

Regents Alternative Pathway to Iowa Licensure (RAPIL)

(Regents Collaborative Program)

<https://iowateacherintern.org/>

The Regents Alternative Pathway to Iowa Licensure (RAPIL) is designed to bring quality teacher preparation to eligible adult learners holding a baccalaureate degree and who have life and professional experiences to bring to today's secondary students.

All three of the Regent institutions have successful, state-approved teacher education programs for traditional students. This collaborative program allows each institution to contribute essential, unique resources to an alternative pathway for adult learners. Intern candidates learn synchronously in both online and face-to-face environments outside of the typical on-campus, day-class format.

Candidates who successfully complete this state-approved preparation program will be recommended by RAPIL for an Iowa Initial teaching license, to be approved by the Iowa Board of Educational Examiners.

Applicants who are approved for admission to the program will take the courses listed below through Continuing Education at the University of Iowa. For application information: www.iowateacherintern.org

Course Synopsis

Fall Semester - Year 1

EDTL:3059 Introduction to Education and the Regents Alternative Pathway to Iowa Licensure Program (4 credits)

- 3 semester hours: an introduction to and foundation for the role of a professional educator, develop and understanding of the Iowa Teaching Standards
- 1 semester hour: classroom observation hours

EDTL:3060 Learning and Instruction for Today's Classrooms (3 credits)

Prerequisite: EDTL:3059

- 3 semester hours: focus on today's schools, demands of planning, and the requirements of today's teachers

EDTL:3067 Clinical Field Experience (3 credits)

Prerequisite: EDTL:3059

Corequisite: EDTL:3060

- 3 semester hours: 30 of 60 required field experience hours [281-77.10(9)]. Candidates will co-teach under the supervision of a cooperating teacher in a secondary classroom, and plan and teach a series of lessons observed by an evaluator.

Spring Semester - Year 1

EDTL:3061 Assessment for Learning (3 credits)

Prerequisite: EDTL:3060

- 3 semester hours: focus on assessment (literacy, data analysis, instructional decision-making), use of technology in the classroom, and diverse learners.

EDTL:3065 Methods in Teaching in the Secondary Classroom (3 credits)

Prerequisite: EDTL:3061

- 3 semester hours: focus on research and reflection on current educational issues while building on knowledge and understanding of exemplary educational practice.

EDTL:3068 Clinical Field Experience (3 credits)

Prerequisite: EDTL:3067

Corequisite: EDTL:3061

- 3 semester hours: 30 of 60 required field experience hours [281-77.10(9)]. Candidates will co-teach under the supervision of a cooperating teacher in a secondary classroom, and plan and teach a series of lessons observed by an evaluator.

Summer Term - Year 1

EDTL:3063 Creating Classrooms Conducive to Teaching and Learning (3 credits)

Prerequisite: EDTL:3065

- 3 semester hours: focus on research-based principles, concepts, and developmentally appropriate practices for creating productive learning environments; home/school communication and parent partnerships; and reflective practice.

Fall Semester - Year 2

EDTL:3064 Intern Seminar on Critical Issues in Education I (3 credits)

Prerequisite: EDTL:3063

- 3 semester hours: focus on research and reflection on current educational issues while building on knowledge and understanding of exemplary educational practice.
- Serve as teacher intern in Iowa secondary school for one academic year and receive a salary and benefits commensurate with that position.

Spring Semester - Year 2

EDTL:3064 Intern Seminar on Critical Issues in Education II (3 credits)

Prerequisite: EDTL:3063

- 3 semester hours: focus on research and reflection on current educational issues while building on knowledge and understanding of exemplary educational practice.
- Serve as teacher intern in Iowa secondary school for one academic year and receive a salary and benefits commensurate with that position.