language requirement through normal class language study will be 21 credit hours.

Study Abroad: Students are strongly encouraged to study abroad for at least one summer, preferably one semester. Study abroad may be used to satisfy program requirements for language or non-language course work, with the approval of a REES (Russian and East European Studies) advisor.

**Studies in Sexuality, Women and Gender Minor**

Studies in Sexuality, Women and Gender Minor is an interdisciplinary and multicultural program that engages in research and exploration concerning all areas of human experience. Its unique perspective strengthens the abilities of students within any major to critically analyze theory and research emphasizing the importance of gender while including other essential categories of analysis such as race, class, sexuality, ethnicity, and nationality. This program is offered under the jurisdiction and general supervision of the College of Social and Behavioral Sciences. For more information, contact the Women's and Gender Studies office, Sabin 225, 319-273-7102, or csbs.uni.edu/womenstudies.

**Required 6**

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<th>Humanities:</th>
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<tr>
<td>WGS 1040 (680:040)</td>
<td>Women's and Gender Studies: Introduction</td>
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Choose one of the following:

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**Electives: 12**

**Anthropology:**

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<td>ANTH 3104/PSYCH 4608/5608 (400:167g)/SOC 3411</td>
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**Communication and Media:**

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**Criminology:**

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**Educational Psychology:**

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**Languages and Literature:**

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**Family Services:**

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**Public Health and Education:**

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**History:**

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**Philosophy:**

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**Religious Studies:**

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**Social Sciences:**

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**Textiles and Design:**

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**Women's and Gender Studies:**

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<td>WGS 3195/5195 (900:195g)</td>
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Total Hours 18

**Notes:**

No more than 9 hours from courses with the same prefix.
Bachelor of Arts Degree and Minor Programs

A minimum of 9 hours from the 3000-level or above.

No more than one of the following may be counted for WGS credit: COMM 4446/5446 (48C:113g) or SOC 2040 (980:150g)

* These courses have additional prerequisites.
** Students must submit a student request form to receive WGS minor credit for this course.

Bachelor of Liberal Studies, B.L.S.

Four essential student learning outcomes have been identified for the Bachelor of Liberal Studies and General Studies majors. They are:

1) effective written communication;
2) critical thinking;
3) information literacy and
4) integrative learning.

These student outcomes are expressly meant to prepare GS and BLS students for success in a rapidly changing, globally competitive and culturally diverse world and to lead productive and responsible lives. The details of each outcome are defined as follows:

# Learning Outcome #1: Effective written communication – written communication is the development and expression of ideas in writing. For written communication to be effective, one must possess the ability to use written language in a precise and user-friendly way in order to clearly express oneself to the intended audience. Students will achieve this goal by:

- Composing and presenting effective written messages with a variety of audiences using appropriate academic discourse and technologies.

- Scoring a 4, 3, or 2 for all components within the AAC&U Written Communication VALUE Rubric for artifacts submitted to demonstrate written communication.

# Learning Outcome #2: Critical thinking – critical thinking is the comprehensive exploration of issues, ideas, artifacts and events before accepting or formulating an opinion or conclusion. To exercise critical thinking, one must possess the ability to engage in reflective and independent thinking and understand the logical connection between ideas. Students will achieve this goal by:

- Clearly identifying an issue or problem and carefully analyzing it using relevant sources of information in order to formulate logical conclusions.

- Scoring a 4, 3, or 2 for all components within the AAC&U Critical Thinking VALUE Rubric for artifacts submitted to demonstrate critical thinking.

# Learning Outcome #3: Information literacy – information literacy is the ability to know when information is needed. To be an information literate person, one must be able to identify, locate, evaluate and effectively use sources of information for an issue or problem at hand. Students will achieve this goal by:

- Determining the extent of information needed, accessing information using welldesigned strategies and evaluating it critically through ethical and legal means.

- Scoring a 4, 3, or 2 for all components within the Information Literacy Rubric (adopted from the AAC&U Information Literacy VALUE Rubric, the ACRL Information Literacy Framework and the PALNI consortium information literacy learning objectives) for artifacts submitted to demonstrate information literacy.

# Learning Outcome #4: Integrative Learning – integrative learning is the ability to make connections across disciplines. To effectively use integrative learning, one must be able to make connections among ideas and experiences and transfer learning to new situations. Students will achieve this goal by:

- Connecting relevant experience and academic knowledge across disciplines and applying them to new situations.

- Scoring a 4, 3, or 2 for all components within the AAC&U Integrative Learning Rubric for artifacts submitted to demonstrate integrative learning.

General Studies, B.A.

