

Regents Alternative Pathway to Iowa Licensure (RAPIL) - Answering the Call to Teach

(Regents Collaborative Program)

www.iowateacherintern.org.

The Regents Alternative Pathway to Iowa Licensure (RAPIL) - *Answering the Call to Teach* - is a Regents collaborative designed to bring quality teacher preparation to eligible adult learners holding a baccalaureate degree and who have life and professional experiences to bring to today's secondary students.

All three of the Regents programs have successful, state-approved teacher education programs for traditional students. This collaborative program allows each institution to contribute essential, unique resources to adult teacher preparation. Intern candidates learn in both online and face-to-face environments outside of the typical on-campus, day-class format.

Candidates who successfully complete this state-approved preparation program will be recommended by the RAPIL for an Iowa Initial teaching license, to be approved by the Iowa Board of Educational Examiners.

Applicants who are approved for admission to the program will take the courses listed below through Continuing Education at the University of Iowa. For application information: www.iowateacherintern.org.

Course Synopsis

January to March

One face-to-face day of orientation to meet faculty and fellow students and to become acclimated to technology and the demands of the program.

EDTL:3059 Introduction to Education and the Regents Alternative Pathway to Iowa Licensure Program (4 credits)

- 3 semester hours: focus on beginning a foundation of learning on: students as learners, the instructional process and assessment.
- 1 semester hour: field experience which includes observation, reflection, and tutoring.

March to May

EDTL:3060 Learning and Instruction for Today's Classrooms (4 credits)

Prerequisite: EDTL:3059

- 3 semester hours: focus on classroom management, instructional strategies, characteristics of adolescents, lesson planning, diverse populations and technology in action.
- 1 semester hour: field experience which includes lesson planning, presenting, and reflecting.

June

EDTL:3063 Creating Classrooms Conducive to Teaching and Learning (3 credits)

Prerequisite: 7S:160/EDTL:3060

- 3 semester hours: focus on research-based principles, concepts, and developmentally appropriate practices for creating productive learning environments; home/school communication and parent partnerships; and reflective practice.

July

EDTL:3061 Instructional Planning, Strategies and Assessment (4 credits)

Prerequisite: EDTL:3063

- 4 semester hours: focus on instructional strategies, lesson planning, diverse populations, assessment, and reflection.

September to November

EDTL:3062 Learning Communities (3 credits)

Prerequisite: EDTL:3061

Concurrent with EDTL:3064 (fall semester)

- 3 semester hours: focus on school community relationships, school policies, and ethics.

August to April

EDTL:3064 Intern Seminar on Critical Issues in Education I and II (3 credits each semester)

Prerequisite: EDTL:3061

Concurrent with EDTL:3062 in the fall and EDTL:3065 in the spring

- Focus on research and reflection on current educational issues while building on knowledge and understanding of exemplary educational practice.
- Serve as teacher intern in Iowa secondary school for one academic year and receive a salary and benefits commensurate with that position.

January to April

EDTL:3065 Methods in Teaching in the Secondary Classroom (3 credits)

Prerequisite: EDTL:3062

Concurrent with EDTL:3064 (spring semester)

- Focus on research and reflection on current educational issues while building on knowledge and understanding of exemplary educational practice.

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