Four essential student learning outcomes have been identified for the Bachelor of Liberal Studies and General Studies majors.

They are:

1) effective written communication;
2) critical thinking;
3) information literacy and
4) integrative learning.

These student outcomes are expressly meant to prepare GS and BLS students for success in a rapidly changing, globally competitive and culturally diverse world and to lead productive and responsible lives. The details of each outcome are defined as follows:

# Learning Outcome #1: Effective written communication – written communication is the development and expression of ideas in writing. For written communication to be effective, one must possess the ability to use written language in a precise and user-friendly way in order to clearly express oneself to the intended audience. Students will achieve this goal by:

- Composing and presenting effective written messages with a variety of audiences using appropriate academic discourse and technologies.

- Scoring a 4, 3, or 2 for all components within the AAC&U Written Communication VALUE Rubric for artifacts submitted to demonstrate written communication.

# Learning Outcome #2: Critical thinking – critical thinking is the comprehensive exploration of issues, ideas, artifacts and events before accepting or formulating an opinion or conclusion. To exercise critical thinking, one must possess the ability to engage in reflective and independent thinking and understand the logical connection between ideas. Students will achieve this goal by:

- Clearly identifying an issue or problem and carefully analyzing it using relevant sources of information in order to formulate logical conclusions.

- Scoring a 4, 3, or 2 for all components within the AAC&U Critical Thinking VALUE Rubric for artifacts submitted to demonstrate critical thinking.

# Learning Outcome #3: Information literacy – information literacy is the ability to know when information is needed. To be an information literate person, one must be able to identify, locate, evaluate and effectively use sources of information for an issue or problem at hand. Students will achieve this goal by:

- Determining the extent of information needed, accessing information using welldesigned strategies and evaluating it critically through ethical and legal means.

- Scoring a 4, 3, or 2 for all components within the Information Literacy Rubric (adopted from the AAC&U Information Literacy VALUE Rubric, the ACRL Information Literacy Framework and the PALNI consortium information literacy learning objectives) for artifacts submitted to demonstrate information literacy.
Bachelor of Arts Degree and Minor Programs

- Scoring a 4, 3, or 2 for all components within the AAC&U Critical Thinking VALUE Rubric for artifacts submitted to demonstrate critical thinking.

# Learning Outcome #3: Information literacy – information literacy is the ability to know when information is needed. To be an information literate person, one must be able to identify, locate, evaluate and effectively use sources of information for an issue or problem at hand. Students will achieve this goal by:

- Determining the extent of information needed, accessing information using well-designed strategies and evaluating it critically through ethical and legal means.

- Scoring a 4, 3, or 2 for all components within the Information Literacy Rubric (adopted from the AAC&U Information Literacy VALUE Rubric, the ACRL Information Literacy Framework and the PALNI consortium information literacy learning objectives) for artifacts submitted to demonstrate information literacy.

# Learning Outcome #4: Integrative Learning – integrative learning is the ability to make connections across disciplines. To effectively use integrative learning, one must be able to make connections among ideas and experiences and transfer learning to new situations. Students will achieve this goal by:

- Connecting relevant experience and academic knowledge across disciplines and applying them to new situations.

- Scoring a 4, 3, or 2 for all components within the AAC&U Integrative Learning Rubric for artifacts submitted to demonstrate integrative learning.

Global Studies, B.A.

I. Writing Skills (University Goal: Communication)

1. Students will be able to write a well-organized research paper
2. Students will be able to write a research paper utilizing clear prose and correct grammar
3. Students will be able to write a research paper utilizing credible and relevant historical and/or social scientific sources

II. Analytical Skills (University Goal: Critical Thinking)

1. Students will be able to define clearly in written form an issue or problem for analysis
2. Students will be able to discuss their topic of analysis in an explanatory framework reflecting a high degree of causal complexity
3. Students will be able to base their analysis, views, and conclusion(s) or thesis on extensive scholarly and evidentiary writing and material

III. Global Learning (University Goal: Discipline/Program Knowledge)

1. Students will be able to place a topic of analysis in their thematic or geographic area of study within its broader historical and/or societal context
2. Students will be able to demonstrate an understanding of the interrelatedness and interdependence of political, economic, and cultural systems throughout the world, whether in a historical or contemporary framework
3. Students will be able to demonstrate a high degree of cultural sensitivity, exhibiting that no people, society, or culture is qualitatively “better” than any other
4. Students will demonstrate competency in a foreign language at least at the second-year college level

Individual Studies, B.A.

This program operates differently with regard to learning outcomes (since it provides a mechanism to create a major). Establishing learning outcomes for the Individual Studies program is in progress.